

ATTACHMENT VIII-F

ATTACHMENT VIII-F: Approval of Title I Parent Involvement Agreement

Potential motion: Move to approve the Title I District Wide and School Parental Involvement Agreements

Recommended action: Approve the motion.

Attached are the Title I School and District Wide Parental Involvement Agreements. In order to stay compliant with the federal Title I regulations, it is necessary for the Board to adopt these agreements.

NORTH BOONE CUSD #200
Capron Elementary School
School Parental Involvement Agreement
2019/2020

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1. Capron Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

The Title I Director and school principal will conduct an annual meeting in which parents are invited to share their input.

2. Capron Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will be invited to attend school improvement plan meetings.

3. Capron Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Announcing these meetings in the following manner:

- *School newsletters*
- *Teacher newsletters*
- *School Messenger (includes phone & e-mail)*
- *Website*
- *Twitter*
- *Facebook*
- *Blog*

Offering these meetings at various times, such as:

- *Open House*
- *Parent/Teacher Conferences*

4. Capron Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Submitting letters as adopted by the Title I and MTSS committees

5. Capron Elementary School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Contacting the parents within a 24 hour period of their inquiry.

6. Capron Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Making assessment reports available at Parent/Teacher Conferences or including them with the report cards

7. Capron Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Sending a letter home in a timely manner

8. Capron Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Make available opportunities through:

- *Open House*
- *Parent/Teacher Conferences*
- *Conferences as requested by parents*
- *Webinars*
- *Parent Seminars as offered by outside sources such as the state of Illinois*
- *Web Pages*
- *Newsletters*

9. Capron Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Offering the following (as examples):

- *Make n Take Night*
- *Family Reading Night*
- *Family Math Night*

10. Capron Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offering opportunities to attend state conferences and webinars on parent involvement

11. Capron Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Inviting parents from other programs to our Title I events

12. Capron Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Translation/interpretation services will be available in the parents' home language

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This agreement was adopted by the **North Boone School District** on **November 12, 2019** and will be in effect for the period of one year. The school will make available this agreement (via nbcusd.org) to all parents of participating Title I, Part A children within 30-days of board approval.

(Signature of Authorized Official)

(Date)

NORTH BOONE CUSD #200
Manchester Elementary School
School Parental Involvement Agreement
2019/2020

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1. Manchester Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

The Title I Director and school principal will conduct an annual meeting in which parents are invited to share their input.

2. Manchester Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will be invited to attend school continuous improvement plan meetings.

3. Manchester Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Announcing these meetings in the following manner:

- *School newsletters*
- *Teacher newsletters*
- *School Messenger (includes phone & e-mail)*
- *Website*
- *Twitter*
- *Facebook*
- *Blog*

Offering these meetings at various times, such as:

- *Open House*
- *Parent/Teacher Conferences*

Offering incentives for attendance such as the class with the most parents in attendance win a pizza party

4. Manchester Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Submitting letters as adopted by the Title I and MTSS committees

5. Manchester Elementary School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Contacting the parents within a 24 hour period of their inquiry.

6. Manchester Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Making assessment reports available at Parent/Teacher Conferences or including them with the report cards

7. Manchester Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Sending a letter home in a timely manner

8. Manchester Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Make available opportunities through:

- *Open House meetings with a Title I teacher*
- *Parent/Teacher Conferences*
- *Conferences as requested by parents*
- *Webinars*
- *Parent Seminars as offered by outside sources such as the state of Illinois*
- *Web Pages*
- *Newsletters*
- *Social Media*

9. Manchester Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Offering the following (as examples):

- *Make n Take Night*
- *Family Reading Night*
- *Family Math Night*

10. Manchester Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offering opportunities to attend state conferences and webinars on parent involvement

11. Manchester Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Inviting parents from other programs to our Title I events

12. Manchester Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Translation/interpretation services will be available in the parents' home language

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This agreement was adopted by the **North Boone School District** on **November 12, 2019** and will be in effect for the period of one year. The school will make available this agreement to all parents of participating Title I, Part A children within 30-days of board approval.

(Signature of Authorized Official)

(Date)-

NORTH BOONE CUSD #200
Poplar Grove Elementary
School
School Parental Involvement Agreement
2019/2020

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1. Poplar Grove Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

The Title I Director and school principal will conduct an annual meeting in which parents are invited to share their input.

2. Poplar Grove Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will be invited to attend school continuous improvement plan meetings.

3. Poplar Grove Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Announcing these meetings in the following manner:

- *School newsletters*
- *Teacher newsletters*
- *School Messenger (includes phone & e-mail)*
- *Website*
- *Twitter*
- *Facebook*
- *Blog*

Offering these meetings at various times, such as:

- *Open House*
- *Parent/Teacher Conferences*

Offering incentives for attendance such as the class with the most parents in attendance win a pizza party

4. Poplar Grove Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Submitting letters as adopted by the Title I and MTSS committees

5. Poplar Grove Elementary School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Contacting the parents within a 24 hour period of their inquiry.

6. Poplar Grove Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Making assessment reports available at Parent/Teacher Conferences or including them with the report cards

7. Poplar Grove Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Sending a letter home in a timely manner

8. Poplar Grove Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Make available opportunities through:

- *Open House meetings with a Title I teacher*
- *Parent/Teacher Conferences*
- *Conferences as requested by parents*
- *Webinars*
- *Parent Seminars as offered by outside sources such as the state of Illinois*
- *Web Pages*
- *Newsletters*
- *Social Media*

9. Poplar Grove Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Offering the following (as examples):

- *Make n Take Night*
- *Family Reading Night*
- *Family Math Night*

10. Poplar Grove Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offering opportunities to attend state conferences and webinars on parent involvement

11. Poplar Grove Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Inviting parents from other programs to our Title I events

12. Poplar Grove Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Translation/interpretation services will be available in the parents' home language

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This agreement was adopted by the **North Boone School District** on **November 12, 2019** and will be in effect for the period of one year. The school will make available this agreement to all parents of participating Title I, Part A children within 30-days of board approval.

(Signature of Authorized Official)

(Date)-

NORTH BOONE CUSD #200
North Boone Upper
Elementary School
School Parental Involvement Agreement
2019/2020

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1. North Boone Upper Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

The Title I Director and school principal will conduct an annual meeting in which parents are invited to share their input.

2. North Boone Upper Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will be invited to attend school continuous improvement plan meetings.

3. North Boone Upper Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Announcing these meetings in the following manner:

- *School newsletters*
- *Teacher newsletters*
- *School Messenger (includes phone & e-mail)*
- *Website*
- *Facebook*
- *Twitter*
- *Blog*

Offering these meetings at various times, such as:

- *Open House*
- *Parent/Teacher Conferences*

4. North Boone Upper Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Submitting letters as adopted by the Title I and MTSS committees.

5. North Boone Upper Elementary School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Contacting the parents within a 24-hour period of their inquiry.

6. North Boone Upper Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Making assessment reports available at Parent/Teacher Conferences or including them with the report cards

7. North Boone Upper Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Sending a letter home in a timely manner.

8. North Boone Upper Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Make available opportunities at:

- *Open House*
- *Parent/Teacher Conferences*
- *Conferences as requested by parents*
- *Webinars*
- *Parent Seminars as offered by outside sources such as the state of Illinois*
- *Web Pages*
- *Newsletters*

9. North Boone Upper Elementary School will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Offering the following:

- *Make n Take Night*
- *Family Reading Night*
- *Family Math Night*

10. North Boone Upper Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offering opportunities to attend state conferences and webinars on parent involvement

11. North Boone Upper Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Inviting parents from other programs to our Title I events

12. North Boone Upper Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Translation/interpretation services will be available in the parents’ home language

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This agreement was adopted by the **North Boone School District** on **November 12, 2019**, and will be in effect for the period of one year. The school will distribute (via nbcusd.org) this agreement to all parents of participating Title I, Part A children within 30-days of board approval.

(Signature of Authorized Official)

(Date)

NORTH BOONE CUSD #200
North Boone Middle School
School Parental Involvement Agreement
2019/2020

* * * * *

1. North Boone Middle School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

The Title I Director and school principal will conduct an annual meeting in which parents are invited to share their input.

2. North Boone Middle School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will be invited to attend school continuous improvement plan meetings.

3. North Boone Middle School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Announcing these meetings in the following manner:

- *School newsletters*
- *Teacher newsletters*
- *School Messenger (includes phone & e-mail)*
- *Website*
- *Facebook*
- *Twitter*
- *Blog*

Offering these meetings at various times, such as:

- *Open House*
- *Parent/Teacher Conferences*

4. North Boone Middle School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Submitting letters as adopted by the Title I and MTSS committees.

5. North Boone Middle School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Contacting the parents within a 24-hour period of their inquiry.

6. North Boone Middle School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Making assessment reports available at Parent/Teacher Conferences or including them with the report cards

7. North Boone Middle School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Sending a letter home in a timely manner.

8. North Boone Middle School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Make available opportunities at:

- *Open House*
- *Parent/Teacher Conferences*
- *Conferences as requested by parents*
- *Webinars*
- *Parent Seminars as offered by outside sources such as the state of Illinois*
- *Web Pages*
- *Newsletters*

9. North Boone Middle School will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Offering the following:

- *Make n Take Night*
- *Family Reading Night*
- *Family Math Night*

10. North Boone Middle School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offering opportunities to attend state conferences and webinars on parent involvement

11. North Boone Middle School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Inviting parents from other programs to our Title I events

12. North Boone Middle School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Translation/interpretation services will be available in the parents’ home language

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This agreement was adopted by the **North Boone School District** on **November 12, 2019**, and will be in effect for the period of one year. The school will distribute (via nbcusd.org) this agreement to all parents of participating Title I, Part A children within 30-days of board approval.

(Signature of Authorized Official)

(Date)

NORTH BOONE CUSD #200
North Boone High School
School Parental Involvement Agreement
2019/2020

* * * * *

1. North Boone High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

The Title I Director and school principal will conduct an annual meeting in which parents are invited to share their input.

2. North Boone High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will be invited to attend school continuous improvement plan meetings.

3. North Boone High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Announcing these meetings in the following manner:

- *School newsletters*
- *Teacher newsletters*
- *School Messenger (includes phone & e-mail)*
- *Website*
- *Facebook*
- *Twitter*
- *Blog*

Offering these meetings at various times, such as:

- *Open House*
- *Parent/Teacher Conferences*

4. North Boone High School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Submitting letters as adopted by the Title I and MTSS committees.

5. North Boone High School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Contacting the parents within a 24-hour period of their inquiry.

6. North Boone High School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Making assessment reports available at Parent/Teacher Conferences or including them with the report cards

7. North Boone High School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Sending a letter home in a timely manner.

8. North Boone High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Make available opportunities at:

- *Open House*
- *Parent/Teacher Conferences*
- *Conferences as requested by parents*
- *Webinars*
- *Parent Seminars as offered by outside sources such as the state of Illinois*
- *Web Pages*
- *Newsletters*

9. North Boone High School will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Offering the following (as examples):

- *Make n Take Night*
- *Family Reading Night*
- *Family Math Night*

10. North Boone High School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offering opportunities to attend state conferences and webinars on parent involvement

11. North Boone High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Inviting parents from other programs to our Title I events

12. North Boone High School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Translation/interpretation services will be available in the parents’ home language

* * * * *

This agreement was adopted by the **North Boone School District** on **November 12, 2019**, and will be in effect for the period of one year. The school will share this agreement (via nbcusd.org) to all parents of participating Title I, Part A children within 30-days of board approval.

(Signature of Authorized Official)

(Date)

NORTH BOONE CUSD #200
Districtwide Parental Involvement Agreement
2019/2020

* * * * *

1. The **North Boone CUSD #200** will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1118 of the ESEA:

The Title I Director will conduct an annual meeting in which parents of children in Title I Schools are invited to share their input.

2. The **North Boone CUSD #200** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will be invited to attend school/district continuous improvement plan meetings.

3. The **North Boone CUSD #200** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Opportunities to work directly with the Title I Director as well as opportunities to attend state conferences and webinars on parent involvement.

4. The **North Boone CUSD #200** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start, by:

Facilitating a Memorandum of Understanding that will, among other things, include opportunities for joint staff training on such topics related to parental involvement.

5. The **North Boone CUSD #200** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

An evaluation will be created with both the Reading Specialists and Title I assistants that provide Title I services in the schools with input from the parents. The evaluation will be coordinated by the Title I Director with each Title I school participating. Parents will also help in the collection of the data and the formulation of any recommended changes with regard to parental involvement policies.

6. The **North Boone CUSD #200** will build school and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Opportunities will be made available such as listed below:

- *Open House*
- *Parent/Teacher Conferences*
- *Conferences as requested by parents*
- *Webinars*
- *Parent Seminars as offered by outside sources such as the state of Illinois*
- *Staff/School/District Web Pages*
- *Staff/School District Newsletters*

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Offering the following (as examples):

- *Make n Take Nights*
- *Family Reading Nights*
- *Family Math Nights*

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offering opportunities to attend state conferences and webinars on parent involvement

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Inviting parents from other programs to our Title I events

- E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Translation/interpretation services will be available in the parents' home language

This policy was adopted by the **North Boone CUSD #200** on **November 112, 2019** and will be in effect for the period of one year. The school district will make available (via nbcusd.org) this policy to all parents of participating Title I, Part A children within 30-days of board approval.

(Signature of Authorized Official)

(Date)