GOAL 1 - Attendance

SMART GOAL: **Achieve 100% daily student attendance by 2023.**	DATE: June 1, 2020 / SCHOOL: Capron Elementary
ADULT GOAL/MEASURE: **100% of staff will implement identified strategies outlined in action steps for the duration of the goal.**	
STUDENT GOAL/MEASURE: **Over time, overall student attendance will increase to a 100% by 2023.**	

ACTIONS	RESOURCES NEEDED	PERSON(S) RESPONSIBLE	EVIDENCE OF ACHIEVEMENT	TIMELINE	CURRENT PERFORMANCE	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT
1.Promote the importance of attendance through classroom newsletter communication.	resources exist in school	individual classroom teachers	classroom newsletters with attendance articles/focus	2020-2021 school year	unknown	TI	classroom newsletter	T2	classroom newsletters	T3	100% from total yearl long classroom newsletters
2. 3rd/4th grade students will track their attendance data	student friendly tracking sheet	3rd/4th grade students/teachers	student tracking sheets	2020-2021	0% tracking	T1	student tracking sheets	T2	Student tracking sheets	T3	100% of students will have completed student tracking sheets
2a. Create student attendance tracking sheet	3rd/4th grade team work time	Liz/Cindy	student tracking sheets/google form	2020	no tracking sheet in existance	T3	tracking sheet is completed by end of 2019-2020 school year				
4											
5											

GOAL 2 - Math

SMART GOAL: **Increase overall student math proficiency as measured by the Illinois Assessment of Readiness (IAR) summative designation from 19.63% to 25% by the end of the 2024-2025 school year.**	DATE: June 1, 2020 / SCHOOL: Capron Elementary
ADULT MEASURE: **100% of staff will implement Into Math core curriculum with fidelity for the duration of the series adoption.**	
STUDENT MEASURE: **Students will meet their individual math MAPs growth goals as measured from fall to spring yearly for the duration of the goal.**	

ACTIONS	RESOURCES NEEDED	PERSON(S) RESPONSIBLE	EVIDENCE OF ACHIEVEMENT	TIMELINE	CURRENT PERFORMANCE	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT
1 Adhere to priority standards in math instruction K-4	no additonal resources identified at this time	Individual Classroom Teachers	Administrative Observation	2020-2021	Partial classroom implementation	T1	student data, observation notes	T2	student data, observation notes	T3	student data, observation notes
2 Focus on number sense in math instruction K-4	no additonal resourced identified at this time	Individual Classoom Teachers	Administrative Observation	2020-2021	Partial classroom implementation	T1	student data, observation notes	T2		T3	student data, observation notes
3 Focus on Fractions/Geometry connections in science,social studies, art, PE, music and math instruction K-4.	no additonal resources identified at this time	Individual Classoom Teachers	Administrative Observation	2020-2021	not implemented	T1	student data, observation notes	T2	student data, observation notes	T3	student data, observation notes
4 Implement school wide interventions focus on math 3rd and 4th grade.	online math interventions, possible other interventions as student need dictates	3rd and 4th grade teachers	Building schedule including specfic interntion time, math assessment data	2020-2021	not implemented	T1	buidling schedule, initial student data	T2	student data	T3	student data
5											

GOAL 3 - "process", Culture/Climate

SMART GOAL: **Establish a culture of continuous improvement that focuses on the use of data to drive educational decision making for the duration of a 5 year school improvement cycle, as measured by progress toward idenfited school improvement goals and action steps.**	DATE: June 1, 2020 / SCHOOL: Capron Elementary
ADULT MEASURE: **Staff will actively engage in analyzing classroom data, through the data teaming process/protocals, to inform teaching and learning four times a year.**	
STUDENT MEASURE: **Students will progress monitor a minimum of one piece of data yearly to track their own process towards proficiency.**	

ACTIONS	RESOURCES NEEDED	PERSON(S) RESPONSIBLE	EVIDENCE OF ACHIEVEMENT	TIMELINE	CURRENT PERFORMANCE	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT
1 Plan and deliver data team overview essentials/establish purpose	ROE data team training/staff release time	ROE/SIP Team	schdeuled trainings/sign in sheets	2020-2021 SY	not established	T1	Planned training with ROE	T2	Hold at least one training	T3	Hold at least one training
2 Create data team template/monitoring tool	data team training on processes/tools/staff tools	SIP Team	data team template/monitoring tool	2021-2022 SY	not established	T1	Begin creating tool	T2	Continue work/refinement on tool	T3	Final monitoring template/tool crea
3 Establish data team processes	time to practice data teaming	SIP Team	data team template/processes guide sheet	2022-2023 SY	not established	T1	Train staff on data teaming tool	T2	practice implementing data teaming tools in data team meetings	T3	Gather feedback from implementa
4 Collaborative coaching	training on coaching	Principal	Administrative observation	2023-2024 SY	not established	T1	sign in sheets from training	T2	begin coaching cycle in process	T3	complete at least one coaching cy
5											