

## **Minutes of the Curriculum, Instruction, Assessment Meeting**

North Boone Community Unit School District #200

Held at North Boone District Office

6248 North Boone School Road

Poplar Grove, IL 61065

Wednesday, March 6, 2019 at 3:45 p.m.

### **CALL TO ORDER AND ROLL CALL**

The meeting was called to order at 3:45 p.m. by Mr. Brian Haselhorst. The following Committee members were present: Tami Doetch, Dr. Greenlee, Molly Lilja, Melissa Nachampassack, Carl Rudy and Liz Saveley. Absent: Maria Duarte, Kelly Hanaman, Jake Hubert, Michele Lessard, Jamie Pearce, Mary Piskie, Tracy Schabacker, Heather Walsh, Mike Winebrenner and Azusena Yaro. Also Present: Cheryl Gieseke and Allison Louis.

### **AUDIENCE TO VISITORS**

(None)

### **ELEMENTARY K-5 MATH TEXTBOOK ADOPTION**

Mrs. Molly Lilja and Ms. Cheryl Gieseke presented data on the math adoption process. They shared that the seven member Elementary Math Curriculum Committee reviewed and narrowed it to two series for the pilot team. The piloted series were *Go Math* published by Houghton-Mifflin-Harcourt and *EnVisionMATH* published by Pearson. The pilot teachers rated both series in three areas: Math Content and Instructional Design, Student Materials and Resources, and Teacher Materials and Resources. After reaching consensus in mid-December on recommending *Go Math* for adoption, the Committee learned from the publisher that they would be releasing an evolved version of *Go Math* called *Into Math 2020*. In light of this information, the Committee expressed interest in reviewing *Into Math* before finalizing an adoption recommendation.

HMH's math specialists identified the improvements incorporated into the *Into Math* series. They include more versatile lesson designs for addressing specific foundational math content, embedded leveled local assessment tools for identifying learning gaps coupled with student resources for addressing targeted gaps, ready to use Guided Math format with instructional supports for both groups and centers and a new digital platform designed to be more intuitive for teachers and students. The Committee is currently undertaking a decision making process to determine whether to recommend adoption of *Go Math* or *Into Math* and when to begin implementation of the new series. Committee members are currently reviewing and/or field testing sample *Into Math* materials at all grade levels. The Committee will meet on March 18, 2019 to finalize their adoption recommendation. Based on their recommendation, cost proposals would be requested and an adoption recommendation will be made to the Board in April.

Mr. Haselhorst asked if the previously approved devices would be enough to support the program. Dr. Greenlee stated we would need additional devices.

Mr. Rudy asked about the estimated timeline for common core. Mrs. Lilja noted teacher editions will be available in June, and will be ready to go the beginning of fall semester. Mrs. Saveley stated the digital resources would be available even earlier. The Committee said they are at a crossroads with the support of Envision. Dr. Greenlee expressed his appreciation for all the work of the Math Committee. He stated there was a budget placeholder for resource adoption and professional development, and would bring this to a Business Committee meeting followed by the April Board meeting.

Mrs. Saveley also mentioned this series offered additional content in problem solving and strategies, which some other published omit. Ms. Gieseke added that she was impressed with the author and stated the new series emphasizes lesson design, and the 5 E's of engage, explore, explain, elaborate and evaluate. The series is designed to give students a longer time to explore, using the second lesson to correct any misunderstandings, and the third as a practice lesson. As the District uses more and more of the material by this publisher, we would be in a better position for pricing. Ms. Gieseke stated middle school teachers are finding great success with *Go Math*. Mr. Haselhorst thanked the Committee for all their research and work, and stated he trusts the work of the Committee and would not need an additional CIA meeting to move forward on their recommendation.

Mr. Rudy asked for an overview of the process. Mrs. Lilja said it was a very critical group, with many conversations and noted the group did a phenomenal job.

Dr. Greenlee said he would like to hold off on ELA to ensure the math series is implemented properly. He noted we would have to pull many teachers out of classrooms for ELA meetings, when we are at the beginning of testing this time of year.

## **SUMMER SCHOOL**

Mrs. Louis presented information on general education and ELL Summer School programs. She stated Summer School will be offered June 10 – July 3. She mentioned she is working with the YMCA regarding possible grants for after school care. ESY and UE/MS Summer School plans were also provided. Estimated costs for all programs was \$22,697.63, with \$7,000 allocation from the ELL grant and \$12,500 from the Title I grant. Mr. Rudy asked if transportation would be covered by a grant for ESL students. Mrs. Louis didn't think that was the case, however Dr. Greenlee stated he would check with Ms. Geyman.

### **General Education Summer School**

Current Kindergarten and 1<sup>st</sup> grade students from all elementary buildings that were identified as significantly below grade level expectations in the areas of English Language Arts as well as Math are the targeted students. Recommendations will be determined by academic performance, not a ratio per building. There will be one Kindergarten class and one 1<sup>st</sup> Grade class, each enrolling a maximum of 15 students.

Students will receive academic instruction and support in the areas of English Language Arts and Math. Current materials throughout the district will be utilized.

### **English Language Learners (ELL) Summer School**

Targeted students are current Kindergarten through fourth grade students receiving services through the District ELL program. All EL students receiving services will receive an invitation to attend. There will be two classes, one for primary-age students and the other with elementary-age students, each enrolling a maximum of 20 students. Students will be exposed to approximately 80 minutes of ELA and 80 minutes of Math. The ELL Summer Program is funded entirely through the Title III Grant.

### **Extended School Year (ESY) Summer School**

This program will also be held at Capron Elementary. In addition to this program, Belvidere Park District is an option, as well as individual tutoring. All recommendations for ESY are made through the individual education team and IEP process. The addition of paraprofessionals may be required if indicated in an attending student's Individual Education Plan. The estimated cost of \$6,967 does not include cost of transportation, Belvidere Park District tuition or alternative placement tuition.

### **Upper Elementary and Middle Summer School**

This program will take place in the UE library, and monitored and proctored by a licensed teacher. Students will utilize Study Island and other enrichment assignments that will drive instruction. The program is offered to students that have failed three or four quarters in any subject area. With three failing quarters, students will need to do two weeks of Summer School, and four failing quarters means students will need to complete four weeks of Summer School.

## **OTHER ITEMS FOR DISCUSSION**

*(none)*

## **ANNOUNCEMENTS**

*(none)*

## **ADJOURNMENT**

The meeting adjourned at 4:36 p.m.

Submitted by:

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Brian Haselhorst, Chair