GOAL 1- Illinois Quality Framework												
SMART GOAL: By the end of the 2022 school year, 100% of staff at North Boone Middle School will be in effective, collaborative teams, that will regularly engage in an ongoing process of collective inquiry and action research to acheive improved academic and behavioral results for the students we serve.								DATE: SCHOOL: North Boone Middle School				
ADULT GOAL/MEASURE: Staff will med students we serve.	et in collaborative teams to	regularly enga	ige in the ongoing process	of collective I	nquiry and action research	to improve ac	ademic and behavioral resu	its for the				
STUDENT GOAL/MEASURE: Our comm	unity will work collaborativ	ely to help us	succeed									
ACTIONS	RESOURCES NEEDED	PERSON(8) RESPONSIBLE	EVIDENCE OF ACHIEVEMENT	TIMELINE	CURRENT PERFORMANCE	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEM	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	
Develop and Establish a new mission and vision statement for the middle school	Way to determine collective voice	School leadership Team	New mission and vision drafted and communicated	Jan 1, 2021	Currently we have no shared mission or vision statements	First week of school	An agreed upon format to determine collective voice	1st SLT meeting in October	Process for determining coil voice is com/pleted and Tea uses info to develop and communicate new mission a vision	am 1st SLT	New mission an vision is shared with community, staff, and students	
2 Contract with a learning partner to guide the professional learning of staff in the development of effective collaborative teams	Learning partner	Principal and Union Leadership	Contract with learning partner is established, and PLP for implementing effective and cotlaborative teams is developed and communicated	Aug 20, 2020	Currently just beginning the process. Effective, collaborative teams do not exist.	First SLT meeting in Aug after school starts	PLP is communicated and being executed	Quarterly SLT meetings	PLP is communicated and be executed	Last data retreat in Spring	Year 2 of the PLP is developed and fully communicated	
3 Fully Implement the Professional Learning Communities model	Professional Learning Shared agreements Structures in place	Principal, Union Leadership, SLT	Staff are presented a clear plan to implement the model	Jun 1, 2023	Currently do not have PLCs in place	First SLT meeting in Aug after school starts	Begin to develop systems and structures for PLCs	June 1, 2021	Implement systems and structures of PLCs	Quarterly 2021 2022 SY	Effective systems and structures in PLCs will be monitored in the 2022-2023 SY	
4 Master schedule and Calendar will provide opportunities for staff collaboration	Funding Set meeting times	Principal, Union Leadership SLT Team	Calendar and Master schedule created with set dates and times	Jun 1, 2023	Currently in process of developing calendar	Aug 1, 2020	Calendar and schedule proposed	Quarterly SLT meetings	Calendar and schedule set fupcoming SY	or Quarterly 2021- 2022 SY	Effective systems and structures for meeting dates/times will be monitored in the 2022-2023 SY	
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GOAL 2: Academic		_										
SMART GOAL: By the end of the 2023 school year, 80% of all North Boone Middle School students will produce clear and coherent writing as measured by our common rubric that integrates literacy standards in all courses of instruction									DATE:			
ADULT MEASURE: All Staff provide writing instruction and will utilize a common rubric to evaluate student writing									SCHOOL: North Boone Middle School			
STUDENT MEASURE: Students will develop clea	er and coherent writing in all cour	rses of instruction	n									
ACTIONS	RESOURCES NEEDED	PERSON(5) RESPONSIBLE	EVIDENCE OF ACHIEVEMENT	TIMELINE	CURRENT PERFORMANCE	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMI	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	
Develop a common writing rubric to be used across the curriculum	Collaboration time Contract with professional learning partner	Principal, Union Leadership, SLT	Common writing rubric collaboratively created and utilized across the curriculum with fidelity	Jun 1, 2021	inconsistent use of RACE. Some ELA and SS teachers use the RACE model or some variation	First SLT meeting in Aug after school starts	Beginning phase of selecting components of rubric	Quarterly SLT meetings	RACE rubric established thru- collaborative efforts and agre upon systems and structure	Lest data retreat in Spring	Rubric established and means of communication to staff, students, and community determined Posters created with RACE definitions	
2 Provide professional learning oppriunities in writing across the curriculum	Contract with professional learning partner Release time and/or reimbursement for additional time	Principal and Union Leadership	All staff recieve professional learning on writing across the curriculum. All staff proficient in evaluating student work using collaboratively created rubric	Jun 1, 2023	Not all staff have training in writing across the curriculum	First SLT meeting in Aug after school starts	Professional learning opportunities scheduled	Quarterly SLT meetings	Professional learning opportunities scheduled	Quarterly SLT meetings	Professional (saming opportunities scheduled	
3 Staff will implement writing instruction in all subject areas.	Deleges time	Leadership SLT Team	Student artifacts show evidence of writing structues put in place. Observation documentation shows use writing structues put in place.	Jun 1, 2023	Not all curricular areas are implementing writing instruction	Quarterly SLT meetings	RACE method clearly posted in some classrooms. Common language used across curricular areas. Student artifacts reflect common rubric. Teachers observed using common language.	Quarterly SLT meetings	RACE method clearly posted most classrooms. Common language used across currict areas. Student artifacts reflec common rubric. Most teached observed using common language.	citar Quarterly SLT	RACE method clearly posted in all classrooms. Common language used across curricular areas. Student artifacts reflect common rubric. ALL teachers observed using common language.	
Staff will collaborate by sharing student writing artifacts to determine student achievement on the goal	Collaboration time	Principal, Union Leadership SLT Team	Staff actively engaged in artifact sharing and evaluation of data	Jun 1, 2023	Collaboration and evaluation of student artifacts does not occur at this time	Quarterly SLT meetings	Beginning phase of creating opportunities for student artifact sharing	Quarterly SLT meetings	Curricular teams establish opportunities for student artifi review. Grade level teams establish opportunities for student artifi review	Quarterly SLT meetings	Staff review artifacts acrosss the curricular areas and grade levels for true inter-rater reliability.	
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GOAL 3: Culture												
MART GOAL: By the end of the 2023 school year, all students will receive core instruction in the general education setting								DATE: SCHOOL: North Boone Middle School				
ADULT MEASURE: Staff will utilize strategies to provide all students core education in the general education setting								THE PARTY OF THE P				
STUDENT MEASURE: All students will receive co	re instruction in the general educ	cation setting										

ACTIONS	RESOURCES NEEDED	PERSON(S) RESPONSIBLE	EVIDENCE OF ACHIEVEMENT	TIMELINE	CURRENT PERFORMANCE	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT
1 Professional development in the area of inclusion	Contract with professional learning partner Release time and/or reimbursement for additional time	Principal and Union Leadership	All staff have recleved professional learning in the area of inclusion and cooperative learning for all student populations in the general education setting	Jun 1, 2023	Not all staff have training in the area of inclusion and cooperative learning for all student populations in the general education setting		Professional learning opportunities scheduled	Quarterly SLT meetings	Professional learning opportunities scheduled		Professional learning opportunities scheduled
Staff will collaborate to design and implement methodologies to engage all students in the general education setting	Collaboration time Release time	Principal, Union Leadership SLT Team	Methodologies to engage all students in the general education setting are fully implemented in all curricular areas.	Jun 1, 2023	Currently not an activity completed by staff.	meeting in Aug	Beginning phase - data collection of current methodologies, success rate, needs analysis	Quarterly St. (Set of methodologies collaboratively determined to engage all students in the general education setting	Quarterly SLT meetings	Analysis of effective methodologies completed by staff
3 Master schedule will provide apportunity for staff collaboration	Common plan time for SpEd and GenEd staff Collaboration time for all Staff		Collaboration time established for grade level, common curriculum, support personnel, and SpEd Staff	Jun 1, 2021	Not all staff have opportunity to collaborate during contractual hours	First SLT meeting in Aug after school starts	Current structures and systems analyzed for collaboration time	Quarterly SLT meetings	Structures and systems created and/or amended for collaboration time	Quarterly SLT meetings	New systems and structures analyzed and amended as needed for optimal collaboration time.
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