

ATTACHMENT NO. IX-F:	Upper Elementary Math Intervention
Potential motion:	Move to approve the Upper Elementary Math Intervention Program
Recommended action:	Approve the motion.

Upper Elementary School Intervention Block Proposal

**What:** Three week intervention block that will take place during the study hall time. Three data points will dictate which students are in the three week block at a time. This is not a study hall, but rather an intervention time with content being taught and/or reintroduced.

- MAP Scores
- Teacher Recommendation
- Current Grade/Effort

**Who:** 5th and 6th grade students that are struggling in math will get an additional 33 minutes of math per day for a three week period. Students will then go back into the study hall so a new cohort of students can come into intervention block. Currently 36 students would qualify based on the data for 5th grade and 24 students for 6th grade.

**What:** Class sizes will be capped at 12 students for this intervention block. Students will be given additional math teaching time with the content focused on current units of instruction and gaps.

**Why:** We have seen positive movement towards narrowing the gap between the grade level average and the norm for that grade level from Spring 17 - Winter 18, but the gap should be closed quicker and this class can isolate specific areas of deficiency. Here are the current data trends for 5th and 6th grade math. :

5th Grade- Spring 17 (6 points below norm)  
Winter 18 ( 5.3 points below norm)

6th Grade - Spring 17 ( 5.5 points below norm)  
Winter 18 ( 4.8 points below norm)