

North Boone Community Unit School District No. 200

Minutes of the Regular Meeting of the
Board of Education

District Office

6248 North Boone School Road, Poplar Grove, IL 61065

Tuesday, November 9, 2021

6:30 p.m.

CALL TO ORDER AND ROLL CALL

The Regular Meeting of the Board of Education was called to order at 6:30 p.m. by President Ed Mulholland.

Present: President Ed Mulholland, Vice President Mary Maxey, Secretary Brian Haselhorst, Joe Haverly, Judy Hutchinson, Becky Self and Nan Schilling.

APPROVAL OF AGENDA

A motion was made by Mrs. Maxey and seconded by Mr. Haselhorst to approve the Agenda as presented.

The motion was carried by unanimous roll call.

AUDIENCE TO VISITORS

Ms. Mindy Olsen addressed the Board regarding bullying. She is a parent of four alumni, and feels the District does not have a strong enough bullying policy. She felt she should have addressed the past bullying a half of decade ago when her children were students. Ms. Olsen believes it is time to change the policy, and bullying should not be tolerated by students or parents. She would like to see the policy victim friendly.

A parent of a victim said she hoped that we can provide coping for students being bullied, as those children need help.

TREASURER'S REPORT

Ms. Geyman stated the Treasurer's report was as presented.

SUPERINTENDENT'S REPORT

Dr. Greenlee congratulated the 22 teachers in grades 5-12 that were nominated for Golden Apple.

The Tri-Conference is next week, and he noted there were some challenges with reservations, and that we are still working on the Board social. He stated Ms. Geyman will be presenting Special Education Funding at the Conference on Saturday at 3:00 p.m. Dr. Greenlee thanked Mrs. Holsker for making the accommodations.

Dr. Greenlee and staff are working on growing one more Pre-K section. Details are being finalized and will be brought to the next Business Committee meeting and Board meeting in anticipation of class to start on January 5, 2022.

He noted the data from state assessments will come in January. Mrs. Neri stated the Instructional Technology meeting was held yesterday where they reviewed data and came up with the next steps. They are pleased with the data and will be conducting a student survey.

COMMITTEE REPORTS

Policy Committee

Mr. Haverly said next Policy Committee meeting is to be determined. Dr. Greenlee suggested a Policy meeting for November 30th at 5:00 p.m.

Business Services Committee

Mrs. Maxey said the next Business Services meeting is tentatively scheduled for November 30, 2021 following the Policy Committee meeting.

Facility/Long Range Planning Committee

Mr. Haselhorst said the next Facilities meeting is to be determined.

Curriculum, Instruction and Assessment Committee

Mrs. Hutchinson said the next CIA meeting will be held November 10, 2021 at 4:30 p.m.

CONSENT AGENDA

A motion was made by Mrs. Maxey and seconded by Mrs. Hutchinson to approve the consent agenda as presented.

Ayes: Mr. Haselhorst, Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mr. Mulholland and Mrs. Schilling

Nays: Mrs. Self

Abstain: None

The motion passed 6-1 with no abstentions.

A. Minutes of the Regular Meeting October 26, 2021

B. Personnel

Site	Person	Position	Salary	Effective/End Date
1. Certified - FMLA				
PGE	Bianka Serrano	Special Education Teacher	N/A	11/22/21 – 2/14/22
NBHS	Kyle Solomon	Special Education Teacher	N/A	2/12/22 – 4/29/22
NBMS	Jodie Rogers	7 th Grade Teacher	N/A	10/25/21 - TBD
NBMS	Jared Lang	7 th Grade Teacher	N/A	11/1/21 – 1/4/22
2. Non-Certified – Hire				
CES	Kara Ferguson	Nurse (7 hours/day)	Nurse, Step 7	11/8/21
NBUE	Amy Hall	Nurse (7 hours/day)	Nurse, Step 7	11/8/21
NBUE	Justine Venegas	Special Education TA (5.75 hours/day)	TA60, Step 1	10/21/21

NBUE	Rochelle Forester	Special Education TA (5.75 hours/day)	TA30, Step 1	10/25/21
NBHS	Brett Ashens	Assistant Custodian	Asst. Custodian, Step 1	11/8/21
3. Non-Certified – Leave of Absence				
NBMS	Connie Scott	Special Education TA (5.75 hours/day)	N/A	8/16//21 - TBD
4. Non-Certified – Resignation				
MES	Laurie Chudoba	Teacher Assistant	N/A	11/29/21
5. Extra-Curricular - Resignation				
NBHS	Tyrone Ford	Head Boys Soccer Coach	N/A	11/3/21
NBHS	Tyrone Ford	Assistant Girls Basketball Coach	N/A	11/3/21

- C. Set Date for Hearing on the 2021 Tax Levy
- D. Overnight Field Trip – NBHS Wrestling

UNFINISHED BUSINESS

A. Levy

Ms. Geyman presented the levy, and provided the following three scenarios. She noted they usually opt for Option 2.

Option 1: levy CPI (1.4%); level additional money for increase in final EAV and new construction; abate bonds at previously agreed upon amount of \$2.4M; estimated levy rate is 6.7790%.

Option 2: levy CPI (1.4%); level additional money for increase in final EAV and new construction; abate bonds at previously agreed upon amount of \$2.4M; abate additional CPI % of about \$150,000; estimated levy rate is 6.6933%.

Option 3: do not levy CPI (1.4%); abate bonds at previously agreed upon amount of \$2.4M; estimated levy rate is 6.7016%. This option is not recommended.

Mr. Haselhorst suggested looking at not abating CPI. Mrs. Schilling stated we were the only district in the area with no new athletic facilities. Mrs. Self was not in favor of abating. Mr. Haverly and Mrs. Maxey wished to follow the past plan, and Mr. Mulholland said they had worked to bring the tax rate down, and would like to continue that work by choosing Option 2. Mrs. Hutchinson suggested following past practice.

The majority of the Board agreed to move forward with Option 2.

B. District HVAC Update

The boilers at the Upper Elementary have cracked heat exchangers and wear that has brought them to the end of life. The boilers can be repaired to get us through the year, but the long-term solution is to replace the boilers at approximately \$45K each. Dr. Greenlee suggested asking Mr. Stahler to write the boilers into the scope of the design work. Mrs.

Schilling asked if this would fully deplete the ESSER money. Dr. Greenlee said yes. He also noted we had options to purchase univents through co-ops, as it could expedite shipping. The Board agreed to have Mr. Stahler investigate that opportunity.

A motion was made by Mr. Haselhorst and seconded by Mr. Haverly to approve the UE boilers to be added to the scope of the HVAC work currently being done by Greg Stahler.

Ayes: Mr. Haselhorst, Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey and Mr. Mulholland

Nays: Mrs. Schilling and Mrs. Self

Abstain: None

The motion passed 5-2 with no abstentions.

C. Future Facility Planning

The Business Funding Plan was provided. Mrs. Hutchinson asked if the Board was ready to prioritize athletic facilities. Mrs. Schilling suggested coming up with a plan to have a balance with the tax rate and facilities. Mr. Haselhorst felt we were in a good place to start talking about the athletic facilities. Mrs. Maxey noted in the last six years, we have caught up on lots of neglected projects, so felt they should form a subcommittee. Mr. Mulholland felt we could start looking at all outdoor athletic facilities. Ms. Geyman noted in addition to the funding model, the O&M budget has a \$2.4M fund balance.

The Board was in agreement to move forward with the future athletic facility planning.

D. Covid Update

Dr. Greenlee said Covid quarantine numbers were low. The District is partnering with the BCHD on clinics, and Shield is doing a site visit this week. They are also looking for other options to do PCR tests.

NEW BUSINESS

A. November 2021 Bills

A motion was made by Mr. Haselhorst and seconded by Mrs. Maxey to approve the November bills as presented.

The motion was carried by unanimous roll call.

B. Results of MTSS Needs Assessment

The District has begun the process of developing and formalizing a district wide Multi-Tiered System of Support (MTSS). Terri Carman and Margo Sickele from the CEC joined the Board meeting to provide a summary of their findings and recommendations for the district to consider to formalize the process.

Leadership strengths include regularly scheduled data days; a social worker at every building and students are taught in the least restrictive environment as much as possible. Opportunities include no MTSS team, goals or vision is in existence; district data is not currently tracked; and there are no district expectations communicated about differentiation in classrooms.

Systems strengths include Reading Specialists lead data days; MS staff has received some PD about working in teams; work is starting on creating common assessments; the District is beginning to use more of a systems approach regarding practice and procedures; HS students are placed in guided study halls; Social Workers are helping to bring SEL into classrooms and some elementary schools have started to implement PLC's. Opportunities include the Special Education referral process at the upper grades is informal; scheduling is done individually by building; some school have common plan times; teachers have been somewhat resistant to share students with other teachers for interventions/differentiation; math support is provided for 5-8 grade students, but students have to miss their electives; most of the data analysis is done by Principals and shared with staff; some MS staff believe there is less being done now for SEL than in the past; some MS staff report there is no SEL curriculum other than monthly character traits; some staff feel the focus at the HS level for struggling students is more about completing content rather than bringing students up to grade level.

Professional Learning and Coaching strengths are PD is targeted to work in effective teams; Administrators believe staff has the capacity to differentiate and provide interventions, but need more PD; some schools are moving toward more co-teaching; and teachers speak very positively about the work that has been done to update the curriculum. Opportunities are teachers have received limited to no professional learning on MTSS or analyzing data; the Reading Specialists do not have time to coach teachers or help them differentiate instruction; there are no math interventionists in the District; teachers report it can take months to get help from the behavior specialist who is contracted through the Special Ed cooperative; some staff members don't know where they can fit in more programs; some feel there is no follow-through for work done on committees; classified staff state they don't get the training they need and would like the opportunity to collaborate.

Tiered Intervention strengths include a variety of programs used for reading interventions at the elementary buildings and the MS is beginning to use PBIS. Opportunities include differentiation varies by teachers/class; limited amount of Tier 1 interventions, students pulled from core reading instruction; difference in the way reading and math interventions/data analysis are organized at the elementary level; no monitoring tools used to assess student progress for different tiers at the upper grades; Administrators and some staff believe there are too many students identified for special education.

Communication and Collaboration strengths include regular communication; SEL committee started; District is beginning to include stakeholder groups on committees; and summaries of pertinent IEP information is shared with all staff member who work with specific students. Opportunities include collaboration time and input from variety of stakeholders.

They outlined some possible next steps for the District. Dr. Greenlee said we are trying to strengthen the cores and now we are working with teachers and professional development. Mrs. Self would like to see planning, process and goals as agenda items. Mrs. Neri said they will be meeting with the Administrative team, which will then work with the schools. The CEC noted the District Office is forward thinking and very strong.

C. Student Assessment Data

Mrs. Neri provided an overview of the district assessments. She addressed literacy, math and science, and also spoke to the statistics of 9th graders on track for graduation and the graduation rate. Mrs. Neri stated we have partnered with the CEC and ROE for Effective Teams training in all our buildings. She also mentioned we are undergoing an MTSS needs assessment with the CEC, which encompasses academics and SEL. A comprehensive MTSS plan based on our needs assessment will be created. Mrs. Neri said the Administration will examine the data.

D. Learning Loss & ESSER Funds

Mrs. Neri gave a presentation on learning loss and ESSER funds. Summer school cost was \$46,000, and served 252 students in grades Pre-K through 11th grade. She also provided details on the purchased resources and programs for the 2021-2022 school year. Included for grades 3-6 was Edgenuity a cost of \$31,980, which served 143 students. Paper 24/7 Tutoring cost \$27,331.20. It was launched on October 11th, and data was collected November 2nd for grades 9-12. To date it has served 20 students. After school tutoring sessions have been offered for K-12 students. To date, 88 students have been served.

EXECUTIVE SESSION

Executive Session was not held.

RECOMMENDATIONS FROM EXECUTIVE SESSION

(none)

ANNOUNCEMENTS & OTHER INFORMATION

- A. Enrollment
- B. Student Activity Fund Reports
- C. FOIA Log

ADJOURNMENT

A motion was made by Mr. Haselhorst and seconded by Mrs. Maxey to adjourn at 8:40 p.m. The motion was carried by unanimous voice vote.

PRESIDENT _____

SECRETARY _____

APPROVED: