

North Boone CUSD 200

Board Agreements

September 3, 2015

Agenda development

- Board members who wish to have an item placed on the agenda will contact the superintendent and cc the board secretary.
- Prior to the meeting, the board president and superintendent will confer on the agenda.

Asking questions about items on upcoming meeting agendas

- Whenever possible, board members will contact the superintendent or business manager with any questions on the agenda prior to the board meeting.

Visiting campuses

- Board members who plan on visiting a school (that their children do not attend) will contact (call or email) the superintendent prior to their visit.

“No Surprises”

- No one (superintendent or board members) gets surprised at any time – in the meeting or between meetings.

Requesting information

- One member’s request for additional information results in all members receiving or having the same access to the information. (“One gets, all gets.”)

New board member orientation

- The superintendent will organize new board member orientation.
- The superintendent will organize a process for informing potential new candidates as well as newly elected members.

Meetings of the board

- One board member per month will be assigned to review the bills.

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Board Agreements Yet to be Discussed

Use of email

- Board members may reply to the Superintendent but will not “reply all” to any group emails.
- Board members will not email other board members stating their thoughts or opinions.
- Board members will be judicious in their use of email and understand that most emails are subject to the Freedom of Information Act and can be made public.

Communication with other board members

- Board members agree to communicate effectively within board rules and guidelines as outlined in the PRESS policies.

Communication with staff

- Communication with the staff is an integral part of a board member’s role but they should be careful not to overstep their role.
- Board members who are parents will remember not overstep their role when communicating with staff and administration about issues related to their children.

Dealing with concerns from the community and staff/Responding to complaints

- Board members will not make individual promises but rather direct complaints through the proper chain of command.

Communication with the media

- All communications with the media should be directed to the Superintendent, Board President or appropriate designee.
- When possible, communications with the media regarding a collective board stance will be approved by a majority.

Participation during public forums

- Individual board members are free to share their stance on an issue during a public forum but they should be clear that they what they state is only their opinion.
- Board members are welcome to take part in public forums but they should remember that their role is to communicate and listen rather than to direct the conversation.

Behavior regarding closed session meetings

- Board members will respect the confidentiality of closed session.
- When voting on a closed session agenda item, board members will refrain from interjecting anecdote and personal opinion.

Speaking with one voice

- Board members have the right to disagree with the decision of the board, but will support the board in its decision by abiding by the will of the majority.

Annual workshops/self-evaluation

- The board president will organize annual self-evaluations during the summer months at a board retreat.
- The self-evaluation tool will be determined by the board.

Board President

- The board president will assume the role as outlined by the IASB.
- When possible, the decision made on behalf of the board will include input from the board.

Behavioral Expectations

- The board president will assume responsibility for facilitating all relationships surrounding the board.
- The board will listen to, seek to understand and respect all viewpoints and individuals.