ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division 217-785-8779 100 North First Street, N-330 Springfield, Illinois 62777-0001

APPLICATION FOR QUALIFIED SCHOOL CONSTRUCTION BOND DESIGNATION

(Please see instructions for con	npleting application on revers	e side of page)				
1. DISTRICT NAME AND NUMBER		2. REGION, COUNTY, DISTRICT, T	YPE CODE			
North Boone CUSD #200		04-004-2000-26				
3. ADDRESS (Street, City, State, Zip	Code)					
6248 North Boone School Road	Poplar Grove, Illinois 61065					
4. CONTACT PERSON		5. TELEPHONE (Include Area Code)	6. FAX (Include Area Code)			
Dr. Michael J. Greenlee		(815)765-3322	(815)765-2053			
7. Yes No No N/A 8. Yes No	passed increasing debt extension Attach documents verifying passe	d referendum.				
السيا	8. Yes No Has the District Superintendent, School Board President, and the District's Bond Counsel reviewed and si the assurance page of QSCB program guidelines? Ensure the signed assurance page accompanie application.					
9. \$ 4,500,000.00	Amount of bonds desired to be de	signated as Qualified School Construct	ion Bonds			
10. \$	Total Debt Extension Limitation (C	ertified by Bond Council)				
	Bond Counsel Signature:		Date:			
	Name of Firm:					
	PROJEC*	T DETAILS				
11. FACILITY NAME			12. AGE OF FACILITY (Year built)			
Six (6) North Boone Schools (Info	ormation for each building attach	ed)	(N/A for new construction)			
13. FACILITY ADDRESS (Street, City,	State Zin Code)		See attachment			
The addresses for each building a	14. DATE OF LAST RENOVATION (N/A for new construction) See attachment					
15. Please check only one of the follow	vina:		Oce attachment			
	ilding With Land Addition Only	Addition & Rehab/Repairs	Repairs & Rehab Only			
Estimated Cost \$ _6,699,641.00		00,000,00				
Estimated Cost \$ 0,000,041.00	Estimated	Issuance Cost \$ 90,000.00 (Not to exceed	1 2%)			
16. Short description of project (provid	e supplemental documents for proje					
together a long term facilities plar	 This plan was created to addr 	to issue Working Cash Bonds to c ess the list of needs that were iden nd also to address a strategy ident	tified during the required Ten			
17. This certifies that the Board of Edu this application and has approved the the Illinois State Board of Education po L. No. 111-5, 123 Stat. 115.	issuance of Qualified School Consti	one CUSD #200 ha ruction Bonds on behalf of said School of Division B of the American Recovery	s reviewed the proposed materials of District in the amount designated by and Reinvestment Act of 2009, Pub			
18						
Date	Signature of Board Pres	sident				
☑ District has contacted its bon	d counsel to ensure eligibility and ab	ility to issue the requested amount.				
ISBE USE ONLY						
Round #: Application Sul	omission Deadline:	Approved by:				

INSTRUCTIONS FOR COMPLETING APPLICATION FOR QUALIFIED SCHOOL CONSTRUCTION BOND DESIGNATION

- 1. Enter the name and number of the district applying for qualified school construction bond designation.
- Enter the region, county, district, type code associated with this district.
- 3. Enter the address of the district applying for qualified school construction bond designation.
- Enter the name of the contact person.
- 5. Enter the telephone number for the contact person.
- 6. Enter the fax number for the contact person.
- 7. Select YES, NO, or N/A. YES, if the district has passed a referendum to proceed with new construction OR passed referendum to exceed or increase the debt limitation of the district. NO, if the district has not passed a referendum and N/A if the district would not need a referendum passed to issue the requested debt. If YES provide the date which the referendum passed and attach documents verifying the passed referendum.
- 8. Select YES or NO. Select YES if the district Superintendent, School Board President, and the District's Bond Counsel has reviewed and signed the assurance page of QSCB program guidelines. Select NO if they have not reviewed and signed the assurance page. If YES, ensure the signed assurance page accompanies the application.
- 9. Enter the amount of bonds desired to be designated as Qualified School Construction Bonds.
- 10. Enter the District's debt extension limitation (available bonding authority). This number must be certified by the District's Bond Counsel and the Bond Counsel must sign the application that the number has been verified.

PROJECT DETAILS

11.	Enter the name	of the facilit	to be renovated or new additions added
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- 12. Enter the age of the facility, the year the facility was first built, or N/A for new construction.
- 13. Enter the address of the facility seeking school construction bond designation.
- 14. Enter the date of the last renovation or N/A for new construction.

Please check one of the following	that	applies
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☐ New Building	☐ New Building With Land	☐ Addition Only	Addition & Rehab/Repairs	Repairs & Rehab Only
Enter the Estimate	ed Cost and Estimated Issuanc	e Cost (issuance co	st not to exceed 2%)	

- 16. Provide a short description of the project and attach supplemental documents providing a clear and concise description of the project and anticipated costs.
- 17. Enter the name of the Board of Education certifying the application.
- 18. The **President of the Board of Education** must sign and date the application. They must also assure the District's bond counsel has been consulted about participation in the program by checking the corresponding box.

Submission

For further questions or inquiries, please call Scott Durr, School Business Services at 217-785-8779 or email sdurr@isbe.net. Please submit a PDF of the signed application and materials to ISBE at finance1@ISBE.net, and mail signed documents to:

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division
100 North First Street, N-330

Springfield, Illinois 62777-0001



Dr. Michael Greenlee, Superintendent Julia Saunders, Director of Business Services

Attachments Provided

- 1. Qualified School Construction Bonds Application
- 2. Qualified School Construction Bonds Illinois Program Guidelines
- 3. Individual Building Information (Requested) and Itemized Building Project List with Costs
- 4. North Boone School District Strategic Plan
- 5. Building Descriptions and Details

Illinois Program Guidelines

QSCB APPLICATION CYCLE: December 1, 2015 - January 15, 2016

The following defines and describes the QSCB program and its implications for public schools in Illinois.

Qualified School Construction Bonds (QSCB). The American Recovery and Reinvestment Act of 2009 (Public Law 111-5) authorized the issuance of QSCBs to finance school construction and other eligible projects for public schools. The amount of QSCBs issued in each state is limited under federal law. The Illinois State Board of Education (ISBE) established a program for allocating the available allocation authority in Illinois. Under this program, qualified school districts or state education agencies can issue bonds to borrow funds with little to no interest cost. The proceeds can be used to construct, rehabilitate, or repair eligible public school facilities, or for certain land or equipment purchases. Since the proceeds can be used for rehabilitation or repair of a facility, district may use these low or no interest bonds in lieu of Fire Prevention (Health, Life, and Safety) bonds. Instead of receiving periodic interest payments from the issuer, the QSCB bondholder receives a federal income tax credit while the bond is outstanding, in an amount equal to a percentage of the face amount of the bond. Owners of qualified school construction bonds that provide tax credits ("tax credit qualified school construction bonds") will receive a tax credit if they own qualified school construction bonds on one or more quarterly credit allowance dates. Issuers of qualified school construction bonds that provide direct subsidy payments ("direct pay qualified school construction bonds") are entitled to receive direct subsidy payments for all or a portion of the interest payable on such bonds on an interest payment date. Owners of direct pay qualified school construction bonds will only receive taxable interest on the bonds and will not receive either tax credits or direct subsidy payments.)

(a) Eligibility Criteria

- 1. All school districts, except Chicago School District 299, are eligible to apply. Chicago School District 299 received a direct allocation from the Treasury.
 - a. The district submitting an application must have the Fiscal Year 2014 Annual Financial Report on file with ISBE
 - b. Districts ineligible to construct a new facility may still apply for repair and renovation projects
- 2. Eligible QSCB projects include all projects permitted to be financed with QSCBs under federal law, including:
 - a. New construction of a public school owned facility
 - b. Rehabilitation or repair of an existing public school owned facility
 - c. Land acquisition for the facility to be constructed with the QSCB proceeds, and
 - d. Equipment to be used in the facility that is being constructed, rehabilitated, or repaired with the proceeds of QSCBs
 - NOTE: Lease payments may not be made with QSCB proceeds

(b) Application Process

Illinois Program Guidelines

QSCB APPLICATION CYCLE: December 1, 2015 - January 15, 2016

- 1. Application shall be made through submission of ISBE Form 35-10, Qualified School Construction Bond (QSCB) program. ISBE Form 35-10 may be obtained from the State Board's website at http://www.isbe.state.il.us/finance/interest.htm.
- 2. Applications must be received from the districts on or before January 15, 2016.
- 3. Districts should not request more bonding authority than can be reasonably expected to be repaid or eligible to issue, and the district must expect that the QSCBs will be issued within 18 months of receipt of authority.
 - a. Priority will be given to districts that are ready to start their project(s) shovel ready.
 - i. They can document they have successfully passed referendum if they are planning on building a new school, or
 - ii. They can document they have successfully passed a referendum if they need to increase their debt extension limitation, or
 - iii. They have the debt capacity to issue the amount requested and have the ability to start their project(s).
 - Note: If QSCB Allocation is available after all districts that are ready to begin their projects have been allotted their requests, districts that need to pass a referendum will be prioritized. These districts will have 18 months to pass a referendum and issue the bonds.
 - b. The bonding authority will revert back to ISBE for reallocation if the bonds have not been issued within 18 months of receipt of authority
- 4. The application must include the following documents:
 - a. A copy of the school board resolution approving the QSCB application as referenced in Section 18 of QSCB Application ISBE Form 35-10
 - b. A clear and easily understood description of the planned project
 - c. A signed assurance from the districts bond counsel stating the district's debt capacity at the time the application is submitted
 - d. A copy of the certification that the district has successfully passed a referendum, if necessary
 - e. A completed and signed QSCB Application, ISBE Form 35-10
- (c) Allocation Process
 - 1. Each eligible district will be limited to a maximum request of \$50,000,000.
 - 2. After the application deadline, School Business Services will review the applications for eligibility and completeness. Districts may be contacted for further information or clarification. The following will be **verified** (a-d) or **calculated** (e-g) for each application:
 - a. If applicable, referendum has passed

Illinois Program Guidelines

QSCB APPLICATION CYCLE: December 1, 2015 - January 15, 2016

- i. School districts building a new school must pass referendum per Article 10-22.36 of the School Code
- ii. School districts may need to pass a referendum to increase their debt extension limitation
- b. The District has the ability to issue the debt requested given their debt limitation certified by the district's bond counsel
- c. Concentration of low income as measured and reported on the latest General State Aid (GSA) claim
- d. Available local resources per pupil from the latest GSA claim
- e. Percentage of 2013 total tax rate over the median tax rate per type of school district: unit, elementary, high school, partial elementary unit district
- f. Age of all of the district's educational facilities as per the Health/Life and Safety Facility Inventory
- g. Calculate a facility capacity of all of the district's educational facilities utilizing data from the Health/Life and Safety Facility Inventory
- 3. After all information has been verified, each district will be ranked based on need and readiness as such;
 - a) Referendum and debt capacity, districts are ready to begin their project shovel ready
 - i. The district has passed a referendum to construct a new school, if a new school is being built OR
 - ii. The district has passed a referendum increasing their debt extension limitation (if required) OR
 - iii. The district has the debt capacity to issue the amount requested and the ability to start their project(s)

Note: If QSCB allocation is available after all districts that are ready to begin their projects have been allotted their requests, districts that need to pass a referendum will be prioritized. These districts will have 18 months to pass a referendum and issue the bonds.

- b) Highest concentration of low income as measured and reported on the Fiscal Year 2016 General State Aid claim
- c) Lowest available local resources per pupil as reported on the Fiscal Year 2016 General State Aid claim
- d) Highest Total Tax Rate for Tax Year 2013 as measured by the variance to the median Total Tax Rate by type of school district: unit, elementary, high school, partial elementary unit district
- e) Lowest building capacity per student weighted by age of facilities
 - i. The formula establishes the actual available space per student for the district compared to the yearly published national averages for the square footage per student

Illinois Program Guidelines

QSCB APPLICATION CYCLE: December 1, 2015 - January 15, 2016

ii. From the ISBE Health/Life and Safety Facility Inventory, the age of the facility will be factored in to help establish conditions of older facilities and the need for more modern amenities (such as energy efficiency, accessibility, upgrade of electrical needs, and security)

As stated above, districts that are ready and capable of issuing the requested debt (a) will be prioritized first. Should more requests be received than authority available, the four individual ranks (b-e) will be added to determine an overall score, which will be used to determine a priority ranking of all applicants and provide a prioritized list of applicants. In the event of a tie for the final recipient placeholder, the lowest available local resources per pupil will prevail.

If QSCB allocation remains after all shovel ready districts have prioritized and allotted their requested amount, districts that are not shovel ready will be prioritized in the same process as denoted above. These districts will have 18 months to pass necessary referendums and issue their bonds.

- 4. After the State Board of Education approves, each district will be notified in writing. Districts whose applications have been denied and/or those with ineligible projects will also be notified.
- 5. ISBE will award full requests to qualified districts based on the prioritization list. When the remaining authority is not enough to completely fund the full request of the next district on the list, that district will be contacted and given the option to accept or decline a reduced allocation.
- 6. Any allotment balance remaining after the initial allocation process will revert to a state-wide allocation pool, to which unissued/returned allotments will be added. The state-wide pool may be reallocated at a later date to qualifying districts as determined by another round of applications.

Supplemental Information

- 1. In addition to previously stated requirements, there are a number of administrative items school districts must keep in mind:
 - a. QSCB proceeds cannot be used to pay debt service or other outstanding debt obligations (except in some limited instances to pay interim financing district should check with their bond counsel to determine if this is applicable to their issuance.)
 - b. QSCB proceeds cannot be used to make lease payments
 - c. The district is responsible for compliance with all applicable federal reporting requirements
 - d. Each district must determine whether the purposes for which QSCBs are issued conform to state law regarding indebtedness

Illinois Program Guidelines

QSCB APPLICATION CYCLE: December 1, 2015 - January 15, 2016

- e. Each district is responsible for repayment of the principal upon maturity
- f. If a district determines that its allotment will not be used, the district should notify ISBE as soon as possible at 217-785-8779.
- g. Districts must have all bonds issued within 18 months of receipt of authority. Unused allotments will revert back to ISBE for reallocation
- h. Districts must reasonably expect as of the issue date that a binding agreement will be entered into with a third party so that at least 10% of the expenditures are incurred within the 6-month period beginning with the issue date of the bonds
- 2. Bond proceeds must be used for construction (including new construction), rehabilitation, or repair of a public school; or for land acquisition for the construction of a new facility.
 - a. Eligible equipment expenditures: equipment must be used in the portion of the public school facility to be constructed, rehabilitated, or repaired with QSCB funds. This may include wiring and other infrastructure improvements related to providing technology and equipment for the new construction and rehabilitation or repair of existing structures, but not for personal computers or similar technology. Equipment will be project specific; e.g. new stove and freezer for kitchen renovation
 - b. The land purchase and building project on such land must be with the same bond proceeds. Land cannot be purchased for a future project
 - c. QSCB funds may not be used for stadiums or other facilities primarily used for athletic contests or exhibitions or other events for which admission is charged to the general public; or stand-alone facilities, such as a central office, whose purpose is not the education of children
 - d. A maximum of 2% of the bond proceeds may be used for QSCB issuance costs
 - e. Projects/construction contracts must be in compliance with the Davis-Bacon Act, which includes prevailing wage and labor standards established by the U.S. Department of Labor
- 3. The maximum term of indebtedness is set by the U.S. Treasury and is subject to change with current market conditions. https://www.treasurydirect.gov/govt/rates/rates irstcb.htm.
- 4. The U.S. Treasury Department has allocated for 2009 the authority to issue QSCBs in Illinois in the face value amount of \$244,435,000 and \$251,167,000 for 2010.
 - a. The maximum a single Local Education Agency (LEA) may apply for is \$50,000,000
 - b. The U.S. Treasury Department made a direct allocation to Chicago Public Schools 299 and therefore, the district is not eligible to make application for any of this authority
- 5. QSCBs must be issued within 18 months of receipt of authority and the proceeds spent within 3 years of issue date.
 - a. A minimum of 10 % of the bond issuance proceeds must be obligated within 6 months of receiving bond funds

Illinois Program Guidelines

QSCB APPLICATION CYCLE: December 1, 2015 - January 15, 2016

- b. A maximum of 2% of the bond proceeds may be used for QSCB issuance costs
- 6. The information provided in this document is a summary of the principle requirements districts must meet to be eligible for the QSCB program. Because of the complexity of the program, and its very specific eligibility requirements, no district should participate in this program without seeking legal advice from their bond counsel.
- 7. There are many federal restrictions on the use of the QSCBs. If there is non-compliance, the federal subsidy will be nullified, negating the low cost benefit. The documentation required to be reported for these bonds is the responsibility of the school districts, as they work with their local bond counsel. Requirements QSCBs include, but are not limited to:
 - Completion of IRS forms such as 1097-BTC and 8038-CP
 - 100 percent of the bond proceeds must be used for construction of public school facilities, rehabilitation, or repair of school facilities, acquisition of land, or for equipment related to the project constructed or rehabilitated with bond proceeds
 - 100 percent of bond proceeds must be spent within three years of the date of issuance
- 8. Federal restrictions as it relates to the issuers of QSCBs necessitates Charter schools who wish to apply for QSCB authority must enter into an agreement with their authorizing school district, not the charter school parent organization. The authorizing school district must be the entity to file the application and issue the debt on behalf of the Charter school.
- 9. The statutory authorization for the QSCB program can be found in Section 1521(a) of the American Recovery and Reinvestment Act of 2009 (Section 54F of the Internal Revenue Code). The U.S. Treasury Department's guidance on the Qualified School Construction Bonds program can be found in its entirety at the links below:

 Internal Revenue Notice No. 2009-35 (http://www.irs.gov/pub/irs-drop/n-09-35.pdf)

 Internal Revenue Notice No. 2010-17 (http://www.irs.gov/pub/irs-drop/n-10-17.pdf)

 Internal Revenue Notice No. 2010-28 (http://www.irs.gov/pub/irs-drop/n-10-28.pdf)

Illinois Program Guidelines

QSCB APPLICATION CYCLE: December 1, 2015 - January 15, 2016

Statement of Assurance

North Baine CUSD # 200
The Local Education Agency (listed above) applying for the Qualified School Construction Bond Program has carefully reviewed and understands the obligations required herein. The Local Education Agency's Bond Counsel has reviewed this document and discussed with the district the contents and certified the debt capacity.

District Superintendent Date

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Illinois Program Guidelines		
QSCB APPLICATION CYCLE: December 1,	2015 – January 15, 2016	
Bond Counsel	Date	



Estimated Project Cost Name Scope Description Priority 1 Priority 2 Priority 3 Comments Capron Elementary School 200 Wooster Street Capron, IL 61012 Built 1949; additions 1958, '62 & '66 CES 2015 H/LS "Urgent" Items 240 Missing Electrical Costs CES 2015 H/LS "Required" Items Missing Electrical Costs \$ 177,840 2015 H/LS "Recommended" Items CES 16.890 Missing Electrical Costs CES Replace Parking Lot & Sidewalks \$ 288,000 CES Replace Roof (1986/1987 Install) 380,250 CES Replace Unit Ventilators (No Clg.)(1950s/1960s Install) \$ 316,800 CES Add Cooling to UV Replacement \$ 198,000 Does not include electrical service replacement CES Add Unit Ventilator at Principal's Office (w/ Clg.) \$ 10,800 CES Create Secure Vestibule \$ 30,000 CES Replace Exterior Doors \$ 27,000 Entrance B, F, & G CES Repaint Interior Walls 30,000 Includes abatment of lead paint CES Remodel/Refresh Restrooms \$ 168,000 (2) Restrooms near Gym & (2) Restrooms near North Addition CES Replace Classroom Evacuation Signage \$ 3,000 CES Replace Classroom Door Hardware \$ 14,400 "Columbine" style locksets CES Replace Exterior Bldg. Security Lights w/ LED 6,600 Subtotal: \$ 1,415,820 \$ 54,000 \$ 198,000 Manchester Elementary School 3501 Blaine Road Poplar Grove, IL 61065 Built 1949; additions 1960 MES 2015 H/LS "Urgent" Items \$ 61,200 Missing Electrical Costs MES 2015 H/LS "Required" Items \$ 39,180 Missing Electrical Costs MES 2015 H/LS "Recommended" Items \$ 22,200 Missing Electrical Costs Resurface Parking Lot 17,077 Seal & stripe only MES Replace Roof (1986 install) \$ 179,408 MES Create Secure Vestibule \$ 30,000 MES Repaint Interior Walls \$ 12,000 MES Install Elevator \$ 150,000 MES Replace Classroom Evacuation Signage 3 000 Remodel/Refresh Restrooms MES \$ 84,000 (2) Restrooms near Gym MES Replace Exterior Bldg. Security Lights w/ LED Subtotal: \$ 415,065 \$ 40,200 \$ 150,000 Poplar Grove Elementary School 208 N. State Street Poplar Grove, IL 61065 Built 1889; additions 1959, '72 & '08 PGES 2015 H/LS "Urgent" Items 9.000 Missing Electrical Costs PGES 2015 H/LS "Required" Items Missing Electrical Costs 12,600 PGES 2015 H/LS "Recommended" Items \$ 39,000 Missing Electrical Costs PGES Reseal/Stripe Parking Lot 12,000 PGES Replace Unit Ventilators (No Clg.) (1950s Install) (ML) (2) Main Level Classrooms PGES Replace Unit Ventilators (No Cig.) (1950s Install) (LL&UL) \$ 86,400 (2) Lower Level Room & (4) Upper Level Classrooms PGES Add Cooling to UV Replacement \$ 198,000 PGES Asbestos Abatement 60,000 PGES Remodel ADA Restroom \$ 30,000 Associated w/ Classroom 113 PGES Repaint Interior Walls (Original Bldg.) 6,000 Upper Level; Partial Main Level PGES Install Elevator \$ 150,000 PGES Replace Classroom Evacuation Signage 3,000 PGES Replace Classroom Door Hardware 9.600 "Columbine" style locksets PGES Remodel Lower Level \$ 337,650 Generic cost, unknown scope; assumes work in non-boiler room areas PGES Lead Paint Abatement \$ 48,000 PGES Replace Exterior Bldg. Security Lights w/ LED 5,400

Subtotal: \$ 215,400 \$ 48,000 \$ 772,050



Estimated Project Cost

Bldg.	g. Estimated Project Cost							
Name	Scope Description Priority 1 Priority 2 Priority 3 Comments							
A CONTRACTOR OF THE PERSON OF							***************************************	
	North Boone Upper Elementary School							
	6200 North Boone School Road							
	Poplar Grove, IL 61065							
	. aprill army the order							
	Built 1995; addition 2006							
	Dani 1990, addidon 2000							
NBUE	2015 H/LS "Urgent" Items	5	168,000					Missing Electrical Costs
NBUE	2015 H/LS "Required" Items		5 -					Missing Electrical Costs
NBUE	2015 H/LS "Recommended" Items		·					Missing Electrical Costs
NBUE	Replace Parking Lot & Sidewalks		•	\$	79,200			Mindriff wis ortinal analy
NBUE		\$	38,400	_	,			Replace w/VCT
NBUE		•	,	\$	3,000			
NBUE	Replace Classroom Door Hardware			\$				"Columbine" style locksets
NBUE	Repaint Interior Walls	S	6,000					
NBUE	Replace Exterior Bldg. Security Lights w/ LED		-	\$	13,500			
	Subtot	al: S	212,400	\$	111,300	\$		<u>-</u>
								*
	North Boone Middle School	*****	~~~					
	17641 Poplar Grove Road							
	Poplar Grove, IL 61065							
	Built 1955; addition 1966							
NBMS	2015 H/LS "Urgent" Items	9	99,840					Missing Electrical Costs
NBMS	2015 H/LS "Required" Items	\$						Missing Electrical Costs
NBMS	2015 H/LS "Recommended" Items	\$	144,660					Missing Electrical Costs
NBMS	Replace Parking Lot & Sidewalks (Incl. S & W Drives)	\$	592,718					
NBMS	Replace Roof (1986/1987 Install)		1,057,588					
NBMS	Repaint Interior Walls	\$	18,000					
NBMS	Remodel IT Office & Relocate MDF			_		\$	568,800	Assumes Data Room w/ redundant cooling
NBMS	Replace Classroom Evacuation Signage			\$	3,000			
NBMS	Replace Classroom Door Hardware			\$	15,600		440 700	"Columbine" style locksets
NBMS	Remodel Foods Lab				40.000	\$	119,700	
NBMS	Replace Exterior Bldg. Security Lights w/ LED		0.047.000	\$	10,800 29,400	\$	688,500	-
	Subtota	и, ф	2,017,806	æ	29,400	7	000,000	
**************	North Boone High School		·······					
	17823 Poplar Grove Road							
	Poplar Grove, IL 61065							
	· wpress was very the window							
	Built 2004; addition 2008							
	material markets and an amplification of the second							
NBHS	2015 H/LS "Urgent" Items	\$	25,000					Estimate, Missing all cost details
	2015 H/LS "Required" Items	\$						Estimate, Missing all cost details
	2015 H/LS "Recommended" Items	\$						Estimate, Missing all cost details
	Reseal/Stripe Parking Lot	\$						months into and Will And MARKED
	Repaint Interior Walls	\$						Assumes minimal painting required
NBHS	Remodel Guidance Suite	*	0,000			\$	64,500	
	Remodel Trainer's Room					\$		
	Replace Exterior Bldg. Security Lights w/ LED			\$	18,000	•	,200	
	Subtota	l: S	197,000	\$	18,000	\$	116,700	•
			,	•	,	٠	,	
	Estimated Project Cost Subtota	i: \$	4,473,491	\$	300,900	\$	1,925,250	
	•							

Estimated Project Cost Total: \$ 4,473,491 \$ 300,900 \$ 1,925,250

North Boone Strategic Plan



2015-2021

Committee Members

Liz Saveley Renee Roen Katharine Doering Megan Laing Karin Taylor Lori Wineland Randy Porter

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Rita Lee
Eva Rutiaga
Barb Sager
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Brian Haselhorst
Myrtle Munger

Suzanne Nelson Kelly Lancaster June LaGrassa Barb Hall Kent Kniep Jim Anderson Sara Istad Matt Ellingson Mary Maxey Melissa Geyman Jake Hubert Jamie Pearce Allison Louis

Superintendent: Dr. Michael Greenlee Facilitator: Dr. Linell Monson-Lasswell Administrative Assistant: Kelly Holsker

Beliefs

- ► Education is a responsibility that requires open, dependable and connected dialogue and partnerships among staff, students, parents and community.
- ► All students should have access to high quality learning experiences in a safe environment.
- ► Collaborative and continuous improvement should be embraced and implemented.
- ▶ By providing access to resources that meet individual needs, all students will be afforded the ability to grow academically, socially, and emotionally as students and life-long learners.
- ▶ Diversity must be embraced to ensure quality learning experiences.
- ► Every student will be offered opportunities that foster excitement, engagement and a connection to North Boone.
- ► We should attract and retain the very best staff and invest in their training and development.

Mission Statement

► The Mission of the North Boone educational community is to provide students with exceptional experiences that continuously develop their minds and characters, fostering life-long learning and responsible citizenship.

Parameters

- ▶ Diversity will be respected; discrimination of any kind will not be tolerated.
- ► We will be fiscally and legally responsible.
- ► Inventive thinking and problem solving will be encouraged.
- ► The decision making process will be collaborative, student centered, informed and data driven.
- ▶ Learning is the primary focus; we will maintain high expectations for all.

Strategies

- ► Staffing
 - ► Significantly increase and enhance staffing and supports to students.
- **►** Curriculum
 - ▶ 100% of students will be engaged in and successfully complete a PreK-12 standards aligned curriculum.
- ► Parent and Community Involvement and Communication
 - ➤ Significantly increase and enhance community relationships and external communication.
 - ➤ Significantly increase and improve District-wide relationships and internal communication.
- ► Facilities
 - ► We will provide clean, well-maintained, up to date facilities that are safe and conducive to learning.

Buildings	Buildings Grades Year Built		Year of Additions	Area in Sq. Ft.	Acreage	# of classrooms	
High School	9-12	2004	2008	115,597	100 acres**	29	
Middle School	7-8	1955	1966	54,490	100 acres**	18	
Upper Elementary	5-6	1995	2006	45,548	100 acres**	22	
Capron Elementary	K-4	1949	58, '63 & '66	39,100	6.5 acres	22	
Manchester Elementary	K-4	1949	1960	29,008	6.5 acres	13	
Poplar Grove Elementary	K-4	1889	59, '72 & '08	53,110	7.5 acres	16	

Administration & Transportation Office	2009	 11,392 100 acres**	

^{*100} acre campus houses 3 schools plus the Administration / Transportation buildings