

SCHOOL IMPROVEMENT PLAN

Capron Elementary School

2017-2018

GOAL 1 – ACADEMIC: By implementing new guided math instructional strategies, students will improve their math understanding and skill acquisition, and as a result, 100% of students will meet or exceed projected yearly growth targets on the Math MAPs Assessment based on MAPs yearly progress data.

Chair/Co-Chairs: Elizabeth Saveley, Sarah Parker

Desired result(s): Students will not only be able to learn the content that is needed in order to perform well on math assessments, but will also have the background to be able to successfully continue their mathematical journey.

How will this be measured? MAPs, PARCC, classroom assessments, progress monitoring by classroom teachers.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Teachers will attend PD on Guided Math Instruction.	ALL	1. Research PD opportunities. 2. Teachers attend workshops 3. Provide in-service opportunities	Summer 2017 through 2017/2018 School Year	Louis	EOY
Students will participate in small group instruction as well as math learning centers that encourage increased depth of knowledge and skill acquisition.	ALL	1. Research and develop math lessons that allow for CCSS to be addressed in small chunks of content that guide students in more depth of knowledge of the content. 2. Tiered lessons will be created to ensure learning gaps are addressed. 3. Teachers will provide learning opportunities to address student needs on an individual basis.	Year Long	Saveley, Parker	EOY
Teachers will collaborate to ensure students possess the skills necessary for success at the next grade level. (Horizontal and vertical alignment)	ALL	1. Create a schedule that provides common planning time for teachers.	August	Louis	EOY

Note if funds, supplies and/or resources are needed for these activities—

Title I and II funding as well as Building PD and textbook budget resources will be utilized for professional development and purchase of materials necessary to carry out guided math instruction with fidelity.

GOAL 2 – ACADEMIC: 100% of students will meet or exceed individual growth goals in Reading on their Fountas and Pinnell reading assessment.
Chair/Co-Chairs: Tami Doetch, Shannon Harkness

Desired result(s): Students' reading comprehension and fluency will increase.

How will this be measured? Fountas & Pinnell Assessment

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Provide frequent opportunities for students to think, talk, and write about reading (including in the content areas.)	ALL	1. Teachers will develop lesson plans & routines to increase opportunities for thinking, talking, and writing about reading. 2. Collaboration time 3. Provide comprehension checks for understanding for all students 4. Implement strategies to increase effective, independent reading.	Year Long	Louis	EOY
Promote Reading both at home and at school through School-wide events including Family Reading Nights	ALL	1. Coordinate and promote Family Reading Nights. 2. Participate in reading incentive programs such as Magic Waters, Six Flags, Book-it, and Santa's Village 3. Establish School-wide reading activities such as Reading Buddies and D.E.A.R. 4. Create a "Reading Tool" for parents to encourage reading and help guide good reading practices	Year Long	Doetch	EOY
Involve community members in the promotion of reading for enjoyment.		1. Invite in Guest Readers every Friday to read to classes.	Year Long	Harkness, Parker, Doetch	EOY

		2. Provide volunteer opportunities for family and community members to listen to students read. 3. Schedule “Reading Therapy Dog” to read with struggling students once a week.			
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GOAL 3 – NON-ACADEMIC: Create an open and collaborative environment between parents and staff.

Chair/Co-Chairs: Shannon Harkness, Sarah Parker

Desired result(s): Increased parent presence in school building and at school events.

How will this be measured? Parent volunteer sign up forms, parent sign-in sheets from events

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Volunteer Initiative	ALL	Create and execute a proactive recruitment of volunteers through the use of newsletters, notes home, information tables at Open House and Conferences, and through Social Media	Monthly	Parker	EOY
Annual Community Projects	ALL	1. Establish Community Committee 2. Each School year, determine one community project for completion 3. Work with local businesses to help with project resources and possible funding as needed	Yearly – TBD	Louis	EOY
Capron Family “Socials”	ALL	1. Establish community connections for both food and presentations 2. Determine community needs/wants in terms of with what resources Capron can assist families	August, January, and May	Harkness	EOY

Note if funds, supplies and/or resources are needed for these activities— Fundraising and Community donations/resources

GOAL 4 – NON-ACADEMIC: Establish a PBIS program that fosters a positive climate and culture that promotes respectful, responsible, and safe behaviors by all students, incorporating CCSS and NGSS, while still allowing for limited classroom instruction disruptions.

Chair/Co-Chairs: Elizabeth Saveley, Sarah Parker

Desired result(s): Consistent positive behaviors and minimal office-level referrals. Also less instructional time lost and more meaningful activities.

How will this be measured? Staff surveys, discipline referrals, program review at end of year.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
PBIS Lessons	ALL	<ol style="list-style-type: none"> 1. Establish calendar of Traits for each month 2. Determine book recommendation that promotes the character trait of the month that teachers are encouraged to tie into their language arts instruction – Share book 	Monthly	Parker, Saveley	EOY
PBIS Videos eliminating the need for monthly assemblies, as teachers can show the short video when it fits into their schedule.	All	<ol style="list-style-type: none"> 1. 3rd/4th grade students will work on the CCSS that requires them to use technology and digital media by creating a monthly character trait video. 2. Teacher responsible for video for the month will “share” with all staff the video on google drive. 	Monthly	Maten, Mouri, Saveley	EOY
Monthly Activities	All	<ol style="list-style-type: none"> 1. Set monthly activities that encourage the monthly trait such as a non-perishable food drive during November for “Compassion.” 2. Purchase materials 3. Schedule field trip 4. Reach out to community organizations ie. nursing homes, veterans’ organizations, food pantry 	Monthly	Parker, Saveley	EOY

Trait tickets awarded weekly to students exhibiting trait of the month.	ALL	<ol style="list-style-type: none"> 1. Create Trait ticket box 2. Present new trait ticket system 3. Make tickets 	Year Long	Louis	EOY
Student of the Month	ALL	<ol style="list-style-type: none"> 1. Monthly themes set for specific behaviors such as Respectful, Responsible, Safe, etc. 2. Teachers nominate one student per month 3. Certificate and prizes announced during student announcements. 	Year Long	Louis	EOY
Second Step Program	ALL	<ol style="list-style-type: none"> 1. Regular classroom lessons by either Social Worker or classroom teacher 2. Common language taught to help students effectively communicate feelings 3. Posters displayed around school as visual reminders for positive choices 	Year Long	Smith	
Program Review and Surveys	ALL	<ol style="list-style-type: none"> 1. Staff will create surveys to be completed after each activity to determine effectiveness and means of improvement. 2. EOY program review will be completed in May to evaluate overall success 			
Note if funds, supplies and/or resources are needed for these activities— Minimal cost for activities and prizes. Fundraising (Fun Run) to cover cost of field trips, assemblies, and items for activities. Donations will be collected for prizes.					