

### **RtI/Department Time**

Explanation: Response-to-Intervention (RtI) recommends implementing interventions for struggling students over a six week stint and tracking progress over time to determine success of interventions. To follow RtI guidelines, every Tuesday during the 2014-2015 school year, the high school would run an modified schedule of:

| <b>First Lunch</b>     |               | <b>Second Lunch</b>    |               | <b>Third Lunch</b>     |               |
|------------------------|---------------|------------------------|---------------|------------------------|---------------|
| Zero Period            | 7:38 – 8:20   | Zero Period            | 7:38 – 8:20   | Zero Period            | 7:38 – 8:20   |
| Warning Bell           | 8:25          | Warning Bell           | 8:25          | Warning Bell           | 8:25          |
| RTI                    | 8:30 – 9:20   |                        |               |                        |               |
| 1 <sup>st</sup> Period | 9:24 – 10:06  |                        |               |                        |               |
| 2 <sup>nd</sup> Period | 10:10 – 10:54 |                        |               |                        |               |
|                        |               |                        |               |                        |               |
| <b>First Lunch</b>     |               | <b>Second Lunch</b>    |               | <b>Third Lunch</b>     |               |
| Lunch                  | 10:58 – 11:28 | 4 <sup>th</sup> Period | 10:58 – 11:19 | 4 <sup>th</sup> Period | 10:58 – 11:42 |
| 4 <sup>th</sup> Period | 11:32 – 12:14 | Lunch                  | 11:21 – 11:51 | Lunch                  | 11:46 – 12:14 |
|                        |               | 4 <sup>th</sup> Period | 11:53 – 12:14 |                        |               |
| 3 <sup>rd</sup> Period | 12:18 – 1:00  |                        |               |                        |               |
| 5 <sup>th</sup> Period | 1:04 – 1:46   |                        |               |                        |               |
| 6 <sup>th</sup> Period | 1:50 – 2:32   |                        |               |                        |               |
| 7 <sup>th</sup> Period | 2:36 – 3:18   |                        |               |                        |               |

Half the teachers would be meeting with students who are struggling as identified through standardized testing and grades, while the other half would be meeting with departments. Students who aren't identified for RtI would be able to have study time in the library, socialize in the commons, free time in the gymnasium, or if they drive, would arrive late. We would have one administrator and one aide in each of the main areas with students who aren't required to be in the classroom for interventions. Clubs and activities that generally meet during the school day, would be required to meet during that time, so we would no longer lose instruction time from kids who are absent because they are part of a club or activity.

The breakdown of staff would look like this:

Group A: Science, English, Business, Agriculture, Family and Consumer Science,  
and Foreign Language

Group B: Mathematics, Social Studies, PE/Health, Music, Art

The six-week periods would be scheduled as follows:

|                           |                       |                       |
|---------------------------|-----------------------|-----------------------|
| August 19 - September 26  | Group A – RTI         | Group B - Departments |
| September 29 – November 7 | Group A – Departments | Group B - RTI         |
| November 10 – January 9   | Group A – RTI         | Group B - Departments |
| January 12 – February 20  | Group A – Departments | Group B - RTI         |
| February 23 – April 10    | Group A – RTI         | Group B - Departments |
| April 13 – May 20         | Group A – Departments | Group B - RTI         |

When I spoke about this with the Rising Star Committee, the biggest and only downfall is less time in the classroom, a total of 288 minutes. The hope is that by having clubs and activities meeting during this time only, some of that instruction that has been lost over time would be gained. There is also a possibility of using a flipped classroom for some of that lost time, and for the families that don't have internet at home, we could provide them with a computer lab to view the "flipped" material.

We would have six assemblies throughout the year to match up with our six sessions. One assembly per six-week session. Those dates would be September 2, November 4, January 6, February 3, March 3, and April 7. The assemblies would take place during the RTI time, which would mean all teachers would meet by department.