

Curriculum Plan - Timeline for Curriculum Writing
 Teams will follow the Curriculum Design Steps and Tracking Sheet.

Elementary	Middle School	High School
20-21 School Year		
Math (K-5) -Finish priority standard assessment item bank -Research high-yield instructional strategies for math (through Into Math coaching)	Math (6-8) -implement priority standard assessments; track and analyze data	Math -implement priority standard assessments; track and analyze data
Science (K-4) -implement performance assessments for priority standards (On Hold) -Use online assessment banks to select questions for additional priority standard assessments	Science (5-8) -implement priority standard assessments; track and analyze data	Science -implement priority standard assessments; track and analyze data
ELA (K-4) -form curriculum team and begin curriculum design process -determine and unpack priority standards -determine proficiency	ELA (5-8) -finish resource review and pilot process; adopt a new resource for Spring 2021 implementation -training on and write assessments for priority standards	ELA -training on and write assessments for priority standards
	SS (5-8) -begin resource review and pilot process; adopt a new resource for 21-22 implementation -training on and write assessments for priority standards	SS -begin resource review and pilot process; adopt new resource for 21-22 implementation -training on and write assessments for priority standards

Elementary	Middle School	High School
19-20 School Year		
<p>Math (K-5)</p> <ul style="list-style-type: none"> -incorporate all standards into curriculum, determining scope and sequence -determine proficiency -training on and write assessments for priority standards -Determine year 1-3 implementation non-negotiables 	<p>Math (6-8)</p> <ul style="list-style-type: none"> -revise standards to ensure all standards are included in curriculum -determine proficiency -training on and write assessments for priority standards aligned to proficiency 	<p>Math</p> <ul style="list-style-type: none"> -revise standards to ensure all standards are included in curriculum -review course sequence to ensure all students are taught all standards -determine proficiency -training on and write assessments for priority standards aligned to proficiency
<p>Science (K-4)</p> <ul style="list-style-type: none"> -revise standards to ensure all standards are included in curriculum -determine proficiency -training on and write assessments for priority standards 	<p>Science (5-8)</p> <ul style="list-style-type: none"> -revise standards to ensure all standards are included in curriculum -determine proficiency -training on and write assessments for priority standards 	<p>Science</p> <ul style="list-style-type: none"> -revise standards to ensure all standards are included in curriculum -review course sequence to ensure all students are taught all standards -determine proficiency -training on and write assessments for priority standards
	<p>ELA/SS (grades 5-8)</p> <ul style="list-style-type: none"> -begin curriculum design process collaboratively in order to determine where priority skills/standards have commonalities -determine and unpack priority standards -determine proficiency 	<p>ELA/SS</p> <ul style="list-style-type: none"> -begin curriculum design process collaboratively in order to determine where priority skills/standards have commonalities -determine and unpack priority standards -determine proficiency