

Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001 www.isbe.net

Gery J. Chico Chairman Christopher A. Koch, Ed.D. State Superintendent of Education

May 2, 2014

04-004-2000-26 Dr. Steven Baule North Boone CUSD 200 6248 N Boone School Poplar Grove, IL 61065

Dear Superintendent:

The Individuals with Disabilities Education Act (IDEA), Section 616, requires all states to make determinations on the performance of their local districts with regard to the provision of special education and related services. The Illinois State Board of Education (ISBE) has reviewed the following data from the 2012-2013 school year. Based upon these data, ISBE has determined that North Boone CUSD 200 has received the designation of **Meets Requirements** in implementing one or more of the following requirements of IDEA.

State Performance Plan Indicator	Score	Determination
Indicator 4b: Significant discrepancy, by race/ethnicity in the rates of suspensions and expulsions greater than 10 days in a school year for children with IEPs; and policies, procedures and practices that contribute to the significant discrepancy.	4.00	Meets Requirements
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification.	4.00	Meets Requirements
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification.	4.00	Meets Requirements
Indicator 11: The percent of children with parental consent to evaluate, who were evaluated within the 60 school day timeline as defined by the Illinois School Code (105 ILCS 5/14-8.02).	4.00	Meets Requirements
Indicator 12: Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	4.00	Meets Requirements
Indicator 13: Number of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will enable the student to meet the post-secondary goals.	4.00	Meets Requirements
Indicator 15: Timely, Correction of Identified Noncompliance	4.00	Meets Requirements
Indicator 20: Timely, Valid, and Reliable Data	4.00	Meets Requirements
IDEA Part B Audit Findings	4.00	Meets Requirements
OVERALL DETERMINATION	4.00	Meets Requirements

Please refer to the online document, How the Illinois State Board of Education Made Local Determinations under Section 616 of the Individuals with Disabilities Education Act (IDEA) for the 2012-2013 School Year, for further information on determination criteria and changes to the LEA Determination process. This document and other technical assistance resources are available on the LEA Determinations webpage: http://www.isbe.net/spec-ed/html/lea determinations/htm.

Based upon your district's determination, no further action is required at this time.

Sincerely.

Elizabeth Hanselman Assistant Superintendent

Specialized Instruction, Nutrition & Wellness

Elizabeth Harselman

David Andel Division Administrator

Special Education Services

David Call

Cc: Matthew Ross, State Approved Director of Special Education