

## North Boone CUSD #200

*The Mission of the North Boone educational community is to provide exceptional experiences that vigorously develop the minds and character of the 21<sup>st</sup> Century learner.*

### Early Release

Wednesday – October 16, 2013

Location: NBMS and NBUE from 12:35-3:00 P.M.

### Agenda and Learning Outcomes

Participant Learning Outcomes: We will . . .

Discuss what data would be useful to help drive our efforts to address and improve the deficiencies our students have.

Identify three key concepts and specific ideas learned from the presentations given on the inservice day (October 11, 2013) we would like to use in our classroom and develop lessons on how we will use them (this will be collected at the end of the day).

The evaluation committee will remeet to discuss how the evaluation plan is being implemented as well as identify any parts of the plan that may need modification.

12:35-1:30 Meet with Grade level PLCs to debrief after PT conferences as well as pull together any RTI plans for students identified as needing extra intervention and support in the gen-ed classroom.

1:30-3:00 Identify specific ideas presented at the October 11 In-service and reflect/plan on how you will use them in your classroom. This will be collected at the end of the day.

2:30– 3:30 The Evaluation Committee will be meeting in the conference room at the UE to discuss the following topics:

- Revisions to the goal setting process
- Year 2-4 teacher goal setting
- Timelines
- How goals count toward final summative
- Follow up meetings

# North Boone

Community Unit School District 200

*Steven M. Baule, Ed.D. Ph.D. Superintendent*  
*Rhonda E. Boeke, M.B.A., Director of Business Services*

To: Special Education Teachers and Related Staff

From: Melissa Geyman, Director of Special Education

Date: October 9, 2013

Subject: October 16<sup>th</sup> SIP Day

Please join me on October 16<sup>th</sup>, 2013 for a special education meeting. We will be meeting from 1-3 at the North Boone District Office.

- 1-1:30 Elementary through Middle School trends of service and current needs
- 1:30-2 Working as a team now and in the future
- 2-2:30 What goes in that box, changes to IEP paperwork
- 2:30-3 NIA Referral Process
- 3-3:18 High School trends of service and current needs

I look forward to seeing you on October 16<sup>th</sup>. If you have questions feel free to contact me.

*"Always do your best. What you plant now, you will harvest later."  
Og Mandino*

SIP Day - Poplar Grove Elementary

October 16, 2013

- A. Grade level teams review of 1st Quarter LA curriculum (discuss items listed on worksheet)
- B. Independent work time for staff
- C. Complete handout regarding accomplishments of SIP Day

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### Early Release

Wednesday – October 16, 2013

Location: North Boone High School from 1:30 – 3:23 P.M.

### **Please meet in the Library**

### **A g e n d a and Learning Outcomes**

Participant Learning Outcomes: We will . . .

Look at student data to identify areas of weaknesses using MAPS scores for our 9<sup>th</sup> and 10<sup>th</sup> grade students.

Discuss what data would be useful to help drive our efforts to address and improve the deficiencies our students have.

Identify three technology tools presented in the Web 2.0 resources we would like to use in our classroom and how we will use them (this will be collected at the end of the day).

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|-------------|--|
| 1:30 – 2:15 | Research student data to identify areas of weakness.<br>Identify other data that would be useful to drive decisions made to help students improve. (Meet in the library).  |
| 2:20– 3:23  | Identify three web tools presented in the Web 2.0 presentation made by Michael Gorman at the beginning of the year that you'd like to use in your classroom and how you will use it. This will be collected at the end of the day. (Meet in room 128). |

Manchester Elementary School--

Core Teachers will receive training on using the Promethean ActivTable purchased this summer. They will also work on developing actual lesson plans to incorporate this technology into their classroom.

Non core/non PE teachers will work to develop plans that incorporate something they learned at the first or second institute day this year. They will be required to submit the plans they develop as documentation of their work.

PE Teachers will do the above unless they are directed to work on developing curriculum after their first institute day with the PE professional development consultant.

Capron Elementary School

All non-PE teachers will work to develop plans that incorporate something they learned at the first or second institute day this year. They will be required to submit the plans they develop as documentation of their work.

PE Teachers will do the above unless they are directed to work on developing curriculum after their first institute day with the PE professional development consultant.

Please let me know if you need any additional information from me.