

SCHOOL IMPROVEMENT PLAN
North Boone Middle and Upper Elementary
2016 - 2018

GOAL 1 – ACADEMIC: By the end of the 17/18 school year, grades 5-6 Modified ELA will have a higher growth increased during 17/18 than was evidenced in 16/17.

Chair/Co-Chairs: Jamie Pearce and Elaine Ahrens

Desired result(s): Students will show a higher growth increase from 17/18 versus 16/17.

How will this be measured? MAP from Spring 16/17 to Spring 17/18.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Administration will hire highly-qualified teachers.	5-6	A thorough screening of applications followed by an intense interview process.	Spring '17 - Fall '18	J Pearce	
Identify special education students for modified ELA placement.	4-5	Look at current IEP placement and current data to determine who will be appropriate for the class.	1st Sem 17/18 -- ongoing.	E Ahrens J Pearce	
Newly hired staff given the Scope and Sequence.	5-6	Review of current Scope and Sequence as well as identifying and understanding new state standards that have been established for full implementation.	1st Sem 17/18	L Booth	
Ongoing meetings with gen ed ELA teachers.	5-6	Discuss course progress, etc.	Quarterly	L Booth, E Ahrens and gen ed teachers.	

Note if funds, supplies and/or resources are needed for these activities—

- Sub pay while teachers hold their meetings
- 5-6 Scope and Sequence for ELA

GOAL 2 – ACADEMIC: By the end of the 17/18 school year, 5th - 8th grade math curriculum will align to the Common Core State Standards as designed by a research based newly aligned curriculum.

Chair/Co-Chairs: Jamie Pearce and Sandy Moon

Desired result(s): District will adopt the research based aligned curriculum. Students will fall within the expected growth rate targets according to the MAP data.

How will this be measured? Full implementation grades 5-8.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Review 5th -8th grade math curriculum including: <ul style="list-style-type: none"> ● Materials ● Resources ● Content 	5-8	Time will need to be spent looking at what has been done historically and what we need to do moving forward to make sure the curriculum is supported with the necessary resources	1st Sem 16/17 to 2nd Sem 17/18	M Lilja C Gieseke 5-8 Math Teachers and Sp Ed Teachers	
Review the current standards for Math to make sure that all required standards are addressed and presented to the students	5-8	Look at current levels and topics that are discussed throughout the current 5th-8th grade Math scope and sequence and check for alignment to the current standards	1st Sem 16/17 to 2nd Sem 17/18	M Lilja C Gieseke 5-8 Math Teachers and Sp Ed Teachers	
Have discussions with K-5 math teachers to address K-5 scope and sequence to ensure alignment into the 5th grade curriculum.	5	Strategic meetings with K-4 teachers to address the math scope and sequence and levels for students	17/18 School Year	Math Committee	

Note if funds, supplies and/or resources are needed for these activities— Sub pay while teachers do their research

GOAL 3– ACADEMIC: Grades 5-8 Science will have fully adopted a new Science Curriculum and will have lessons and activities aligned to the Next Generation Science Standards by the end of 17/18 School Year.

Chair/Co-Chairs: Kelly Hanaman, Kate Doering, Keirtsen Putnam, Sarah Streed

Desired result(s): Science teachers will have all resources and materials needed to have lessons and activities fully aligned to NGSS.

How will this be measured? Curriculum Maps, Scope and Sequence, Units of study, materials and resources.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
STEM lessons and labs will be implemented within units of study	5-8	Lessons are performed following the newly adopted curriculum and using resources assigned to the lessons.	17/18 School Year	J.Pearce M. Lilja Science Teachers	
Quarterly Meetings among the Science Teachers	7-8 5-6	Collaboration time to discuss progress and resources	17/18 SY - ongoing	Science Teachers	
NGSS inclusion in daily lessons as well as units of study	5-8	Teachers will make sure that their activities and lessons are fully aligned to the NGSS standards	17/18 SY - ongoing	Science Teachers	
Administrative support and assistance when needed with the Science staff	5-8	Admin will work with and support the teachers in regards to implementation, materials/resources, collaboration time, and any other areas requested by teachers	17/18 SY - ongoing	Science Teachers Admin	

Note if funds, supplies and/or resources are needed for these activities— Subs for additional collaboration if necessary

GOAL 4 – NON-ACADEMIC: Staff will be offered the opportunity to 1) Observe another teacher’s classroom to offer feedback 2) Observe another teacher’s classroom get ideas for their own instruction.

Chair/Co-Chairs: Jamie Pearce

Desired result(s): Teachers observe each other's practice and work together to review assessment data and develop instructional strategies. Each non-tenured teacher will be mandated to conduct one observation as either being observed or doing the observing involving another teacher in their field. Tenured teachers will have this as an option.

How will this be measured? 5 Essentials Staff Survey; Professional Development requests for such activities.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Opportunity will be made known to all staff	5-8	Communicate this opportunity at the All Staff Institute as well as put out reminders at staff meetings and through the weekly principal's e-mail	8/16/16	J Pearce M Klett	
Observations of another teacher’s classroom to offer feedback	5-8	Each staff member needs to: 1. Collaborate with another staff member to choose time/date 2. Put in their request through AESOP 3. Observe 4. Share	Open, but to be completed by March 1, 2018	Each staff member is responsible for setting this up	
Observations of another teacher’s classroom to get ideas for one’s own instruction	5-8	Each staff member needs to: 1. Collaborate with another staff member to choose time/date 2. Put in their request through AESOP. 3. Observe 4. Share	Open, but to be completed by March 1, 2018	Each staff member is responsible for setting this up	

Note if funds, supplies and/or resources are needed for these activities—Sub pay for teacher observations

GOAL 5– NON-ACADEMIC: Shared responsibility between the school and families for the academic, physical, social, emotional, and behavioral development of youth.

Chair/Co-Chairs: Jamie Pearce and Matt Klett

Desired result(s): Empowered adults to jointly support student growth, addressing any barriers to learning, and ensuring college and career readiness.

How will this be measured? Increased rate of participation as seen by parent sign-ins during the school day and at other activities made available.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Student and parental incentives for completing parental surveys to get their input.	5-8	Come up with a list of incentives and distribute those incentives as appropriate.	Team meetings - ongoing as needed	M Klett Teachers	
Breakfast with Buddies. Note: We will use this time to provide an opportunity for parents to take the 5Essentials.	5-8	Use the framework currently in place at the K-4 schools. One grade level at a time. Make computers available for 5Essentials.	November 15, 2017 - January 18, 2018	A Stanek Admin Tech Dept	
Open House to include up to three 15-minute sessions for parents to get specific information on how to access school resources and general information that is good for parents/families to know.	5-8	The principals will be available to give out specific subject related information to help the parent support the student. This includes, but is not limited to: PowerSchool, Schoology, Teacher, Grade-level and District Webpages, Remind, Student Agendas, Email, Staff Directory, Professional Development opportunities, Bullying, Social Media and volunteering.	Open House 2018	J Pearce M Klett	
Professional Development for Parents to include presentations by outside professionals brought to our district and opportunities provided in-house by our own staff.	5-8	Advertise this opportunity; Parents will be allowed to attend professional development opportunities specific to being a parent trying to help their child be successful in school.	Ongoing	J Pearce M Klett	

Parental involvement information to be sent home with each monthly school communication and posted through our web page, Facebook and Twitter accounts.	5-8	In-house educational information/tips will be provided by our staff that parents will find useful in the education of their child.	Monthly	M Klett Secretaries Staff	
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Note if funds, supplies and/or resources are needed for these activities— Title I funds will be set aside for the PD opportunities for parents (up to \$1000)