

Superintendent's Report

October 27, 2014

Walmart Celebration of Teachers

Walmart provided \$1000 for teacher supplies to some of our NBMS teachers last Friday. The Walmart Foundation has provided similar support to Capron teachers in the past.

Parent-Teacher Conferences

We had fairly good attendance at Parent-Teacher Conferences this year, excepting NBHS. We still need to reach out to create a better opportunity for parents and teachers to communicate at the high school level.

NBUE Family Reading Night

The NBUE staff would like to invite the Board to Family Reading Night at December 17 from 6:00 to 7:30 p.m. If any of the Board would be willing to be guest readers, please contact Mrs. Abbeduto to arrange a time to read.

School Report Cards

Attached are the new report card summaries. The report cards themselves will be available electronically at iirc.niu.edu on 10/31/2014. Also attached are two ISBE news releases explaining the new report cards. I am concerned that the level of accuracy for some of the data appears fairly low. If you notice, they have Mrs. Walsh as the NBHS principal and articulate that PGE has had three principals in the last six years.

Payroll Audit Update

The Morrissey Agency has articulated that the audit is taking them much more time than they anticipated. They are currently finishing up the certified section of the audit and will then move to the non-certified staff. The first rough draft of the certified section of the audit articulates a perception that about at least thirteen teachers need their step placement clarified and about 28 including some overlap of the 13 who need their lane placements checked.

Annual Audit

The auditor requested and received an extension from the Regional Office of Education. They are still working to complete the audit. Mr. Carr and his staff continue to work with the auditors to provide information for the 2013-14 audit. The auditors have requested and received an extension from the ROE as they continue to gather information. There have been challenges to close FY14 in SDS. We have worked with the auditors and SDS to address these questions. At this time we are awaiting a response from the auditors to officially close FY14. By not closing FY 14 we cannot load the fund balances into SunGard.

Transportation Update

To date here is a recap of transportation in the district from Mr. Carr:

- ✓ There are 22 buses out each day covering 31 routes and 106.5 miles (22 AM routes, 2 midday and 29 PM routes)
- ✓ 4 Buses are Special Ed (1 travels to Woodstock daily, 1 has a nurse aboard, 2 have wheelchair lifts that are used daily)
- ✓ The district transports approximately 1335 students daily
- ✓ 22 Full time drivers with two routes each, seven drivers have 3 routes
- ✓ 6 Sub Drivers
- ✓ 4 Aides with 2 Sub Aides

State Legislators Meeting

The ROE organized a meeting with a number of local legislators including Rep. Sosnowski to review school funding issues. We focused on four basic questions:

1. Whether the representative or senator was in support of SB 16 which would provide more balanced funding and eliminate the CPS block grants. The group showed less enthusiasm for passing SB16 that we saw in the spring.
2. If they were for or against the income tax increase being made permanent. That split more or less on party lines, with some Republican support for a gradual reduction. The follow up question on making up the revenue was generally focused on cutting waste and fraud.
3. Eliminating the state tithe on federal funding for TRS. This was supported by those who were aware of the issue. Right now, we pay 35% as the state portion of TRS for federally funded positions. It used to be 7%, but the state changed it as a revenue generating plan a few years ago.
4. Positions regarding the TRS cost shift. There was some support for this. More if it is phased in over time.

We also asked them to support allowing more shared services by changing the rule for small districts. Shirland for instance cannot share bussing with Hononegah and its sender districts because both Shirland drivers earn paid sick time and the contract drivers do not. To pick up the two Shirland routes, all of the contract drivers would have to be given paid sick leave and the contractors were unwilling to do so. Shirland only has two buses.

Capital Development Board

Kelly Holsker and Jim Novak are continuing to work through old files to recover documents needed by the CDB. We found a couple of additional items that we will try to get the CDB to include within their calculations before they close out our grant.

NFI Conference in Galena

The Northern Illinois Technology Coordinators and KIDS organize the NFI (Networking for Information) Conference each year in Galena. This year's conference is focused on 1:1 technology planning. I was asked to speak at the conference and run an administrative academy session so the administrators present can earn administrative academy credit. The conference will be held on November 5 & 6.

McTeacher Nights

So far, we have held two McTeacher Nights (Capron and NBUE) at the State Street McDonald's in Belvidere and both seem to have gone particularly well. The money raised goes into the school's activity fund. We also had the Ronald McDonald Care Mobile visiting a couple of days this month providing free medical care for some of our students. We did have one parent note on twitter that she was unhappy that the school would support a fast food chain.

Parent Requests

We have organized a district parent information group to gather feedback from. One of the things they have requested is to provide a monthly district newsletter to focus on academic achievement. Attached is a quote from Chartwell to develop and edit the newsletters. The proposal includes about 50% of the content development would come from Chartwell. Parents would also like to see a quarterly town hall meeting. No topics were suggested. To date, I have only heard back from two of the Board members, one in favor and one against. One of the PTOs has suggested that the district eliminate the individual K-4 mascots and move all schools to being the Vikings. The parent group was supportive of that. If the Board would like, we can create a survey to gather information from a larger sample size.



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Gery J. Chico
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

FACT SHEET NEW SCHOOL REPORT CARD

August 2014, ISBE Division of Public Information

On Oct. 31, 2013, ISBE unveiled a new, improved Report Card that changes how we report student and school results to offer a more complete picture of student learning and school climate in a consumer-friendly format. The redesign offers much more than a new look.

The State, District and School Report Cards now provide multiple measures of student and school performance for better informed discussions about the unique qualities of public schools and school improvement efforts. They also reflect our state's transition toward higher performance expectations at an earlier age and greater rigor in the classroom to make sure Illinois K-12 students are on track for success in college and careers.

ISBE developed a new website, <http://illinoisreportcard.com>, which was redesigned from the ground up to target parents, community members and the general public with a streamlined, visually fresh and easy-to-navigate format. The Report Card is available in two new formats:



This new online School Report Card goes beyond test scores to present a complete view of your schools.

- An online Report Card with an interactive tool for exploring school performance data. The tool includes simple, intuitive displays as well as detailed data views and descriptions for each school and district. The online Report Card continues to offer information on student demographics and performance. Users can search by school or district name.

- An At-a-Glance Report Card, found on each school's online Report Card, offers a two-page snapshot that can be downloaded, printed and distributed to local families and community members.

Illinois ranks No. 1 for accessible accountability reports

The Education Commission of the States has identified Illinois as having the best report card out of all 50 states and the District of Columbia. The ranking is a result of a three-part analysis done by experts and parents, in which Illinois was the only state ranked No. 1 by both parents and researchers. You can access the full report [here](#).

The new Report

Card provides at-a-glance information about school performance, school conditions and learning environment. New metrics include “Student Academic Growth” by elementary school and district according to a new growth model using value tables

that shows how much academic progress students have demonstrated from one year to the next in reading and math. Based on feedback from education experts, ISBE believes the growth model approach will improve our understanding of student learning and provide a more nuanced accountability system than simply the percentage of students meeting or exceeding standards on one state test.

This year’s Report Card will provide the 2014 results for the 5Essentials, which is a statewide learning conditions and school climate survey. The survey was administered for the second year in spring 2014. The School Report Cards will report scores on the five essentials of the survey: Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environment and Ambitious Instruction. The Report Cards will also provide a link to a detailed report containing results on the 5Essential Measures, which are statistical measures created from multiple survey items and the responses to individual survey questions. For schools that did not administer the survey in 2014, a report on raw data from 2013 will be available.

Learn more online

- Visit illinoisreportcard.com, your source for information about Illinois public schools.
- Watch a [video overview](#).
- ISBE’s Hot Topics page provides updates on new learning standards and assessments, with fact sheets, FAQs and more. Click [here](#).

The origins of the data for the new Report Card

Districts provide ISBE with most of the data that is reported on the School Report Card through the state’s Student Information System (SIS) and its new Employment Information System (EIS.) Some data, such as information on extracurricular activities, is entered directly by principals on illinoisreportcard.com so that it can be kept up to date throughout the year. A few data elements, such as the percent of high school graduates enrolling in college, come from the new Illinois Longitudinal Data System.

This year’s Report Card also includes **new metrics and capabilities**, including the ability to compare schools, the number of freshmen on track for college readiness, college enrollment, teacher retention, principal turnover, and learning environment scores based on the 5Essentials Survey. The Report Card website will also be available for the first time in Spanish and additional detail on various metrics (e.g., district finances) will be added.

The value table was used on an advisory basis in 2013-14 to calculate student growth at the district- and school-level in grades 3 through 8 based on two years of performance on the Illinois Standards Achievement Test (ISAT). The value table will

be used on an advisory basis again in 2014-15. The table has four performance categories and considers student growth to be movement from a lower proficiency level to a higher proficiency level. ISBE collaborated with educators across the state to set growth scores for the value table, which awards more points to students who maintain or increase achievement at the meets or exceeds levels and gives lower scores to worsening or slower-paced progress.

The new Report Card also features academic courses, career development courses and programs, special programs of study, athletics, school awards, physical education, health and wellness and other programs and activities that make each school unique. With more accessible and user-friendly information than ever before about each school's programs, performance and activities, the redesigned Report Card encourages a model of school improvement where all members have an opportunity to contribute to better outcomes. It also aims to foster more discussions and interest in school improvement.

As ISBE makes the transition from its current assessment system to one that is fully aligned with the new Illinois Learning Standards, the measures of performance displayed on the Report Card will be further improved. New measurements – such as the percentage of students entering college after high school, the percentage of students enrolling in remedial coursework during their first year in college and the percentage of students entering kindergarten ready to learn – will also be added as new data becomes available.

###



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Gery J. Chico
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

FACT SHEET

ILLINOIS REPORT CARD – NEW METRICS & FEATURES

October 2014, ISBE Division of Public Information

Illinoisans will find several new informative metrics and features on the 2014 Report Card to better gauge the progress of students and schools, especially in terms of meeting college and career readiness benchmarks. The additions promise to further enhance the Illinois Report Card, ranked tops in the nation in 2014 by parents and researchers, according to the Education Commission of the States. The 2014 [Illinois Report Card](#) will be available Oct. 31.

New Metrics

Post-Secondary Enrollment: The Illinois Report Card includes 12-month and 16-month enrollment statistics of former Illinois high school students in two-year and four-year colleges.

Freshmen on Track: The 2014 Report Card reports the percentage of students who finish freshman year on track, which means that they have earned at least five full-year course credits (10 semester credits) and have earned no more than one semester F in a core course (English, math, science or social science.) A student who is on track at the end of his or her freshman year is almost four times as likely to graduate from high school as a student who is not on track.

Principal Turnover: This new metric measures the number of principals who have worked at a school in the past six school years.

Teacher Retention: This new metric reports the percentage of teachers returning to a school over the last three school years.

Illinois 5Essentials: 2014 is the first year in which each school's 5Essentials results will be posted on each School Report Card. The 5Essentials is a statewide survey of individual schools' learning conditions and environment, completed by all sixth- through 12th-grade students and all pre-kindergarten through 12th-grade teachers. These results, like future results, are benchmarked to 2013 statewide 5Essentials data to allow for year-to-year

New Illinois School Report Card New Metrics/Features

New Metrics

Post-Secondary Enrollment
Freshmen on Track
Principal Turnover
Teacher Retention
Illinois 5Essentials
WorkKeys
Expanded At-a-Glance
Highlights
ACCESS
IAA
Performance Levels
District Finances

New Features

Illinois.5-Essentials.org
Compare Schools
Achievement Gap
Advance Comparison

comparison. The survey is based on 20 years of research by University of Chicago Consortium on Chicago School Research.

The 5Essentials measure performance on five school environment components found to be essential supports to student learning:

- Collaborative Teachers: Do teachers collaborate to promote professional growth?
- Involved Families: Does the entire staff build strong external relationships?
- Ambitious Instruction: Are classes challenging and engaging?
- Supportive Environment: Is the school safe, demanding and supportive?
- Effective Leaders: Do principals and teachers implement a shared vision for success?



Figure 1: The 5Essentials

WorkKeys: The Illinois Report Card now displays student-level results of the optional ACT WorkKeys career skills assessments. The WorkKeys is a job skills assessment system that measures both foundational and soft skills that are helpful in assessing career readiness.

Expanded At-a-Glance Highlights: Information on school personnel, resources and school facilities will now appear on the school's [At-a-Glance Highlights](#).

ACCESS: The ACCESS tests English language proficiency for English Language Learner students, who make up about 14 percent of the Illinois public schools student population.

Illinois Alternate Assessment (IAA): The IAA tests performance for students with significant cognitive disabilities.

Performance Levels: Information previously reporting the percentage of students meeting and exceeding standards is now supplemented by detailed information on test performance levels, showing the percentage of students at each performance level across years.

District Finances: The Illinois Report Card now displays district-level financial information, including revenues and expenditures, reported in both dollars and percentages. One-year financial data is available, as is five- and 10-year trend data.

New Features

Illinois.5-Essentials.org: This site provides in-depth features for examining 5Essentials results, open to the public Oct. 31. Through this site, parents, educators and community members have access to detailed 5Essentials results. The site provides:

- Each school's overall score.
- Scores for each of the five "Essentials," or primary components for school success.
- Scores that are used to calculate each essential (e.g., Quality of Student Discussion).
- Individual question scores used to calculate each measure.
- Comparison, trend and download options.

Compare Schools: Beginning in 2014, Illinois Report Card users are able to compare various key performance metrics of up to four schools. This comparison includes highlights of the courses and programs offered at each school, as well as student achievement growth, class size, test achievement, district finances, student mobility, and student demographics.

Achievement Gap: Introduced since last year's Report Card release, the Compare Schools feature allows examination of achievement gaps by grade and subject. Achievement gaps include Black/White, Hispanic/White, Black/Hispanic, Low Income/Non Low Income, Male/Female, Individualized Education Program (IEP)/Non IEP, and Limited English Proficiency (LEP)/Non LEP.

Advanced Comparison: Building on the capabilities of the Achievement Gap function, this feature allows comparison within a large set of student groups. Available comparison groups include income levels, race/ethnicity, LEP status, IEP status and gender.

For more information regarding the Illinois Report Card, visit ISBE's website or click the following links:

Illinois Report Card website: <http://illinoisreportcard.com/>

New School Report Card fact sheet:
http://www.isbe.net/assessment/pdfs/report_card/2015/fact-sheet1408.pdf

New School Report Card FAQ:
http://www.isbe.net/assessment/pdfs/report_card/2015/faq1408.pdf



CAPRON ELEM SCHOOL

200 N WOOSTER ST CAPRON, IL 61012 9550 (815) 569-2314

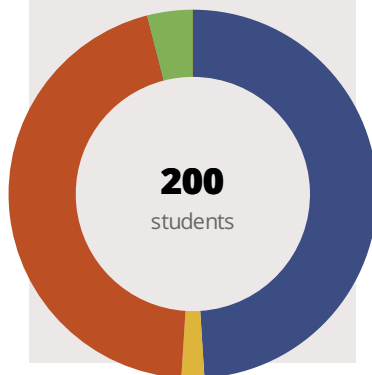
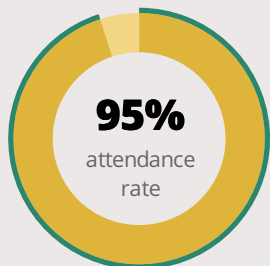
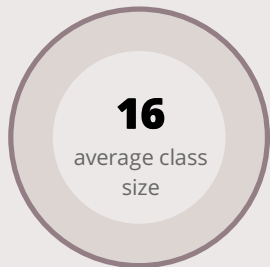
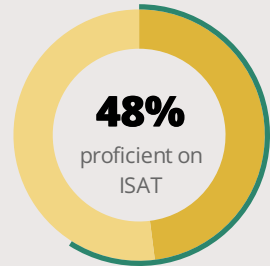
Grades: P-4

District: NORTH BOONE CUSD 200

Principal: Dr.Bridget Belcastro

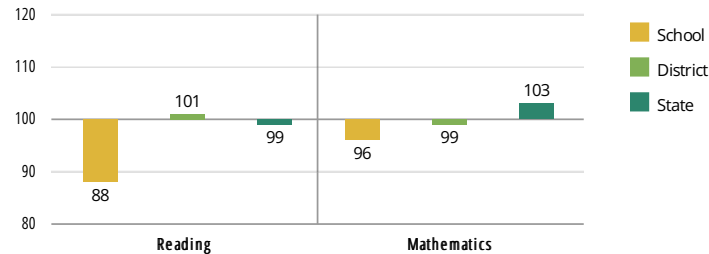
Superintendent: Dr.Steven Baule

FAST FACTS



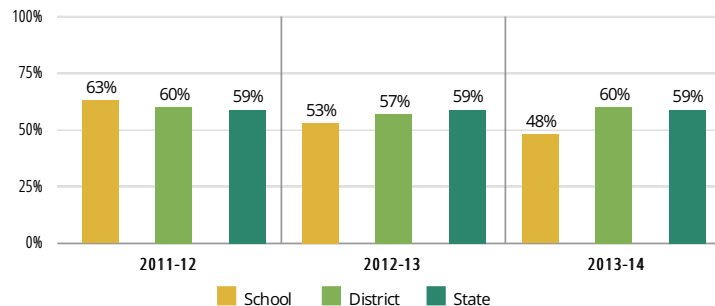
Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

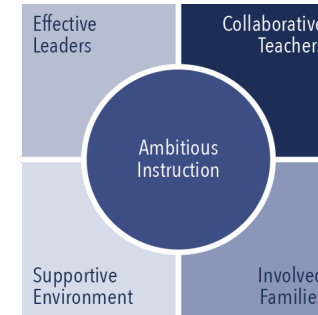
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



Student Characteristics

White	49%	Low Income	57%
Black	2%	English Learners	25%
Hispanic	45%	With Disabilities	12%
Asian	0%	Homeless	1%
American Indian	0%		
Multiracial	4%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Most implementation
More implementation
Average implementation
Less implementation
Least implementation

Response Rates

Students	-
Teachers	-

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

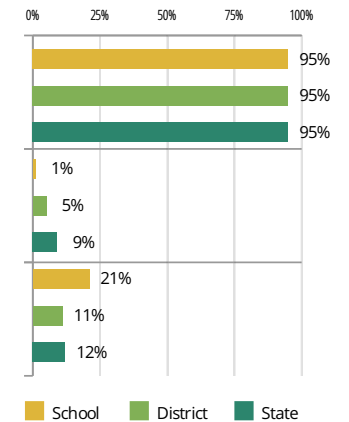
Rate at which students are present at the school, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





CAPRON ELEM SCHOOL

School Highlights

Academic Courses

Bilingual Programs/Courses, Bilingual Support, Camp Invention, General Art, General Music, Supplemental Educational Services (SES) Tutoring, Title 1 Programs

Career Development Courses and Programs

Physical Education, Heath and Wellness

Health Education Courses, Nutrition

Athletics

Other Programs and Activities

Bilingual Parent Advisory Group, Character Education, Family Nights, Parent Associations, Tutoring Program

School Personnel Resources

Bilingual Education Teacher, Paraprofessional, Reading Teacher, School Nurse, Speech/Language Paraprofessional

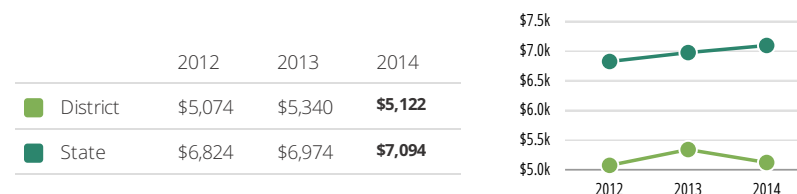
School Awards

Caught Being Good, IPA Student Leadership Award, Perfect Attendance, President's Award for Academic Excellence/Achievement, Student of the Month, Summer Reading Incentive

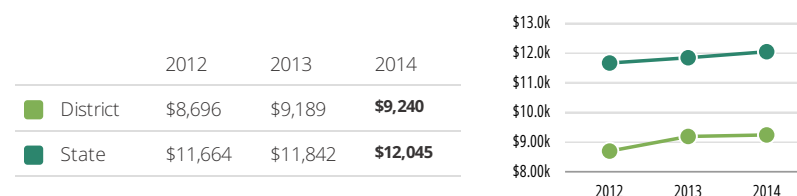
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Operational Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Educator Measures

In the last six years, **2 principals** have led this school. In the last three years, an average of **50% of teachers** return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



MANCHESTER ELEM SCHOOL

3501 BLAINE RD POPLAR GROVE, IL 61065 9467 (815) 765-2826

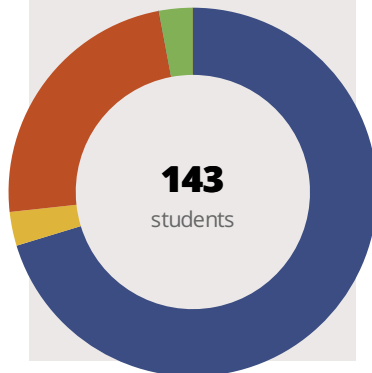
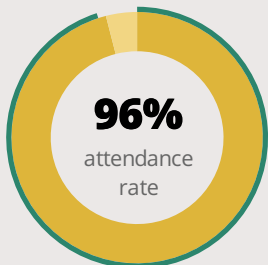
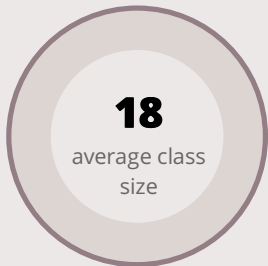
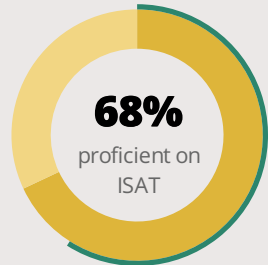
Grades: K-4

District: NORTH BOONE CUSD 200

Principal: Erin McCrystal

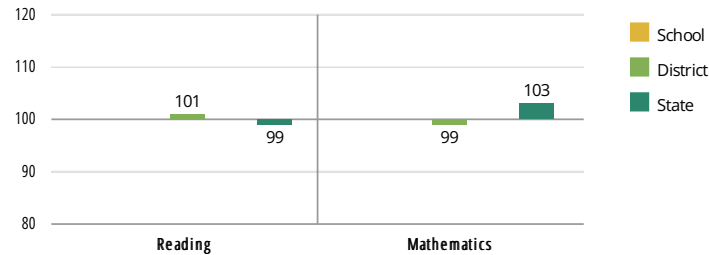
Superintendent: Dr. Steven Baule

FAST FACTS



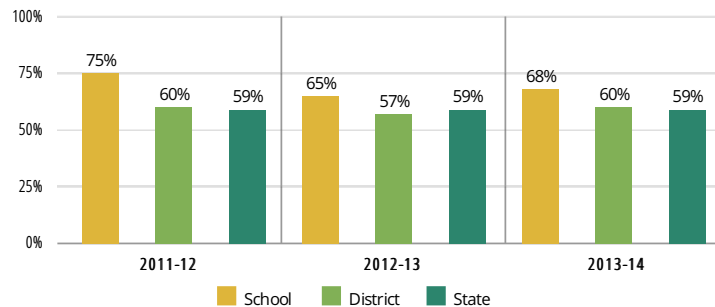
Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

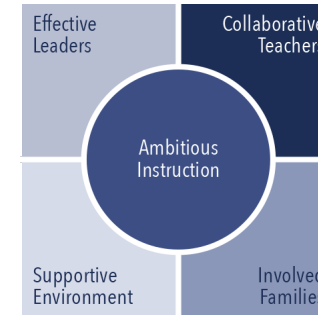
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



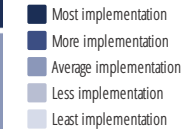
Student Characteristics

White	71%	Low Income	48%
Black	3%	English Learners	14%
Hispanic	24%	With Disabilities	9%
Asian	0%	Homeless	1%
American Indian	0%		
Multiracial	3%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



Response Rates

Students	-
Teachers	-

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

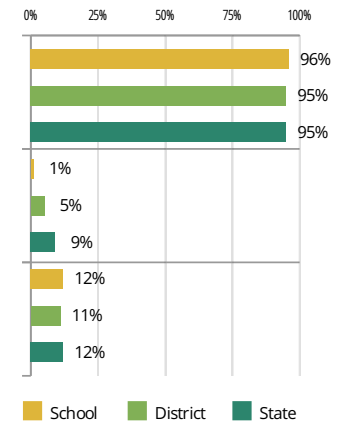
Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at the school, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

School District State



MANCHESTER ELEM SCHOOL

School Highlights

Academic Courses

Bilingual Programs/Courses, Bilingual Support, Camp Invention, General Art, General Music

Career Development Courses and Programs

Physical Education, Heath and Wellness

Health Education Courses, Nutrition

Athletics

Other Programs and Activities

Family Nights, Parent Associations, Bilingual Parent Advisory Group, Character Education

School Personnel Resources

Paraprofessional, Reading Teacher, Speech/Language Paraprofessional

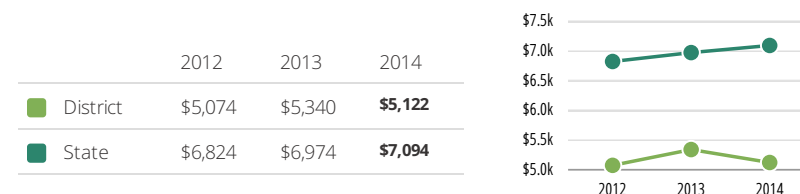
School Awards

IPA Student Leadership Award, Student of the Month, Perfect Attendance Award, Summer Reading Incentive, Catch 'Em Being Good, Behavior Incentive Awards

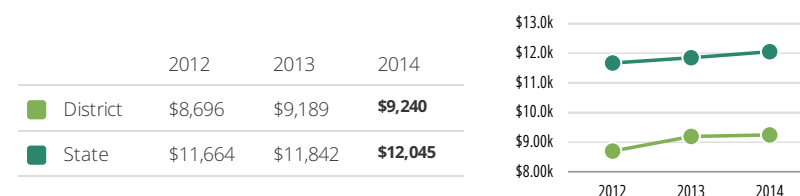
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Operational Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Educator Measures

In the last six years, **1 principal** have led this school. In the last three years, an average of **70% of teachers** return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



POPLAR GROVE ELEM SCHOOL

208 N STATE ST POPLAR GROVE, IL 61065 9702 (815) 765-3113

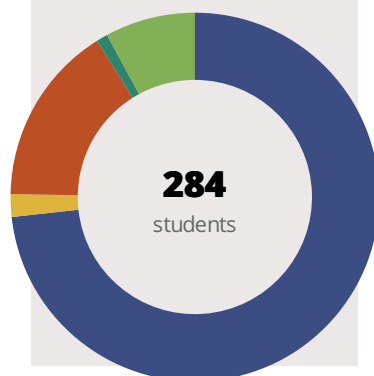
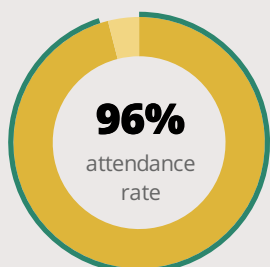
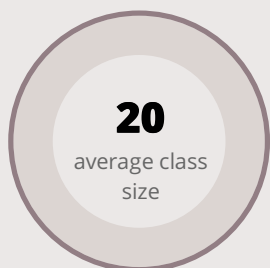
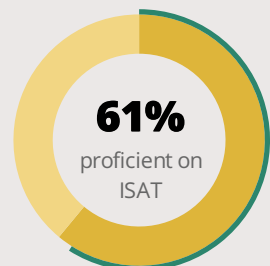
Grades: K-4

District: NORTH BOONE CUSD 200

Principal: Mrs.Kristi Crawford

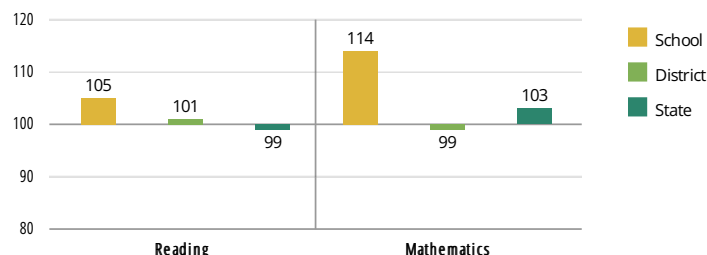
Superintendent: Dr.Steven Baule

FAST FACTS



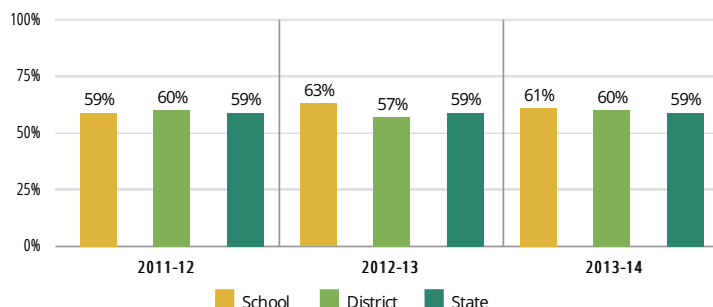
Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

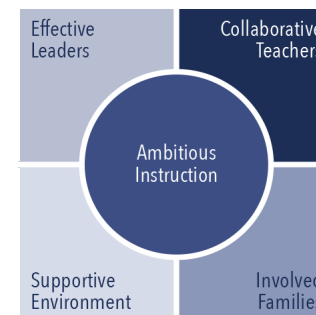
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



Student Characteristics

White	74%	Low Income	45%
Black	2%	English Learners	12%
Hispanic	16%	With Disabilities	12%
Asian	1%	Homeless	2%
American Indian	0%		
Multiracial	8%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Most implementation
 More implementation
 Average implementation
 Less implementation
 Least implementation

Response Rates

Students	-
Teachers	-

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

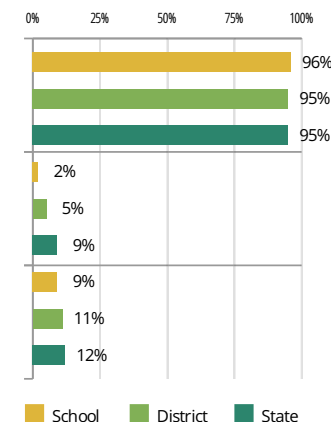
Rate at which students are present at the school, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





POPLAR GROVE ELEM SCHOOL

School Highlights

Academic Courses

Elementary Art, Elementary Music, Summer School, Title 1 Programs

Career Development Courses and Programs

Physical Education, Heath and Wellness

Elementary PE, Health Education Courses, Nutrition

Athletics

Other Programs and Activities

Before School Care, Character Education, Family Nights, Parent Associations, Reading Clubs, Safety Patrol

School Personnel Resources

Paraprofessional, Reading Teacher, School Nurse, Special Education Teacher, Speech/Language Paraprofessional

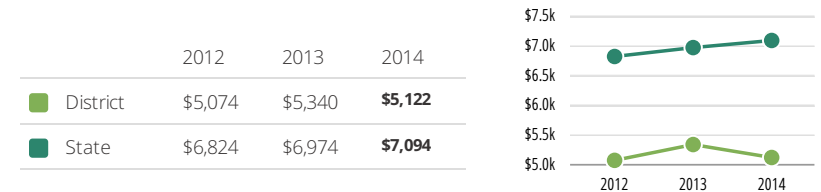
School Awards

Behavior Incentive Awards, Perfect Attendance Award, Principal's Award

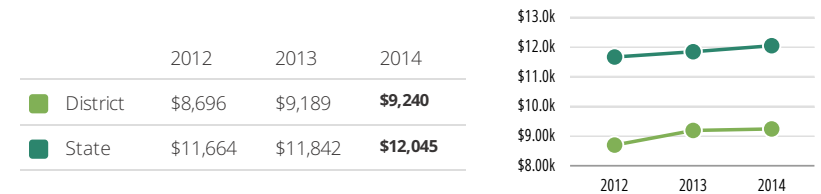
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Operational Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Educator Measures

In the last six years, **3 principals** have led this school. In the last three years, an average of **89% of teachers** return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



NORTH BOONE UPPER ELEM SCH

6200 N BOONE SCHOOL RD POPLAR GROVE, IL 61065 8548 (815) 765-9006

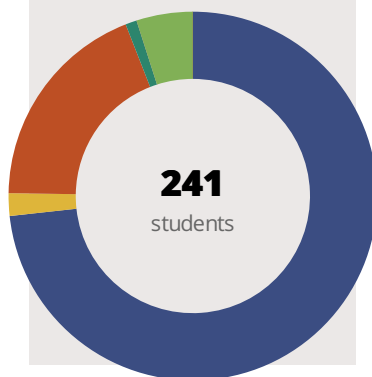
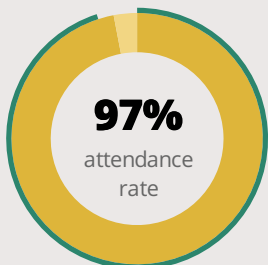
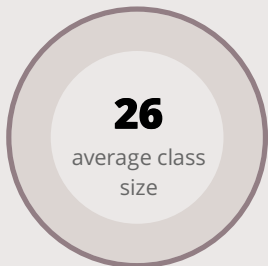
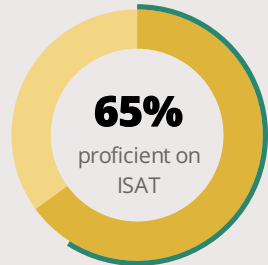
Grades: 5-6

District: NORTH BOONE CUSD 200

Principal: Mrs.Lindsay Abbeduto

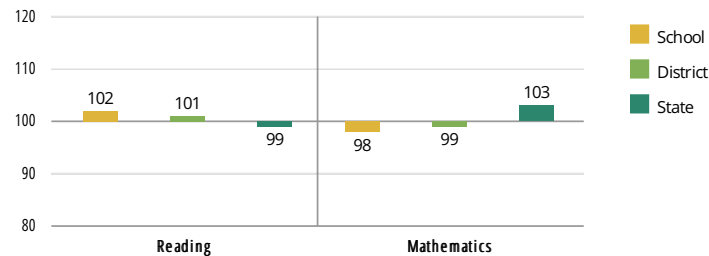
Superintendent: Dr.Steven Baule

FAST FACTS



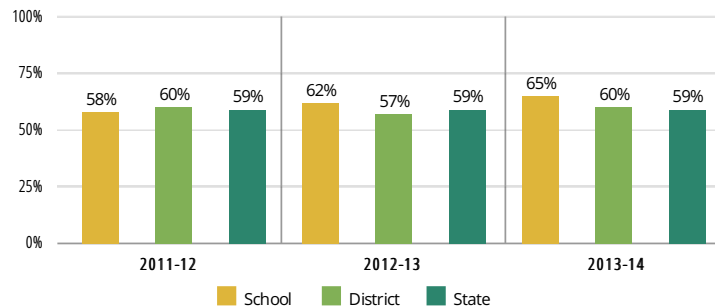
Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

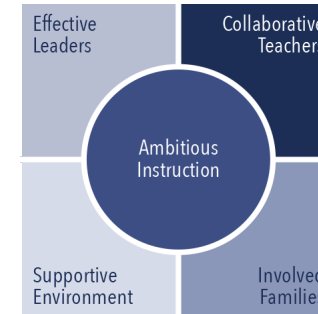
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



Student Characteristics

White	74%	Low Income	46%
Black	2%	English Learners	2%
Hispanic	19%	With Disabilities	13%
Asian	1%	Homeless	1%
American Indian	0%		
Multiracial	5%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



Response Rates

Students	-
Teachers	-

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

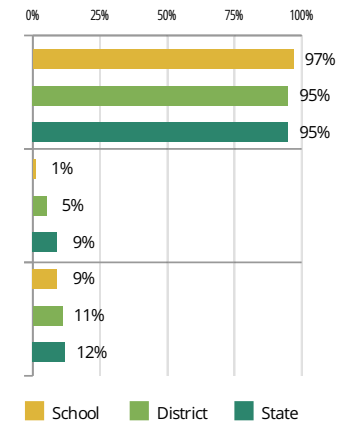
Rate at which students are present at the school, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





NORTH BOONE UPPER ELEM SCH

School Highlights

Academic Courses

Art, Band, Bilingual Programs/Courses, Bilingual Support, Character Counts, Computers, Summer School, Title 1 Programs

Career Development Courses and Programs

Career cruisin program, Career Day

Physical Education, Heath and Wellness

General PE, Health Education Courses

Athletics

Other Programs and Activities

Career Education Events, Conflict Resolution, Family Nights, Homework Club, Mentoring Program, Parent Associations

School Personnel Resources

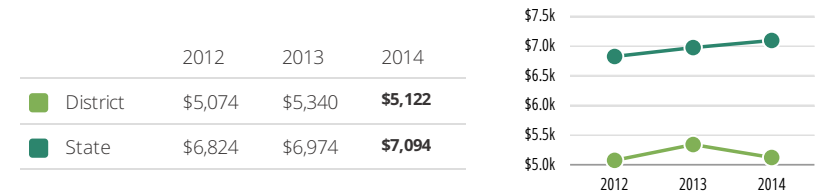
Librarian/Media Specialist, Paraprofessional, Speech/Language Paraprofessional

School Awards

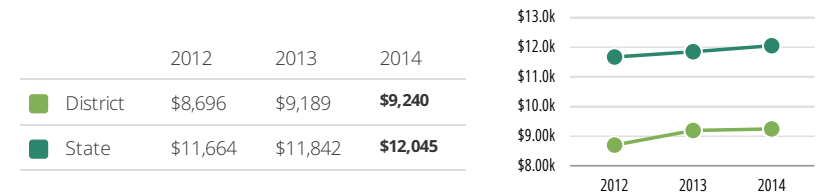
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Operational Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Educator Measures

In the last six years, **1 principal** have led this school. In the last three years, an average of **79% of teachers** return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



NORTH BOONE MIDDLE SCHOOL

17641 POPLAR GROVE RD POPLAR GROVE, IL 61065 9014 (815) 765-9274

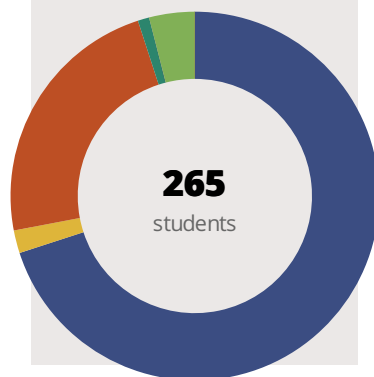
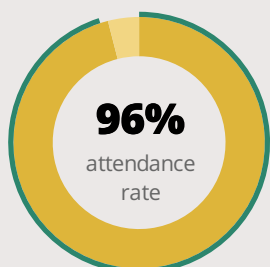
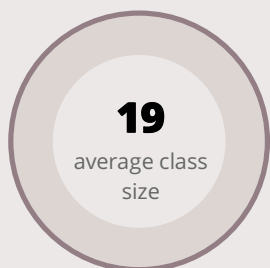
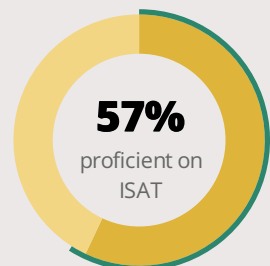
Grades: 7-8

Principal: Mrs.Lindsay Abbeduto

District: NORTH BOONE CUSD 200

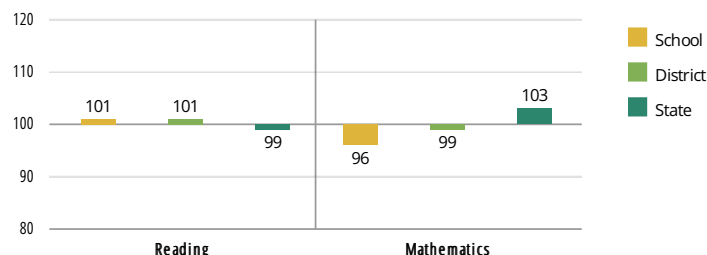
Superintendent: Dr.Steven Baule

FAST FACTS



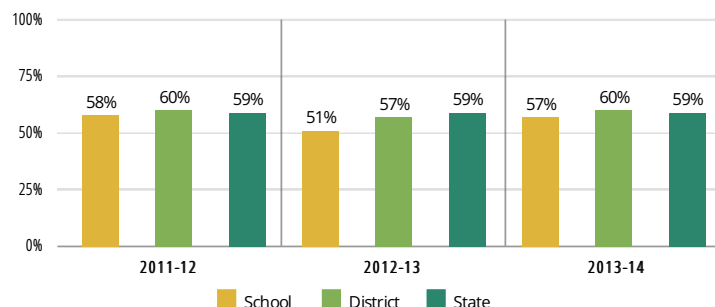
Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

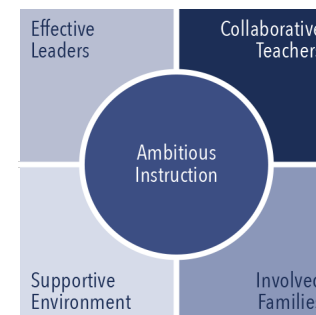
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



Student Characteristics

White	70%	Low Income	51%
Black	2%	English Learners	3%
Hispanic	23%	With Disabilities	13%
Asian	1%	Homeless	2%
American Indian	0%		
Multiracial	4%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Most implementation
 More implementation
 Average implementation
 Less implementation
 Least implementation

Response Rates

Students	-
Teachers	-

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

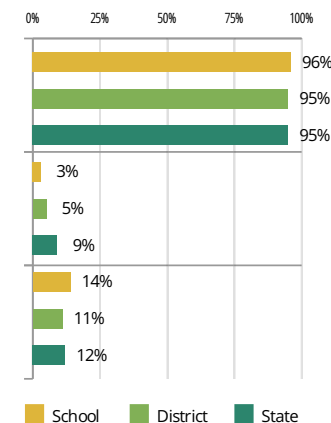
Rate at which students are present at the school, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





NORTH BOONE MIDDLE SCHOOL

School Highlights

Academic Courses

7th Grade Algebra, 8th Grade Algebra, Art, Bilingual Programs/Courses, Bilingual Support, Character Counts, Choir, College Exploration, Computers, French Conversation and Culture, instrumental band, Peer Mentors, Spanish Conversation and Culture, Summer School, Title 1 Programs

Career Development Courses and Programs

Physical Education, Heath and Wellness

Health Education Courses, Nutrition, Physical Education

Athletics

Boy's Basketball, Boy's Football, Boy's Soccer, Boy's Track & Field, Girl's Basketball, Girl's Competitive Cheerleading, Girl's Soccer, Girl's Track & Field, Girl's Volleyball

Other Programs and Activities

8-9th Grade Transition Workshops, Career Education Events, Conflict Resolution, Family Nights, FOR club, Homework Club, Mentoring Program, Student Council/Government

School Personnel Resources

General Administrator or General Supervi, Paraprofessional, Speech/Language Paraprofessional

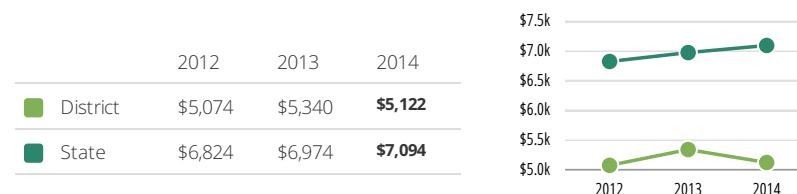
School Awards

Golden Apple Teacher

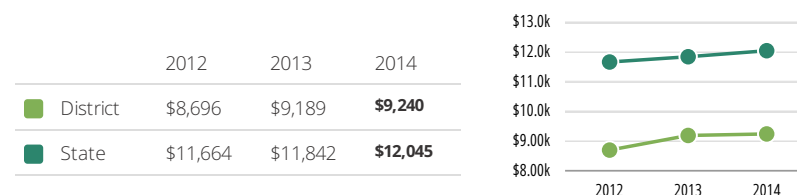
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Operational Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Educator Measures

In the last six years, **2 principals** have led this school. In the last three years, an average of **42% of teachers** return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



NORTH BOONE HIGH SCHOOL

17823 POPLAR GROVE RD POPLAR GROVE, IL 61065 9014 (815) 765-3311

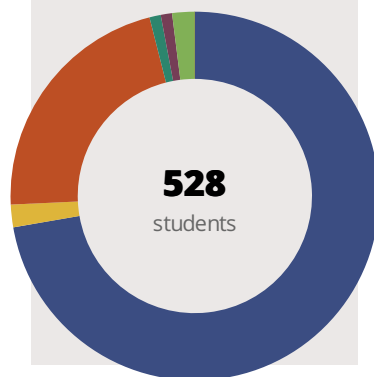
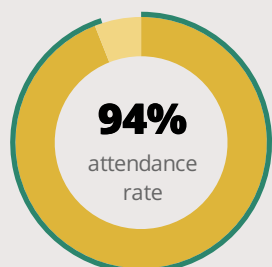
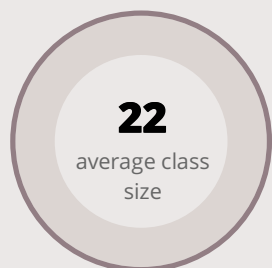
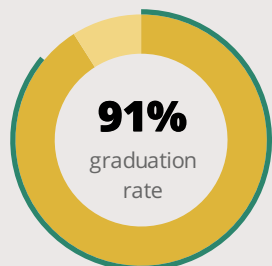
Grades: 9-12

Principal: Mr.Heather Walsh

District: NORTH BOONE CUSD 200

Superintendent: Dr.Steven Baule

FAST FACTS



College Readiness

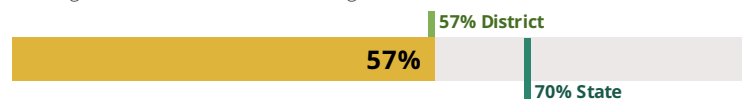
Graduation Rate

Percentage of students who graduate within 4 years



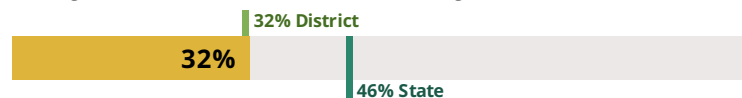
Post-Secondary Enrollment

Percentage of students who enroll at colleges and universities



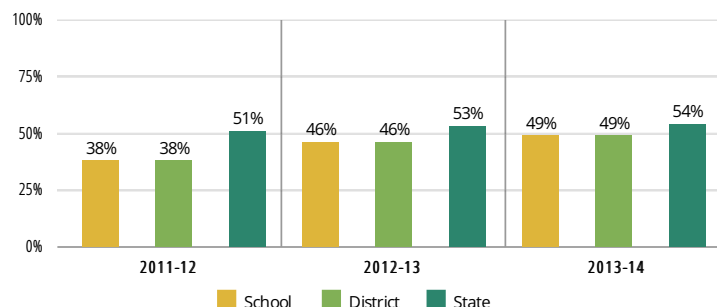
Ready for College Coursework

Percentage of students who meet or exceed ACT college readiness benchmarks



Academic Success

The percentage of students who meet or exceed standards on the Prairie State Achievement Exam (PSAE).



Student Characteristics

White	73%	Low Income	44%
Black	2%	English Learners	3%
Hispanic	22%	With Disabilities	14%
Asian	1%	Homeless	2%
American Indian	1%		
Multiracial	2%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Most implementation
 More implementation
 Average implementation
 Less implementation
 Least implementation

Response Rates

Students	-
Teachers	-

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

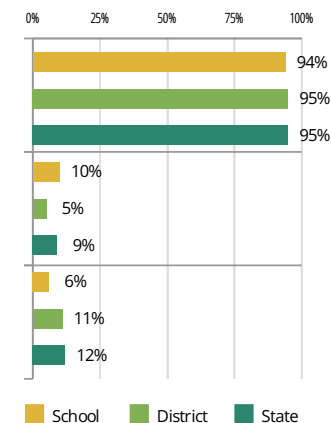
Rate at which students are present at the school, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





NORTH BOONE HIGH SCHOOL

School Highlights

Academic Courses

AP Biology, AP Chemistry, AP English Language and Composition, AP Human Geography, AP Psychology, AP Statistics, AP US History, AP World History, Technology Courses, Music Courses, Art Courses, French Courses, Spanish Courses, Career Academies, Summer School

Physical Education, Heath and Wellness

Fitness, Health Education Courses, Physical Education 11-12, Physical Education 9-10, Weight Lifting/Toning

Other Programs and Activities

8-9th Grade Transition Workshops, Career Education Events, Chess Club, Drama/Theatre, Math Club, National Honor Society, Newspaper, Science Olympiad, Student Ambassadors, Student Council/Government, Yearbook Club

School Awards

Career Development Courses and Programs

Agriculture Courses, Business Courses, and Family and Consumer Science Course.

Athletics

Boy's Baseball, Boy's Basketball, Boy's Cross Country, Boy's Football, Boy's Golf, Boy's Soccer, Boy's Track & Field, Boy's Wrestling, Conditioning and Fitness Classes, Girl's Basketball, Girl's Cross Country, Girl's Golf, Girl's Soccer, Girl's Softball, Girl's Track & Field, Volleyball

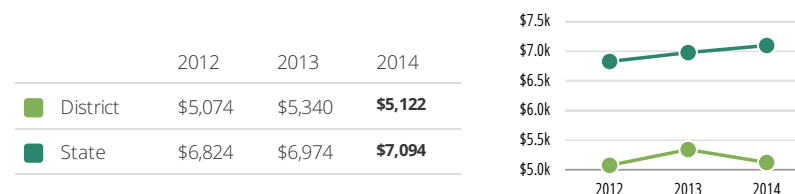
School Personnel Resources

Bilingual Education Teacher, Paraprofessional, School Guidance Counselor, School Nurse, Special Education Teacher, Speech/Language Paraprofessional

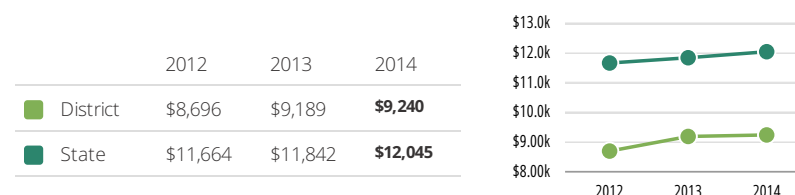
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Operational Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students



Educator Measures

In the last six years, **2 principals** have led this school. In the last three years, an average of **85% of teachers** return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

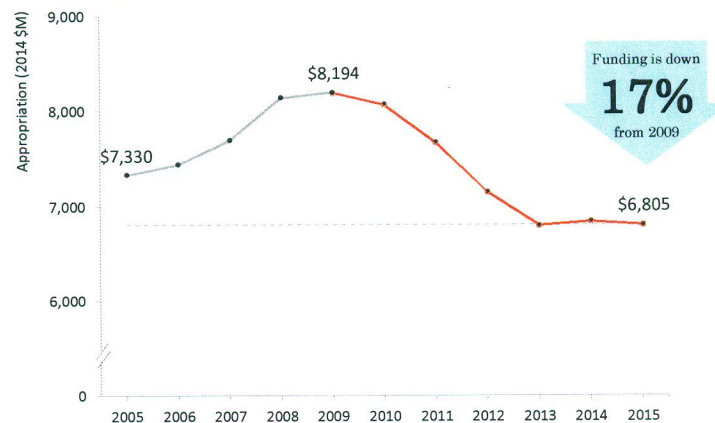
FUNDING FUTURE

Better Funding for Better Schools

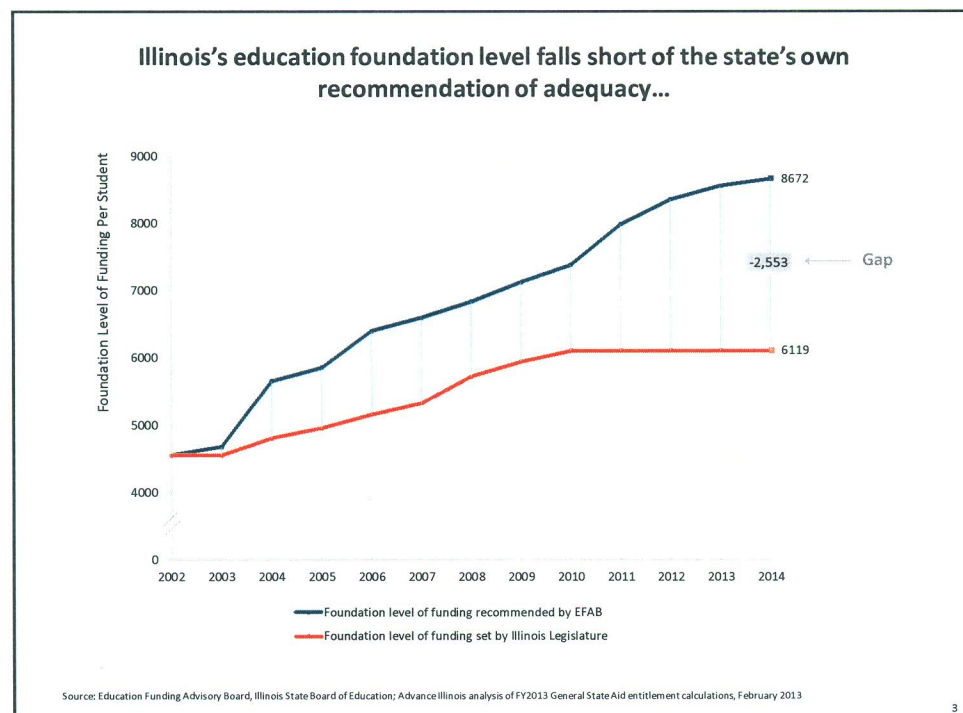
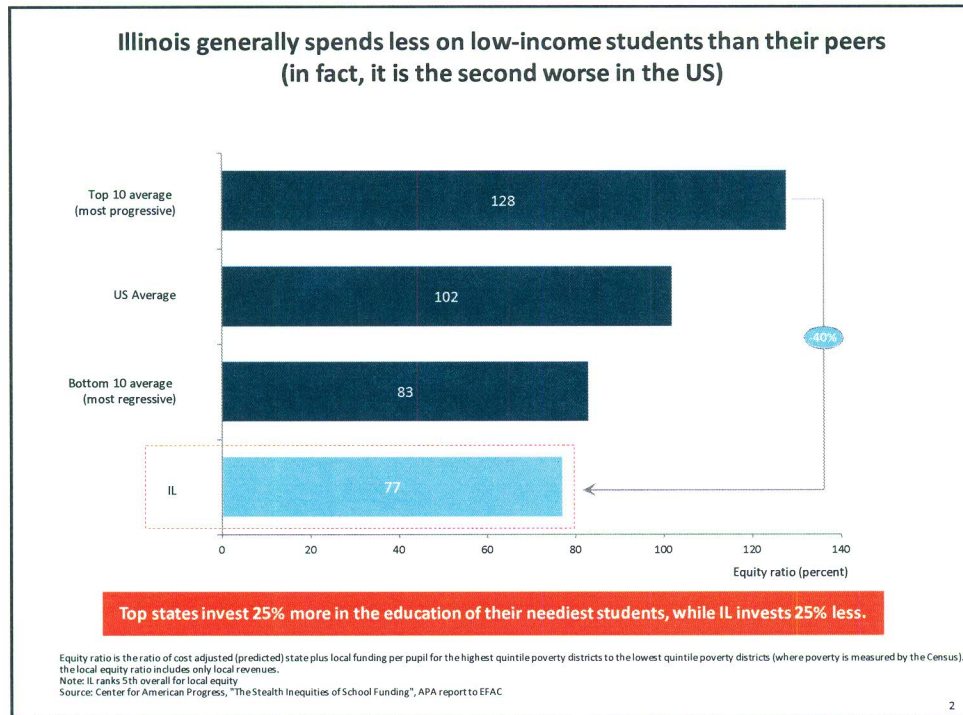
Illinois School Funding Reform

August 2014

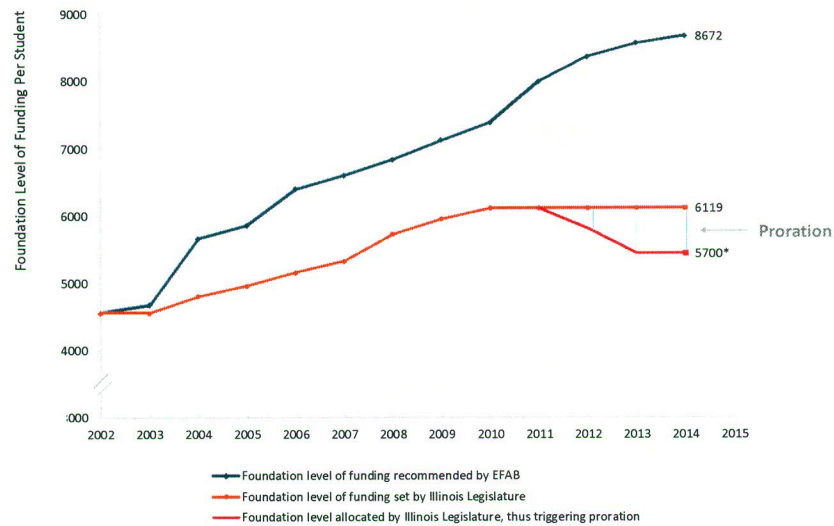
Illinois has cut \$1.4 billion from the education budget since 2009



Note: Appropriations adjusted for inflation
Source: Illinois State Board of Education, Enacted Budgets 2006-2015



...and is further reduced when the state prorates

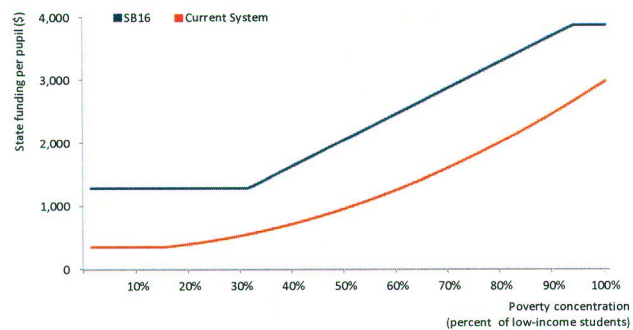


*Estimate of foundation level based on current funding levels
Source: Education Funding Advisory Board, Illinois State Board of Education; Advance Illinois analysis of FY2013 General State Aid entitlement calculations, February 2013

4

The poverty weight would be determined based upon a district's concentration of student poverty

- A district with a poverty concentration that is less than 30 percent, will receive an additional weight of 25 percent above the base amount for every low-income student.
- A district with a poverty concentration above 30 percent will receive an additional weight between 25 and 75 percent above the base amount for every low-income student, based on the district's concentration of poverty



SB 16 proposes a poverty concentration amount that would be the highest nationwide

NOTE: Senate Bill 16 makes clear that poverty counts are based upon students who receive a free or reduced-price meal rather than the percent of students who receive services from the Department of Health and Human Services.

5

The road to the Illinois School Funding Reform Act of 2014

Jul. 2013

The Illinois Senate unanimously voted to create an Education Funding Advisory Committee, recognizing that Illinois public education funding was ripe for review
7 public hearings were held between July, 2013 and February, 2014

Feb. 2014

The bipartisan Committee released its recommendations for a new state education funding system

Apr. 2014

The Illinois School Funding Reform Act of 2014 (SB 16) was filed, building upon this groundwork

May 2014

The Illinois Senate passed the Illinois School Funding Reform Act of 2014 with 32 Yeas, 19 Nays and 6 present votes

Summer &
Fall 2014

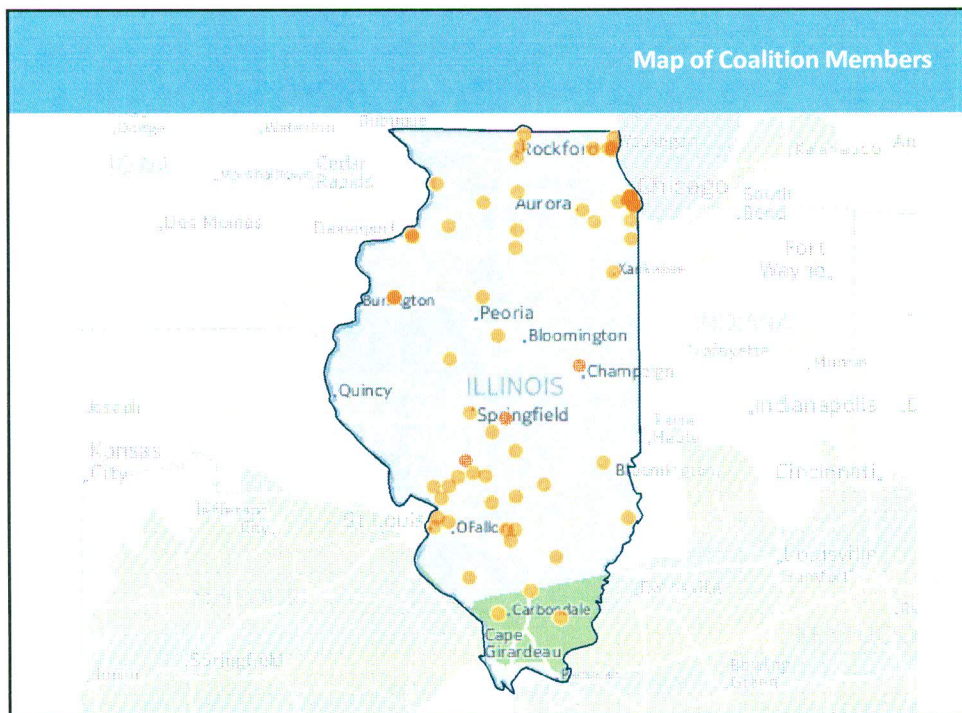
Build a coalition of organizations that will support the passage of the Illinois School Funding Reform Act into law

Winter
2015

SB16 may come under consideration in the Illinois House

6

Map of Coalition Members



List of Coalition Members

- Advance Illinois
- Affinity Community Services
- Business and Professional People for the Public Interest
- Bronzeville Community Action Council
- Chicago Urban League
- Faith Coalition for the Common Good (Springfield)
- Illinois Business Roundtable
- Illinois Federation for Community Schools
- Illinois Network of Charter Schools
- Instituto del Progreso Latino
- John Rico, CEO of Rico Enterprises, Inc.
- Lake County Community Foundation
- League of United Latin American Citizens-Illinois
- Metropolitan Family Services
- Mid-Illinois Network of District Schools
- North Chicago Chamber of Commerce
- Ounce of Prevention
- Quad County Urban League (DuPage, Kane, Kendall, and Will Counties)
- Rainbow Push Coalition
- Stand for Children
- Tri-County Urban League (Peoria, Tazewell, Woodford and McLean Counties)
- Urban Education Institute
- UMMA Center (Waukegan)
- Superintendents:**
- John Ahlgrim, Zion Elementary School District 6
- Chad Allison, Illinois Valley Central Unit School District 321
- Bart Arthur, Galesburg Community Unit School District 205
- Donald Batiste, Waukegan Community Unit School District 60
- Larry Beattie, Sparta Community Unit School District 140
- Ray Bergles, Silvis School District 34
- Victor Buehler, Bunker Hill Community Unit School District 8
- Denise Bence, Shelbyville Community Unit School District 4
- Constance Collins, Round Lake Community Unit School District 116
- Art Culver, East St. Louis School District 189
- Doug Daugherty, Lawrence County Community Unit School District 20
- Brad Detering, Salem Community High School District 600
- Scott Doerr, Nokomis Community Unit School District 22
- Stanley Fields, Berwyn South School District 100
- Scott Fisher, County of Winnebago School District 320
- Edward Fletcher, Monmouth-Roseville Community Unit School District 238
- Jeffrey Fritchtnitch, Altamont Community Unit School District 10
- Gregg Fuerstenau, Taylorville Community Unit School District 3
- Jennifer Garrison, Sandoval Community Unit School District 501
- Mike Gauch, Harrisburg Community School District 3
- Jennifer Gill, Springfield School District 186
- Jay Goble, Benton Community Consolidated School District 47
- Scott Goselin, Bradley School District 61
- Ron Graham, South Fork School District 14
- Robert Green, Collinsville Community Unit School District 10
- Jim Greenwald, Granite City Community Unit School District 9
- Christopher Grode, Murphysboro Community Unit School District 186
- Aaron Hopper, Panhandle Community Unit School District 2
- Kristen Humphries, East Moline School District 37
- Ehren Jarrett, Rockford Community Unit School District 205
- Damian Jones, Argenta-Oreana Community Unit School District 1
- Michael Juenger, Dixon Unit School District 170
- Michael Kelly, Carlinville Community School District 1
- Chuck Lane, Centralia High School District 200
- David Lett, Pana School District 8
- Jim Littleford, Charleston Community Unit School District 1
- Dan Marenda, La Salle Elementary School District 122
- Craig Mathers, West Carroll Community Unit School District 314
- Ben Martindale, North Chicago School District 187
- Patrick McDermott, Freeport School District 145
- Jeff Mitchell, Wayne City Community Unit District 100
- James Mitchem, Valley View School District 365U
- Julie Morris, Harlem Unit District 122
- John Mullett, Litchfield Community School District 12
- Joe Nousek, Carlyle Community School District 1
- Donald Owen, Urbana School District 116
- Mathew Plater, Havana Community Unit School District 126
- David Powell, Hillsboro Community School District 3
- Todd Prusator, Rochelle Consolidated Community School District 231
- Steve Ptacek, Jacksonville School District 117
- Jayne Purcell, Dolton School District 148
- David Rogers, Prophetstown-Lyndon-Tampico Community Unit School District 3
- Kristen School, Mendota Consolidated Community School District 289
- Dee Scott, Casey-Westfield Community Unit School District 4C
- Brad Skertich, Southwestern Community School District 9
- Charles Stegall, Bethalto Community Unit School District 8
- Jeffrey Stricker, Bond County Community Unit School District 2
- Lisa Taylor, Decatur School District 61
- David Thieman, Steger School District 194
- Joe Tieman, Gillespie Community Unit School District 7
- Brad Turner, Mulberry Grove Community Unit School District 1
- Brad Tuttle, Sullivan Community Unit School District 300
- Rich Well, Vandalia Community School District 203
- Leslie Varble, Century School District 100

8

Funding IL's Future Coalition

- The Illinois School Funding Reform Act of 2014 (SB 16) drives state resources where they are needed to better support all Illinois students to achieve. This levels the playing field in a state with one of the largest equity gaps in the nation.
- Funding IL's Future is a coalition of organizations and individuals committed to improving how Illinois supports its students and schools.
 - Over 25 Local and Statewide Community-Based Organizations
 - Over 50 School District Superintendents
- Get involved!
- Join the funding coalition to support school funding reform. To learn more, visit www.fundingilfuture.org.

9



FUNDING FUTURE

Better Funding for Better Schools

Questions?

Contact Information

Advance Illinois
AdvanceIllinois.org

10

To: Dr. Steven Baule

From: Emily Hartzog
Rebecca Epperson

Date: September 29, 2014

Re: North Boone Community Unit School District Newsletter

We very much appreciated the opportunity to assist North Boone School District in creating newsletter to the community and were pleased to hear the board was interested in making this initial newsletter into a more regular communication tool for the district.

This proposal assumes the following:

- We will utilize the established 4-page newsletter layout as a template.
- NBCUSD will provide approximately 50 percent of the content and would ask Chartwell Agency to create the remaining 50 percent of the content.
- Chartwell Agency would be responsible for all editing.
- Assets (such as graphics and logos) would be provided by NBCUSD. Any need to purchase stock photography would be submitted to NBCUSD for approval.
- The newsletter would be created and distributed 11 times per year.

NBCUSD Newsletter Design and Layout	Budget
Content, Editing, and Layout/Design (per issue for 1-5 issues per year)	\$1,300
Content, Editing, and Layout/Design (per issue for 6 or more issues per year)	\$1,200
Annual Budget (11 issues)	\$13,200

We've presented single design prices based on two quantity breaks. If North Boone would like to do one to five issues a year, the individual newsletter budget would be \$1,300. For six to 11 newsletters per year, the individual newsletter budget would be reduced to \$1,200. Based on our conversation about 11 issues per year, I've also provided an annual newsletter budget for your consideration.

These represent not-to-exceed budgets and include half of the content creation, layout, editing and the submission of print-ready files to the printer of the District's choice. (Let us know if you would like a budget inclusive of print vendor and mail distribution management.) This figure does not include potential stock photography or other ancillary expenses. Any additional expenses will be submitted to NBCUSD for approval.

Please let me know if you have any questions. It would be our pleasure to assist North Boone in creating a regular newsletter to keep families, staff members and the community informed of all the great things happening at North Boone!

Rockford

120 West State St.
Suite 305
Rockford, IL 61101
815.282.9976

Madison

4230 East Towne Blvd.
Suite 202
Madison WI 53704
608.239.0745

Quad Cities

677 Avenue of the Cities
Suite 346
East Moline, IL 61244
309.738.1662