

SCHOOL IMPROVEMENT PLAN
Capron Elementary School
2016-2017

GOAL 1 – ACADEMIC: 100% of students will meet or exceed projected yearly growth targets on the Math MAPs Assessment based on MAPs yearly progress data.

Chair/Co-Chairs: Elizabeth Saveley, Sarah Korpan

Desired result(s): Students’ achievement in Math will increase as students become more fluent in basic facts and more adept at explaining math processes through writing.

How will this be measured? MAPs, student work such as fact fluency charts and written explanations.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Students will explain math through writing about it.	2 nd – 4 th	<ol style="list-style-type: none"> 1. At least once a week, write during math block 2. Seek PD opportunities that discuss infusing the writing process into math instruction. 3. Research and disseminate quality examples of writing about math. 	Year Long	Korpan	EOY
Students will practice basic facts regularly to develop fluency/automaticity, and chart progress.	ALL	<ol style="list-style-type: none"> 1. Make timed, basic fact practice a regular component of math instruction. 2. Include students in charting their progress. 	Year Long	Saveley	EOY
Teachers will attend PD on math writing and bring back information to staff.	ALL	<ol style="list-style-type: none"> 1. Research PD opportunities. 2. Provide in-service opportunities 	TBD	Korpan	EOY
Teachers will collaborate cross-grade for common academic language	ALL	<ol style="list-style-type: none"> 1. Create a schedule that provides common planning time for teachers. 	August	Louis	EOY

Students will produce three (3) work samples exhibiting ability to explain math-thinking.	2 nd – 4 th	<ol style="list-style-type: none"> 1. Select math problems 2. Provide class time 3. Collaboration time for teachers 4. Create scoring Rubric 	Trimesters	Harkness, Saveley	EOY
Math Day – Students and Staff will participate in special activities throughout the day that focus on math	ALL	<ol style="list-style-type: none"> 1. Collaboration time 2. Select Math activities 3. Select volunteers 4. Create budget for materials 5. Communicate with parents 	Spring 2017	Harkness	EOY
Note if funds, supplies and/or resources are needed for these activities—					

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GOAL 2 – ACADEMIC: 100% of students will meet or exceed individual growth goals in Reading on their Fountas and Pinnell reading assessment. Chair/Co-Chairs: Shannon Harkness, Elizabeth Saveley					
Desired result(s): Students’ reading comprehension and fluency will increase.			How will this be measured? Fountas & Pinnell Assessment		
ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Provide frequent opportunities for students to think, talk, and write about reading (including in the content areas.)	ALL	<ol style="list-style-type: none"> 1. Teachers will develop lesson plans & routines to increase opportunities for thinking, talking, and writing about reading. 2. Collaboration time 3. Provide comprehension checks for understanding for all students 4. Implement strategies to increase effective, independent reading. 	Year Long	Louis	EOY
Promote Reading both at home and at school through School-wide events including Family Reading Nights	ALL	<ol style="list-style-type: none"> 1. Coordinate and promote Family Reading Nights. 2. Participate in reading incentive programs such as Magic Waters, Six Flags, Book-it, and Santa’s Village 3. Establish School-wide reading activities such as Reading Buddies and D.E.A.R. 4. Create a “Reading Tool” for parents to encourage reading and help guide good reading practices 	Year Long	Doetch	EOY
Involve community members in the promotion of reading for enjoyment.		<ol style="list-style-type: none"> 1. Invite in Guest Readers every Friday to read to classes. 2. Provide volunteer opportunities for family and community members to listen to students read. 	Year Long	Harkness	EOY

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GOAL 3 – NON-ACADEMIC: Create an open and collaborative environment between parents and staff. Chair/Co-Chairs: Shannon Harkness					
Desired result(s): Increased parent presence in school building and at school events.			How will this be measured? Parent volunteer sign up forms, parent sign-in sheets from events		
ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Volunteer Initiative	ALL	Create and execute a proactive recruitment of volunteers through the use of newsletters and Social Media	Monthly	Harkness	EOY
Annual Community Projects	ALL	1. Establish Community Committee 2. Each School year, determine one community project for completion 3. Work with local businesses to help with project resources and possible funding as needed	Yearly – TBD	Louis	EOY
Capron Family “Socials”	ALL	1. Establish community connections for both food and presentations 2. Determine community needs/wants in terms of with what resources Capron can assist families	October, January, and April	Harkness	EOY
Note if funds, supplies and/or resources are needed for these activities— Fundraising and Community donations/resources					

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GOAL 4 – NON-ACADEMIC: Foster a positive climate/culture that promotes respectful, responsible, and safe behaviors by all students Chair/Co-Chairs: Louis					
Desired result(s): Consistent positive behaviors and minimal office-level referrals			How will this be measured? Number of students nominated for CAB Cards each week and number of office-level referrals processed.		
ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
PBIS Committee	ALL	<ol style="list-style-type: none"> 1. Quarterly meetings 2. Set themes 3. Discuss areas of need based on discipline 4. Set incentive activities 	Aug, Nov, March, May	Louis, Harkness	EOY
Capron Approved Behavior (CAB) Cards for recognizing positive student behavior	ALL	<ol style="list-style-type: none"> 1. Assembly to present program 2. Solicit donations from area businesses for prizes 3. All Staff nominate 3 students per week 4. Weekly recognition and prizes for nominees 5. Monthly drawings of CAB cards for “big” prizes 6. End of the year drawing for Gift Cards 	Year Long	Louis	EOY
Student of the Month	ALL	<ol style="list-style-type: none"> 1. Monthly themes set for specific behaviors such as Respectful, Responsible, Safe, etc. 2. Teachers nominate one student per month 	Year Long	Louis	EOY

		3. Certificate and prizes presented at monthly assembly			
Second Step Program	ALL	<ol style="list-style-type: none"> 1. Regular classroom lessons by either Social Worker or classroom teacher 2. Common language taught to help students effectively communicate feelings 3. Posters displayed around school as visual reminders for positive choices 	Year Long	Saveley	
<p>Note if funds, supplies and/or resources are needed for these activities— Minimal cost for activities and prizes. Donations will be collected for prizes</p>					