

# COVID 19 E-Learning Feedback

Board of Education  
June 2020



# What problem are we trying to solve?

The purpose of this presentation is to provide a high-level, district overview of the survey responses from students, teachers, and families regarding the COVID-19 E-Learning Experience.



# Who is our target audience?

5th-12th grade students	Teachers	Families
Survey Window: May 13th - May 21st	Survey Window: May 19th	Survey Window: May 18th - June 1st
Total Responses: 399	Total Responses: 107	Total Responses: 322 (representing 566 students)



# Percentage of students in attendance 100% of the time during E-Learning

Building	Attendance Rate
Capron	92%
Manchester	96%
Poplar Grove	96%
Upper Elementary	90%
Middle School	78%
High School	93%

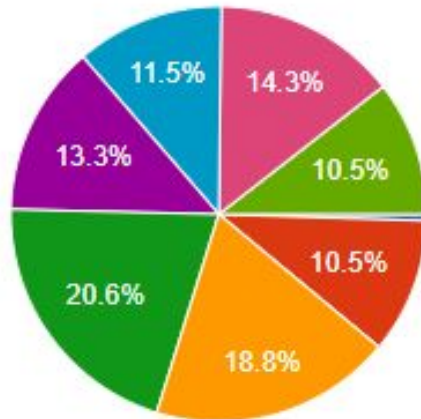


# Student Survey Responses

Sent to Grades 5-12  
399 Responses



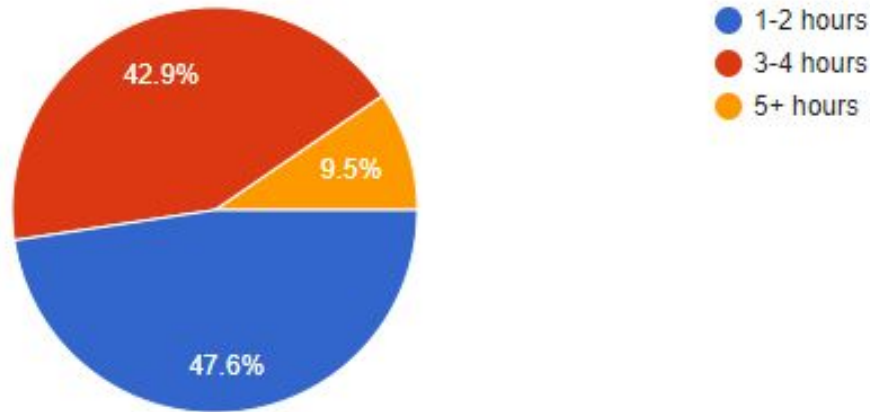
# Students' grade levels



- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th



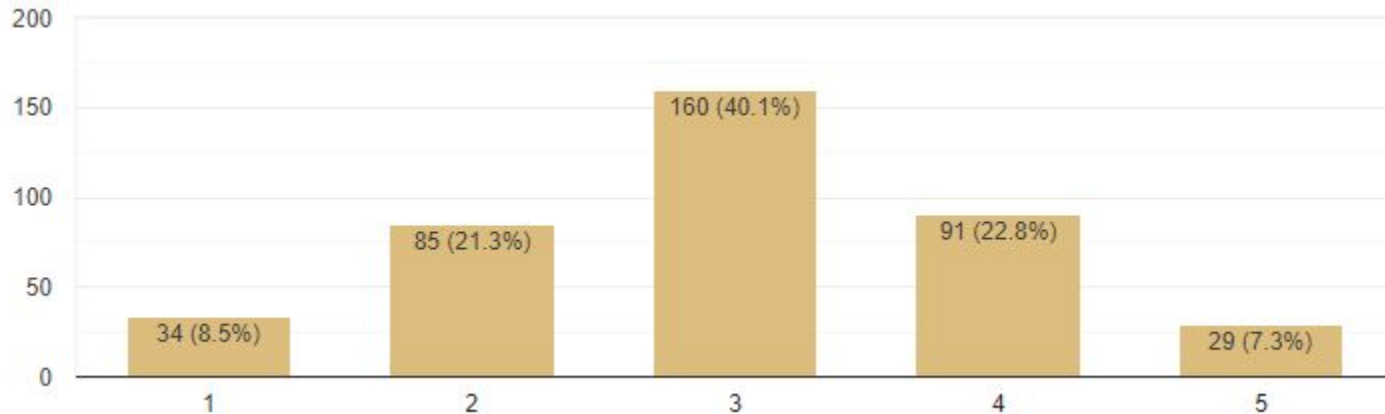
On average, how many hours of the day were you engaged in remote / e-learning (5th-12th grade)?



# Was the amount of work provided easy to manage (5th - 12th grade)?

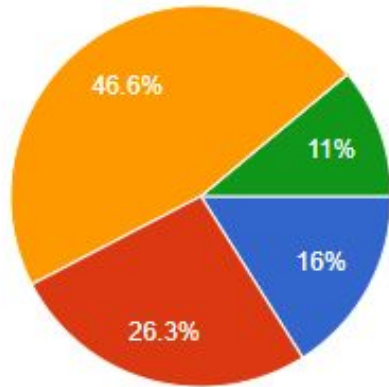
1 = Very Difficult to Manage

5 = Very Easy to Manage





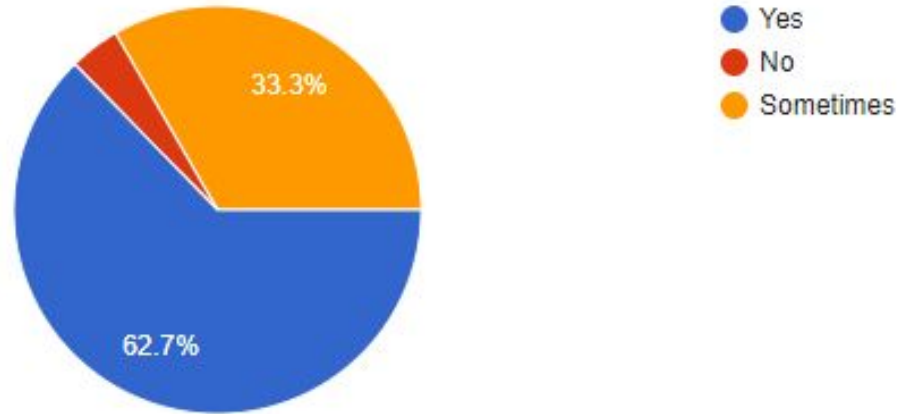
Were you prepared for this e-learning experience and knew what to do during the remote/virtual experience (5th-12th grade)?



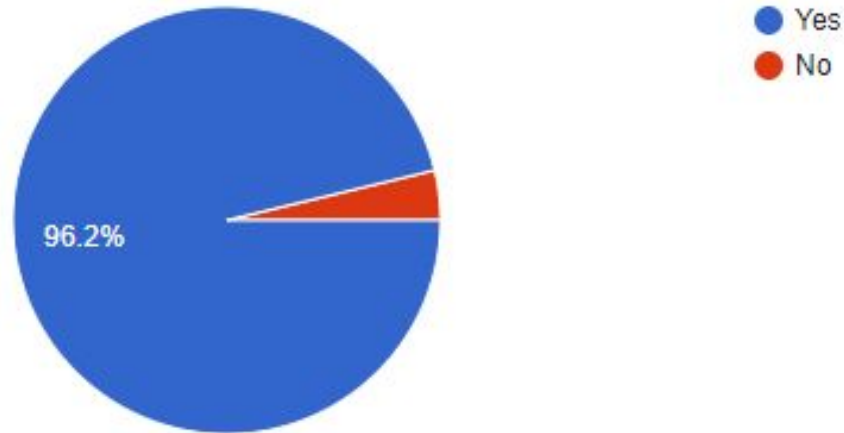
- I felt lost throughout
- Sometimes I was confused, and no one at home could help me
- I was able to figure it out on my own
- I felt confident during this experience



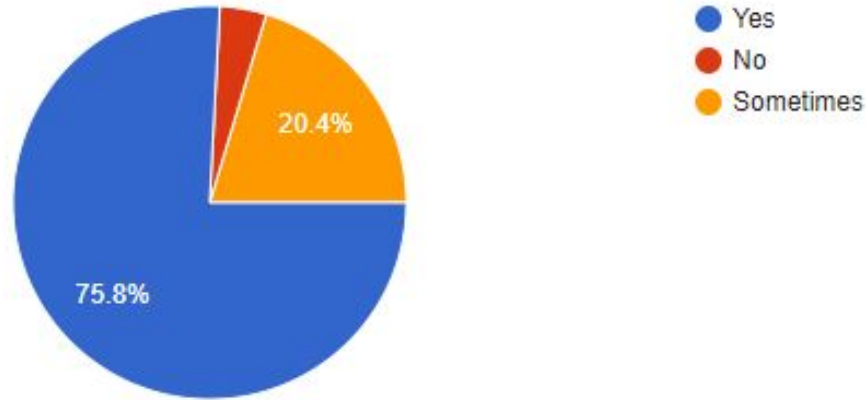
I knew I could reach out to my teachers for help during this experience (5th-12th grade).



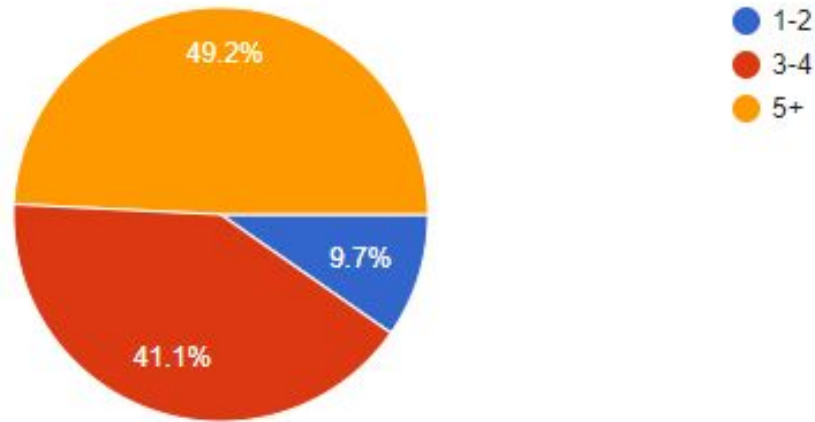
Did your teachers use an LMS to distribute your assignments (5th-12th grade)? (Schoology / Google Classroom)



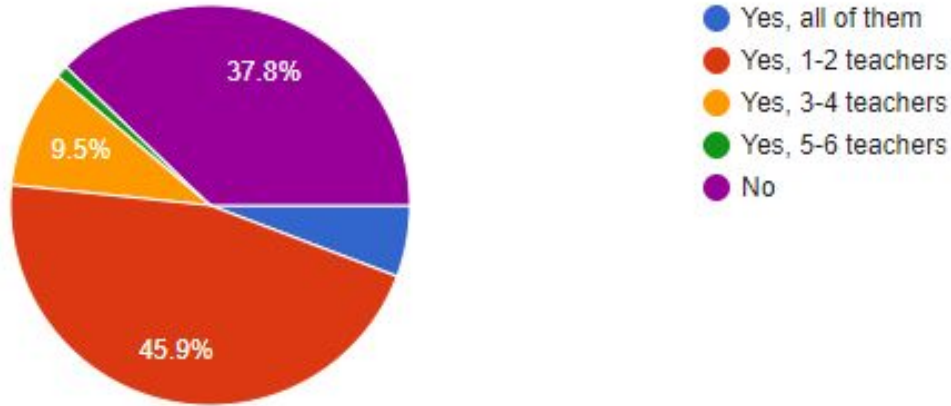
If you said yes to the previous question, did you understand how to use the LMS: Schoology / Google Classroom (5th-12th grade)? (393 responses)



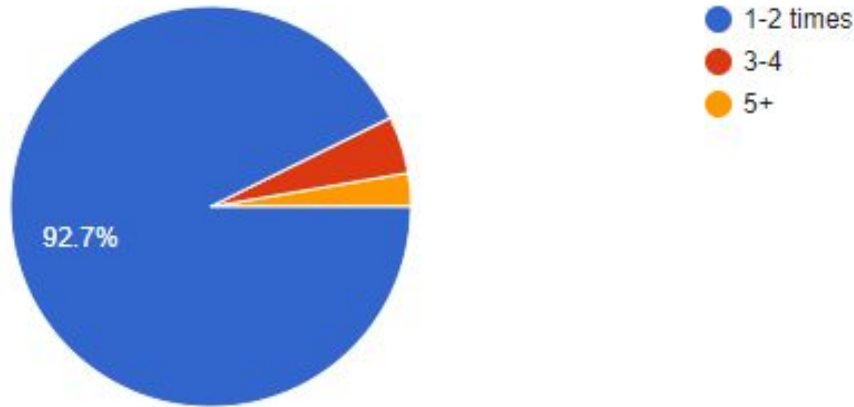
If you said yes to the previous question, how many assignments were assigned per week through the LMS (5th-12th grade)? (382 responses)



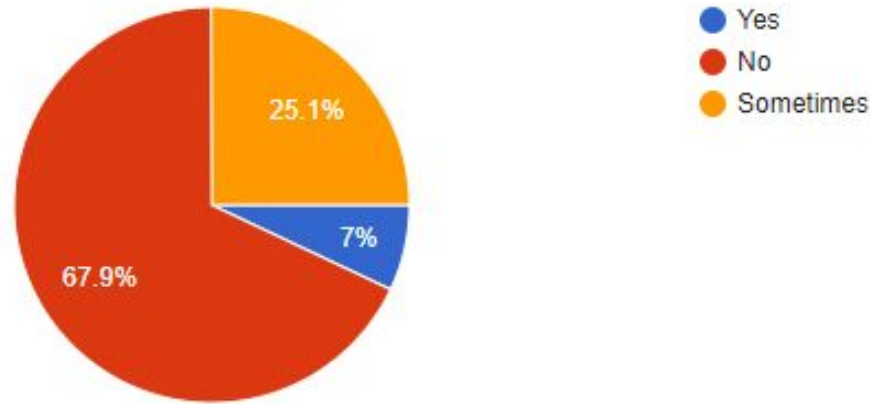
# Did your teachers have Google Meets with your entire class (5th-12th grade)?



If you had Google Meets, how many times a week did you have one (5th-12th grade)? (260 responses)



Did you have issues logging into software from home  
(5th-12th grade)?

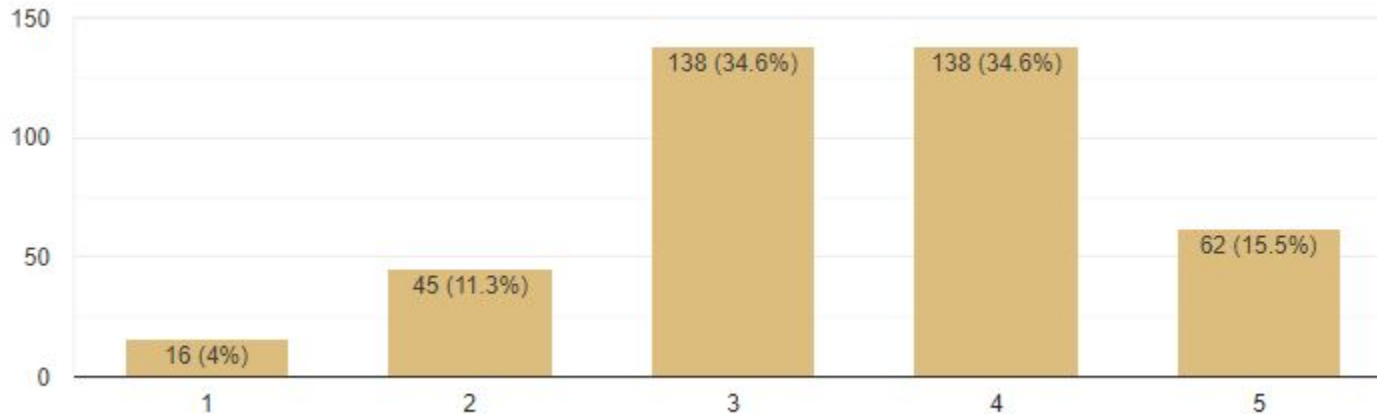




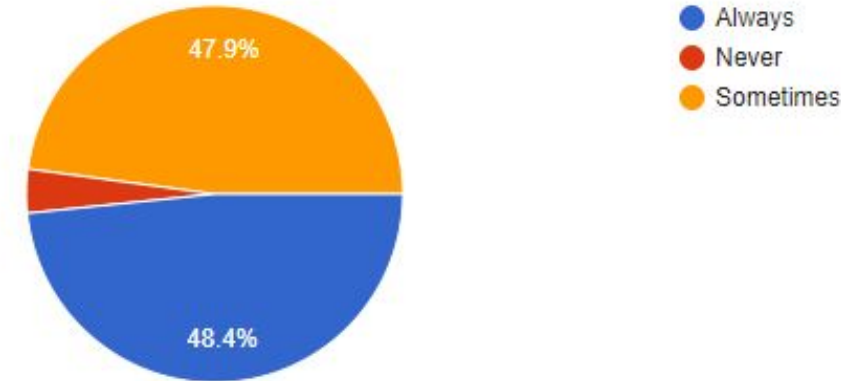
# My teachers provided clear instructions throughout e-learning (5th-12th grade).

1 = Strongly Disagree

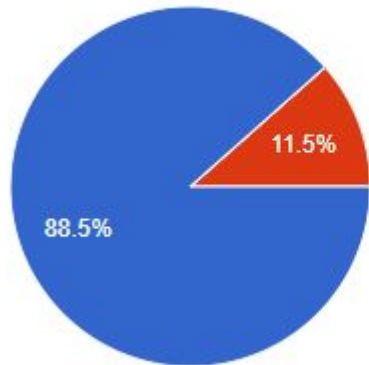
5 = Strongly Agree



Were you able to ask questions and were they addressed in a timely manner, within 1 school day (5th-12th grade)?

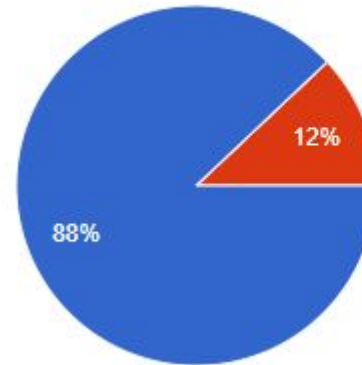


Did you have regular access to a computer while at home?



Did you regularly have internet access to complete your e-assignments at home?

● Yes  
● No



● Yes  
● No

5th-12th grade

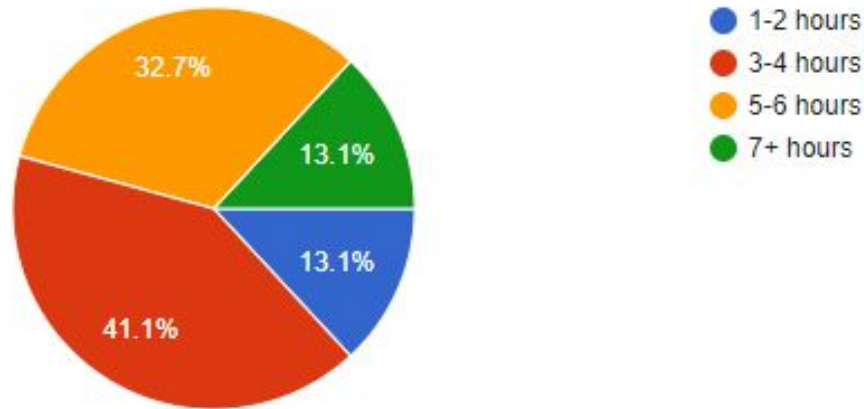


# Teacher Survey Responses

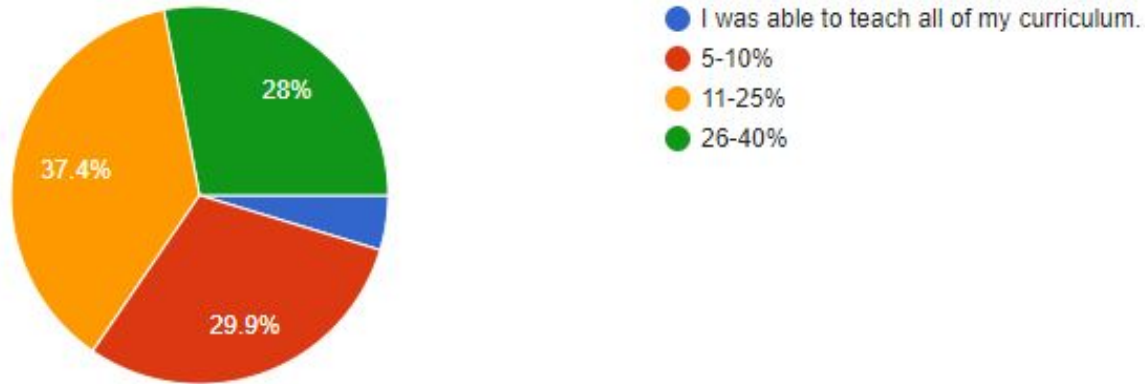
Sent to all PK-12 Teachers  
107 Responses



On average, how many hours a day did you find yourself working with or for students?



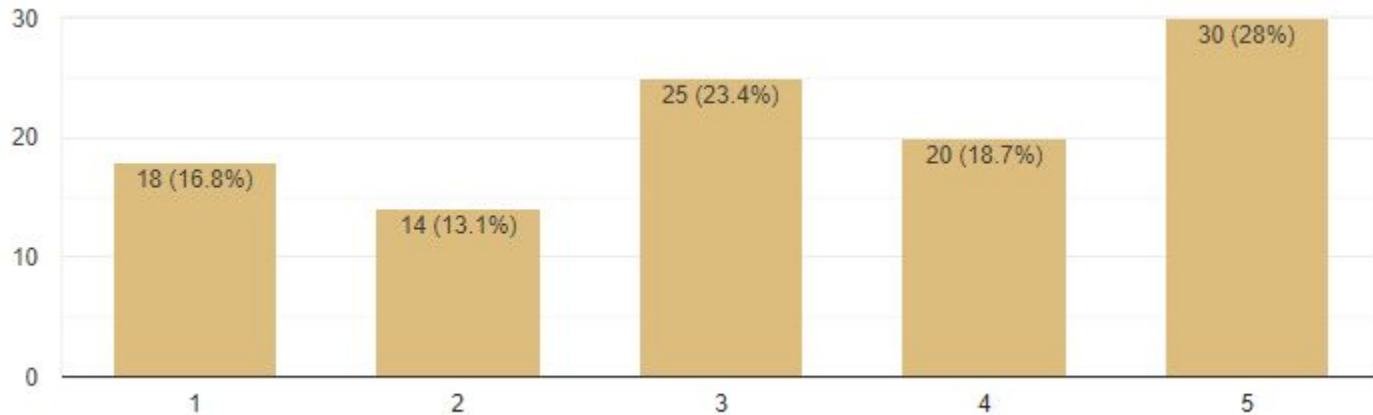
# How much of your curriculum were you unable to teach during e-learning?



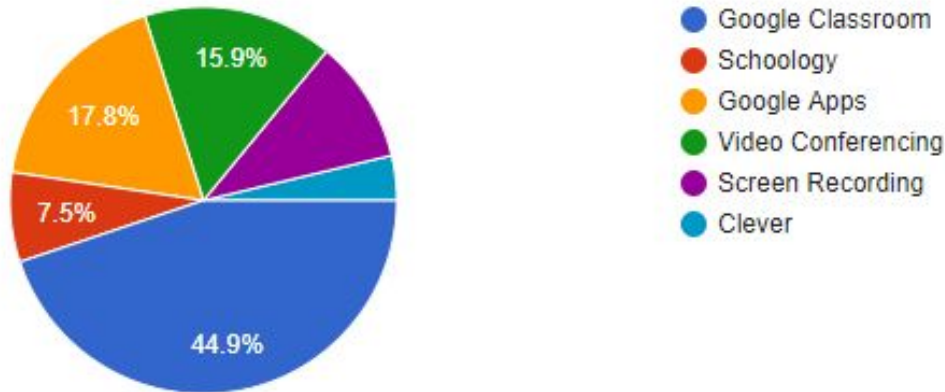
# How comfortable were you using an LMS (Schoology or Google Classroom)?

1 = Not Very Comfortable

5 = Very Comfortable

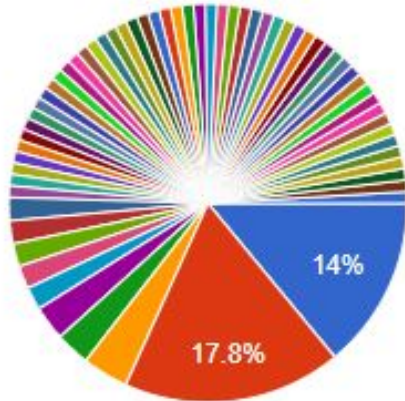


If you could receive more training on one of the items below, what would it be?





# How did you deliver content to your students?

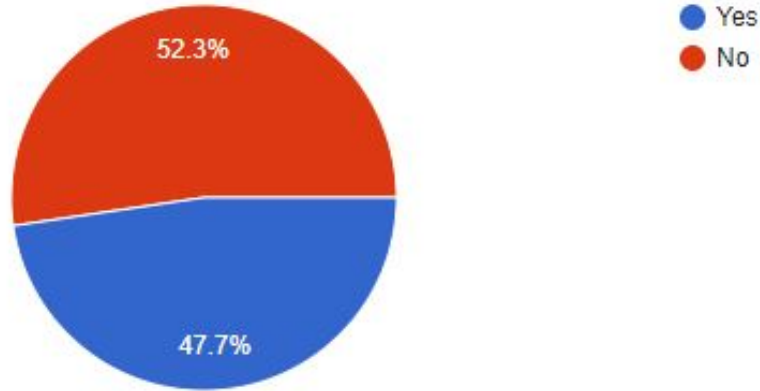


- Held Google Meet / Zoom videos
- Pre-recorded videos
- Schoology
- Both
- Google Classroom
- google classroom
- Email and Facebook group
- Google Classroom

▲ 1/8 ▼



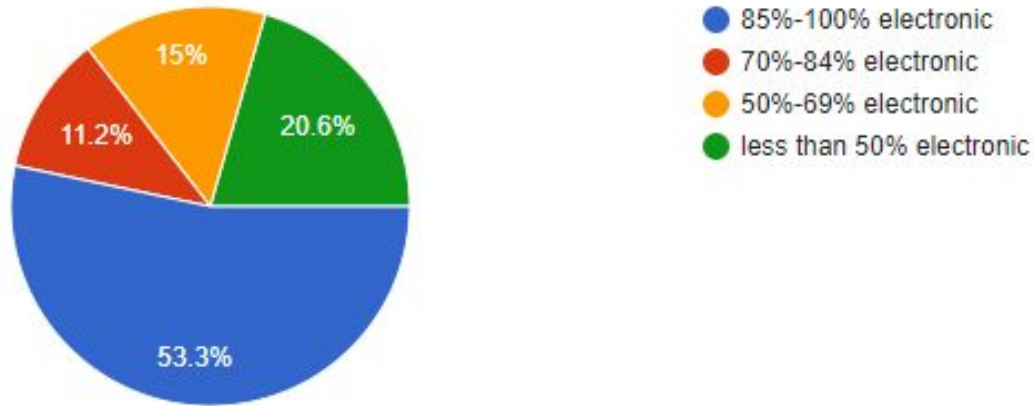
# Did you have Google Meets with your students?



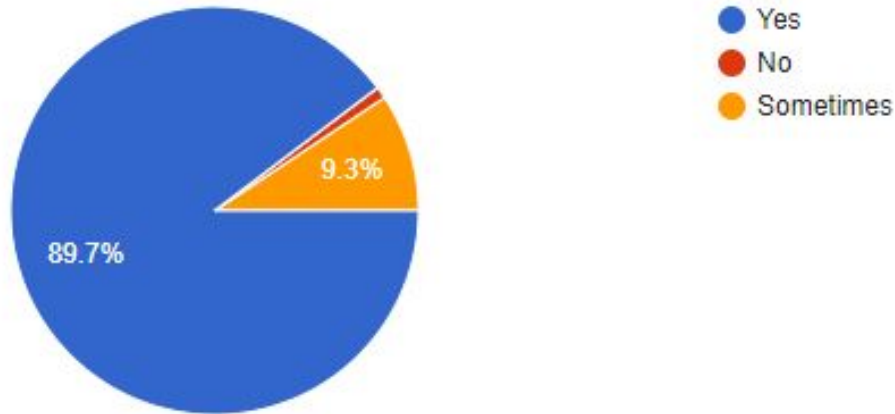
Select all methods utilized for content assessment.



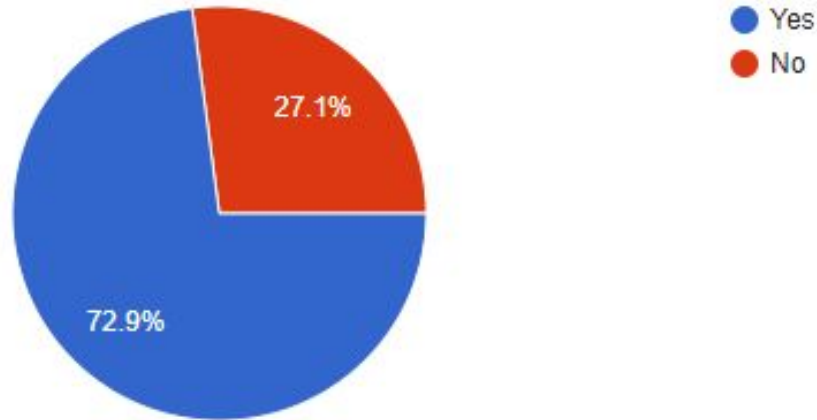
During this pandemic, approximately what percentage of the assigned student work was completed electronically vs. paper/pencil?



Did you have access to the technology needed for this time?



Do you feel you had the tools you needed to reach out to students and parents who were struggling with this transition?

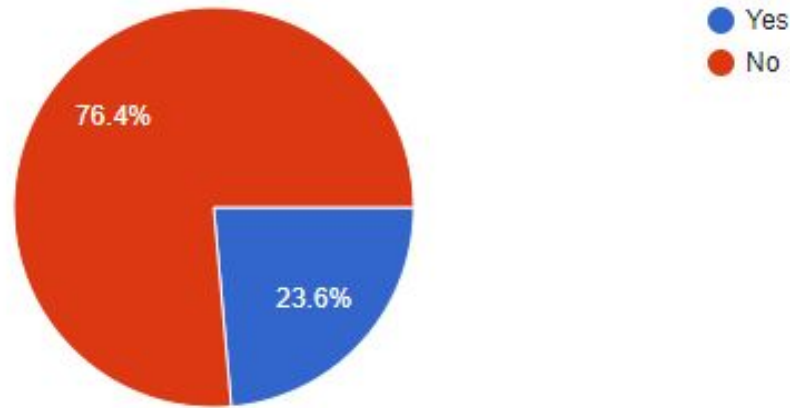


# Family Survey Responses

Survey sent to all PK-12 parents  
322 Responses -  
Representing 566 students

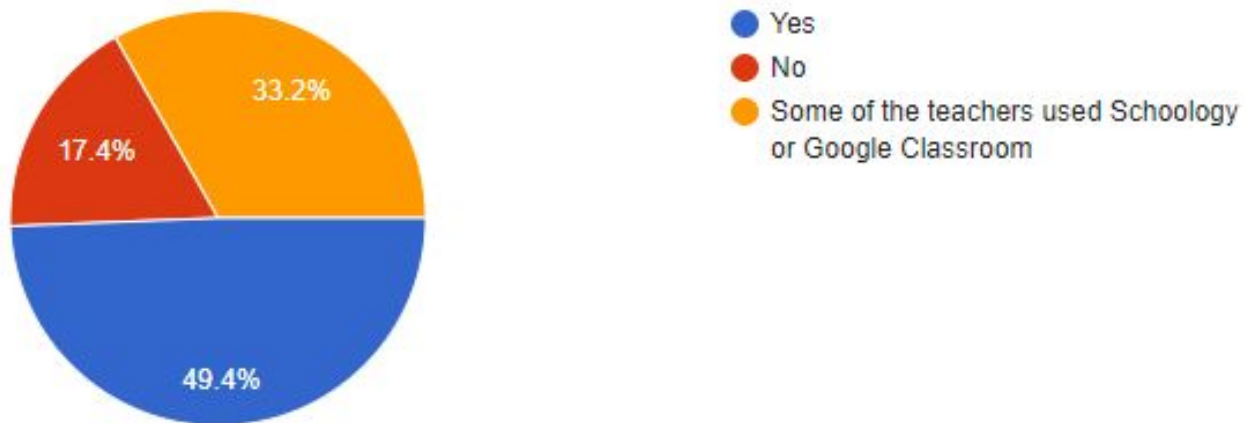


# Was internet / wifi an issue during your e-learning experience?

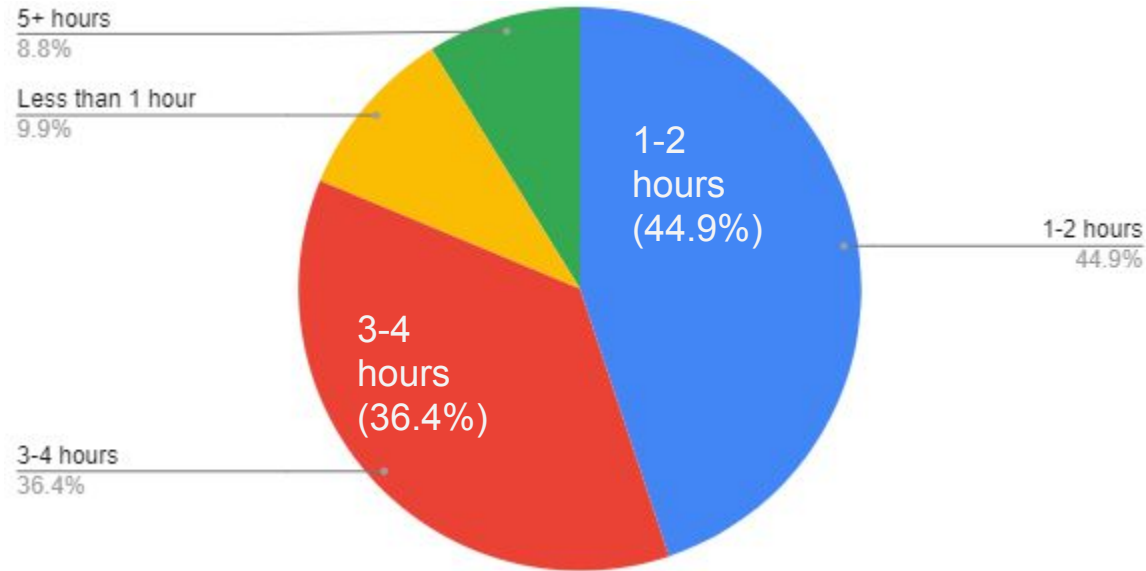




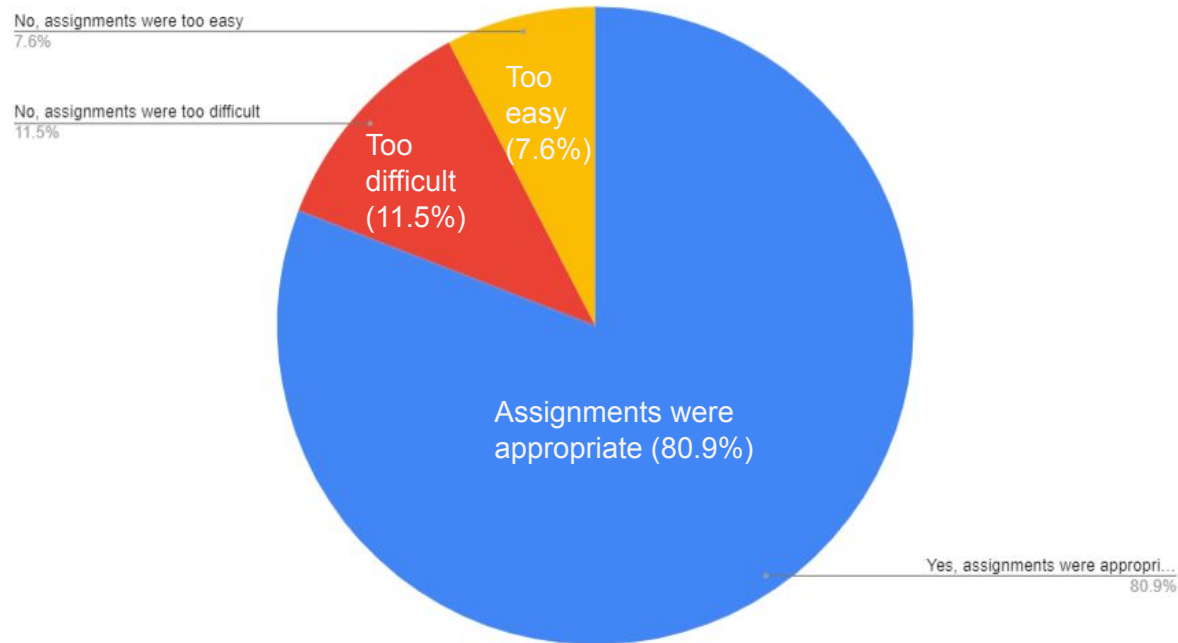
# Did your students' teacher(s) distribute classwork using an LMS? (Schoology / Google Classroom)



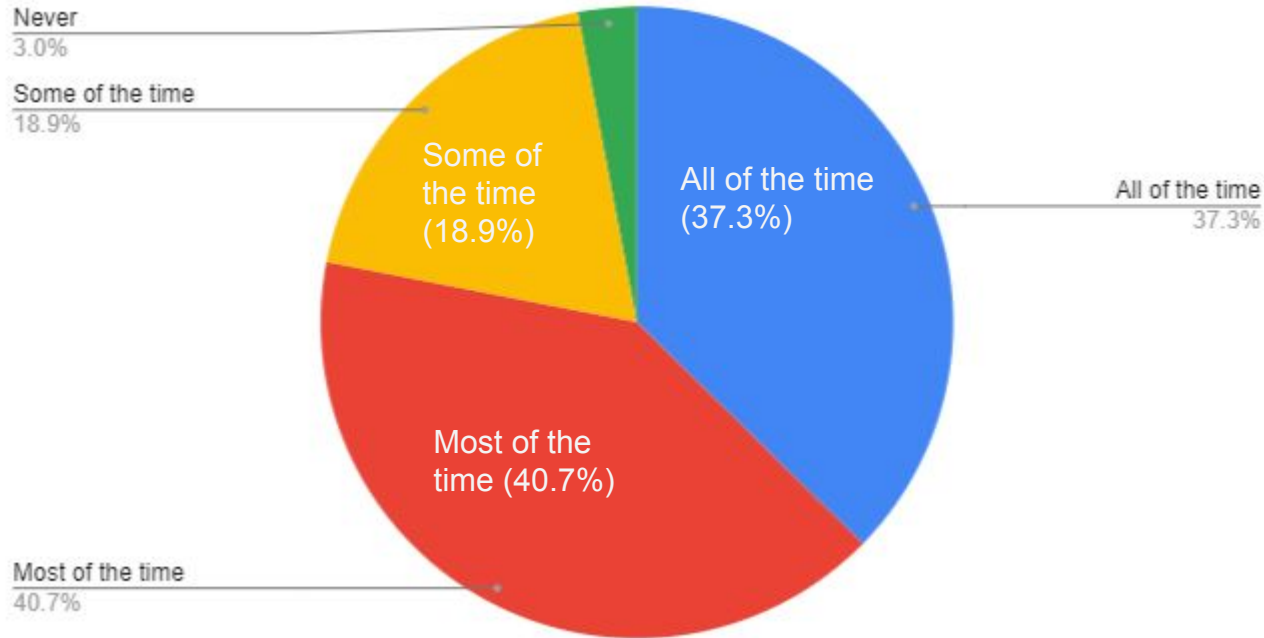
How many hours of the day was your student engaged in remote / e-learning? (566 students)



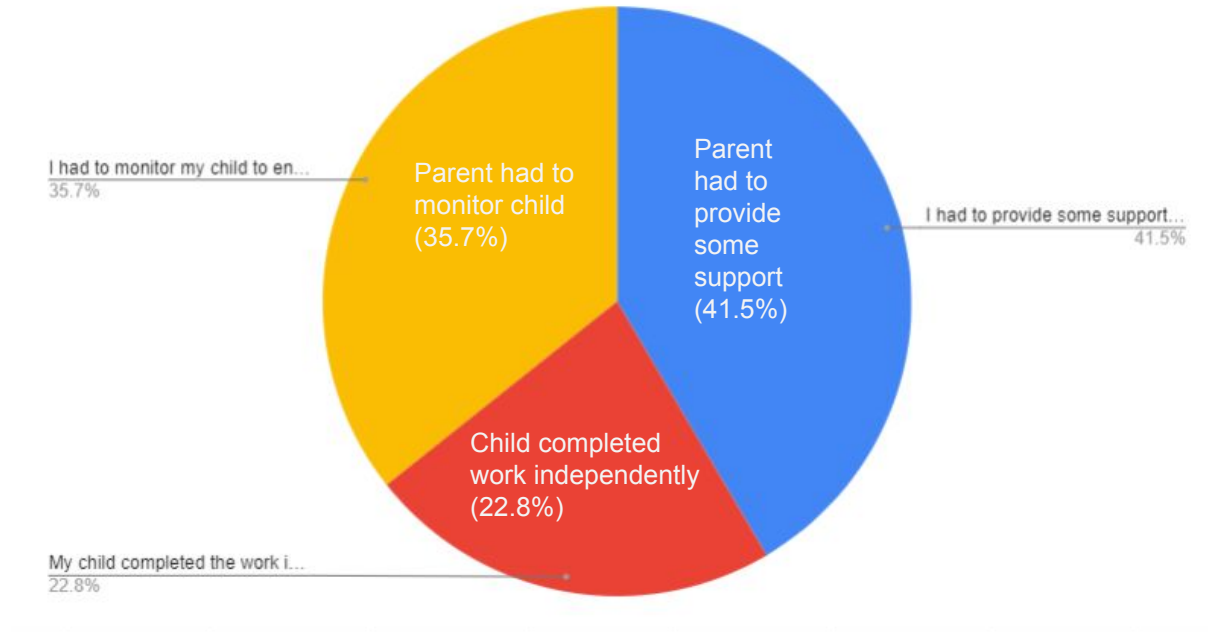
# In general, was the difficulty level of assignments appropriate for your student? (566 students)



# Was the amount of work provided to your student manageable? (566 students)



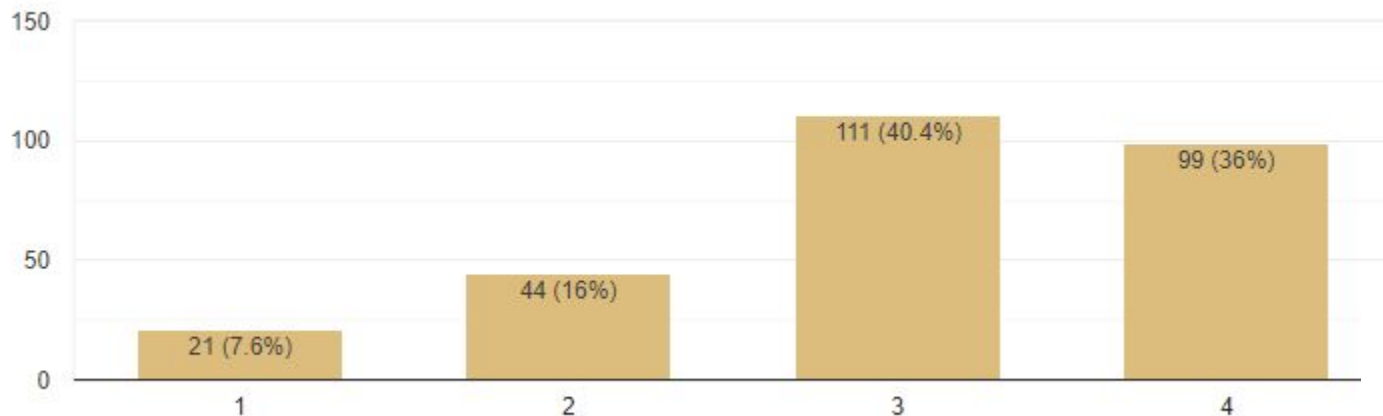
Which of the following scenarios best describes your involvement as a parent/guardian with e-learning?  
(566 students)



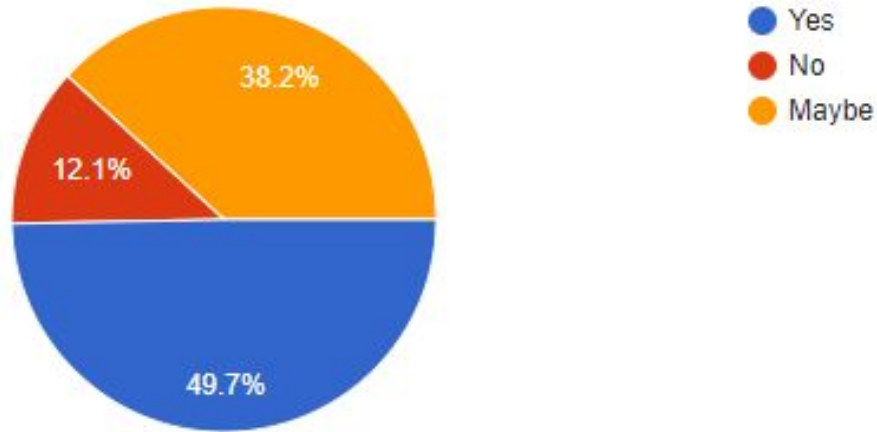
If your students used an LMS (Schoology / Google Classroom), on a scale of 1-4, how easy was it to use your student's LMS? (275 responses)

1 = Very Difficult

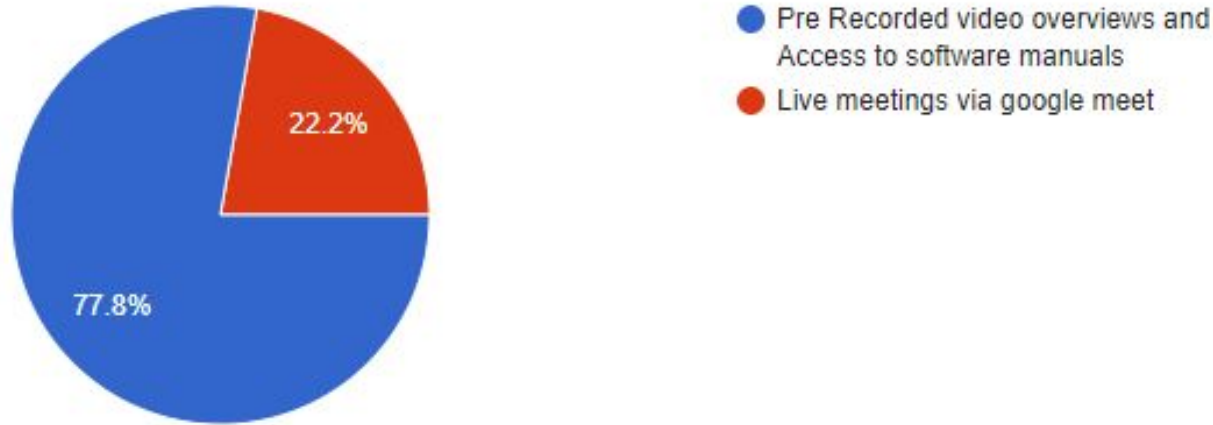
4 = Very Easy



If parent training for school software was made available, would you participate?



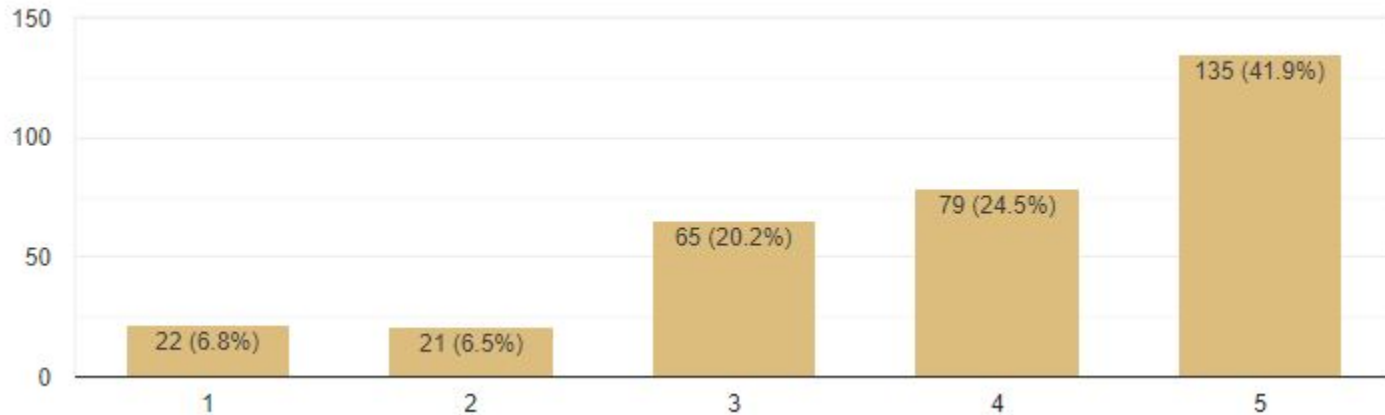
If parent training was offered, how would you want to be trained? (306 responses)



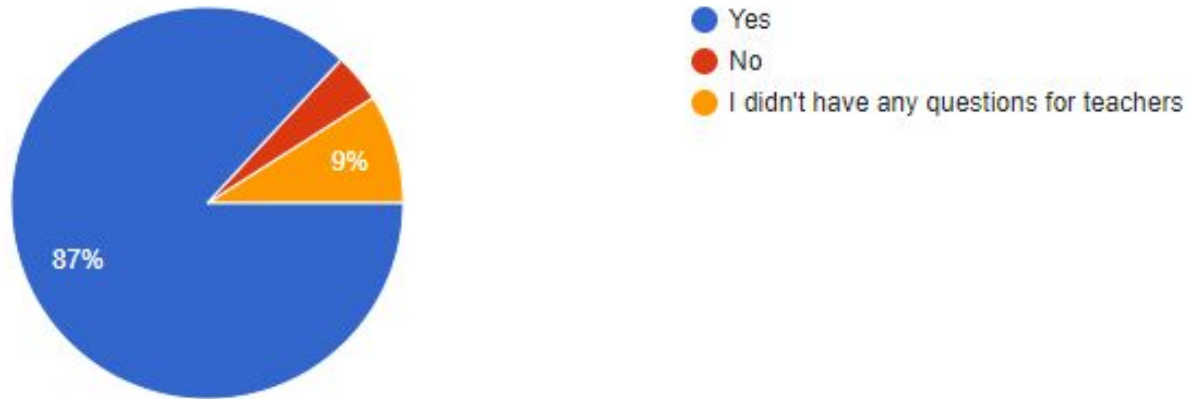


I felt the district provided care and concern for our family during e-learning and supported us in all of our needs.

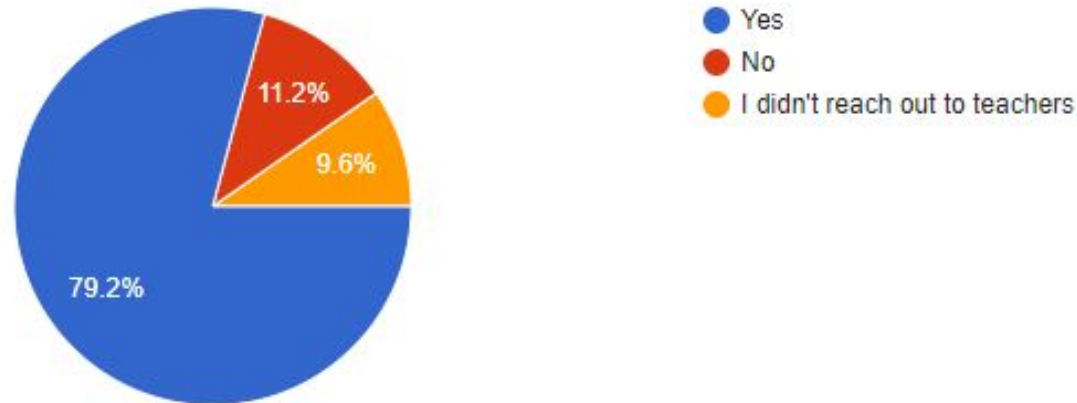
1 = Strongly Disagree  
5 = Strongly Agree



# Did you reach out to teachers if you had questions about e-learning activities?



Did you receive timely feedback (within 1 business day) from teachers?



# Next Steps

- Admin meeting to review responses for specific buildings
- Common expectations for teachers and teacher's assistants
- Common routines for students
- Staff and Parent training



Thank You

