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Proposal Evaluation Plan for the 1:1 Tablet Pilot

Goal 1: Improve student motivation and engagement:

Indicators to be considered:

Student disciplinary actions: We hope to see a decrease in office referrals as well as detentions and suspensions due to the pilot. We will gather current year data and compare next year at this time.

Student attendance: We hope to see an increase in student attendance. Most 1:1 programs have reported improved student attendance.

Student motivation: We plan to survey current 6th and 7th graders for a benchmark about their engagement and motivation and then compare those results to a similar study at the end of next year. We will also compare homework completion for the two cohorts and look for a positive trend.

Goal 2: Staff will increase their use of best practices using technology in order to increase student achievement.

Indicators to be considered:

Increased Student Test Scores: Increase student achievement in MAPs and ISAT scores. We will work with ECRA to identify if the incoming 7th grade cohort is attaining expected growth or higher than expected growth due to the impact of the tablet initiative.

Differentiation: We hope that staff will increase their use of best practices and differentiated instruction by at least 25%. Data will be gathered via staff survey and observation. Teachers will increase their use of data to drive their instruction by using bellringers and exit slips to collect data to inform instruction.

Improved Formative Assessment: We anticipate that teachers will fully utilize interactive technology to embrace using more formative assessments within classes. Data will be gathered via staff survey and observation.

Response to Intervention: Students identified as needing RtI will be able to receive additional interactive interventions electronically. Data will be gathered via staff survey and observation.

Goal 3: Reduce ongoing instructional costs.

Indicators to be considered:

Reduced Cost of Instructional Materials: We will look at the cost of future online materials in place of traditional textbooks; reduction of paper costs, etc.

Staff Attendance and Motivation: We will consider the potential reduction in substitute costs relating to staff absences, etc. A staff survey will be conducted as well.

Other Fixed Costs: We will consider whether or not there is a need to continue to support two instructional labs at NBMS if the pilot is successful.