
Status Report: District and Building Updates



NBCUSD 200 Board of Education • 03.15.2022

Overview

Topics

- Curriculum
- Social Emotional Learning (SEL)
- Strategic Planning / School Improvement Plans
- Professional Development
- ESSER: Learning Loss
- Student Assessment

Progress - Middle School Curriculum

Accomplishment 1

- Teachers are currently implementing new resources in Reading/ELA and Social Studies.

Accomplishment 2

- We are having curriculum meetings each quarter to check-in on implementation and pacing during the first year.



Progress - Middle School SEL

Accomplishment 1

- Middle School students have completed the SEL Screener (SDQ) and the data has been disaggregated to show individual needs and building trends.

Accomplishment 2

- Mindfulness/Yoga - All students learned how mindfulness and yoga can be used to regulate their emotions and as a new coping skill with difficult situations in and out of school (Tier 1). PE classes followed up with a day of yoga with a certified yoga instructor.



Progress - Middle School SEL

Accomplishment 3

- Positive Self-talk - 8th Grade students developed/increased their understanding of what it means to use positive self-talk as a means of taking responsibility for their actions, their coping, and themselves

Accomplishment 4

- Career Education - All students
- 7th grade students learned about Xello, explored how their interests can turn into a career, and how to use career clusters.
- 8th grades students learned about life skills in the workplace as well as the various career pathways available to them.



Progress - Middle School SEL

Accomplishment 5

- Leadership- All middle school students participated in discussions to identify the qualities they looked for in a leader and helped develop a definition for what it means to be a leader at their grade level.

Accomplishment 6

- Organization - 7th grade students learned basic function of Google Drive, gMail, and how to keep both organized throughout the school year.



Progress - Middle School SEL

Accomplishment 7

- Digital Citizenship- 7th & 8th grade students participated in discussion & activities to learn about their digital habits and the impact these habits have on their lives.

Accomplishment 8

- Standards Alignment & Data - Tier 1 classroom interventions are being aligned to the Mindsets & Behaviors identified by the American School Counseling Association. Data is used to identify Tier 1 and Tier 2 interventions.



Progress - Middle School Improvement Planning

Goal 1: By the end of the 2022 school year, 100% of staff at North Boone Middle School will be in effective, collaborative teams, that will regularly engage in an ongoing process of collective inquiry and action research to achieve improved academic and behavioral results for the students we serve.

Accomplishment 1 : Mission/Vision

- Student, Staff, and Parent focus groups
- SWOT analysis of focus group data

Accomplishment 2: Professional development with PLP on Effective Collaborative Teams

- Ongoing Partnership with ROE and CEC
- Completion of Effective Teams PD

Accomplishment 3: Fully Implemented Professional Learning Communities Model

- Team Hardware, Software
- Systems and Structures in place



Progress - Middle School Improvement Planning

Goal 2: By the end of the 2023 school year, 80% of all North Boone Middle School students will produce clear and coherent writing as measured by our common rubric that integrates literacy standards in all courses of instruction

Accomplishment 1 : Writing Rubric

- Common writing rubric collaboratively created and utilized across the curriculum with fidelity

Accomplishment 2: Professional development with PLP on Writing

- PD focus: Using RACE effectively across the curriculum

Accomplishment 3: Writing instruction across the curriculum

- Staff actively engaged in artifact sharing and evaluation of data



Progress - Middle School Improvement Planning

Goal 3: By the end of the 2023 school year, all students will receive core instruction in the general education setting

Accomplishment 1 : Collaboration

- Common planning time established for co-teachers
- Common planning time established for Special Education Team members
- Designated time each week during Grade Level Teams for Special Education input/consultation



Progress - Middle School Professional Development

Accomplishment 1

- Effective Teams Training completed with CEC and ROE

Accomplishment 2

- Effective Writing across the curriculum - Late Start day

Accomplishment 3

- Differentiation - subject specific



Progress - Middle School Learning Loss

Accomplishment 1

- Math Intervention: Students meeting the criteria for intervention completed work in Edgenuity and received support from staff to improve Math skills. Of the enrolled students, over 50% saw growth on their MAPs Assessment and/or improved their math grades to passing.

Accomplishment 2

- For 4th quarter, students failing 2 or more courses for the year have been enrolled in an Intervention Study Hall in lieu of an Exploratory class.

Accomplishment 3

- During Study Hall, students who are struggling will be assigned either peer or staff tutors.



Progress - Middle School Student Assessment

Accomplishment 1

- ELA / Reading teachers are meeting to analyze IAR Evidence Statement reports in order to prepare for the upcoming IAR.

Accomplishment 2

- The Middle School has adopted a common writing rubric to assess writing in all classes.



Next Steps

Next steps

Curriculum

We will adjust the pacing of our new resources at the end of the school year.

SEL

Social Worker and School Counselor will check in with all students that have been identified as at-risk by the SDQ and make determinations on Tier 2 and 3 supports. School Counselor will continue with classroom lessons. Small group and individual Social Work and Counseling sessions will continue as needed.

Strategic Planning / School Improvement Planning

- Curricular and Grade level Teams will establish opportunities for student artifact review
- Draft Mission & Vision
- Training on Co-Teaching set for June 2nd and 3rd of 2022
- Co-Teaching Coaching cycle to take place SY 2022-2023

ESSER: Learning Loss

Intervention Study Hall will be required of any student on track to fail any class for the year. Tutoring will begin during study hall to help struggling students.

Student Assessment

Next school year, we will begin tracking curriculum-based assessment data.

