

TO: Curriculum, Instruction, and Assessment Committee
FR: Molly Lilja and Cheryl Gieseke
DA: March 1, 2019
RE: Summary of Elementary Math Adoption Process

After reviewing five current elementary math series, our seven member Elementary Math Curriculum Committee narrowed the field to two series for a pilot team of twelve elementary teachers to experience fully with their classes. The piloted series were *Go Math!* published by Houghton-Mifflin-Harcourt and *EnVisionMATH* published by Pearson.

The pilot teachers were tasked with rating both series in three collaboratively determined areas, including: Math Content and Instructional Design, Student Materials and Resources, and Teacher Materials and Resources. The ratings of the pilot team are summarized in the following table.

Criteria	<i>Go Math!</i> <i>On a 5 point scale</i>	EnvisionMATH <i>On a 5 point scale</i>
Math Content and Instructional Design	4.05	3.24
Student Materials and Resources	3.98	2.97
Teacher Materials and Resources	4.01	3.02
Overall Rating	4.01	3.07

After reaching consensus in mid-December on recommending *Go Math!* for adoption, the committee learned from the publisher of *Go Math!* that they will be releasing an evolved version of *Go Math!* called *Into Math 2020*. In light of this information the committee expressed interest in reviewing *Into Math* before finalizing an adoption recommendation.

Consultation with one of HMH's math specialists resulted in the following summary of the improvements that have been incorporated into the *Into Math* series based on action research feedback from teachers in classroom across the nation as they implemented *Go Math!*

1. More versatile lesson designs for addressing specific foundational math content
2. Embedded leveled local assessment tools for identifying learning gaps coupled with student resources for addressing targeted gaps
3. Ready to use Guided Math format with instructional supports for both groups and centers
4. New digital platform designed to be more intuitive for teachers and students.

We are currently undertaking a decision making process to determine whether to recommend adoption of *Go Math!* or *Into Math* and when to begin implementation of the new series.

Committee members are currently reviewing and/or field testing sample *Into Math* materials at all grade levels. The committee is scheduled to meet on March 18th to finalize their adoption recommendation. Based on their recommendation, cost proposals will be sought and an adoption recommendation will be made for consideration by the Board of Education (and/or the Curriculum, Instruction, and Assessment Committee) in April.