

North Boone CUSD 200 Return to School



12-21-2020

Options for Return to In-Person

- Option 1: Hard Start on Jan. 19
- Option 2: Accelerated Phase-In to begin on Jan. 11
- Option 3: Targeted Assistance and Phase-In Plan already approved

All options will use the same in-person and remote instructional models for students.

Instructional Model Goals

- Provide as much equity as possible between remote instruction and in-person instruction
- Avoid simultaneous remote and in-person instruction as much as possible
- Avoid teacher changes for younger students
- Have realistic and balanced workloads for staff

Instructional Model: PreK-4th Grade

Poplar Grove / Capron / Manchester: PreK - 4th Grade

In-Person:

- PreK students will be on an alternating schedule each week.
- K-4 students will attend mornings on Tuesday - Friday.
 - In-Person instruction will include reading, writing, and math with their current homeroom teacher.
 - In the afternoon, students will engage remotely in music, art, and PE.

Remote:

- Students will participate in all classes through Google Meet.
 - In the morning, students will engage in music, art, and PE.
 - In the afternoon, students will engage in reading, writing, and math with their current homeroom teacher.

All students will be remote on Monday. Teachers will provide asynchronous activities and small group instruction for students; teachers will have remote planning time in the afternoon.

Instructional Model: 5th-8th Grade

Upper Elementary / Middle School: 5th - 8th Grade

In-Person:

- Students will follow an A/B Cohort schedule.
- Students will attend class in person two days each week. Students will attend class remotely for two days a week.

Remote:

- Core classes:
 - Students will be scheduled into a remote learning class period.
 - Teachers will teach this class period through Google Meet.

Exploratory classes / Special Education classes:

- Due to scheduling constraints, remote only sections may not be possible for all Special Education classes.
- Exploratory classes will all have to be taught simultaneously to both Remote and In-Person students.
- These teachers may have to teach remote students and in-person students simultaneously.

All students will be remote on Wednesday (C Day). Teachers will provide virtual interventions and supports in the morning; teachers will have remote planning time in the afternoon.

Instructional Model: 9th-12th Grade

High School: 9th - 12th Grade

In-Person:

- Students will be split into two cohorts and attend a block schedule. Each cohort will attend in-person twice a week until 12:48.

Remote:

- Remote students and the at-home cohort will attend classes remotely in the afternoon.
- Only remote students will attend on Wednesdays for half the day, and teachers will use the afternoon for remote planning.
- NBHS teachers will teach these classes through Google Meet.

Instructional Time

Grade Levels	In-Person Instructional Time	Remote Instructional Time
K-4	840 minutes of instruction per week	840 minutes of instruction per week
5-6	1,032 - 1,204 minutes of instruction per week	1,204 minutes of instruction per week
7-8	1,120 minutes of instruction per week	1,120 minutes of instruction per week
9-12	656 minutes of instruction per week	562 minutes of instruction per week

Option 1: Hard Start

- All grade levels return in-person on Jan. 19th

Administration will work in collaboration with the BCHD to monitor internal metrics.

Requirement of meeting external BCHD school metrics will be waived.

Option 2: Accelerated Phase-In

- Phases 1 and 2: Start on Jan. 11th
- Phases 3 and 4: Start on Jan. 19th

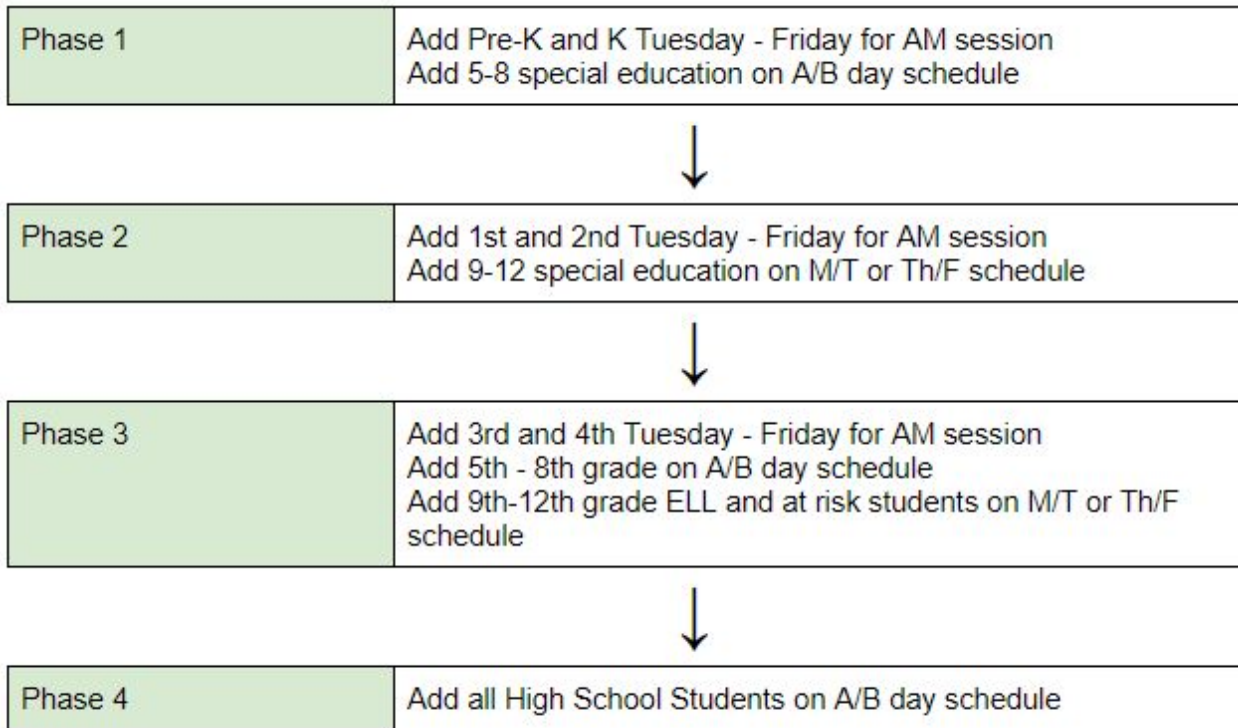
Administration will work in collaboration with the BCHD to monitor internal metrics.

Requirement of meeting external BCHD school metrics will be waived.

Option 3: Follow Previously Approved Plans

- Targeted Assistance
 - In-person instruction for small groups of students
 - Administration works with BCHD, outside of metrics
- Phases 1-4
 - In-person instruction for full grade levels
 - Grade levels return in 4 phases
 - Follows BCHD school metrics

Phase 1-4 Overview



FFMLA

The Families First Coronavirus Response Act (FFCRA) and expanded FMLA will expire on Dec. 31, 2020. When FFCRA expires, there are no leaves or waivers available to staff.

If staff have a medical condition, they can apply for accommodations under the Americans with Disability Act. We will work with staff to make the necessary accommodations.

There are 11 staff members (5 certified, 6 non-certified) who have sought out additional information regarding accommodations under the ADA.

Personnel

Current Open Positions:

Certified

- 1 special education teacher (PGE)
- 3 permanent substitute positions (PGE, UE, MS)

Non-Certified

- 6 paraprofessional positions

As of 12/18/2020, we have 2 classrooms that may be taught with the teacher providing instruction remotely.

The classrooms will be supervised by a support staff member.

Staffing and MOU

	Included in MOU	Budget Impact	Health Insurance Impact	Staffing Impact
Accommodate staff under ADA	Yes	No budget impact identified at this point	No impact noted	Maintain staff by accommodating their needs
Federal Leave Guidelines (FFCRA)	Yes	Expires December 31st- No budget impact identified	No impact noted	Expires on December 31st so this option is not available for staff
Remote Teaching option	Yes	No budget impact identified	No Impact Noted	All teachers will teach remote and in-person students so the remote teaching position was not available.

Staffing and MOU

	Included in MOU	Budget Impact	Health Insurance Impact	Staffing Impact
PPE provided	Yes	COVID accounts were set up for all schools. The District set aside about \$600,000 for COVID expenses.	No Impact Noted	Maintain staff by accommodating their needs.
Additional Prep for remote learning	Yes	No budget impact identified	No Impact Noted	No impact Noted
Extra Curricular Stipends	Yes	Neutral or potential savings to district if sport or activity is not played.	No Impact Noted	No impact Noted

Monitoring Health Metrics

- Continue to use our current approved metrics as a guideline
- Continue to work collaboratively with the BCHD
- Monitor community trends
- Use flu tracker and reported COVID information to monitor outbreaks and spreads (monitors district, schools, and classrooms)
- When trends rise, we will collaborate on decisions with the BCHD

Our Recommendation

- The Administration recommends Option 1 with a Hard Start for all grade levels on Jan. 19th.
- We are confident that we can follow ISBE and IDPH guidelines and work in collaboration with the BCHD to monitor our internal metrics.
- We would follow the instructional models presented here for the rest of the school year.

Our Recommendation

Benefits of a Hard Start:

- Will provide continuity of instruction for all students at the same time. This will allow for one plan for every grade band, not a new plan every couple of weeks.
- Will reduce the amount of simultaneous teaching that will need to occur.
- Our in-person numbers indicate that class size will be between 10-15 students. In some classes, the number will be even less.
- Will benefit students in grades 5-12 to match instruction to start the beginning of 2nd semester.
- Follows the instructional models designed for the phase-in plans.
- Will give staff, students, and families a firm start date so they can make the necessary arrangements.

Moving Forward

- On Tuesday Dec. 22nd, a district letter will be sent to all staff and parents with communication of tonight's decision.
- Principals will then send building and student specific information by the first week in January.
- Transportation route information will be sent to families by Jan. 11th.

Questions and Discussion