

Minutes of the Curriculum, Instruction, Assessment Meeting

North Boone Community Unit School District #200

Held at North Boone District Office

6248 North Boone School Road

Poplar Grove, IL 61065

Wednesday, August 28, 2019 at 3:45 p.m.

CALL TO ORDER AND ROLL CALL

The meeting was called to order at 3:45 p.m. by Mr. Carl Rudy. The following Committee members were present: Nicole Difford, Brian Haselhorst, Jake Hubert, Molly Lilja, Melissa Nachampassack, Kari Neri, Carl Rudy, Liz Saveley and Tracy Schabacker. Absent: Tami Doetch, Maria Duarte, Dr. Greenlee, Kelly Hanaman, Michele Lessard, Allison Louis, Stephanie Meyers, Mary Piskie, Mike Winebrenner and Azusena Yaro.

AUDIENCE TO VISITORS

(None)

SY20 CURRICULUM PLAN

Mrs. Neri described the process they would like to use this year to make sure we had a streamlined curriculum. She provided a full year spreadsheet with timelines for testing by grade and subject. The document also included live links for the corresponding tracking document. Mrs. Neri said she kept the document similar to what Mrs. Lilja had developed.

She noted there were four curricular areas to work on, including math, science, ELA and social studies. They chose three areas for 2019-2020 with ELA and social studies at the 5th grade level, as K-4 teachers are very busy learning the new math and with one teacher per grade, that proves to be very challenging.

ASSESSMENT

Mrs. Neri presented an overview of the balanced assessment system, and described the three different assessment types. External Summative Assessments are assessments required by the state and by the College Board, such as IAR, SAT/PSAT, ACCESS, ISA and AP Exams. The District Common Assessments are assessments required by the District being NWEA MAP, AIMS Web, Fountas & Pinell, Curriculum-Based Assessments and Words Their Way. The third type of assessment is the Classroom Assessment which are assessments created or selected by the classroom teachers.

CURRICULUM DESIGN PROCESS & TRACKING

Mrs. Neri presented a curriculum design tracking sheet, which was created by CEC. The document identified the design process descriptions including forming teams, understanding and implementing standards, determining assessment methods and practices, aligning instructional practices with standards and assessments, reviewing and selecting resources, engaging parents/guardians and community, and establishing a process for continuous improvement.

Mrs. Neri said it takes 22 years to get through all K-12 standards to mastery, which is why they choose priority standards. She said if it is a grade level standard, they have to make sure it is incorporated into the curriculum. Mr. Hubert noted about two to three years ago, they talked about electives at the high school level using focus groups. He said there were not enough students to have a full engineering program, but felt it would make sense to add programs for fast growing industries. There are currently no focus groups at the elementary level. Mrs. Neri asked if we would get more parental involvement if it were school specific instead of all K-4. The elementary teachers thought there would be a better result if groups were by individual schools. Mr. Rudy remarked that it depends on what you are trying to get out of focus groups. Mr. Rudy asked if there was a plan for following up, and Mrs. Neri replied they will establish a process for continuous improvement.

Mr. Rudy stated it was exciting to see living documents put in place, that will identify progress, and it is nice to look at this as a summative. Mrs. Neri also said we could schedule regular CIA meetings with checkpoints. The Committee also liked the idea of scheduling meetings well in advance for planning purposes. Mrs. Neri felt every other month should suffice, and that frequency would give the opportunity to highlight accomplishments. Mrs. Difford commented that it is nice to celebrate progress. Mrs. Neri remarked that deep analysis takes a lot of time, and recognized for elementary teachers, it would be hard to be out of the classroom for ELA.

Mr. Rudy mentioned the Board is going through the goal setting process for the next year and beyond. As they begin to set priorities, and become more clear with articulating their Board goals, he wants to ensure they are utilizing and leveraging the resources at the committee level. He felt more frequent and consistent meetings would be valuable as the Board goals percolate down to the Committee. Mr. Rudy said they are attempting to not just have a vision, but have goal assessment plans and goals that can be tracked.

The elementary teachers thanked Mrs. Neri for explaining the process and plan so thoroughly.

OTHER ITEMS FOR DISCUSSION

(none)

ANNOUNCEMENTS

(none)

ADJOURNMENT

The meeting adjourned at 4:40 p.m.

Submitted by:

Carl Rudy, Chair