

2016 2017 High School Report

- SAT and AP scores are unavailable and won't likely be available until the middle of July.
- Freshmen Seminar saw success each semester with greater success rates for students currently in the class:
 - Semester 1: : In Seminar 82.9% A's and B's 15.3% C's 1.7% F's
 Not in Seminar 81.1% A's and B's 16% C's 2.9% F's
 - Semester 2: In Seminar 82.4% A's and B's 13.6% C's 4% F's
 Not in Seminar 80.2% A's and B's 16.1% C's 4.6% F's

There's a clear difference between semesters in the failure rates. That is a factor the staff needs to look at to determine whether it's motivation or something else, and how we can address the issue.

- Comparing second semester freshmen year to current classes at North Boone, keep in mind the class of 2020 is the only class to have Freshmen Seminar.
 - Class of 2020 81.1% A's and B's 15.1% C's 3.8% F's
 - Class of 2019 83.8% A's and B's 12.3% C's 3.9% F's
 - Class of 2018 72.6% A's and B's 19.4% C's 8% F's
 - Class of 2017 76% A's and B's 19.7% C's 4.4% F's

There's a clear difference in performance between the classes of 2020 and 2019 when compared to 2018 and 2017. I would like to point out when looking at past data, the class of 2019 as a cohort has been a higher achieving class academically. Some or all of the success could also be attributed to LINK Crew, which is a program that has been around for two years.

- Through improving communication about attendance via sending letters home, phone calls, and attendance contracts, North Boone High School has reduced the number of students identified as chronically truant from 100 students in 2015-2016 to 38 students in 2016-2017.
- There were 132 students in the class of 2017.
 - 127 of the 132 graduated.
 - Five students completed their degrees through the STAR program.
 - Eleven students graduated through the Running Start Program.
 - One student graduated earning dual credit.
- The high school is working with a committee to reflect on the VIKING Pride Privilege program, RTI, and PBIS. The purpose is to identify ways to improve on behavior and academic issues.
- The high school is also adopting Mastery Manager, which is a program to help us better track academic skills.
- Due to implementation of new state regulations of Out-of-School Suspensions, the number of days off OSS dropped from 62 days missed during the 2015-2016 school year for OSS to 21 days missed during the 2016-2017 school year. Days of In-School-Suspension increased from 89 days of ISS during the 2015-2016 school year to 183 days of ISS during the 2016-2017 school year. Of the 183 days, 41 days were attributed to a select few students who received behavior plans. The high school will continue to research techniques to decrease both chronic discipline issues and common discipline issues.