

## Curriculum Design Process Tracking Sheet

Purpose: to track the completion of curriculum design and implementation

Completion Status Key:

|             |  |
|-------------|--|
| In Progress |  |
| Completed   |  |
| Not Started |  |

5-8 Social Studies

| Curriculum Design Process Descriptions   | Completion Status |
|--|-------------------|
| <b>Forming Teams</b>   |                   |
| Curriculum Team is formed  |                   |
| <b>Understanding and Implementing Standards</b>  |                   |
| Understanding Standards and Unpacking training for team  |                   |
| Determine Priority Standards   |                   |
| Unpack Priority Standards  |                   |
| <b>Sequence all standards (group standards for instruction, if necessary) to create a curriculum framework</b> |                   |
| Determine grade-level proficiency  |                   |
| <b>Determining Assessment Methods and Practices</b>  |                   |
| Quality Assessment Design training for team  |                   |
| Design Common Assessments for Priority Standards   |                   |
| <b>Aligning Instructional Practices with Standards and Assessments</b>   |                   |
| Research and select high-yield instructional strategies  |                   |
| Incorporate technology into instructional framework  |                   |
| Select or create sample lessons and activities for curriculum framework (ongoing repository)                   |                   |
| <b>Reviewing and Selecting Resources</b>   |                   |
| Evaluate alignment of current resources to Priority Standards and  |                   |

|  |  |
|--|--|
| Framework  |  |
| Research and evaluate new resources, if needed, to align to Priority Standards and Framework |  |
| <b>Align resources to curriculum framework</b>   |  |
| <b>Engaging Parents/Guardians and Community</b>  |  |
| Host community feedback opportunities (focus groups)   |  |
| Review community feedback  |  |
| Create parent supports for curriculum  |  |
| <b>Establish a Process for Continuous Improvement</b>  |  |
| <b>Create implementation plan with non-negotiables</b>                                       |  |
| Use and analyze data on implementation of curriculum   |  |
| Provide feedback on implementation (teachers)  |  |
| Review curriculum on an annual basis based on data and feedback                              |  |