

North Boone CUSD 200 - 2022-23

RTO Reduction Goal: The plan's objective shall be a 25 percent reduction in the use of physical restraint, time out, and isolated time out over a 12-month period for students experiencing five-plus instances in a 30-day period

Required Components	Action Item	Steps to Complete Action Item	Timeline	Responsible Party
A) Explain how the entity plans to adopt and utilize positive behavioral interventions and support rather than physical restraint, time out, and isolated time out	EC-12 teachers integrate SEL standards into classroom teaching.	1. Pre-K - 12 Implementation of Tier One SEL Curriculum 2. Student Screeners 3. Building level and District Level MTSS Teams	2022-2023 School Year	<ul style="list-style-type: none"> ○ Administration ○ Staff ○ MTSS Teams
B) Identify effective ways/best practices to de-escalate situations to avoid physical restraint, time out, and isolated time out	CPI verbal de-escalation training is offered to all staff and is implemented on a regular basis.	1. District annually provides professional development around SEL/Behavioral topics (Trauma Informed, Verbal De-Escalation, Teach/Train/Thrive Training) 2. Professional Development on FBA's/BIPs	2022-2023 School Year	<ul style="list-style-type: none"> ○ District CPI Trainer ○ District SEL Leader ○ Administration/SPED
C) Describe how the entity will utilize crisis intervention techniques as an alternative to physical restraint, and time out	Building Crisis Teams will participate in annual required CPI training with a focus on alternative interventions versus RTO.	1. On-Site CPI Training 2. CPI Renewal/Online Modules 3. Retraining where applicable based upon RTO hold data/building student needs	2022-2023 School Year	<ul style="list-style-type: none"> ○ District CPI Trainer ○ Building Crisis Teams
D) Describe the entity's plan to utilize debriefing meetings to assess what occurred and why.	Training on new RTO requirements and therapeutic rapport	1. CPI (Therapeutic Rapport portion) 2. Virtual and in person staff training meetings on RTO for all school sites 3. Parent meetings/notification process	On Going	<ul style="list-style-type: none"> ○ Administration ○ Families ○ Staff ○ District RTO Team

<p>E) Include action step(s) that describe procedures to ensure that appropriate school personnel are fully informed of the student's history, including any history of physical or sexual abuse, and other relevant medical mental health information. Such disclosures of student information must be consistent with federal and state laws and rules governing student confidentiality and privacy rights.</p>	<p>Individualized and confidential student meetings are held to discuss relevant information.</p>	<ol style="list-style-type: none"> 1. IEP/504/Student Support Meetings 2. Collaboration with outside providers if applicable (release of information) 3. Debriefing meetings after RTOs 4. BIP revision meetings 	<p>On Going</p>	<ul style="list-style-type: none"> ○ Families ○ Staff ○ Administration ○ Outside providers/community partners (if applicable)
<p>F) Identify steps to develop individualized student plans as required by PA 102-0339. Plans should be separate and apart from a student IEP or 504 Plan.</p>	<p>Individualized plans are developed or revised after multiple RTOs.</p>	<ol style="list-style-type: none"> 1. RTO Meetings 2. Problem Solving Meetings 3. Behavior Plan Meetings 	<p>2022-2023 School Year</p>	<ul style="list-style-type: none"> ○ Administration ○ Staff ○ Families
<p>G) Describe how the information will be made available to parents for review.</p>	<p>District plan is shared with the board of education on an annual basis.</p>	<ol style="list-style-type: none"> 1. Board Communication Updates 2. Information available on the district website 	<p>Board Meeting Updates</p>	<ul style="list-style-type: none"> ○ Board of Education ○ Administration
<p>H) Describe a modification process (as necessary) to satisfy aforementioned goals.</p>	<p>The district RTO team will meet to review the district RTO data and implementation in relation to the state reduction goal</p>	<ol style="list-style-type: none"> 1. Team Meetings/Agendas 2. On-going Professional Development 3. RTO monitoring/oversight 4. Communication tools and resources applicable to RTOs 5. Board Updates 	<p>2022-2023 School Year</p>	<ul style="list-style-type: none"> ○ Administration ○ Staff ○ Board of Education