

Student Recognition

The College Board recognized Tanner Synove as an AP Scholar. The College Board's Advanced Placement Program provides willing and academically prepared students with the opportunity to take rigorous college-level courses while still in high school, and to earn college credit, advanced placement, or both for successful performance on the AP Exams. About 20 percent of the 2.1 million students worldwide who took AP Exams performed at a sufficiently high level to also earn an AP Scholar Award.

The College Board recognizes several levels of achievement based on students' performance on AP Exams. Students qualified for the AP Scholar Award by completing three or more AP Exams with scores of 3 or higher. This year's recipient, Tanner Synove, is a member of the graduating class of 2014, and will have at least one more year in which to complete college-level work and possibly earn a higher-level AP Scholar Award.

Staff Updates

Jane Lenser and Sarah Timmons were both recently notified that they received grants from the IEA. Jane's grant was designed to support her summer library programming. Sarah's grant was written to purchase tools for the landscaping course to be offered this spring.

ISAC Meeting for dissolution of the Boone County Special Education Cooperative

On October 2, Melissa Geyman, Kim Moore and I presented to the Illinois State Advisory Council on the Education of Children with Disabilities (ISAC) regarding the potential dissolution of the BCSEC. The ISAC voted to recommend allowing North Boone out of the cooperative without any conditions. District 100 seems to have been given a list of conditions to address. So, the next step in dissolving the cooperative seems to have been made, although I haven't yet received formal written notice of the ISAC's decision. Attached is the presentation that Melissa prepared for the meeting. I have also included District 100's presentation outline.

October 11 In-service and October 16 SIP Day

The October 11 in-service went well. There was one session on bullying that according to the evaluations wasn't well received, but otherwise, the day seems to have gone well. Lindsay Abbeduto and Melissa Geyman organized the day. The SIP Day on October 16 was designed as a follow up to the in-service day and each building's agenda is attached.

2013 School Report Cards

The new school report cards are attached for your review. The new format isn't as different as originally intended. The district made about twice the growth in reading as the state average and about 50% of the average growth in math.

Dictionaries for Third Graders

The Prairie Grange will be delivering dictionaries to all of our 3rd Graders. The Grange spent over \$2400 on the dictionaries.

Regional Alternative School

We currently have two students on track to graduate from the alternative school this spring. The program has 33 students enrolled currently between D100 and North Boone.

Tobacco Use Survey

The Department of Health and Human Services has selected NBHS to take part in the state's National Youth Tobacco Survey. The survey has been conducted annually since 2011. Previously, it was generally administered every other year. Attached is a summary of the survey.

Capital Development Board

I sent the requested agricultural impact forms and the environmental impact forms to the Capital Development Board and the Departments of Natural Resources and Agriculture. I received confirmation that the Department of Agriculture received the information, and am still awaiting a reply from the CDB or the Department of Natural Resources.

ECRA Student Growth Reports for ELL and Preschool

Attached are the complete reports for 2012-2013 ELL growth based on ACCESS testing required by the state for our ESL/ELL students. Generally, the students who took the ACCESS test did show expected growth. The troublesome exception seems to have been those students in 2nd grade who showed extremely weak growth. Overall, those students who were not labeled as low income showed superior growth regarding literacy and their overall scores.

The Preschool report was developed to see if there was a significant difference between those students who were involved in the district's Pre-K program v. those students who were not. I have asked Melissa Geyman and Bridget Belcastro to review our preschool curriculum in light of the ECRA data.

Legislative Update from LEND and ED-RED

The Suburban Superintendent's Meeting at the end of September was focused on legislative issues anticipated in the new year's legislative sessions. The most time was given to potential pension issues and issues related to the potential of continuing the state income tax. Attached is the summary of the information presented.