
North Boone High School Improvement Plan 2020 - 2023

The page features decorative horizontal lines at the top and bottom, consisting of a thin teal line above a thicker teal line. Two short, thick, olive-green dashes are positioned horizontally below the main title.

Improvement Team

Building Team:

- Six teachers
- One support staff member
- One student services staff member

Parents:

- Open invitation sent via school newsletter and school messenger
- Targeted invitations to 24 parents.

The committee met monthly before school. Three evening meetings were held to gather parent feedback, communicate progress of the plan, and collaborate on plan. Regional Office guided data analysis using Illinois Quality Framework outlined by IL Empower and ISBE.

Improvement Data

- SAT and PSAT data.
- Grades
- Freshman on track
- Graduation Rate
- Attendance
- 5 Essentials
- ACCESS Scores
- Ratings from the Illinois Quality Framework

Smart Goals

Based on the data analysis, three SMART Goals were established.

Goal 1: Using the baseline data from the 2020 5 Essentials Survey, North Boone High School will improve in the area of supportive environment by two levels by the 2023 5 Essentials Survey data.

Goal 2: Through the use of multiple points of data, North Boone High School will increase the freshman on track performance from 80% from the 2019 school report card to 95% on the 2023 school report card.

Goal 3: North Boone High School will increase the rating of working hard to build trusting relationships with parents by two levels from the 2020 5 Essentials Survey to the 2023 5 Essentials Survey from the parents' perspective.

Thoughts on process:

- Deepest data dive process during time at North Boone.
- The process highlighted a need for more forms of feedback.
- Due to COVID, the actions and planning phase became rushed.
- Parents see the school from a different lens than we do. It is important to consistently include them in the planning process.
- Lack of student involvement.
- Lack of community stakeholder involvement.

Discussion

Eight school stakeholders have volunteered to be a part of the school improvement team this year. Two meetings have occurred.

Current main points of discussion:

- Is the 5 essentials enough to drive the review and adjustments of the plan? More points of data need to be used to drive the necessary changes and determine impact.
- The team is working to get students, parents, and community stakeholders involved.
- Procedures to establish MTSS procedures to support goals 1 and 2 have already begun through the school leadership team.
- More action steps should be added to the current plan to insure success.
- Training will need to be identified and implemented to assist staff with the implementation of all goals.
- The team is going to read *5 Dysfunctions of a Team* to drive the school improvement process.