

**North Boone
Community Unit
School District 200**

2012-2013 ACCESS Growth Update



ECRA Group, Inc.
September 2013



District 200 North Boone 2012-2013 ACCESS Growth Update

Executive Summary

Purpose

The purpose of this report is to examine the growth of first through twelfth grade LEP students in District 200 who took ACCESS during the 2012-2013 school year. Growth for students in District 200 was compared with previous years' growth among historical students across Illinois on ACCESS.

Summary of Findings

Based on the analysis of student ACCESS data presented in this report, results suggest that:

- *District Growth* – Overall students at District 200 achieved expected growth on ACCESS during the 2012-2013 school year with some exceptions. Students at Manchester Elementary School achieved higher than expected growth on Composite. However, lower than expected growth was observed among students at Poplar Grove on Comprehension. By grade, second grade students achieved lower than expected growth on Composite, Comprehension, and Literacy; while third grade students achieved higher than expected growth on Literacy.
- *District Subgroup Growth* – Students at District 200 achieved expected growth on ACCESS during the 2012-2013 school year by subgroup with some exceptions. Notable exceptions include not low income students who achieved higher than expected growth on Composite and Literacy. Lower than expected growth was observed on Comprehension among students with IEPs as well as low income, Hispanic, LEP, and male students.
- *Capron Elementary Growth* – Students at Capron Elementary School achieved expected growth on ACCESS during the 2012-2013 school year by subgroup with some exceptions. Second grade students achieved lower than expected growth on Composite, Comprehension, and Literacy; while third grade students achieved higher than expected growth on Literacy. By subgroup, low income students achieved lower than expected growth on Comprehension.
- *Manchester Elementary Growth* – Students at Manchester Elementary School achieved higher than expected growth on Composite and expected growth on Comprehension, Literacy, and Oral during the 2012-2013 school year. By subgroup, students without IEPs and LEP students achieved lower than expected growth on Composite. Students without IEPs also achieved higher than expected growth on Literacy.
- *Poplar Grove Elementary Growth* – Students at Poplar Grove Elementary achieved expected growth with the exception of lower than expected growth on Comprehension during the 2012-2013 school year. By subgroup, male students achieved lower than expected growth on Comprehension and Literacy. LEP, Hispanic, and low income students also achieved lower than expected growth on Comprehension.

- *North Boone Upper Elementary Growth* – Not enough students at North Boone Upper Elementary School took ACCESS to report results.
- *North Boone Middle School Growth* – Students at North Boone Middle School achieved expected growth during the 2012-2013 school year by subject and grade. By subgroup female students achieved higher than expected growth on Composite and Literacy.
- *North Boone High School Growth* – Students at North Boone High School achieved expected growth during the 2012-2013 school year by subject and grade. By subgroup, male students achieved lower than expected growth on Comprehension.

Methods

The Illinois State ACCESS Benchmark Model was built using ACCESS data from twenty districts across Illinois between 2007 and 2013. The model was built to reflect typical student growth in the state. With this model each District 200 student with data from the 2011-2012 school year was assigned a propensity score based on his or her historical ACCESS scores. The propensity score indicates the expected achievement for that student during the current evaluation year. To evaluate student growth, students' actual 2013 ACCESS test scores were compared to the expected values provided by the prediction models.



ACCESS Benchmark Model: District Overall Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

All Subjects

Overall Growth

- 0.09 **Expected Growth**

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by School

| School | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth |
|--------------------|-----------------------|---------------|-------------------|--------------|--------------------|
| CAPRON ELEM | 33 | 14% | 61% | 24% | - 0.2 |
| MANCHESTER ELEM | 11 | 32% | 63% | 5% | + 0.48* |
| NORTH BOONE HS | 8 | 9% | 72% | 19% | - 0.26 |
| NORTH BOONE MIDDLE | 14 | 18% | 72% | 11% | + 0.16 |
| NORTH BOONE UPPER | 4 | 13% | 69% | 19% | *** |
| POPLAR GROVE ELEM | 18 | 3% | 79% | 18% | - 0.34* |
| ALL | | 14% | 68% | 18% | - 0.09 |
| EXPECTED | | 16% | 68% | 16% | 0 |

* Dot color is green for all value-added growth scores that are not statistically significant

**Percentages may not add to 100 due to rounding

***Growth not reported for groups with fewer than 5 students

| | | | |
|--|--|---|--|
| Higher than Expected Growth Growth +.30 or Above | Expected Growth Growth between -.29 and +.29 | Lower than Expected Growth Growth between -.30 and -.59 | Unsatisfactory Growth Growth -.60 or Below |
|--|--|---|--|





ACCESS Benchmark Model: District Building-Level Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Composite

Overall Growth

- 0.01 Expected Growth

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by School

| School | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth | |
|--------------------|-----------------------|---------------|-------------------|--------------|--------------------|--|
| CAPRON ELEM | 33 | 18% | 58% | 24% | - 0.18 | |
| MANCHESTER ELEM | 11 | 37% | 63% | 0% | + 0.67 | |
| NORTH BOONE HS | 8 | 12% | 75% | 12% | - 0.15 | |
| NORTH BOONE MIDDLE | 14 | 21% | 72% | 7% | + 0.28 | |
| NORTH BOONE UPPER | 4 | 25% | 75% | 0% | *** | |
| POPLAR GROVE ELEM | 18 | 0% | 83% | 17% | - 0.3* | |
| ALL | | 17% | 68% | 15% | - 0.01 | |
| EXPECTED | | 16% | 68% | 16% | 0 | |

* Dot color is green for all value-added growth scores that are not statistically significant

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***Growth not reported for groups with fewer than 5 students

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below





ACCESS Benchmark Model: District Building-Level Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Comprehension

Overall Growth

- 0.31 **Lower than Expected Growth**

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by School

| School | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth | |
|--------------------|-----------------------|---------------|-------------------|--------------|--------------------|--|
| CAPRON ELEM | 33 | 3% | 67% | 30% | - 0.34* | |
| MANCHESTER ELEM | 11 | 28% | 54% | 18% | + 0.2 | |
| NORTH BOONE HS | 8 | 12% | 50% | 38% | - 0.67* | |
| NORTH BOONE MIDDLE | 14 | 14% | 72% | 14% | - 0.07 | |
| NORTH BOONE UPPER | 4 | 0% | 50% | 50% | *** | |
| POPLAR GROVE ELEM | 18 | 0% | 72% | 28% | - 0.58 | |
| ALL | | 8% | 65% | 27% | - 0.31 | |
| EXPECTED | | 16% | 68% | 16% | 0 | |

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***Growth not reported for groups with fewer than 5 students

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below



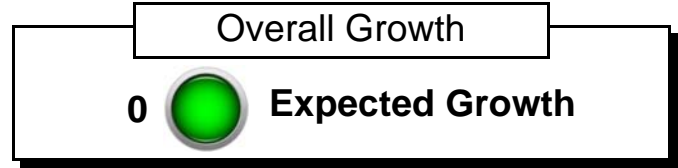
ACCESS Benchmark Model: District Building-Level Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Literacy



Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by School

| School | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth | |
|--------------------|-----------------------|---------------|-------------------|--------------|--------------------|--|
| CAPRON ELEM | 33 | 30% | 46% | 24% | - 0.1 | |
| MANCHESTER ELEM | 11 | 37% | 63% | 0% | + 0.56* | |
| NORTH BOONE HS | 8 | 12% | 75% | 13% | - 0.05 | |
| NORTH BOONE MIDDLE | 14 | 22% | 64% | 14% | + 0.14 | |
| NORTH BOONE UPPER | 4 | 25% | 75% | 0% | *** | |
| POPLAR GROVE ELEM | 18 | 0% | 78% | 22% | - 0.37* | |
| ALL | | 22% | 61% | 17% | 0 | |
| EXPECTED | | 16% | 68% | 16% | 0 | |

* Dot color is green for all value-added growth scores that are not statistically significant

**Percentages may not add to 100 due to rounding

***Growth not reported for groups with fewer than 5 students



Higher than Expected Growth
Growth +.30 or Above



Expected Growth
Growth between -.29 and +.29



Lower than Expected Growth
Growth between -.30 and -.59



Unsatisfactory Growth
Growth -.60 or Below





ACCESS Benchmark Model: District Building-Level Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Oral

Overall Growth

- 0.04 **Expected Growth**

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by School

| School | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth | |
|--------------------|-----------------------|---------------|-------------------|--------------|--------------------|--|
| CAPRON ELEM | 33 | 6% | 76% | 18% | - 0.2 | |
| MANCHESTER ELEM | 11 | 27% | 73% | 0% | + 0.47* | |
| NORTH BOONE HS | 8 | 0% | 88% | 12% | - 0.19 | |
| NORTH BOONE MIDDLE | 14 | 14% | 79% | 7% | + 0.28 | |
| NORTH BOONE UPPER | 4 | 0% | 75% | 25% | *** | |
| POPLAR GROVE ELEM | 18 | 11% | 83% | 5% | - 0.11 | |
| ALL | | 10% | 78% | 11% | - 0.04 | |
| EXPECTED | | 16% | 68% | 16% | 0 | |

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***Growth not reported for groups with fewer than 5 students

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below



ACCESS Benchmark Model: District Grade-Level Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Composite



Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by Grade

| School-Year | Grade | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth |
|-----------------|-------|-----------------------|---------------|-------------------|--------------|--------------------|
| 2012-2013 | 1 | 21 | 14% | 71% | 14% | 0 |
| 2012-2013 | 2 | 17 | 0% | 71% | 29% | - 0.65 |
| 2012-2013 | 3 | 22 | 32% | 59% | 9% | + 0.43* |
| 2012-2013 | 4 | 2 | 0% | 50% | 50% | *** |
| 2012-2013 | 5 | 4 | 25% | 75% | 0% | *** |
| 2012-2013 | 7 | 6 | 33% | 50% | 17% | + 0.16 |
| 2012-2013 | 8 | 8 | 12% | 88% | 0% | + 0.37* |
| 2012-2013 | 9 | 3 | 33% | 67% | 0% | *** |
| 2012-2013 | 10 | 1 | 0% | 100% | 0% | *** |
| 2012-2013 | 11 | 3 | 0% | 67% | 33% | *** |
| 2012-2013 | 12 | 1 | 0% | 100% | 0% | *** |
| ALL | | | 17% | 68% | 15% | - 0.01 |
| EXPECTED | | | 16% | 68% | 16% | 0 |

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***Growth not reported for groups with fewer than 5 students





ACCESS Benchmark Model: District Grade-Level Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Comprehension

Overall Growth

- 0.31 **Lower than Expected Growth**

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by Grade

| School-Year | Grade | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth | |
|-----------------|-------|-----------------------|---------------|-------------------|--------------|--------------------|--|
| 2012-2013 | 1 | 21 | 10% | 67% | 24% | - 0.13 | |
| 2012-2013 | 2 | 17 | 0% | 59% | 41% | - 0.96 | |
| 2012-2013 | 3 | 22 | 9% | 77% | 14% | + 0.15 | |
| 2012-2013 | 4 | 2 | 0% | 0% | 100% | *** | |
| 2012-2013 | 5 | 4 | 0% | 50% | 50% | *** | |
| 2012-2013 | 7 | 6 | 17% | 50% | 33% | - 0.32* | |
| 2012-2013 | 8 | 8 | 12% | 88% | 0% | + 0.12 | |
| 2012-2013 | 9 | 3 | 33% | 33% | 33% | *** | |
| 2012-2013 | 10 | 1 | 0% | 100% | 0% | *** | |
| 2012-2013 | 11 | 3 | 0% | 33% | 67% | *** | |
| 2012-2013 | 12 | 1 | 0% | 100% | 0% | *** | |
| ALL | | | 8% | 65% | 27% | - 0.31 | |
| EXPECTED | | | 16% | 68% | 16% | 0 | |

* Dot color is green for all value-added growth scores that are not statistically significant

**Percentages may not add to 100 due to rounding
***Growth not reported for groups with fewer than 5 students

Higher than Expected Growth
Growth +.30 or Above

Expected Growth
Growth between -.29 and +.29

Lower than Expected Growth
Growth between -.30 and -.59

Unsatisfactory Growth
Growth -.60 or Below





ACCESS Benchmark Model: District Grade-Level Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Literacy



Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by Grade

| School-Year | Grade | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth | |
|-----------------|-------|-----------------------|---------------|-------------------|--------------|--------------------|--|
| 2012-2013 | 1 | 21 | 14% | 71% | 14% | - 0.1 | |
| 2012-2013 | 2 | 17 | 0% | 71% | 29% | - 0.68 | |
| 2012-2013 | 3 | 22 | 50% | 36% | 14% | + 0.55 | |
| 2012-2013 | 4 | 2 | 0% | 50% | 50% | *** | |
| 2012-2013 | 5 | 4 | 25% | 75% | 0% | *** | |
| 2012-2013 | 7 | 6 | 17% | 67% | 17% | - 0.08 | |
| 2012-2013 | 8 | 8 | 25% | 62% | 12% | + 0.31* | |
| 2012-2013 | 9 | 3 | 33% | 67% | 0% | *** | |
| 2012-2013 | 10 | 1 | 0% | 0% | 100% | *** | |
| 2012-2013 | 11 | 3 | 0% | 100% | 0% | *** | |
| 2012-2013 | 12 | 1 | 0% | 100% | 0% | *** | |
| ALL | | | 22% | 61% | 17% | 0 | |
| EXPECTED | | | 16% | 68% | 16% | 0 | |

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***Growth not reported for groups with fewer than 5 students





ACCESS Benchmark Model: District Grade-Level Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Oral



Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by Grade

| School-Year | Grade | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth |
|-----------------|-------|-----------------------|---------------|-------------------|--------------|--|
| 2012-2013 | 1 | 21 | 14% | 76% | 10% | + 0.05 ● |
| 2012-2013 | 2 | 17 | 12% | 65% | 24% | - 0.35* ● |
| 2012-2013 | 3 | 22 | 9% | 86% | 5% | + 0.1 ● |
| 2012-2013 | 4 | 2 | 0% | 100% | 0% | *** |
| 2012-2013 | 5 | 4 | 0% | 75% | 25% | *** |
| 2012-2013 | 7 | 6 | 33% | 50% | 17% | + 0.34* ● |
| 2012-2013 | 8 | 8 | 0% | 100% | 0% | + 0.23 ● |
| 2012-2013 | 9 | 3 | 0% | 100% | 0% | *** |
| 2012-2013 | 10 | 1 | 0% | 100% | 0% | *** |
| 2012-2013 | 11 | 3 | 0% | 67% | 33% | *** |
| 2012-2013 | 12 | 1 | 0% | 100% | 0% | *** |
| ALL | | | 10% | 78% | 11% | - 0.04 ● |
| EXPECTED | | | 16% | 68% | 16% | 0 |

* Dot color is green for all value-added growth scores that are not statistically significant

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***Growth not reported for groups with fewer than 5 students





ACCESS Benchmark Model: District Subgroup Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Composite

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by Subgroup

| Group | Subgroup | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth |
|-----------------|----------------|-----------------------|---------------|-------------------|--------------|--------------------|
| Income | Low Income | 79 | 13% | 71% | 16% | - 0.07 |
| Income | Not Low Income | 8 | 63% | 38% | 0% | + 0.72 |
| Ethnicity | White | 1 | 0% | 100% | 0% | *** |
| Ethnicity | Hispanic | 84 | 17% | 68% | 15% | - 0.02 |
| Ethnicity | Asian | 2 | 0% | 100% | 0% | *** |
| Ethnicity | Other | 1 | 100% | 0% | 0% | *** |
| LEP | LEP | 86 | 17% | 67% | 15% | 0 |
| LEP | Not LEP | 1 | 0% | 100% | 0% | *** |
| IEP | IEP | 18 | 17% | 50% | 33% | - 0.25 |
| IEP | No IEP | 69 | 18% | 72% | 10% | + 0.06 |
| Gender | Male | 44 | 16% | 71% | 14% | - 0.13 |
| Gender | Female | 44 | 18% | 66% | 16% | + 0.12 |
| EXPECTED | | | 16% | 68% | 16% | 0 |

* Dot color is green for all value-added growth scores that are not statistically significant

**Percentages may not add to 100 due to rounding
 ***Growth not reported for groups with fewer than 5 students

| | | | |
|--|--|---|--|
| <p>Higher than Expected Growth Growth +.30 or Above</p> | <p>Expected Growth Growth between -.29 and +.29</p> | <p>Lower than Expected Growth Growth between -.30 and -.59</p> | <p>Unsatisfactory Growth Growth -.60 or Below</p> |
|--|--|---|--|





ACCESS Benchmark Model: District Subgroup Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Comprehension

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by Subgroup

| Group | Subgroup | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth |
|-----------------|----------------|-----------------------|---------------|-------------------|--------------|--------------------|
| Income | Low Income | 79 | 5% | 67% | 28% | - 0.36 |
| Income | Not Low Income | 8 | 38% | 38% | 25% | + 0.2 |
| Ethnicity | White | 1 | 0% | 0% | 100% | *** |
| Ethnicity | Hispanic | 84 | 7% | 65% | 27% | - 0.32 |
| Ethnicity | Asian | 2 | 0% | 100% | 0% | *** |
| Ethnicity | Other | 1 | 100% | 0% | 0% | *** |
| LEP | LEP | 86 | 8% | 65% | 27% | - 0.3 |
| LEP | Not LEP | 1 | 0% | 0% | 100% | *** |
| IEP | IEP | 18 | 11% | 50% | 39% | - 0.48 |
| IEP | No IEP | 69 | 7% | 68% | 25% | - 0.26 |
| Gender | Male | 44 | 7% | 66% | 27% | - 0.41 |
| Gender | Female | 44 | 9% | 64% | 27% | - 0.21 |
| EXPECTED | | | 16% | 68% | 16% | 0 |

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| | | | |
|--|--|---|--|
| Higher than Expected Growth Growth +.30 or Above | Expected Growth Growth between -.29 and +.29 | Lower than Expected Growth Growth between -.30 and -.59 | Unsatisfactory Growth Growth -.60 or Below |
|--|--|---|--|





ACCESS Benchmark Model: District Subgroup Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Literacy

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by Subgroup

| Group | Subgroup | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth |
|-----------------|----------------|-----------------------|---------------|-------------------|--------------|--------------------|
| Income | Low Income | 79 | 18% | 63% | 19% | - 0.08 |
| Income | Not Low Income | 8 | 63% | 38% | 0% | + 0.86 |
| Ethnicity | White | 1 | 0% | 100% | 0% | *** |
| Ethnicity | Hispanic | 84 | 21% | 61% | 18% | - 0.03 |
| Ethnicity | Asian | 2 | 0% | 100% | 0% | *** |
| Ethnicity | Other | 1 | 100% | 0% | 0% | *** |
| LEP | LEP | 86 | 22% | 60% | 17% | 0 |
| LEP | Not LEP | 1 | 0% | 100% | 0% | *** |
| IEP | IEP | 18 | 11% | 56% | 33% | - 0.42* |
| IEP | No IEP | 69 | 25% | 62% | 13% | + 0.11 |
| Gender | Male | 44 | 16% | 64% | 20% | - 0.28 |
| Gender | Female | 44 | 27% | 59% | 14% | + 0.28 |
| EXPECTED | | | 16% | 68% | 16% | 0 |

* Dot color is green for all value-added growth scores that are not statistically significant

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 ***Growth not reported for groups with fewer than 5 students

| | | | |
|--|--|---|--|
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|--|--|---|--|





ACCESS Benchmark Model: District Subgroup Growth Summary (2012-2013)

District:

DISTRICT 200 N. BOONE

Subject:

Oral

Criterion: **2013 Spring ACCESS data**

Evaluation Year: **2012-2013**

From: **Propensity Score based on 2011-2012 ACCESS data**

Growth Comparison Group: **State Composite**

Student Growth by Subgroup

| Group | Subgroup | Effective Sample Size | % High Growth | % Expected Growth | % Low Growth | Value-Added Growth |
|-----------------|----------------|-----------------------|---------------|-------------------|--------------|--------------------|
| Income | Low Income | 79 | 10% | 77% | 13% | - 0.06 |
| Income | Not Low Income | 8 | 13% | 88% | 0% | + 0.23 |
| Ethnicity | White | 1 | 0% | 100% | 0% | *** |
| Ethnicity | Hispanic | 84 | 11% | 77% | 12% | - 0.02 |
| Ethnicity | Asian | 2 | 0% | 100% | 0% | *** |
| Ethnicity | Other | 1 | 0% | 100% | 0% | *** |
| LEP | LEP | 86 | 11% | 78% | 12% | - 0.03 |
| LEP | Not LEP | 1 | 0% | 100% | 0% | *** |
| IEP | IEP | 18 | 17% | 67% | 17% | - 0.04 |
| IEP | No IEP | 69 | 9% | 81% | 10% | - 0.03 |
| Gender | Male | 44 | 18% | 75% | 7% | + 0.08 |
| Gender | Female | 44 | 2% | 82% | 16% | - 0.15 |
| EXPECTED | | | 16% | 68% | 16% | 0 |

* Dot color is green for all value-added growth scores that are not statistically significant

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 ***Growth not reported for groups with fewer than 5 students

| | | | |
|--|--|---|--|
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|--|--|---|--|

