

Grading Scale Handout



"Our current circumstances give us every reason to critically examine how some of our traditional grading practices *amplify* stress and to identify alternatives that not only decrease stress but also improve teaching and learning." Feldman, J. (2020) "Taking the Stress Out of Grading" *Educational Leadership*. (78.1) pp. 14-20.

Current Grading Scale for Grades 5-12:

A	90-100
B	80-89
C	70-79
F	Below 70

Proposed Grading Scale for Grades 5-12:

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

Rationale:

- To align more closely to the K-4 grading scale
- To provide more equity across the grading scale
- To provide an opportunity for more feedback and intervention
- To align to surrounding school districts and Rock Valley College (our students take classes in these surrounding school districts)
- This change will not affect anything for our high achieving students
- To align to state testing proficiency levels and the state report card

IAR: Proficiency Levels Equated to Grades		SAT: Proficiency Levels Equated to Grades	
Exceeded Expectations	A	Exceeds Standards	A
Met Expectations	B	Meets Standards	B
Approached Expectations	C	Approaching Standards	C
Partially Met Expectations	D	Partially Meets Standards	D
Did Not Meet Expectations	F		