

Minutes of the Curriculum, Instruction, Assessment Meeting
North Boone Community Unit School District #200
North Boone District Office
6248 North Boone School Road
Poplar Grove, IL 61065
Tuesday, November 2 2022
4:30 p.m.

CALL TO ORDER AND ROLL CALL

The meeting was called to order at 4:31 p.m. by Mrs. Judy Hutchinson. The following Committee members were present: Dr. Michael Greenlee, Judy Hutchinson, Kari Neri, Marc Eckmann, Nicole Difford (arrived at 4:37), Mike Winebrenner, Dawn Seipts, Liz Saveley, Retha Dreyer and Elaine Ahrens. Brian Haselhorst, Ed Mulholland, Allison Louis, Molly Lilja, Melissa Nachampassack, Kelly Hanaman, Holly Houk, Carl Rudy, Stephanie Meyers, Maria Duarte, Michelle Marella and Michele Lessard were absent.

AUDIENCE TO VISITORS

(None)

CHANGES TO HIGH SCHOOL COURSE GUIDE

Course Proposal – History

The first course proposal that Mr. Eckmann spoke about was in the Social Studies Department. This course would eliminate the Current Events class. It is a one semester class that would be called “Recent American Historical Events” (RAHE). It is not a graduation requirement but it would offer other Social Studies elective credits that can be used towards graduation.

This course would take place after Freshman Year when students take World Cultures and after Sophomore Year as a continuation of the U.S. History class to focus on recent events in America from an historical perspective. Topics would cover events from the Vietnam War through the modern era. These topics would include the Civil Rights movement, women’s/migrant/LGBTQ rights movement, the Aids crisis, Gulf War, 9/11, the CoronaVirus pandemic and many other events.

It is thought that this course could also be a semester-long, co-taught, block class between the Social Studies Department and the English Department, having students writing about these topics. This would be based on enrollment.

The consensus of the Committee is to propose the new course for next year just as a Social Studies class without the English co-teaching. If student response to the class is positive, request to have the class co-taught going further to include English aspect.

Course Proposal – Honors Algebra I

The next course proposal that Mr. Eckmann presented was for Honors Algebra I. This is a course that Mr. Eckmann feels students are missing out on not having as an option. It would be presented as Algebra I but with more advanced applications, higher rigor, a faster pace, with problem-solving and higher-order thinking that prepares students for the rigor and cognitive complexity of higher-level mathematics, honors Geometry, and gives better preparation for the RVC placement exam.

This class would be placed in the Math Department sequence before Geometry with successful completion leading to the student going to honors Geometry. A prerequisite would be a recommendation from the Middle School Math Department with the following guidelines included: Must receive a high A; that is, 95% or higher in Math 8 AND display a strong work ethic that is needed at the honors level AND curiosity and interest in mathematics. It would meet a graduation requirement.

After some discussion, this course will be presented to the Board as it has been proposed.

Proposed Changes to the 2023/24 NBHS Course Guide

There are a few changes being proposed to the 2023-24 NBHS Course Guide. Mr. Eckmann explained the following:

English: Journalism was moved to the English section. It is clearly stated that students will receive elective credits for Journalism and that course does not count toward a student's 4 credits of English for graduation. The course description was adjusted to more closely align with the department priority standards and the readings the students do in class.

Driver's Education: The reflected change concerns the classroom portion of the course. It will only be offered, at the school, first and third quarters which will also include two Saturday course sessions each quarter. There is a limit to the number of students allowed in one class and that is 35 for a total of 70 students each year. It was also indicated in the description that there is a fee charged for taking Driver's Education.

The reason behind this change is due to the fact that our current provider had adjusted their process and we cannot find another provider. The certification requirements for driver's education have changed in the past couple of years through the Secretary of State Office.

Removal of the word "Vocational": This was changed to the term career or technical education.

Business Education: The course rotation was added to the course guide so students and parents could easily see the rotation and would be able to plan accordingly. The language in the course descriptions is also updated. Also, all of the Business Classes being offered are now being taught by teachers with the appropriate endorsement so students can earn an industry credential after successful completion of a course.

Mathematics: The Transitional Math course is highlighted and clearly states that students who take the course and receive a grade of “C” or better will be automatically placed in a credit bearing mathematics course at Rock Valley College. The course will only be a semester course vs. a year long course.

The Math Department would like to delete College Algebra from the course guide as the title is misleading and students do not receive College credit for taking the course. It also does not fit in any sequence in the mathematics course. The overall goal is to get the course approved as Dual Credit through RVC for the 2023-24 School Year and reintroduce the course as another opportunity for students to earn Early College Credit while still in High School.

Another change being proposed is to delete the Introduction to Engineering from the course guide as there is physically not enough space at the High School to have an engineering program.

The Honors Algebra I course that is being proposed has also been included upon Board approval.

Social Studies Department: The proposed “Recent American Historical Events” course will also be included upon Board approval.

World Languages: Some of the wording on the course descriptions have been adjusted. The department is also proposing changing French III from a non-honors course to an honors level course. They would also like to delete Spanish III and Spanish IV and only offer Honors Spanish III and Spanish IV.

CEANCI Program: The Cosmetology program has been added to the course guide since it has been offered to students already for several years. Also, the location of the EMT Program has been moved to the Harlem-Roscoe Fire Department. This is the first year this will be an opportunity for students.

PERFORMANCE MATTERS

Mrs. Neri presented a program called “PowerSchool Unified Classroom Performance Matters”. This program enables schools and districts to build and deliver formative and comprehensive assessments. The results can be viewed alongside performance on third-party assessment, attendance, behavior, and even SEL survey data to ensure that instruction is specifically designed to address learning loss and accelerate learning gains. This would be available for all student data with all information located in one place. This would replace ECRA and Mastery Manager (used at the High School). This is something the MTSS Team has been working on and would be utilized to the full extent if approved. The program would be tailored to the school’s/district’s needs. The team members are very excited for the possibility of utilizing this program. The initial cost would be slightly higher than ECRA’s yearly cost right now, but the subsequent yearly payments would be lower in price. If adopted, the MTSS team would be working with it first to get it up and going and the teachers would be trained on it later next school year.

The consensus of the Committee was that this is something that would greatly benefit the teachers of our district. Mrs. Neri expressed the desire to have it approved by the Board no later than December. Mrs. Hutchinson noted that she would like to have it brought to the November Board meeting with the following information: Where would the money be coming from to purchase this program? Clearly explain that it would be replacing ECRA and Mastery Manager and when and how the time will be built in to train the teachers. Mrs. Neri said she will have all of that information in the proposal.

OTHER ITEMS FOR DISCUSSION

None

ANNOUNCEMENTS

The next CIA meeting date is on January 11, 2023 at 4:30 p.m.

ADJOURNMENT

The meeting adjourned at 5:36 p.m.

Submitted by:

Judy Hutchinson, Chair