

## Draft Pathway for North Boone CUSD #200

Area	SY 17 (2016-2017)	SY 18 (2017-2018)	SY 19 (2018-2019)	SY 20 (2019-2020)	SY 21 (2020-2021)
Curriculum	<p><b><u>Science</u></b> Identify Priority Standards-ES,MS,HS New series adoption process- ES,MS Unpack Priority Standards-developing common understanding</p>	<p><b><u>Science</u></b> Implement new series-ES,MS Bgn to develop Curriculum Guides-ES,MS,HS</p> <ul style="list-style-type: none"> <li>• Scope &amp; Sequence-ES</li> <li>• Prioritize Content-ES</li> <li>• Determine Non-negotiables</li> </ul> <p><b><u>Math</u></b> Identify Priority Standards-ES,MS,HS Begin to Unpack Priority Standards-ES,MS,HS New series adoption process-ES,MS,HS</p>	<p><b><u>Science</u></b> Complete Curriculum Guides-ES,MS,HS</p> <p><b><u>Math</u></b> Implement new series-MS,HS Complete Unpacking Priority Standards -ES,MS,HS Bgn to develop Curriculum Guides-MS,HS</p> <ul style="list-style-type: none"> <li>• Scope and Sequence, Pacing</li> <li>• Determine non-negotiables</li> </ul> <p>Adopt new series-ES</p> <p><b><u>ELA</u></b> Identify Priority Standards &amp; guarantees -ES Integrate non-fiction science &amp; social studies reading (K-4)</p>	<p><b><u>Science</u></b> Bgn implementation of Common Assessments-ES,MS</p> <p><b><u>Math</u></b> Complete Curriculum Guides-MS, HS Bgn to develop Curriculum Guides-ES</p> <ul style="list-style-type: none"> <li>• Scope and Sequence, Pacing</li> <li>• Determine non-negotiables</li> </ul> <p><b><u>ELA</u></b> Update Curriculum Guides-ES</p> <ul style="list-style-type: none"> <li>• Scope and Sequence, Pacing</li> <li>• Determine non-negotiables</li> </ul> <p>Identify Priority Standards-ES,MS <b><u>Develop Rtl Programming</u></b></p>	<p><b><u>Science</u></b> Bgn implementation of Common Assessments-ES Cont implementation of common assessments-ES,MS using data analysis to Inform C&amp;I decision making process</p> <p><b><u>Math</u></b> Bgn implementation of Common Assessment-ES,MS</p> <p><b><u>ELA</u></b> Bgn to Unpack Priority Standards-MS,HS</p>
Instruction Coaching Technology		<p><b><u>Science</u></b> Support new series implementation-ES,MS</p>	<p>Danielson Deeper</p> <p><b><u>Math</u></b> Support new series implementation-MS,HS Increase math instructional time-ES,MS</p> <p>Plan expansion of educational technology</p>	<p>Danielson Deeper</p> <p><b><u>Math</u></b> Support new series implementation-ES</p> <p><b><u>Bgn Rtl-Implementation</u></b> Bgn expansion of educational technology</p>	<p><b><u>Cont Rtl-Implementation</u></b> Cont expansion of educational technology</p>
Professional Development	<p><b><u>Science</u></b> NGSS Phase 1- ES,MS,HS ISTA Conference</p>	<p><b><u>Science</u></b> Collaboration Meetings, K-4,MS Full NGSS Training-ES</p> <p>Site Visits of MAPs for Primary Grades</p> <p>Consider Outside Audit of (Math) C&amp;I</p>	<p><b><u>Administration</u></b> Build Danielson Inter-rater reliability (Smr) Use data analysis to identify focus components Inaugurate Instructional Rounds observing focus components</p> <p>(Use audit results to refine, revise,and bgn implementation of C&amp;I Pathway-Math focus)</p>	<p><b><u>Administration</u></b> Rtl Training (summer) Expand Instructional Rounds to include Teachers</p> <p>(Cont implementation of C&amp;I Pathway-Math focus)</p>	<p>(Cont implementation of C&amp;I Pathway-Math focus)</p>
Assessment of/for Learning	<p><b><u>State</u></b> PARCC (3-8), SAT (11)</p> <p><b><u>Local</u></b> MAP (2-8), AIMSweb (K-4)</p>	<p><b><u>State</u></b> PARCC (3-8), SAT (9-11)</p> <p><b><u>Local</u></b> MAP (2-8), AIMSweb (K-4) Begin to develop Science Common Assessments (K-4)</p>	<p><b><u>State</u></b> PARCC (3-8), SAT (9-11)</p> <p><b><u>Local</u></b> MAP (2-8), AIMSweb (K-4) Pilot MAPS Assessment for Primary (K-1) Review &amp; consider MAPS-Science-MS Develop &amp; pilot Science Common Assessments -ES,MS</p>	<p><b><u>State</u></b> PARCC (3-8), SAT (9-11)</p> <p><b><u>Local</u></b> MAP (2-8) (K-1?), AIMSweb (K-4?) Develop &amp; pilot Science- Common Assessments-ES Develop &amp; pilot Math Common Assessments-MS, HS</p>	<p><b><u>State</u></b> PARCC-like (3-8), SAT (9-11)</p> <p><b><u>Local</u></b> MAP (2-8) (K-1?) AIMSweb (K-4?) Develop &amp; Pilot Math Common Assessment-ES</p>

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Special Populations Special Ed ELL	<u>ELL</u> Align WIDA standards with ELA Map	<u>Special Education</u> Reading Materials			
Operational Technology Support		District Curriculum Warehouse	<u>North Boone University</u> Inaugurate video training of foundational employment information  District Assessment Warehouse	<u>North Boone University</u> Expand video trainings to include overviews of systemic tech-based programs (SIS, Chalk, Discovery Lrng)	

Key Perspectives to Consult: Technology, Grants, Rtl, Special Education, ELL, Curriculum, Assessments