

NORTH BOONE PRESCHOOL PROGRAM

North Boone Preschool is located at Capron Elementary

North Boone offers a blended preschool program for children starting at the age of three. The Blended, or inclusion model, supports the education of children with disabilities alongside their peers. Research shows positive benefits to all children when they are provided with an inclusive environment. The Blended preschool program will continue to provide children with active learning experiences that promote growth and development that will increase student success.

CLASSROOM ENROLLMENT

We have two classrooms that offer a morning and afternoon session each.

Currently, there are 15 seats in each of the 4 sessions.

-10 seats designated for at risk students (formerly the grant program)

-5 seats designated for students who have a current qualifying IEP

We are proposing an increase of seats from 15 to 20 in each session

-10 designated seats for students at risk (continue with same process)

-5 designated seats for students who have a current qualifying IEP

-5 designated seats for students that pay tuition (lottery system)

STRUCTURE FOR PRESCHOOL

Tuition Based Students	At Risk Students	Students with IEPs
\$100 per month	District Registration	District Registration
\$50 Deposit	Fee of \$75.00	Fee of \$75.00
Space is Limited	Students qualify based	Students qualify based
No Registration Fee	upon Preschool	upon evaluation & IEP
Application Required	Screening Process	team placement
Transportation	Transportation	Transportation
Provided	Provided	Provided

TUITION BASED - 5 SEATS MAXIMUM

- Lottery System used for enrollment
 - · Parents must fill out applications by July 1st for first draw
 - Students who are identified as At-Risk through screening process, but wait-listed, are eligible for lottery
- Lottery will take place July 1st (can be webcast for transparency)
 - Additional Lottery draws will take place monthly as needed if vacancies occur in tuition-based seats

Applications will be accepted all year long

Students with 2 consecutive delinquent payments will be dropped from enrollment

AT RISK - 10 SEATS MAXIMUM

Students must go through Screening process

- · Screenings take place monthly, September April
- Parents complete a screener questionnaire and complete an interview with a social worker
- Students are assessed for academic, speech, social/emotional, hearing, vision, fine and gross motor skills
- Information gathered is tabulated and students are given a rating
 - If concerns are noted, students will be scheduled for further testing which may result in a Special Education eligibility

AT RISK - 10 SEATS MAXIMUM

- The students rated the highest at-risk will be invited to enroll in the program. All others will be placed on a wait list according to their rating
 - As seats become available, students from the waitlist will be invited to enroll, starting with the highest ranked first
 - · Students on waitlist can enter the lottery at any time

IEP STUDENTS - 5 SEATS

Students must have qualifying IEP

- · Not all IEPs qualify a student for preschool
- Two areas below average (academics, speech, SW, OT, PT) with the exception of academic concerns only

POTENTIAL !	SCHEDULE	CHANGE

Current Schedule Proposed 2019-2020

8-10:45 am session 8:30-11 am session

11:30-2:15 pm session 11:45-2:15 pm session

PRESCHOOL TRANSPORTATION

Currently 28 students ride in the morning and afternoon routes combined.

11 of those students qualify under an IEP

17 of those students pay for transportation (~\$6,290)

Propose to open transportation to all preschool students

POTENTIAL NEEDS

Due to an increase in the number of students in classrooms, there is a potential need for one additional paraprofessional for the preschool program. This paraprofessional would provide assistance in both classrooms, for both the morning and afternoon sessions.

Additional furniture including small tables and chairs may need to be purchased due to the increase in student numbers

CHANGES AND IMPACTS

Session times for students will decrease by 15 minutes

- Majority of time will be taken from gross-motor play time, decreasing time from 30 minutes to 20 minutes
- Shift in morning start time will provide transportation more flexibility with routes and drivers, eliminating late buses
- Shift in morning start time will provide Team planning time for Teachers and Paras to discuss students and their needs, interventions, learn about new devices, and prep materials
 - · Shift of times will have no impact on contractual times