

ATTACHMENT X-B:	Student Assessment Results
Suggested Motion:	Informational
Recommended Action:	None

The presentation will include standardized testing results from the PARCC, MAPS, and the SAT. The PARCC is the state required test for all students in grade 3-8 in ELA and Math. MAPs is a district assessment for all students in grades 2-8 in Reading and Math. The SAT is taken by all 11th grade students and is required by the State of Illinois

These testing results are back from the end of the 2017-18 school year. They are used to assess student proficiency (PARCC and SAT) as well as academic progress. They will also be used as a factor on the School Report Card and assessing District Goals. The State Report Card will be released on October 31st, but right now we only have our testing results.

Testing Results:

PARCC Summary (Proficiency): The bar graph and data table provided in the packet show the percentage of students meeting or exceeding grade level standards in the last four years of PARCC Testing. In ELA Grade 4 students have performed pretty consistently with the percentage of students meeting or exceeding grade level standards, Grade 7 students have shown a gradual increase. In Math, the same trend was noticed for 7th Grade.

MAPS Summary (Growth): The bar graph and data table provided in the packet show the percentage of students meeting or exceeding grade level standards in the last four years of MAPs Testing. In Reading, the percentage of students meeting or exceeding standards grew in 5th and 8th Grade, while in Math it grew in 2nd, 5th, and 8th Grades. This comparison only compares the results from grade to grade each year. It is the same cohort of students.

SAT Summary: The percentage of students that met or exceeded grade level standards on the SAT (11th Grade) went up from 31% (2016-17) to 34 % (2017-18).

Growth Projections: I have also provided a color coded Growth Projections Chart in your packet. While the external benchmarks allow us to see how students compete outside the district, the local growth model allows us to measure and quantify the impact of district programs and school improvement initiatives by examining the growth effect size. The legend below the table refers to growth thresholds that are standardized using an educationally meaningful and statistically significant effect size and color scheme. For Spring 2018 across MAP and PARCC Reading assessments in grades 2-8, growth was higher than expected in grade 4. Across other grades, growth was expected and kept pace with our local norms. For Spring 2018 Math assessments in grades 2-8, growth was higher than expected in grade 2. Growth was expected

across other grades, although trending positive and toward the 0.30 threshold in grade 4 (0.24). Our growth was as expected on the SAT in both ELA and Math.

Overall, we see some positive trends in different subject areas and grade levels. We also have areas that need to continue to be worked on. We need to continue to make sure our curriculum is aligned to the College and Career Readiness Standards, provide professional development and classroom resources to teach those standards to our students, and make sure that we are implementing that instruction in the classroom.