

# **Consolidated District Plan**

# **Background**

Beginning in the 2019-2020 school year all Federal Grant applications will be done as a Consolidated District Plan.

# Data Points

- \*North Boone Strategic Plan
- \*North Boone Board Goals
- \*School Improvement plans
- \*ISBE Goals
- \*Student achievement
- \*CEC Audit

# ISBE Goals

- \* All kindergartners are assessed for readiness.
- \* Ninety percent or more of third-grade students are reading at or above grade level.
- \* Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.

# ISBE Goals

- \* Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- \* Ninety percent or more of students graduate from high school ready for college and career.
- \* All students are supported by highly prepared and effective teachers and school leaders.
- \* Every school offers a safe and healthy learning environment for all students.

# Grants

Title I

Title II

Title III

Title IV

IDEA Part B Flow Through

IDEA Part B Preschool

Foster Care Transportation Plan

Title I

# Title I Mission

The funding provides resources to LEAs and schools with high percentages of children from low-income families. Title I resources improve education quality and help ensure that all children meet challenging state academic standards. Title I services focus on children who are failing or who are most at risk of failing to meet state academic standards.

\*Illinois State Board of Education



# Title I

\*For a school to qualify for a Title I grant they must have at least 40% of their population qualify as low income.

# Title I

Funds are used for a variety of expenditures, including instructional salaries, supplies, and materials; consultant fees; equipment; and other services in support of supplemental programs to support high-quality education and other activities to close the achievement gap.

Average award to district is between \$200,000 and \$300,000 a year.

# Title II

# **Title II Mission**

To increase the academic achievement of all students by assisting schools and school districts to prepare, train, and recruit high-quality teachers, principals, and other school leaders.

# Title II

Funds may be used to support professional development, induction and mentoring, recruiting, hiring and retaining highly qualified teachers, and to reduce the class size.

Average award to district is typically between \$20,000 to \$40,000.

# Title III

# Title III Mission

LIPLEPS: Language Instruction Programs for Limited English Proficient Students

Improve the education of ELLs by assisting them to learn English and meet challenging State academic content and standards

IEP: Immigrant Education Program

Enhanced instruction opportunities for immigrant youth and children

# Title III

Funds can be used for instructional activities, professional development and community outreach

Average award to district is typically between \$10,000 to \$20,000.



# Title IV

# **Title IV Mission**

To improve students' academic achievement by increasing the capacity of states, Local Education Agencies, schools, and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students

\*Illinois State Board of Education

# **Title IV**

Funds must be used to support a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Average award to district is typically between \$20,000 to \$30,000.

# IDEA Part B

# **IDEA Part B Mission**

The Individuals with Disabilities Education Act, established in law in 1975, retains the basic rights and protections for children with disabilities.

- \*IDEA Part B Flow Through

- \*IDEA Part B Preschool

# IDEA Part B Mission

- Identifying children with special needs before they enter school and providing services to help them,
- Developing individualized education programs (IEPs) that focus on improving educational results through the general curriculum,
- Educating children with disabilities with their nondisabled peers,
- Setting higher expectations for students who are disabled and ensuring schools are held accountable,
- Strengthening the role of parents and fostering partnerships between parents and schools,
- Reducing unnecessary paperwork and other burdens.

# **IDEA Part B**

Funds can be use for instructional activities, professional services, professional development, technology and salaries to support special education services.

Average award to district is typically between \$300,000 to \$350,000. (Preschool is only about \$10,000)

Questions?