North Boone Grades Pre K - 4

Targeted Groups Return to In-Person Learning (10% of Enrollment in Attendance)

K-4 Targeted Assistance Plan

The intention of the targeted assistance plan is to identify students that have the greatest risk factors and have demonstrated the greatest potential to not be successful without a targeted intervention during remote learning.

Student Identification

All K-4 students will use a common matrix to identify students to receive targeted support.

Daily Schedule

Monday- Students will participate in remote learning activities as they currently are.

Tuesday- Friday

8:00-9:00- All students report to their homeroom teacher for small group or individual support.

General Guidelines

- Student temperatures will be taken upon arrival at school.
- Social distancing of 6 ft will be followed.
- Students and staff will wear masks.
- Cleaning protocols will be followed.

9:00-10:30 Additional student support provided by paraprofessionals in the building as individually scheduled.

North Boone Grades 5-12

Targeted Groups Return to In-Person Learning Plan (10% of enrollment in attendance)*

Number of Students and Start Date

- The projected date to begin is November 30, 2020 (the Monday after Thanksgiving break)
- Each Attendance Center will have two cohorts of students, each representing 10% of the total enrollment. HS will have 48 students per cohort, MS will have 24 students per cohort, and the UE will have 24 students per cohort.
- Cohorts will attend on different days, each attending 2 days per week.

Safety Considerations

- Please reference the North Boone Protocol for Minimizing the Spread of COVID-19 document.
- Each building will have a COVID isolation room for any student displaying COVID symptoms.
- Students' temperatures will be checked upon entering the building.
- Student seating will be 6 feet apart in every classroom and in the lunch areas.
- Masks will be required to be worn appropriately by all students and employees.
- All hallways will be marked to create safe traffic patterns that allow for social distancing as much as possible.
- Students will only be able to access their lockers before school, after school, and at lunch.

Student Day

- Students will follow an A-day, B-day schedule based on their cohort group. A-day students will attend on the first 2 days of the week, and B-day students will attend on the last 2 days of the week.
- For school weeks with 5 days, Wednesday will be designated for Intervention times as well as Remote Planning for Teachers.
- Students will travel from classroom to classroom. Students will be assigned seats. This will allow for contact tracing if
- In-person students will participate synchronously along with remote learners. The only difference will be, in person students will receive in-person support from teachers and/or paraprofessionals during work time.

Student Lunch

- The students will eat lunch in designated areas, outside of classrooms.
- Students will be allowed to choose their seats at lunch. Their chosen seats will be their assigned seats. This will allow for contact tracing if necessary.
- Students will be required to follow social distancing guidelines. Masks will not be required while eating.
- School lunch will be offered to all students. Lunch count will be taken daily.

Qualifying Factors

- Students will be considered for return status based on, but not limited to a variety of factors including:
 - Current Individual Education Plan
 - o Current 504 Plan
 - Academic performance
 - Current LEP status
 - Documented attendance concerns

^{*}Numbers can be adjusted based on % of student enrollment allowed per Board recommendation in conjunction with the Boone County Health Department

Flow Chart of Returning Students to In-Person Learning

Already Returned:

- Life Skills students across the district
- OT/PT by appointment

Next Steps:

Pre-Phase 1 Part 1 10% of students invited back for targeted assistance Pre-Phase 1 Part 2 Additional 10% of students invited back for targeted assistance Phase 1 Add Pre-K and K Tuesday - Friday for AM session Add 5-8 special education on A/B day schedule Phase 2 Add 1st and 2nd Tuesday - Friday for AM session Add 9-12 special education on M/T or Th/F schedule Phase 3 Add 3rd and 4th Tuesday - Friday for AM session Add 5th - 8th grade on A/B day schedule Add 9th-12th grade ELL and at risk students on M/T or Th/F schedule	Tronk otopo.		
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Phase 4 Add all High School Students on A/B day schedule	Phase 4	Add all High School Students on A/B day schedule	