

North Boone Community Unit School District No. 200

**Minutes of the Regular Meeting of the
Board of Education**

District Office

6248 North Boone School Road, Poplar Grove, Illinois 61065

Tuesday, October 23, 2018

6:30 p.m.

CALL TO ORDER AND ROLL CALL

The Regular Meeting of the Board of Education was called to order at 6:30 p.m. by Vice President Tom Kinser.

Present: Brian Haselhorst, Vice President Tom Kinser, Secretary Mary Maxey, Tom Moon, Ed Mulholland and Carl Rudy.

Absent: President Joe Haverly

APPROVAL OF AGENDA

Mr. Kinser recommended moving Item VIII.B-Personnel to Item XII-Recommendations from Executive Session.

A motion was made by Mr. Haselhorst and seconded by Mrs. Maxey to approve the Agenda as amended.

The motion was carried by unanimous roll call.

AUDIENCE TO VISITORS

(none)

TREASURER'S REPORT

Ms. Geyman stated the Treasurer's report was as presented. Dr. Greenlee noted the auditors will be in house starting tomorrow.

SUPERINTENDENT'S REPORT

Dr. Greenlee congratulated the varsity football team for their 7-2 record and wished them luck in their upcoming playoff game.

He noted we have an institute day on Friday, October 26, which would focus on K-8 math, incorporating SAT into math and Mastery Manager, Access test prep, student mentoring, Classroom Rescue, CPI, CPR, and using formative assessments to drive instruction.

Dr. Greenlee stated the Consortium for Education Change (CEC) will present the curriculum audit findings at the November Board meeting, and he hoped to bring the long term technology plan to the CIA Committee prior to presenting it to the Board.

COMMITTEE REPORTS

Policy Committee

Mrs. Maxey said the policies from the September 4, 2018 meeting were on the agenda tonight for the second reading and approval.

Business Services Committee

Mr. Mulholland stated the Business Committee has a meeting scheduled for October 30, 2018 at 6:00 p.m.

Facility/Long Range Planning Committee

Mr. Moon said the Facilities Committee had not recently met.

Curriculum, Instruction and Assessment Committee

Mr. Haselhorst noted CIA Committee would likely meet after the November Board meeting.

CONSENT AGENDA

A motion was made by Mrs. Maxey and seconded by Mr. Moon to approve the consent agenda as amended.

The motion was carried by unanimous roll call.

A. Minutes of the Regular Meeting September 25, 2018

B. ~~Personnel~~

Site	Person	Position	Salary	Effective/ End Date
1. Non-Certified – Hire				
PGE	Cullin Walling	Assistant Custodian (4 hours/day)	Asst. Custodian Step 1	10/11/18
NBMS	Tim Klein	Assistant Custodian (8 hours/day)	Asst. Custodian Step 1	10/15/18
PGE	Nicole Webb	Certified Occupational Therapist Assistant (16 hours/week)	\$25.00/hour	10/9/18
NBMS	Jessica Haselhorst	Library Assistant (6.5 hours/day)	TA30, Step 1	1/7/19
PGE	Veronica Ramos	Special Education TA (5.75 hours/day)	TA30, Step 4	10/17/18
2. Non-Certified - Resignation				
PGE	Alice Rabe	Assistant Custodian (4 hours/day)	N/A	10/5/18
NBUE	Jessica Haselhorst	Special Education TA (5.75 hours/day)	N/A	1/6/19
3. Non-Certified - Retirement				
UE/MS	Eva Rutiaga	Bilingual Assistant (5.75 hours/day)	N/A	12/31/18
4. Extra-Curricular - Hire				
NBMS	Elise Olson	Track Assistant Coach	Group VI, Step 0	2018-2019 School Year

5. Extra-Curricular – Resignation				
NBHS	Avery Johnson	Freshman Boys Basketball Coach	N/A	10/15/18

C. Additional Paraprofessional Positions

UNFINISHED BUSINESS

A. Second Reading and Approval of Policies

A motion was made by Mrs. Maxey and seconded by Mr. Mulholland to approve the second reading and approval of policies as presented.

The motion was carried by unanimous roll call.

B. Bus Purchases / Leasing

Ms. Geyman had received quotes for leasing and purchasing options from Midwest Transit. A Business Committee meeting has been scheduled for Tuesday, October 30, 2018 at 6:00 p.m. in the District Office to discuss the details.

C. Long Term Technology Plan

Dr. Greenlee stated initial meetings with Administrators and the technology team have been held and through those discussions we have used a framework from Future Ready to help develop all of the necessary components of the plan. Details are still being supplemented and the next phase will be to get input from principals, teachers and support staff. Dr. Greenlee intends to share the plan at a Curriculum Committee meeting, followed by a presentation to the Board likely in December.

NEW BUSINESS

A. October 2018 Bills

A motion was made by Mr. Moon and seconded by Mrs. Maxey to approve the October bills as presented.

The motion was carried by unanimous roll call.

B. Student Assessment Results

Dr. Greenlee presented standardized testing results from PARCC, MAPs, and the SAT, showing the results from the end of the 2017-18 school year. He noted the State Report Card will be released on October 31st, but right now we only have our testing results. He felt there were some positive trends in different subject areas and grade levels, but we also have areas that need continued work. Dr. Greenlee also mentioned we need to continue to make sure our curriculum is aligned to the College and Career Readiness Standards, provide professional development and classroom resources to teach those standards to our students, and make sure that we are implementing that instruction in the classroom.

Mrs. Louis shared that at the elementary level, they look at the data and scores, then break that down to identify needs. They respond in four areas: professional development, curriculum, instructional processes and the tracking of student growth. She noted that districtwide they are offering professional development on best practice math instruction,

and have encouraged teachers to attend workshops, and have also held in-house training. Mrs. Louis stated they adopted a new special education curriculum, and are in the process of adopting a new math series. She shared that they have increased small group and guided instruction in math and ELA. She said elementary schools are holding regular data meetings to collect data, track growth, discuss, determine interventions and set individual goals. Mrs. Louis said they benchmark several times per year using multiple standardized assessments. Mr. Rudy asked about the student obligation for timing and if they are removed from the classroom for assessments and benchmarks. Mrs. Louis said an assessment only takes a few minutes and it is done in the classroom by the teacher, reading specialist or teacher assistant. Mr. Mulholland asked if we had the ability to make quick changes, for example testing on Friday, and making adjustments by Monday. Mrs. Louis said teachers are doing a phenomenal job making adjustments in the moment, and she believes the data will start reflecting that we are making improvements every year.

Mr. Pearce said MAP testing is made up of four subcomponents. He noted they look at MAP test scores, which are snapshots from a one day test, but they also factor in student work ethic, effort and completion in order to drive instruction. Mr. Pearce stated PARCC results come a year after the test, and can while they can evaluate the program, it is tough to evaluate the students with the results coming so late. AIMSweb is used in special education classes and offers weekly and bi-weekly progress monitoring assessments. Mr. Pearce said teachers can make changes immediately, and thought this may be something they could possibly bring to the general education classes. Mr. Pearce felt the math program that was approved by the Board has been going really well, and parents are calling weekly to get their student a seat in the program. He noted staff teaches to the middle much of the time, and this helps capture the outliers. Mr. Pearce said teachers benefit from District level professional development on institute days, external professional development, and he also feels there is value in going to other schools that have implemented certain programs. Mr. Pearce also stated 5th-8th grade teachers love Schoology, as it provides instant feedback and gives resources to address deficiencies.

Mr. Hubert said the high school was not at the point they can make instant instructional changes, and noted that is why they got the Mastery Manager program. He mentioned the SAT is a one-time per year test for students going on to college. Mr. Hubert stated they are uploading practice SAT exams into Mastery Manager so they are able to track where their students are lacking in order to make changes to instruction. He said they have English resources through Pearson that are tied directly to the standards, and they have common rubrics. The high school is also implementing Renaissance Math, which may help close the gap for students that are behind. He has two math teachers who are willing to help students two days per week for six week intervals. Mr. Hubert said they have also discussed having Saturday SAT workshops for students. He noted their SIP also includes an AP workshop, and the teachers have started incorporating reading quizzes, and are wanting to incorporate more document-based questions (DBQ's) and free-response questions (FRQ's) workshops. They are now beginning to identify general trends and whether students are understanding certain concepts.

Mr. Hubert also shared the high school is working on celebrating students and unity. They are honoring student successes, and will try to have quarterly honor roll celebrations, etc.

Mr. Haselhorst asked if teachers were using Mastery Manager. Mr. Hubert said social studies is doing a great job and the English department is starting to enter assessments. He said the main focus of math and science is working on getting the curriculum developed to align with the state standards.

Mr. Rudy asked what Mr. Hubert would like to see as reasonable growth for SAT. Mr. Hubert felt a 4-6% increase in English and 5-7% increase in math of students meeting or exceeding would be reasonable.

Mr. Kinser said if Mr. Pearce's math program was showing success, to possibly try that concept at the high school level for math or even for different subjects. Mr. Hubert said that is what they are going to try two days per week with math teachers working with students that have the greatest need. Mr. Kinser said that as a Board member, he is looking for synergy between grade levels, and encouraged Principals to let the Board know their goals, what they'd like to improve, and then evaluate and identify the strengths and weaknesses.

EXECUTIVE SESSION

Mr. Kinser noted only personnel needed to be discussed in closed session.

A motion was made at 7:30 p.m. by Mrs. Maxey and seconded by Mr. Mulholland to recess to Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, or other matters provided for pursuant to §2(c) of the Open Meetings Act.

The motion was carried by unanimous roll call.

The following members were present: Brian Haselhorst, Vice President Tom Kinser, Secretary Mary Maxey, Tom Moon, Ed Mulholland and Carl Rudy.

The Open Session of the Board of Education was called to order at 7:38 p.m. by Vice President Tom Kinser.

Present: Brian Haselhorst, Tom Kinser, Mary Maxey, Tom Moon, Ed Mulholland and Carl Rudy.

RECOMMENDATIONS FROM EXECUTIVE SESSION

A motion was made by Mrs. Maxey and seconded by Mr. Mulholland to approve the personnel consent agenda as presented.

Ayes: Mr. Kinser, Mrs. Maxey, Mr. Moon, Mr. Mulholland and Mr. Rudy

Nays: none

Abstain: Mr. Haselhorst

The motion passed 5-0, with one abstention.

ANNOUNCEMENTS & OTHER INFORMATION

- A. Enrollment
- B. Student Activity Reports
- C. FOIA Log

ADJOURNMENT

A motion was made by Mrs. Maxey and seconded by Mr. Haselhorst to adjourn at 7:39 p.m.
The motion was carried by unanimous voice vote.

VICE PRESIDENT _____

SECRETARY _____

APPROVED: