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# Status Report: District and Building Updates



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# Overview

## Topics

- Curriculum
  - Social Emotional Learning (SEL)
  - Strategic Planning / School Improvement Plans
  - Professional Development
  - ESSER: Learning Loss
  - Student Assessment
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# Progress - High School Curriculum

## Accomplishment 1

- IL has released draft language for updated Social Studies Standards. The HS teachers have reviewed these and revised our priority standards to match the new language.

## Accomplishment 2

- Science has reviewed resources and piloted a digital textbook for three courses. After the pilot, the teachers determined that a traditional textbook is not best for the NGSS. We are looking into online resources to support science instruction.



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# Progress - High School SEL

## Accomplishment 1

- During our November SIP Day we did a learning activity related to creating positive relationships with our students. And set a goal to cultivate relationships with students who did not have relationships with adults

## Accomplishment 2

- Kevin Polky will present at our SIP Day on Friday on SEL needs of students and staff. We will develop plans after the presentation for next steps.



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# Progress - High School SEL

When I started at NBHS I learned the school counselors had a significant level of responsibilities that should have been responsibilities of the administrators and were not a function of the school counselors. During the 2019-2020 school year, I took state testing and AP testing off their plate. On December 1st, I took building the master schedule off their plate so the school counselors had time to focus more on the SEL needs of our students.



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# Progress - High School School Improvement Planning

## Accomplishment 1

- 22 students will be taking dual credit ELA courses at NBHS for the 2022-2023 school year. We have other dual credit courses in the pipeline for the future.

## Accomplishment 2

- We worked on a grant jointly with District 100 to provide paid internships for several seniors. The purpose of this is to begin building the internship program in Boone County.



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# Progress - High School School Improvement Planning

## Accomplishment 3

- We have secured seats at the ATC for students to participate in the welding program at the ATC

## Accomplishment 4

- We created a relationship with UW Health and students (at no cost) can earn their CNA in May and June, do their clinicals and be guaranteed employment by UW Health as a CNA.



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# Progress - High School School Improvement Planning

All faculty participated in listening sessions after December 1st. Information from these sessions will be part of the data used by our SLT to develop our school improvement plan for the 2022-2023 school year.





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# Progress - High School Professional Development

Teachers have participated in training to develop the necessary skills to operate as a member of a professional community collaborative team.



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# Progress - High School Learning Loss

## Accomplishment 1

- Teachers have done an outstanding job of meeting students where they are and moving forward from there.

## Accomplishment 2

- Students have been able to earn credits through credit recovery during the school day. Before this year, credit recovery was only available during the summer.



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# Progress - High School Student Assessment

## Accomplishment 1

- Science, Social Studies, Math, and English have priority standards so they can build assessments to measure common skills.

## Accomplishment 2

- Science and Math have selected assessment items or current assessments aligned to the priority standards.



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# Next Steps

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# Next steps

## Curriculum

Science will purchase online digital resources to support science instruction and implementation of NGSS. Social Studies will meet this summer to continue standards work.

## SEL

A group of NBHS teachers will be trained in Restorative Practices June 15-16, 2022.

## Strategic Planning / School Improvement Planning

With the NBHS SLT, we will build our 2022-2023 and beyond school improvement plan at our data retreat on May 26th.

## ESSER: Learning Loss

We continue to offer credit recovery for students in the summer and during the school day. Teachers will work in their collaborative teams to determine the gaps in learning due to COVID. This practice will continue for years to come.

## Student Assessment

Teachers will begin giving common assessments and tracking student progress of the priority standards.

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