

**SCHOOL IMPROVEMENT PLAN**  
**Manchester Elementary School**  
**2016-2018**

DRAFT

| <b>GOAL 1 – ACADEMIC:</b> Increase Fluency and Comprehension through Active Reading Minutes Building wide |                               |   |  |                               |                                    |
|---|-------------------------------|---|--|-------------------------------|------------------------------------|
| Chair/Co-Chairs:  |                               |   |  |                               |                                    |
| <b>Desired result(s):</b><br>Meet Fluency Growth Targets  |                               |   | <b>How will this be measured?</b><br>AIMSWeb |                               |                                    |
| ACTIVITIES  | GRADE LEVEL(S)                | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?  | DATE OF ACTIVITY                             | PERSONS IN CHARGE & ASSISTING | DATE ACTIVITY OFFICIALLY COMPLETED |
| Once per month all school D.E.A.R. with buddies   | All. Pair multi-grade buddies |   |  |                               |                                    |
| Competition between classes of percent completing outside reading programs                                | All                           | Organize Reading Programs used for each month<br>Compile %s of students participating on a building wide spreadsheet<br>Set-Up Tents in the Gym for winning class to read in. |  |                               |                                    |
| Implement and sustain reading program that pairs adult volunteers with students                           | All - Target: At-Risk Youth   |   |  |                               |                                    |
|   |                               |   |  |                               |                                    |
| <b>Note if funds, supplies and/or resources are needed for these activities—</b>                          |                               |   |  |                               |                                    |

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| <b>GOAL 2 – ACADEMIC:</b> Increase Building-Wide Map Math Scores                 |                 |   |  |                               |                                    |
|--|-----------------|---|--|-------------------------------|------------------------------------|
| Chair/Co-Chairs:   |                 |   |  |                               |                                    |
| <b>Desired result(s):</b>  |                 |   | <b>How will this be measured?</b><br>MAPs Data |                               |                                    |
| ACTIVITIES   | GRADE LEVEL(S)  | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?  | DATE OF ACTIVITY                               | PERSONS IN CHARGE & ASSISTING | DATE ACTIVITY OFFICIALLY COMPLETED |
| Building Wide Math Problems  | K<br>1-2<br>3-4 | Compile problems for each grade band<br>Create 3 boxes to place problems in<br>Announce Problems daily and post on walls around school<br>Incentive |  |                               |                                    |
| Focus on Fluency of Facts and Number Recognition (CCSSM specific)                | All             |   |  |                               |                                    |
|  |                 |   |  |                               |                                    |
|  |                 |   |  |                               |                                    |
| <b>Note if funds, supplies and/or resources are needed for these activities—</b> |                 |   |  |                               |                                    |

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| <b>GOAL 3 – NON-ACADEMIC:</b>  |                       |   |                                   |  |   |
|--|-----------------------|---|-----------------------------------|--|---|
| Chair/Co-Chairs:   |                       |   |                                   |  |   |
| <b>Desired result(s):</b>  |                       |   | <b>How will this be measured?</b> |  |   |
| <b>ACTIVITIES</b>  | <b>GRADE LEVEL(S)</b> | <b>WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?</b> | <b>DATE OF ACTIVITY</b>           | <b>PERSONS IN CHARGE &amp; ASSISTING</b> | <b>DATE ACTIVITY OFFICIALLY COMPLETED</b> |
|  |                       |   |                                   |  |   |
|  |                       |   |                                   |  |   |
|  |                       |   |                                   |  |   |
|  |                       |   |                                   |  |   |
| <b>Note if funds, supplies and/or resources are needed for these activities—</b> |                       |   |                                   |  |   |

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| <b>GOAL 4 – NON-ACADEMIC: School and Parent Collaboration</b>  |                       |   |  |  |   |
|--|-----------------------|---|--|--|---|
| Chair/Co-Chairs:   |                       |   |  |  |   |
| <b>Desired result(s):</b> Create an open and collaborative environment between school and parents  |                       |   | <b>How will this be measured?</b> School wide electronic and paper survey sent out the last week of April. |  |   |
| <b>ACTIVITIES</b>  | <b>GRADE LEVEL(S)</b> | <b>WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?</b>   | <b>DATE OF ACTIVITY</b>  | <b>PERSONS IN CHARGE &amp; ASSISTING</b> | <b>DATE ACTIVITY OFFICIALLY COMPLETED</b> |
| Informative Websites   | All                   | Update websites on a bi-weekly/monthly basis.   |  |  |   |
| Building Newsletter  | All                   | Hard Copies on colored paper and Digitally sent   | Monthly  | Office - Julie, Molly                    |   |
| 100% positive contact to all parents by all teaching staff via telephone (to the extent possible*) by the end of the school year.<br><br>(PE, Music & Art will reach out to the neediest students with positive contact) | ALL                   | <ul style="list-style-type: none"> <li>● Create logs</li> <li>● Logs that can be shared within the building so that non-classroom teachers can access and record communication</li> <li>● Parent contact forms that express best numbers, etc.</li> </ul> | On going   | Julie<br>Molly<br><br>Christy            | May 19, 2017                              |
|  |                       |   |  |  |   |
| <b>Note if funds, supplies and/or resources are needed for these activities—</b>   |                       |   |  |  |   |