




1. Are you in favor of the suggestion to reduce a reading specialist and have each teacher at CES and MES manage their own reading data for next year? The district would provide someone to complete data entry.

		Response Percent	Response Count
Yes, eliminate both K-4 reading specialist positions		1.8%	1
Yes, this would be a good pilot. Start by eliminating the CE/ME position next year.		3.6%	2
No		94.6%	53

Comments

28



answered question

56

skipped question

2

2. What do you think the best option would be?

		Response Percent	Response Count
Use split classes to address class size issues; e.g. 1/2 split for a 2nd grade of 31 and a 1st grade of 19		48.8%	20
Don't split classes, provide the teacher with aide time instead		51.2%	21

Comments

15

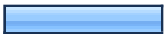


answered question

41

skipped question

17

3. I am personally willing to teach in a split classroom environment

		Response Percent	Response Count
Yes		23.3%	10
Yes, I would prefer a multi-age classroom		11.6%	5
No		65.1%	28
answered question			43
skipped question			15

4. What do you think would be a reasonable amount of aide time for a class of 30 students?

	Response Count
	38
answered question	38
skipped question	20

Page 2, Q1. Are you in favor of the suggestion to reduce a reading specialist and have each teacher at CES and MES manage their own reading data for next year? The district would provide someone to complete data entry.

1	I do not understand the rationale behind reducing a reading specialist who services at risk students, and replacing them with a data entry person. The reading specialists are highly trained individuals and serve as a vital role in the lives of our elementary student readers. The beginning of elementary school is where foundational reading skills, that will guide students through the rest of their lives, are built. Taking away resources that assist our children in becoming stronger more confident readers just does not seem fair. Data entry is just a portion of the responsibilities of the reading specialist. I feel that this change would produce a negative impact for our students, hindering their future success as students and beyond.	Apr 28, 2014 6:58 AM
2	Reading Specialists job description goes beyond entering data. I feel that we do not have ENOUGH reading specialists in the district! There already is not enough of our reading specialist to go around. It is bad enough she is getting cut time in our school, why would we eliminate her all together? Terrible suggestion and how degrading to educators to feel that an IT person could fill her/our shoes!	Apr 24, 2014 1:59 PM
3	Our reading specialist is a highly valuable asset to Manchester School. Her knowledge and commitment to our our students is irreplaceable. In times when teachers are evaluated on student test scores and student growth, it appears that we are being set up to fail as educators, as our expetations remian high and our support is being taken away and the amount of students increasing.	Apr 24, 2014 11:06 AM
4	A reading specialist provides so much more than data. Their time with students is crucial. Some students need more time on reading than a regular teacher can provide. Reading specialists are highly trained and able to help not only students but teachers and assistants.	Apr 23, 2014 5:02 PM
5	This makes no sense at all. The reading specialists do so much more than manage data. One of the most important things they do is provide interventions for struggling students that teachers do not have time to give, such as Fountas and Pinnell LLI. They train assistants, coordinate RTI efforts and offer coaching to teachers. They plan family reading events as mandated by Title I and take care of a tremendous amount of Title I paperwork. Our reading specialists are valuable in our efforts to reach struggling students! Anyone who does not see the value in our reading specialists should shadow one of them for a day.	Apr 23, 2014 3:07 PM
6	There needs to be a reading specialist at both schools. Hiring someone to complete data entry is frivolous.	Apr 23, 2014 1:39 PM
7	The reading specialists job is NOT data entry. They need to be there to be reading with kids and giving support in addition to what teachers deliver. Have teachers handle their data but reading specialists are there for READING.	Apr 23, 2014 11:53 AM
8	Data meetings and reading interventions can be a great benefit for struggling students since they allow multiple perspectives and the opportunity to learn from more than just one teaching style.	Apr 23, 2014 8:04 AM
9	It the intereventions can be handled by the teachers and support staff. I feel that completely eliminating this position could be troublesome in the future.	Apr 23, 2014 7:19 AM
10	Reading specialists are essential at the K-4 level. Teachers are very busy and	Apr 23, 2014 6:01 AM

Page 2, Q1. Are you in favor of the suggestion to reduce a reading specialist and have each teacher at CES and MES manage their own reading data for next year? The district would provide someone to complete data entry.

do not need extra things on their plate. What would happen with data meetings? This plan is not looking at the most important thing, the students and their success in reading.

11	I believe that we should be consistent regardless of the building. Either we have reading specialists at CE/Me and PGE or none at all.	Apr 23, 2014 5:47 AM
12	Who would be working with the kids? The Reading Specialists are educated professionals who are qualified to be working DIRECTLY with children. We should be adding more of this position in addition to a data entry person. An aide or other part time employee should be hired to do that. The Reading Specialists have not had adequate time to work with kids because of all their data entry responsibilities. Again, data entry is not and should not be what that position is about. Our kids need extra reading support.	Apr 23, 2014 5:38 AM
13	The teachers do not have enough time to teach as it is.	Apr 23, 2014 5:22 AM
14	hire an IT person to enter data and let the reading specialists work with the students.	Apr 22, 2014 6:23 PM
15	Are you kidding me?	Apr 22, 2014 5:49 PM
16	The suggestion that a reading specialist could be replaced by an IT person is completely absurd! To think an administrator is entertaining this idea is concerning. We value and respect our reading specialist's ability and knowledge. She has been a great mentor, teacher, and leader to our staff and students. A reading specialist does much more than enter data. During and after the entry of data, she analyzes the scores. When analyzing them, she is not only looking at the scores, but also taking into consideration each child's deficits, learning disabilities, and needs. She must decide based on this knowledge/information and prior interventions, if it would be most beneficial to the child to place them in a Tier 1, Tier 2, or Tier 3 intervention. At this time, she considers all research-based intervention we have available that match the student's deficits. After one is chosen, she schedules an interventionist to instruct the student. She must cross-check between the interventionist's schedule and the student's class reading time, gym, music, art, lunch, and recess schedules. Our reading specialist works tirelessly with our many students in each grade level, k-1, that do not qualify for special education and/or are extremely below grade level. These students NEED the consistent, continuous support of our reading specialist. Without a doubt, we will see less growth made by these students when she is half-time in each building, much less not there at all! To think or entertain the idea that an IT person could replace a reading specialist is a tremendous absurdity! I highly doubt this suggestion was made by an elementary school educator, as we value and appreciate our reading specialist. Most importantly, this would affect our students in a very negative way!	Apr 22, 2014 4:59 PM
17	We need a reading teacher in each building working with students.	Apr 22, 2014 4:13 PM
18	reading teachers do a lot more than enter data	Apr 22, 2014 3:53 PM
19	If a principal cannot handle two schools, then I expect a reading specialist may	Apr 22, 2014 3:04 PM

Page 2, Q1. Are you in favor of the suggestion to reduce a reading specialist and have each teacher at CES and MES manage their own reading data for next year? The district would provide someone to complete data entry.

	struggle as well. I value our reading specialists and want them to be able to coordinate and analyze our data as well as work with the readers who need the most support. Hire another reading specialist for Capron. Money spent for those who work directly with students is never a waste.	
20	Our reading specialist is sooo important to us! With RTI , her position is vital ! Our attention to reading levels and addressing those youngsters with interventions has be fabulous since we have had Mrs Doetch as our Reading Specialist. We could not make these kinds of strides without her expertise !!	Apr 22, 2014 2:48 PM
21	I can't imagine how Manchester is going to work without a full time reading specialist. she is am incredibly valuable asset to our students and their educational needs are not going to be easily met without her.	Apr 22, 2014 2:36 PM
22	What don't people get about the importance of reading instruction? Ignorant to do far less than other districts when we're not strapped for cash and teachers took a pay freeze.	Apr 22, 2014 2:35 PM
23	Interventions need to be overseen by SOMEONE. The materials need to be cared for at the very least, but there is a lot of expert teaching and corrective feedback that occurs by the reading specialists for those students most in need. Also, it's the specialists that train the assistants, help them stay on track, etc. A couple of years with no specialist, and the RtI program would be decimated.	Apr 22, 2014 2:16 PM
24	I am in favor of this only if students will not be effected. Will this reduction give our reading teachers more time to meet with students? What would the cost be of the IT person?	Apr 22, 2014 2:14 PM
25	Reading Specialists are not just doing data. They provide substancial support to students in need.	Apr 22, 2014 2:11 PM
26	Are you serious?	Apr 22, 2014 2:11 PM
27	I don't think reading specialists should act as the data facilitators solely either. They should be working with kids.	Apr 22, 2014 1:42 PM
28	How would we provide additional reading instruction to our students who are struggling readers and several levels below grade level?	Apr 22, 2014 12:44 PM

Page 3, Q2. What do you think the best option would be?

1	Neither. If teachers are expected to meet the needs of every child (because our job depends upon it), then class sizes should be small.	Apr 24, 2014 2:05 PM
2	I do not think either option is the answer. It is my experience that those staff members hired for support area also relied on for "emergencies" or fill ins, and often times they are unable to perform the duties and tasks for the very students they were hired to service. This is by njo means thourhg no fault of thier own.	Apr 24, 2014 11:10 AM
3	Split classes do not work well in certain grades, i.e... K/1.	Apr 23, 2014 5:03 PM
4	I do not see how split classes would work with our new curriculum maps.	Apr 23, 2014 3:23 PM
5	Don't split classes... smaller class sizes provide more teacher time for students.	Apr 23, 2014 1:41 PM
6	Full Time Aide	Apr 23, 2014 12:15 PM
7	I am fine with a split if it is going to last more than one year. Bouncing back and forth from split to no split is too inconsistent. Aim for consistency, Keep staff members, possible consider smaller class sizes if a teacher is only being lost for one year.	Apr 23, 2014 11:58 AM
8	I think this might be a good option as long as the class wasn't too large possibly like 32 students. You would want to make sure there was room for their desks etc.	Apr 23, 2014 10:28 AM
9	This depends on the teacher and the group of students that would be in these classroom environments. I personally love teaching a multi-graded classroom, because of the looping aspect. It does depend on the teacher.	Apr 23, 2014 7:22 AM
10	Class sizes of 30 are ridiculous. An aide will not be helping me do report cards or with grading 30 papers every night. Individualized time for students would be reduced dramatically. While all this is going on, the aide will not be responsible for my evaluation and scores my students receive. Larger class sizes=bad idea.	Apr 23, 2014 5:44 AM
11	an aide doesn't make up for 30 report cards,30 conferences, 30 papers to grade.	Apr 22, 2014 6:24 PM
12	Neither-hire proper staffing. For two years, I taught a 1/2 split with 28 students, including an autistic student. I also looped, had some of the same students again. It was not good for any of us.	Apr 22, 2014 2:41 PM
13	I think this must be answered ONLY by the teachers who could potentially be directly affected. Other opinions, like mine, don't really matter. For example, a high school chemistry teacher has no idea what is involved in teaching the primary grades, so his/her opinion should not weigh as much as the primary teachers' opinions.	Apr 22, 2014 2:20 PM
14	Some teachers like to teach a split class and are very skilled at doing it.	Apr 22, 2014 2:15 PM
15	An aide in the classroom can provide direct interventions.	Apr 22, 2014 12:46 PM

Page 3, Q4. What do you think would be a reasonable amount of aide time for a class of 30 students?

1	Having an aide does not solve the issue with a large class. It may help, but many times it causes more distraction than anything. I have personally had to do this at the beginning of last school year. Whenever my aide would be assisting another student in the classroom, many students would be focused/watching what she was doing instead of focusing on what I was teaching. No, it wasn't that I was a bad teacher, it was that there was too much distraction. Think about the ADHD students. Having 20 students in a classroom is overwhelming enough for them. Nonetheless having a much larger class size along with another adult to focus on.	Apr 24, 2014 2:05 PM
2	I have taught a split classroom before with a total of 25 students and I did not have any extra support or assistance. That is a tremendous responsibility as an educator, with no additional stipends for the double work load. I do not feel that a split class is beneficial to our students. It can be done, but is incredibly challenging. I feel that the amount of time and energy a teacher puts into a split class would be more valuable if that same amount of time was being poured into one grade level.	Apr 24, 2014 11:10 AM
3	All day!!	Apr 23, 2014 7:51 PM
4	2 hours... use during crucial time of academics Reading and Math	Apr 23, 2014 5:03 PM
5	No class in an elementary school should have 30 students! Class size matters!! "While lower class size has a demonstrable cost, it may prove the more cost-effective policy overall." Schanzenbach, D. W. (2014). Does Class Size Matter? National Education Policy Center Policy Brief. classsizematters.org	Apr 23, 2014 3:23 PM
6	2 hours	Apr 23, 2014 1:52 PM
7	The whole day... 30 students is an extremely large number of students in one class! There should be two teachers to teach two classes instead of one! Student achievement would be higher, especially on standardized tests.	Apr 23, 2014 1:41 PM
8	45 min for math 45 min for reading 30 min for science 30 min for writing	Apr 23, 2014 1:37 PM
9	Full Time Aide	Apr 23, 2014 12:15 PM
10	I think the aide should be in all day during instructional times. Rockton Grade school has this situation with large class sizes and teachers have full time aides. Perhaps we should look at other buildings and how more successful school districts solve some of these problems.	Apr 23, 2014 11:58 AM
11	A teacher would need help for all the core subjects. Reading, math, etc. The assistants spend a lot of time picking up and dropping off students they service that if they worked directly with one teacher more time could be helped with students as well.	Apr 23, 2014 10:28 AM
12	Not being a self contained K-4 teacher I don't feel qualified to judge.	Apr 23, 2014 8:08 AM
13	Again, this would depend on the classroom teacher and the group of students that make up the classroom. In the past, I have taught a multi-graded class with 28 students and had an aide to use the way I felt needed for an hour a day. I think this would be beneficial in this situation.	Apr 23, 2014 7:22 AM

Page 3, Q4. What do you think would be a reasonable amount of aide time for a class of 30 students?

14	3 hours	Apr 23, 2014 7:19 AM
15	2 hours	Apr 23, 2014 6:10 AM
16	30 min per day/60 min per day depending on class	Apr 23, 2014 6:02 AM
17	This is difficult to answer as each year the dynamics of the classroom changes because the students' needs vary from year to year. Without knowing the students, I would have to suggest that an aide would be needed no less than half of the school day - that could be adjusted up or down depending on the students' needs.	Apr 23, 2014 5:51 AM
18	It's not acceptable to have 30 students. An aide would be one more body taking up space in a classroom that already doesn't have enough.	Apr 23, 2014 5:44 AM
19	most of the day	Apr 23, 2014 5:42 AM
20	There is a lot of information that is being missed due to pull out situations.	Apr 23, 2014 5:24 AM
21	33% of the day minimum, more would be better.	Apr 23, 2014 5:19 AM
22	Full time	Apr 22, 2014 6:44 PM
23	All day.	Apr 22, 2014 6:30 PM
24	All day	Apr 22, 2014 5:51 PM
25	Half a day minimum.	Apr 22, 2014 4:14 PM
26	3 hrs	Apr 22, 2014 3:54 PM
27	2 hours	Apr 22, 2014 3:22 PM
28	There should be NO K-6 classes of 30 students.	Apr 22, 2014 3:10 PM
29	4hours	Apr 22, 2014 3:01 PM
30	Not sure	Apr 22, 2014 2:42 PM
31	4 hours	Apr 22, 2014 2:41 PM
32	You really need to ask this only of the primary teachers who could potentially be affected! No one else's opinion really matters, and some people who are far removed from this scenario could weigh in with really silly ideas!	Apr 22, 2014 2:20 PM
33	half of each day	Apr 22, 2014 2:16 PM
34	All day in K-2	Apr 22, 2014 2:15 PM
35	A class of 30 students would need a full time aide.	Apr 22, 2014 2:13 PM
36	all day	Apr 22, 2014 1:43 PM
37	23.5 hours per day	Apr 22, 2014 1:36 PM

38 4 hours

Apr 22, 2014 12:46 PM