



North Boone CUSD 200 Institute Day
 October 11, 2013
 North Boone High School

8-9:45	Session 1: Schoolology 2.0 5-12 (Lindsay Abbeduto)	Session 2: RTI/ Differentiating Math Instruction K-4 (Kristi Crawford)	Session 3: How to recognize if a student is being bullied K-12 (Ellyn Ahmer)	Session 4: Using language to communicate (Kelly Friesma)	Session 5: 7-12 ELA Topics (Mindy Pudlo) (Bridget Belcastro)	Session 6: PE topics (Holly Ganz and Dale Purvis)	Session 7: Seizures Care
10:00- 11:30	Session 8: Brainpop JR. pk-4 (Lindsay Abbeduto)	Session 9: RTI/ Differentiating Math Instruction 5-12 (Kristi Crawford)	Session 10: Problem Based Learning Science (Jake Hubert) 7-12	Session 12: Medicaid overview Steve Koruna			
11:30- 12:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15- 1:30	Session 13: Brainpop 5- 12 (Lindsay Abbeduto)	Session 14: My On K-4 (Kristi Crawford)	Session 15: Seizures Care (Epilepsy Foundation)	Session 16: CPI Refresher (Melissa Geyman)	Session 17: 7-12 All other subjects (Mindy Pudlo)	Session 6 cont: PE topics (Holly Ganz and Dale Purvis)	
1:45- 3:00	Session 18: PBIS follow up (Heather Walsh)		Session 19: How to recognize if a student is being bullied K-12 (Ellyn Ahmer)				

October 11th Institute Day
Session Details

8-9:45

Session 1: Schoology grades 5-12 (facilitator: Lindsay Abbeduto)

This session is for those participant who came to the first schoology training in June. In this session we will follow up in a webinar format with the schoology trainers. please come prepared with your schoology questions and concerns.

Session 2: Math Differentiation K-4 (facilitator: Kristi Crawford)

How will I ever meet the needs of each of my math students? This is a question that teachers are faced with on a daily basis. In this session, we will look at leading and managing a differentiated classroom and also learn about instructional strategies that will enhance differentiated learning. Come with an open mind and you will leave with new ideas for making your mathematics classroom an exciting and engaging environment for learning.

Session 3: How to recognize if a student is being bullied (Ellyn Ahmer)

Learn the sign and cues to know if a student in your classroom is being bullied. Participants will also be given tips to recognize if a student is being a bully and ways to help assist the students in both situations.

Session 4: Using language to communicate (facilitator: Kelly Friesema, Kelly Lough and Lauren Alfano)

This session will look at the basics of language and how it can play an important role in the classroom. The facilitators will give an overview of RtI interventions and the referral process. Information regarding visual supports along with tips that can be incorporated into the classroom will be presented.

Session 5: 8:00-11:30

ELA curriculum Mapping 7-12 required for all 7th through 12th grade reading and English teachers (facilitator: Mindy Pudlo)

ELA teachers will need to bring a copy of their ELA standards. This session will begin by looking at the history and development of the Common Core Standards in order to give teachers a better perspective on the design and expectations. The focus will be on looking at global as well as finite shifts in ELA curriculum, instruction, and assessment that will need to take place to help students be successful with the standards and new tests.

Session 6 (8-3): PE Topics (facilitator: Holly Ganz)

Physical Education team will discuss the project of writing a comprehensive scope and sequence of curriculum K-12. The physical education team will discuss best practice, current research and how research can support curriculum.

Session 7: Care for students with seizure disorder (facilitator: Rockford Epilepsy Foundation)

This session will focus on caring for a student who is having a seizure. This session will be helpful to all staff who work with students that have seizure activity.

10:00-11:30

Session 8: Brainpop Jr. pre K-4 (facilitator: Lindsay Abbeduto)

In this session we will explore the basics of Brainpop Jr. and Brainpop ESL

BrainPOP[®] creates animated, curricular content that engages students, supports educators, and bolsters achievement. This award-winning online educational resources include [BrainPOP Jr.[®]](#) (K-3), and [BrainPOP Español[™]](#). We will discuss and model various ways you can incorporate this resource into your classes.

Session 9: Math Differentiation 5-12 (facilitator: Kristi Crawford)

How will I ever meet the needs of each of my math students? This is a question that teachers are faced with on a daily basis. In this session, we will look at leading and managing a differentiated classroom and also learn about instructional strategies that will enhance differentiated learning. Come with an open mind and you will leave with new ideas for making your mathematics classroom an exciting and engaging environment for learning.

Session 10: Problem-Based Learning (PBL) (facilitator: Jacob Hubert) Problem-Based Learning is an effective way to teach students using higher-order thought processes. Research shows PBL gets more students involved and students have a greater retention rate with the material. Come learn how you can incorporate PBL into your every day lessons.

Session 12: Medicaid Overview (facilitator: Steve Koruna)

This session will provide an overview to medicaid and what services are eligible for reimbursement. Current forms, policies, and procedures will be reviewed. This session is recommended for special education staff.

12:15-1:30

Session 13: 12:15-1:30 Brainpop grades 5-12 (facilitator: Lindsay Abbeduto)

In this session we will explore the basics of Brainpop Jr. and Brainpop ESL

BrainPOP[®] creates animated, curricular content that engages students, supports educators, and bolsters achievement. This award-winning online educational resources include [BrainPOP.[®]](#) (5-8), and [BrainPOP Español[™]](#). We will discuss and model various ways you can incorporate this resource into your classes.

Session 14: (12:15-3) My-On (facilitator: Kristi Crawford)

Attend a live webinar where a representative of MyOn ebooks will train on how to navigate the site, how to set up students with book choices at their levels, how to locate student data, how to find an use teacher aids such as content-area units containing essential questions and themed books at a variety of levels, and more. You will be able to ask questions of the representative as you experience how to navigate the site to get the most out of this program for you and your students.

Session 15: Care for students with seizure disorder (facilitator: Rockford Epilepsy Foundation)

This session will focus on caring for a student who is having a seizure. This session will be helpful to all staff who work with students that have seizure activity.

Session 16: 12:15-3 CPI Refresher (facilitator: Melissa Geyman)

CPI Nonviolent Crisis Intervention Refresher for staff who have taken the full CPI certification previously. With a core philosophy of providing for the Care, Welfare, Safety, and Security of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely and effectively respond to anxious, hostile, or violent behavior while balancing the responsibility of care.

Session 17: 12:15-3:00 Curriculum Mapping for all subjects (facilitator: Mindy Pudlo)

This session will begin by looking at the history and development of the Common Core Standards in order to give teachers a better perspective on the design and expectations. The focus will be on looking at global shifts in content area curriculum, instruction, and assessment that will need to take place to help students be successful with the standards and new tests.

1:45-3

Session 18: PBIS Follow-Up (facilitator: Heather Walsh)

Follow up session on PBIS and how the initial implementation and data collection has progressed. Group will discuss the next steps and how it will be incorporated into each grade level.

Session 19: How to recognize if a student is being bullied (facilitator: Ellyn Ahmer) Learn the sign and cues to know if a student in your classroom is being bullied. Get a chance to recognize ways to tell if a student is being a bully and ways to help assist the students in both situations.