



## REGIONAL OFFICE OF EDUCATION BOONE-WINNEBAGO COUNTIES

DR. RICHARD L. FAIRGRIEVES, *Regional Superintendent of Schools*  
DR. LORI A. FANELLO, *Assistant Regional Superintendent*

300 Heart Blvd Loves Park IL 61111-7516 (815) 636-3060 FAX (815) 636-3069

September 24, 2010

Dr. Steven Baule, Superintendent  
North Boone Community Schools  
6248 North Boone School Road  
Poplar Grove, IL 61065

Dear Dr. Baule:

I have read and studied your agenda for the scheduled institute day, Friday, October 1. The activities on the agenda are quite appropriate for institute day purposes.

I am impressed with the wide range of offerings for your staff. Absolutely something for each staff member.

I have checked your official school calendar for the 2010-2011 school year and it matches with your plans for this day.

Thank you very much for providing this information for our interest. A copy of this communication will be included in the District 200 file.

Sincerely,

Joe Thiele, Ed.D.  
Director, Special Projects

Copy: Dr. Richard Fairgrievs

## North Boone CUSD #200

*The Mission of the North Boone educational community is to provide exceptional experiences that vigorously develop the minds and character of the 21<sup>st</sup> Century learner.*

**Early Release Day: October 13, 2010**

**Manchester Elementary Library**

**1:00 – 3:00 pm**

### **Common Formative Assessments**

#### **A g e n d a**

Participant Learning Outcomes: We will . . .

- 1) Review the CFA learning outcomes from 2009-2010
- 2) Review and finalize the assessments written in groups from 2009-2010
- 3) Create scoring guides and answer keys for the assessments that were written in 2009-2010
- 4) Create a plan for moving forward with CFA in 2010-2011

#### **CFA: Common Formative Assessments**

**What are the Common Formative Assessments?** *They are periodic assessments collaboratively designed and secured by teams of teachers and designed as matching pre- and post- assessments during a unit of instruction. They are used to assess selected power standards within each curriculum area. Research suggests that, if done well, genuine “assessments for learning” can produce among the largest achievement gains ever reported for educational interventions.*

*The North Boone School District will be training all teachers over the next several years in using and developing common formative assessments for their classroom instruction. Our 10 teacher trainers from all of our schools will provide continued staff development in this initiative.*

## North Boone CUSD #200

*The Mission of the North Boone educational community is to provide exceptional experiences that vigorously develop the minds and character of the 21<sup>st</sup> Century learner.*

**Early Release Day: October 13, 2010**

Capron Elementary

1:00 – 3:00 pm

### **Common Formative Assessments**

### **A g e n d a**

Participant Learning Outcomes: We will . . .

- 1) Review the CFA learning outcomes from 2009/2010
- 2) Review the assessments written in groups from 2009/2010
- 3) Create scoring guides and answer keys for the assessments that were written in 2009/2010

#### **CFA: Common Formative Assessments**

**What are the Common Formative Assessments?** *They are periodic assessments collaboratively designed and secured by teams of teachers and designed as matching pre- and post- assessments during a unit of instruction. They are used to assess selected power standards within each curriculum area. Research suggests that, if done well, genuine “assessments for learning” can produce among the largest achievement gains ever reported for educational interventions.*

*The North Boone School District will be training all teachers over the next several years in using and developing common formative assessments for their classroom instruction. Our 10 teacher trainers from all of our schools will provide continued staff development in this initiative.*

North Boone CUSD #200

*The Mission of the North Boone educational community is to provide exceptional experiences that vigorously develop the minds and character of the 21<sup>st</sup> Century learner.*

**Early Release: October 13, 2010**

Location: Poplar Grove from 1:00-3:00 in the Library

**Common Formative Assessment  
A g e n d a  
and Learning Outcomes**

1. Review CFA from 2009-10
2. Review (and finish) assessment items from 4/23
3. Look at the CFA template and add CFA information from 2009-10 to the template.
4. Create scoring guides for the constructed response assessment items written on 4/23

**TEACHERS:** Please bring a computer, and the giant post-its with your grade level CFA you have been working on.

## North Boone CUSD #200

*The Mission of the North Boone educational community is to provide exceptional experiences that vigorously develop the minds and character of the 21<sup>st</sup> Century learner.*

**Early Release Day: Wednesday, October 13, 2010**

**NBUE**

1:00 – 3:00 in the NBUE Library

*Today's SIP Meeting will begin with a review of the CFA components that were discussed during last year's professional development days. We will then break into grade level teams to resume our ISAT Data analysis. The last part of the day will be as an entire staff as we discuss the findings from our grade level analysis and develop strategies towards improving student achievement.*

### Common Formative Assessments and ISAT Data Analysis

1. Review CFA Purpose and Components.
2. Continue ISAT Data analysis in Reading, Math and Writing.
3. Identify Target Areas for Improvement.
4. Develop Strategies to address the identified areas of need.

## North Boone CUSD #200

*The Mission of the North Boone educational community is to provide exceptional experiences that vigorously develop the minds and character of the 21<sup>st</sup> Century learner.*

# Early Release Day: Wednesday, October 13, 2010 North Boone Middle School

## Data Collection and Common Formative Assessment Analysis

At the early release, we will look at the current data collected through state ISAT scores. During the data analysis, teams will first meet by grade level to assess how their classes fared in 2009. They will also look at how their current group of students scored during last year's testing.

Following a look at the data and breaking down what the strengths and weaknesses are, they will then look at what we can do as a building to increase our students' performances.

- 12:50-1:30—Teachers will look at data from the teams to discuss what patterns they notice and what deficiencies they see.
- 1:40-2:20—Teams will reconvene to discuss what can be done to improve the scores within our building.
- 2:20-2:50—Staff will work on Common Formative Assessments that target areas of concern within their content areas.

## North Boone CUSD #200

*The Mission of the North Boone educational community is to provide exceptional experiences that vigorously develop the minds and character of the 21<sup>st</sup> Century learner.*

### Early Release

Wednesday – October 13, 2010

Location: North Boone High School from 1:30 – 3:23 P.M.

### Please meet in the Library

### A g e n d a and Learning Outcomes

Participant Learning Outcomes: We will . . .

- 1) Review CFA work from last school year
- 2) Have continued success working as department teams on CFA

1:30 – 2:00 – Review of CFA Process

2:00 – 3:23 – Department CFA Work

English	Room 132 Pruitt
Social Studies	Room 114 Torrison
Science	Room 222 Stachowiak
Math	Room 216 Hammond
Business, FACS	Room 124 Wesbecher
Special Education	Room 131 Miller
Art	Room 230 Siggelkov
World Languages	Room 215 Kreuz
Physical Ed, Health	Room 213 Excell
Band/Chorus	Room 151 Aska