What does the data tell us?

State Data for CIA
Jan. 12, 2022

Student Assessment Data

IAR District Data: English Language Arts (Gr. 3-8)

Year	Did Not Meet	Partially Met	Approached	Met	Exceeded
2021	20%	27%	32%	20%	1%
2019	14%	22%	31%	30%	3%

Student Assessment Data

IAR District Data: Math (Gr. 3-8)

Year	Did Not Meet	Partially Met	Approached	Met	Exceeded
2021	27%	34%	25%	13%	1%
2019	16%	32%	30%	20%	2%

Student Assessment Data: Grades 3-8

	IAR Math: Total M/E	IAR English Language Arts: Total M/E
Year		
2021	14%	21%
2019	22%	33%
2018*	22%	31%
2017	24%	31%

*Switched from PARCC to IAR.

Student Assessment Data

SAT District Data: English Language Arts (Gr. 11)

Year	Partially Met	Approached	Met	Exceeded
2021	38%	41%	16%	6%
2019	33%	36%	25%	6%

Student Assessment Data

SAT District Data: Math (Gr. 11)

Year	Partially Met	Approached	Met	Exceeded
2021	46%	39%	16%	0%
2019	42%	33%	24%	1%

Student Assessment Data: High School

Year	SAT Math: Total M/E	SAT English Language Arts: Total M/E
2021	16%	22%
2019	25%	31%
2018	32%	40%
2017	30%	34%

Conclusions

1. This is a Tier 1 issue.
2. Math is our greatest area of need, but ELA also needs improvement.

Possible Next Steps

What are effective solutions to support Tier 1 instruction?

What does best practice and educational research tell us?

-A guaranteed and viable curriculum for all students

-Effective grade-level or content area teams

-Common high-quality instructional practices

-Student-centered instructional coaching cycles