

# SWOT Stakeholder Survey Results

## April 2022



### North Boone Community Unit School District 200 Data Retreat Findings

#### SWOT ANALYSIS DRAFT

**Strengths:** What are we most proud and what do we consider to be the results of our best work? What advantages do we have? What do others say about us in a positive way?

- Staff Dedication & Retention
- Financial Health & Stewardship
- Student-Teacher Relationships

**Weaknesses:** What do we consider to be our weaknesses? What are we most criticized for or receive the most complaints about? What do we seem to have a hard time doing well?

- Parental Involvement & Engagement
- Collaborative Structures and Processes
- Low Student Achievement in Mathematics and on AP Exams
- Achievement Gaps (subgroups IEP/EL/SPED)

**Opportunities:** What opportunities for improvement do we know about but have not addressed? Where with a little work could we change a weakness into a strength? What are we not doing currently that might be the opportunity for us to improve?

- Parental Engagement & Involvement
- Retention of Classified Staff (Paraprofessionals)
- Student SEL Supports
- Too Many Initiatives

**Threats:** Who or what threatens us the most? What challenges are coming that we must respond to? What might block our progress? What do we have little control over that might impact our resources?

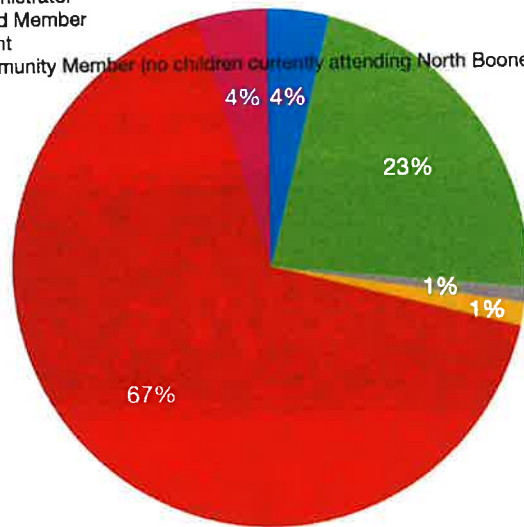
- Low/Declining Enrollment
- Increased SEL Needs
- Limited Tax Base

## THEMES

<b>What is NOT a Strength</b>	<b>What might be a missing Strength</b>	<b>What is NOT a Weakness</b>	<b>What might be a missing Weakness</b>
<b>What is NOT an Opportunity</b>	<b>What might be a missing Opportunity</b>	<b>What is NOT a Threat</b>	<b>What might be a missing Threat</b>

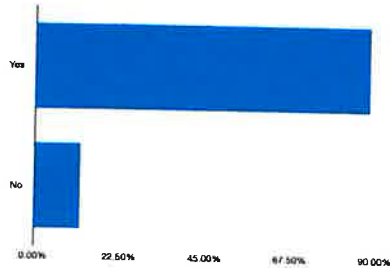
# Participation by Stakeholder Group

- Student
- Staff Member
- Administrator
- Board Member
- Parent
- Community Member (no children currently attending North Boone CUSD 200)



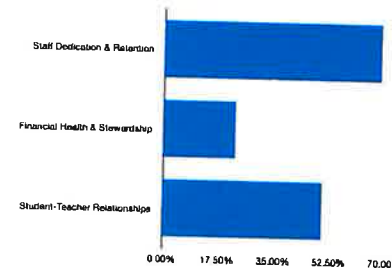
Stakeholder	Response Percent	Responses
Student	3.92%	8
Staff Member	22.55%	46
Administrator	0.98%	2
Board Member	1.47%	3
Parent	66.67%	136
Community Member (no children currently attending North Boone CUSD 200)	4.41%	9
<b>Answered</b>		<b>204</b>
<b>Skipped</b>		<b>2</b>

## Support for Identified Strengths



Response Percent	Response
88.11%	163
11.89%	22
<b>Answered</b>	<b>185</b>
<b>Skipped</b>	<b>21</b>

## Strength Not Supported



Strength	Response Percent	Response Count
Staff Dedication & Retention	68.18%	15
Financial Health & Stewardship	22.73%	5
Student-Teacher Relationships	50.00%	11
<b>Answered</b>	<b>22</b>	
<b>Skipped</b>	<b>184</b>	

## Missing Strength Responses

Q4. If you feel there are any strengths that are missing, please list them below.

I have yet to see any overall strengths from the district. Only individuals' teachers but not all staff

Open-Ended Response

Parent involvement

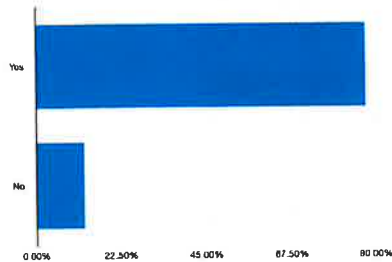
Staff support in decision making.

The athletic director needs to go. He fails to see beyond football and is overly aggressive to any student, parent or colleague who questions his decisions. The lack of leadership and encouragement for the growth of the athletic program has robbed our children of so many opportunities.

The school doesn't have good parent - teacher relationships. The feels that the teachers/ staff are always right and the parents are not. Parents know their children better than the school. The school needs to have more education on how support parents and children not make walls for the parents children to go around.

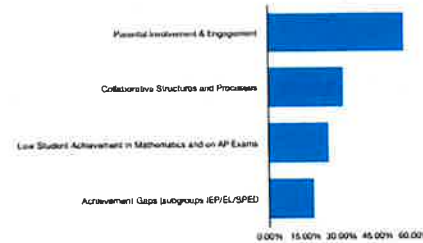
This is written very odd. I support the school. I don't agree that student teacher relationships at the high school are great. They may be in the lower grades. I do see a positive that we have an intimate school setting Strong sense of community

## Support for Identified Weaknesses



Response Percent	Responses
87.28%	151
12.72%	22
Answered	173
Skipped	33

## Weakness Not Supported



Weakness	Response Percent	Responses
Parental Involvement & Engagement	56.25%	9
Collaborative Structures and Processes	31.25%	5
Low Student Achievement in Mathematics and on AP Exams	25.00%	4
Achievement Gaps (subgroups IEP/EL/SPED)	18.75%	3
Answered		16
Skipped		190

## Missing Weakness Responses

Q7. If you feel there are any weaknesses that are missing, please list them below.

1. Student homework, my kids need more homework to stay on task and stay structured. 2. Members of the school board being bias 3. Staff making decisions on their own personal feelings.

Equal administrative support for all staff

Facilities are extremely inadequate

I do not feel those are the major weaknesses of the district.

I feel a weakness is there is no respect between students, teachers and faculty. What does it mean when I can't support it. I mean I don't agree that those are something parents have any control over. The fault is with parents AND staff. But staff is perfect because they have stayed But that is because it is easy for teachers at North Boone and they are not pushed.

Inability of teachers/staff to listen to parents and help resolve any issues we have!!!

Open-Ended Response

Principals that are there for the kids School board that cares about the community Lack of wanting parents to be involved Dislike for parents that are involved and ask questions Lack of support when parents ask for social help for children to assist with covid/ remote learning Poor communication about covid rules and practices

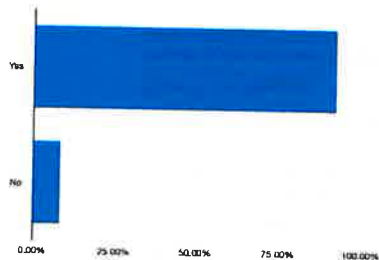
Qualified teachers

teacher communication, fun learning environment

There are very few options for kids who are struggling. Options are limited for apprenticeship program or discussions of such programs.

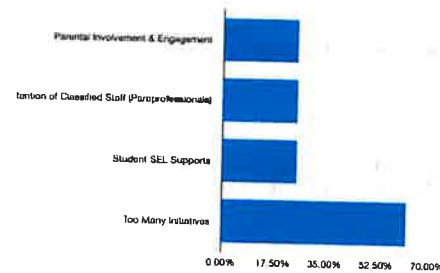
Too many Teachers are allowed to put little to no effort into each academic day. Both newer and seasoned Teachers. Far too many movies, videos, youtube, rather than instruction. This has been going on for many years at all levels and all buildings.

## Support for Identified Opportunities



Response Percent	Responses
91.93%	148
8.07%	13
Answered	161
Skipped	45

## Opportunity Not Supported



Opportunity	Response Percent	Responses
Parental Involvement & Engagement	25.00%	2
Retention of Classified Staff (Paraprofessionals)	25.00%	2
Student SEL Supports	25.00%	2
Too Many Initiatives	62.50%	5
Answered	8	
Skipped	198	

## Missing Opportunity Responses

Q10. If you feel there are any opportunities that are missing, please list them below.

Again what is SEL Supports.. more explanation needed. AND too many initiatives for whom? Kids or Staff? Everyone needs goals and initiatives. So i don't agree with that for either.

Establishment of a superior learning environment. Upgrading facilities to compare to all other schools in the conference.

How is "too many initiatives" an opportunity? It sounds like a weakness.

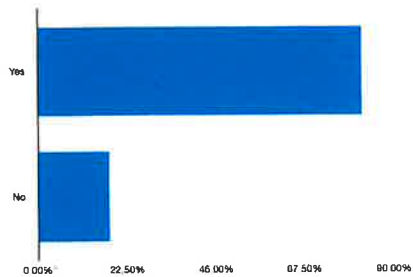
If a student is not following the extra curricular standards, the outlined procedure must be followed at all levels no matter what sport or who are the students relatives.

It's not that it can't improve it's that it's going to take more than a little work the school board ruined the relationship with parents a public apology is required as a first step

Open-Ended Response

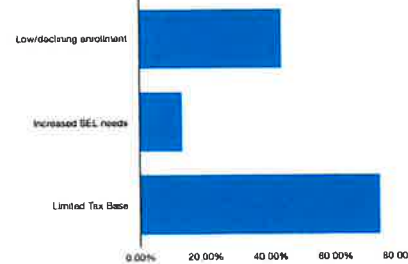
Updated math curriculum

## Support for Identified Threats



Response Percent	Responses
82.05%	128
17.95%	28
Answered	158
Skipped	50

## Threat Not Supported



Threat	Response Percent	Responses
Low/declining enrollment	43.48%	10
Increased SEL needs	13.04%	3
Limited Tax Base	73.91%	17
Answered		23
Skipped		183

# Missing Threat Responses

Q13. If you feel there are any threats that are missing, please list them below.

\*Lack of Jr high and high school extra curricular activities including and not limited to various clubs, sports and sport facilities (crumbling track and stadium), and music programs (such as show choir) that other school districts around us have, making North Boone the least attractive district for a well rounded college application/scholarship obtainment, and overall high school career and experience. A reason families move out of NB as their children grow; A general lack of opportunities.

Being able to spend money that we have been taxed for where we were told it would be placed. (Example: fixing our schools track)

complacency of staff/teachers parents concerns not being addressed

Enrollment could decline as parents send kids to private schools due to issues. What is SEL? Guessing it is Special Education but if we have those needs then why are they not being covered? We used to have a county coop for Special Education.. go back to it. Limited Tax Base is due not reason to come to us for more money.. FYI we don't need a new football field.. maybe just bleachers.

I don't disagree with the threats. I just feel that those are not the only ones we face. Student apathy towards discovery and learning is a bigger threat than declining enrollment. Loss of respect towards administration and staff by both Parents and students is another threat that may be a cause of the enrollment decline.

Ideology in the classroom is the largest threat and causes low enrollment, it's a direct correlation to why private schools are thriving and public schools are not.

Inadequate athletic facilities.

No benefits for support staff and they are finding jobs elsewhere

Open-Ended Response

Poor management of current money coming in

Quit abating taxes. Spend the money you have. re finance Bonds. Quit being loyal to Banks and get the best deal.

student and parent apathy

The crime in school and the schools lack of communication with parents about these issues is a problem and cause for removing children from the district. Where so the resource officer being budgeted for?

Variety of courses Variety of nutrition Variety of clubs/activities