

Elementary Pilot Reflection Log

Teacher _____

Grade _____

Rating Scale

5 Exceeds Expectations	4 Meets Expectations	3 Adequate <i>Present, minimal supplement needed</i>	2 Needs Improvement <i>Present, some supplement needed</i>	1 Inadequate <i>Minimally Present, considerable supplement needed</i>
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Math Content and Instructional Design

Criteria	Notes and Reflections	Rating
1. Emphasis on rigor of Common Core math content standards		
2. Emphasis on rigor and continuous integration of Common Core math practice standards		
3. Lessons and units build and integrate meaningfully toward achievement of identified standards		
4. Opportunities for students to express thinking by clarifying, justifying, interpreting, & representing their thoughts		
5. Explicitly identifies expected prior student learning and provides tools for addressing gaps		
6. Provides guidance to differentiate instruction including both extra support & enrichment		
7. Alignment of scope, sequence, & pacing with school year & high stakes testing timelines		
8. Emphasis on District Priority Standards in scope, spiraling, unit organization, and pacing		

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Student Materials and Resources

Criteria	Notes and Reflections	Rating
9. Promotes thoughtful student engagement with learning content, including real world connections, inquiry components, graphics, & illustrations		
10. Includes a rich source of examples and problems (both guided & independent practice-homework) for: <ul style="list-style-type: none"> • Concept & skill development • Problem solving • Computational fluency 		
11. Included quality & quantity of resources needed for adapting instruction for: <ul style="list-style-type: none"> • Guided math • Special student populations (ELL, Spec Ed) 		
12. Readability		
13. Learning activities address students' varying learning styles (e.g. visual, auditory, kinesthetic)		
14. Includes engaging interactive tools, virtual manipulatives, and family friendly electronic resources for students		
15. Includes electronic tutors for students to access additional instruction and examples		

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Teacher Materials and Resources

Criteria	Notes and Reflection	Rating
16. Provides ideas for instruction (e.g. leveled questioning strategies & lesson pacing)		
17. Provides insights and guidance for linking student sense-making and problem solving to depth in learning		
18. Embeds formative assessment processes throughout lessons that evaluate student learning to inform instruction		
19. Includes means for customized instructional follow-up based on assessment results		
20. Facilitates providing multiple opportunities for students to master content		
21. State high stakes testing practice and problem solving embedded throughout curriculum		
22. Includes electronic resources for teachers to increase their understanding of mathematics content, practices, and instructional strategies		
23. Quality & quantity of assessments (pre-, formative, summative, & self-) aligned w/ the curriculum & available in both print and electronic formats		
24. Quality, quantity, and rigor of problems for assessing District Priority Standards available in both print and user friendly, electronic question bank formats		