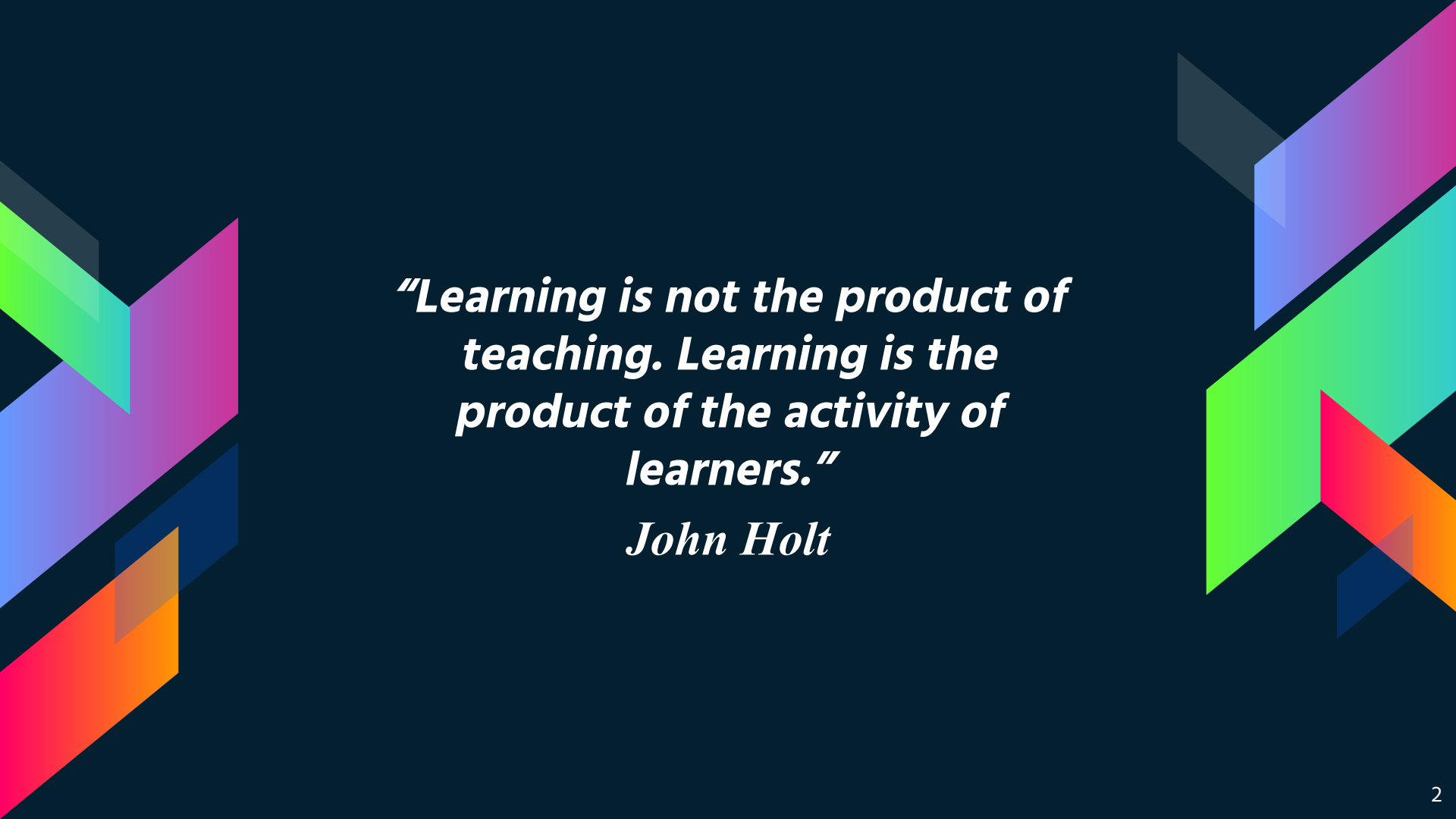




# Physical Education

Proposal for additional FTE

The slide features a dark navy blue background. In the top-left and bottom-left corners, there are overlapping geometric shapes in shades of green, cyan, magenta, and blue. In the top-right and bottom-right corners, there are overlapping geometric shapes in shades of magenta, cyan, green, and orange. The text is centered in the middle of the slide.

***“Learning is not the product of teaching. Learning is the product of the activity of learners.”***  
***John Holt***

# PE - Current vs. Proposed

## Current

- ❖ 2 class periods per day
- ❖ 6 sections of PE, 4 sections of Health
- ❖ 25:1 students to teacher
- ❖ 3 PE teachers per period
- ❖ 2 Health teachers per period
- ❖ Health taught separately
- ❖ Students have 3 qtrs of PE, 1 qtr of Health

## Proposed

- ❖ 6 class periods per day
- ❖ 10 sections of PE
- ❖ 25:1 students to teacher
- ❖ 1-2 PE teachers per period
- ❖ Health taught within PE curriculum
- ❖ Students have 4 qtrs of PE

# Impact on Learning Environment

- ★ Increases flexibility in scheduling
  - Special Education students into General Education Settings
  - More heterogeneous class rosters
  - Enables separation of students
    - Conflicts
    - Catalysts

# Impact on Learning Environment

- ★ Disciplinary impacts
  - Decreases number of students in locker room (from approx. 38 students to 25)
  - Improved communication and follow through by PE Staff
  - More options to separate difficult students

# Impact on Learning Environment

- ★ Social Emotional Learning
  - Increased opportunities throughout the day to meet with students
  - Less time away from Core Academics

# Impact on Learning Environment

- ★ Instructional Delivery
  - Less time lost - no longer have to use UE gym or cafeteria
  - Improved instruction and student engagement - Fewer students in gym allows for skills teaching, practice, and assessment
  - Health curriculum woven into planning

# Impact on Learning Environment

- ★ Teaching Staff
  - Opportunities to mentor and observe each other
  - Subbing within when subs do not fill
  - Flexibility in scheduling 504s and IEPs
  - Common planning time
  - PE staff available during Team time
  - Decrease number of shared staff
  - PE teachers in building all day

# PE and Coaching Considerations

- ★ PE teachers visible throughout the day
- ★ Fostering of positive relationships - fewer students at one time = greater opportunity
- ★ Multiple settings - classroom, lunchroom, athletic competitions
- ★ Position lends itself to athletic coaching and recruiting of players

Questions?

