
Status Report: District and Building Updates



NBCUSD 200 Board of Education • 02.15.2022

Overview

Topics

- Curriculum
 - Social Emotional Learning (SEL)
 - Strategic Planning / School Improvement Plans
 - Professional Development
 - ESSER: Learning Loss
 - Student Assessment
-

Progress - Upper Elementary Curriculum

Accomplishment 1

- Teachers are currently implementing new resources in Reading/ELA and Social Studies.

Accomplishment 2

- We are having curriculum meetings each quarter to check-in on implementation and pacing during the first year.



Progress - Upper Elementary SEL

Accomplishment 1

- Upper Elementary students have completed the SEL Screener (SDQ) and the data has been disaggregated to show individual needs and building trends.

Accomplishment 2

- Principal and Social Worker have teamed to identify individual student needs. Grade level teams have begun strategizing the implementation of Tier 1 strategies.



Progress - Upper Elementary School Improvement Planning

Accomplishment 1

- The Upper Elementary continues to strengthen its co-teaching practices to create a more inclusive and supportive learning environment for ESL and Special Education students. Co-taught sections of Reading and Language Arts have been added for 6th grade ESL students.

Accomplishment 2

- Principal and Math teachers have been reviewing MAPs data and classroom performance to adjust and monitor student growth and intervention placements.



Progress - Upper Elementary Professional Development

Accomplishment 1

- Grade level teams have been working with the ROE and CEC on effective teams.

Accomplishment 2

- The UE has received training from the Teach Better Team on assessment strategies. As a result, the UE has used its effective teams framework to create and implement a school-wide reassessment policy and procedure.



Progress - Upper Elementary Learning Loss

Accomplishment 1

- The Upper Elementary has taken advantage of ESSER funds to provide after school tutoring in Math and Reading. Tutoring opportunities have been available since the fall and are ongoing.

Accomplishment 2

- Roughly 1 in 5 students have been enrolled in an intervention math study hall. Students receive 125 minutes per week in individualized support through Edgenuity MyPath and 100 minutes per week in face-to-face support.



Progress - Upper Elementary Student Assessment

Accomplishment 1

- Grade level teams are meeting to analyze IAR Evidence Statement reports in order to prepare for the upcoming IAR.

Accomplishment 2

- Content area teams are working on aligning assessment items and assessment tasks to priority standards as part of the curriculum design process.



Next Steps

Next steps

Curriculum

We will adjust the pacing of our new resources at the end of the school year.

SEL

Social worker will check in with all students that have been identified as at-risk by the SDQ and making determinations on Tier 2 and 3 supports for each before the start of Spring Break. Teachers will implement daily Tier 1 strategies in the general education setting in the weeks to come.

Strategic Planning / School Improvement Planning

By the end of the year, we will have completed a review of the UE SIP goals and action steps. Using the processes laid out by our effective teams training, new action steps will be determined that address the needs of our students during the COVID and post-COVID era.

ESSER: Learning Loss

Targeted students will continue to receive after school tutoring in Math and Reading. Students placed in math intervention will continue to be assessed on classroom performance and performance on MAPs.

Student Assessment

Next school year, we will begin tracking curriculum-based assessment data.

