

---

# Strategic Plan: District and Building Updates



NBCUSD 200 Board of Education • 09.20.2022

---

# North Boone Community Unit School District 200



## OUR GOALS AND STRATEGIES

What we will achieve

What is our priority work

Goal One Student Achievement	Goal Two Learning Conditions	Goal Three Workforce	Goal Four Partnerships	Goal Five Finance, Facilities & Operations
Provide a comprehensive, innovative education focusing on the whole child to promote life, career, and post-secondary success.	Ensure an inclusive culture of learning that allows each learner to define their pathway to success.	Attract, develop, and retain quality and diverse staff who are committed to creating a culture of learning that engages students in their journey towards career, college, and life readiness.	Cultivate partnerships with families and the community to support and expand social and learning opportunities for all students.	Align resources and infrastructure to ensure integrity and equity in resource planning and allocation.
<b>Key Performance Indicators</b> <ul style="list-style-type: none"> <li>IAR Comparison Data</li> <li>PSAT/SAT ELA and Math Scores</li> <li>Graduation Rate</li> <li>Post-Secondary Enrollment</li> <li>SEL Screener Comparisons</li> <li>CTE Pathway</li> <li>Kindergarten Readiness</li> <li>ACCESS Scores (K-12)</li> </ul>	<b>Key Performance Indicators</b> <ul style="list-style-type: none"> <li>Student attendance</li> <li>Student: teacher ratio</li> <li>Student behavior referrals</li> <li>5 Essentials – Student Data</li> <li>SEL Screener Data</li> <li>Access to Tier 1 Curriculum</li> </ul>	<b>Key Performance Indicators</b> <ul style="list-style-type: none"> <li>Teacher/Staff Diversity</li> <li>Teacher/Staff Retention</li> <li>Salaries, Benefits and Incentives for all staff</li> <li>Professional Development Opportunities for all staff</li> <li>Teacher/Staff Engagement</li> <li>Teacher/Staff Education</li> </ul>	<b>Key Performance Indicators</b> <ul style="list-style-type: none"> <li>Parent Engagement</li> <li>Service-learning opportunities</li> <li>Volunteerism</li> <li>Internships</li> <li>Career education opportunities (pathways)</li> </ul>	<b>Key Performance Indicators</b> <ul style="list-style-type: none"> <li>Annual grant findings</li> <li>Grant/other resources</li> <li>Facilities survey</li> <li>Technology survey</li> </ul>
<b>Strategies for Student Achievement</b>	<b>Strategies for Learning Conditions</b>	<b>Strategies for Workforce</b>	<b>Strategies for Partnerships</b>	<b>Strategies for Finance, Facilities &amp; Operations</b>
<ol style="list-style-type: none"> <li>Build and implement an aligned, comprehensive Multiple Tier System of Support (MTSS) to improve overall student achievement while reducing current achievement gaps among subgroup student populations.</li> <li>Utilize Effective Teams processes with fidelity to enhance the adult collaboration efforts to improve student outcomes.</li> <li>Implement an Aligned, Articulated Curriculum and Assessment system to ensure a Guaranteed and Viable Learning experience for all students.</li> </ol>	<ol style="list-style-type: none"> <li>Provide rigorous, engaging, and equitable learning experiences for all students.</li> <li>Build confidence, self-sufficiency, and wellness in students by enhancing students' social and emotional needs.</li> </ol>	<ol style="list-style-type: none"> <li>Attract and hire quality and diverse staff.</li> <li>Training/Professional Development that is appropriate and benefits the staff's specific roles.</li> <li>New Hire Orientation for all staff, specific to their roles and responsibilities.</li> <li>Building meeting and collaboration schedules that maximize all staff collaboration and connection.</li> </ol>	<ol style="list-style-type: none"> <li>Provide parent education sessions to increase family understanding of and support for the district efforts.</li> <li>Increase district marketing to increase community understanding of and financial support for the district efforts.</li> <li>Partnerships with local businesses and leaders to enhance learning, career experiences, and social emotional supports for students.</li> </ol>	<ol style="list-style-type: none"> <li>Work with community partners to secure additional funding.</li> <li>Review and refine the master facilities plan to ensure a cycle of review and prioritization of facilities maintenance.</li> </ol>

# Overview

## Topics

- **Goal 1: Student Achievement**
  - **Goal 2: Learning Conditions**
  - Goal 3: Workforce
  - Goal 4: Partnerships
  - Goal 5: Finance, Facilities, and Operations
-

---

# Goal 1: Student Achievement

**Strategy 1** - Build and implement an aligned, comprehensive MTSS to improve overall student achievement while reducing current achievement gaps among subgroup student populations.

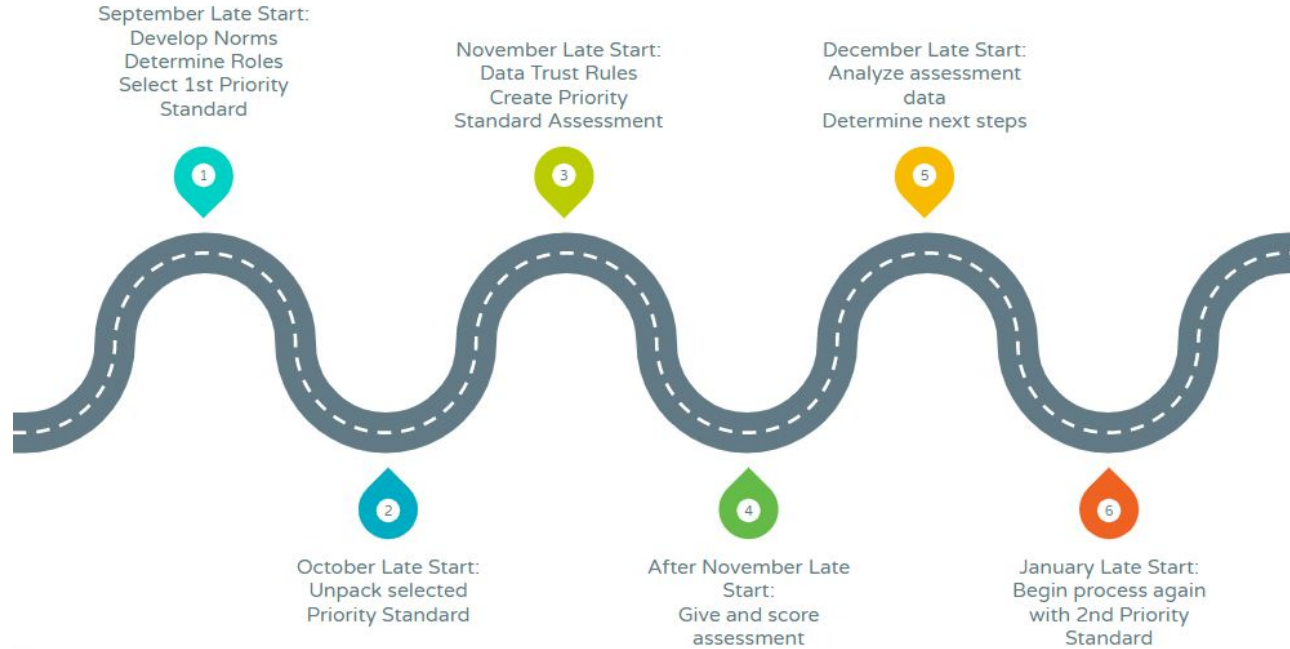
- Strategy 1 Implementation Goal: Over the course of the 2022-2023 school year, 100% of NB Tier 1 Teams will complete 2 PLC cycles during Late Starts.



# Goal 1: Student Achievement

## Strategy 1

### Tier 1 Teams: Timeline of the Process



---

# Goal 1: Student Achievement

**Strategy 2** - Utilize effective teams processes with fidelity to enhance the adult collaboration efforts to improve student outcomes.

- We are implementing Effective Teams across the district this year.
  - Each building has built a schedule to support collaboration between teachers.
  - During Late Starts, across district teams are meeting to work on our MTSS goal.



---

# Goal 1: Student Achievement

**Strategy 3** - Implement an aligned, articulated curriculum and assessment system to ensure a guaranteed and viable learning experience for all students.

- We have published completed curriculum maps on our website for 5th-11th grade ELA and social studies to go along with our already completed maps for science and math.
- We are piloting two K-4 literacy resources this school year: Savvas MyView and Collaborative Literacy.



---

## Goal 2: Learning Conditions

**Strategy 5** - Build confidence, self-sufficiency, and wellness in students by enhancing students' social and emotional needs.

Care Solace:

- Care Solace is designed to work alongside the school's multi-tiered systems of support (MTSS) and to help schools triage and support student mental health needs and provide a confidential wraparound resource for staff members and families.
- Care Solace provides live multilingual, 24/7/365 assistance in finding quality local mental health and substance use programs and counseling services.





---

## Goal 2: Learning Conditions

**Strategy 5** - Build confidence, self-sufficiency, and wellness in students by enhancing students' social and emotional needs.

Handle With Care:

- North Boone has partnered with the Boone County Sheriff's department to implement the Handle With Care model.
- When law enforcement encounters a child at the scene of an incident, they identify the child and send a notice to their school that they were involved in an incident the night before and may have academic or behavioral problems that day.
- The notice contains only the child's name and three words: Handle with Care.
- The school receives the notice before the start of the school day, so that staff are prepared to “handle the child with care” and respond in a trauma-informed way.



---

## Goal 2: Learning Conditions

**Strategy 5** - Build confidence, self-sufficiency, and wellness in students by enhancing students' social and emotional needs.

Satchel Pulse SEL Screener:

- The Satchel Pulse Screener is a self-assessment tool that asks students questions about their abilities and skills relating to their self-awareness, self-management, social awareness, relationship skills and responsible decision making. The answers provided by the child help the school understand how to best support the child and their needs.
- North Boone students will complete their first assessment before November 1.



---

**Thank you!**

---