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SMART GOAL: Increase overall student math growth as measured by the Illinois Assessment of Readiness (IAR) summative designation from													DATE: March 3, 2020 SCHOOL: Poplar Grove Elementary			
39.60 to 59.60 by the end of the 2022-2023 school year.														Grove Elementary		
ADULT GOAL/MEASURE: Teacher	ADULT GOAL/MEASURE: Teachers will implement two research-based skill-building programs to increase student math growth as measured by the IAR.															
STUDENT GOAL/MEASUR	TUDENT GOAL/MEASURE: Students will increase their mathematical problem solving by utilizing research-based skill-building programs to															
increase student math growt																
	- ,								PROGRESS		PROGRESS			PROGRESS		
ACTIONS	RESOURCES NEEDED		PERSON(S) RESPONSIBLE	ON(S) NSIBLE EVIDENCE OF ACHIEVEMENT		TIMELINE	CURRENT PERFORMANCE		MONITOR DATE	EVIDENCE OF ACHIEVEMENT	MONITOR DATE	EVIDENCE OF ACHIEVEMENT		MONITOR DATE	EVIDENCE OF ACHIEVEMENT	
Integrate Math Journals K-5 Math Teaching esources with fidelity in grades K-4 Math Journals K-5 Math Teaching Resources, notebook			Kindergarten through 4th grade classroom teachers	Student Artifacts		2020-2023	Not currently implemented		First trimester of each year	K-1 one student artifact a week, grades 2- 4 at least one student artifact a week	2nd trimester of each year		ident artifact a week, two student artifacts a	3rd trimester of each year		
2. Integrate Number Corner with fidelity into established calendar time in grades K-2	Number Corner	Number Corner		Administrative Observations		2020-2023	Partial classroom implementation		2020-2021 school year	K-2 classroom teachers will implement Number Corner into their established calendar routine	2021-2022 school year	K-2 classrooms into	K-2 classrooms into their established 2022-2023 K-2 classroom		Number Corner will I K-2 classrooms into calendar routine.	be implemented in all their established
<ol> <li>Continue to implement HMH Into Math program with fidelity while integrating additional supplemental resources as identified by student need</li> </ol>	Program materials and supplemental aids		classroom teachers Kindergarten through 4th grade classroom teachers	Administrative Observations		2020-2023	Partial program implementation: any future implementation will follow district decided guidelines		TBD							
GOAL 2: Culture													D			
SMART GOAL: Establish collaborative teams that will meet at least three times a year to analyze student artifact data, improve teaching skills,													DATE: March 3, 2020 SCHOOL: Poplar Grove Elementary			
and improve the academic p	erformanc	e of stude	ents.												,	
ADULT MEASURE: Staff will collaborate on student artifacts collected from math journals at least three times a year during designated staff professional development days.																
				tain a 4 0 4				- 41								
STUDENT MEASURE: Stud	ents will v	vrite math	journal er	itries 1-3 t	imes per	week focu	ising on m	ath proble	em solving	and analytical think	ang.					
ACTIONS	RESOURCES NEEDED		PERSON(S)			TIMELINE	CURRENT PERFORMANCE		PROGRESS MONITOR DATE	EVIDENCE OF ACHIEVEMENT	PROGRESS MONITOR DATE			PROGRESS MONITOR DATE		
1. Integrate Math Journals K-5 Math Teaching Resources with fidelity in grades K-4	Math Journals K-5 Math Teaching Resources, notebooks		Kindergarten through 4th grade classroom teachers			2020-2023	Not currently implemented		First trimester of each year	K-1 one student artifact a week, grades 2- 4 at least one student artifact a week	2nd trimester of each year	K-1 at least one student artifact a week, grades 2-4 at least two student artifacts a week		3rd trimester of each year	K-1 at least one student artifact a week, grades 2-4 at least three student artifacts a week	
2. Collect student artifacts: exceeds, meets, and approaching examples	Math Journals, notebooks		Kindergarten through 4th grade classroom teachers	Each teacher selects student math journal examples that represent exceeds, meets,			Not currently implemented		first trimester of each year	Each teacher selects student math journal examples that represent exceeds, meets, and approaching on designated rubric	2nd trimester of each year	Each teacher selects student math journal examples that represent exceeds, meets, and approaching on designated rubric		<sup>I</sup> 3rd trimester of each year	<ul> <li>Each teacher selects student math journal examples that represent exceeds, meets, and approaching on designated rubric</li> </ul>	
3. Analyze student artifacts	Student math journal artifacts, journal rubrics, meeting protocol		All certified teaching staff and support staff	Journal rubrics, Meeting Protocol		2020-2023	Not currently implemented		TBD based on district calendar							
4. Review the process after each professional development day	Meeting Protocol, staff survey for effectiveness		SIP team	Meeting dates are held, analysis of da and suggestions for improvement are implemented		2020-2023	23 Not currently implemented		TBD based on district calendar							