

**SCHOOL IMPROVEMENT PLAN**  
**North Boone Middle and Upper Elementary**  
**2016 - 2018**

**GOAL 1 – ACADEMIC:** Grades 5 - 8 Social Studies will be fully aligned to the Illinois Learning Standards for Social Science by the end of 16/17 school year.

**Chair/Co-Chairs:** Matt Protz, Jason McLee, Cari Weiffenbach.

**Desired result(s):** Social Studies teachers will work cooperatively with other community stakeholders and the scope and sequence will be aligned to the state standards.

**How will this be measured?** Curriculum MAPs. Scope and Sequence, grade-level appropriate materials and resources

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Administration will hire highly-qualified teachers	5-8	A thorough screening of applications followed by an intense interview process	Spring '16 - Fall '17	J Pearce	
Research and identify Elementary and Secondary Standards for curricular alignment between K-4, 5-8, 9-12	K-12	Review of current Scope & Sequence as well as identifying and understanding new state standards that have been established for full implementation	1st Sem 16/17	SS team Grade Level Teacher	
Research and identify Upper Elementary/Middle School Standards for curricular alignment	5-8	Review of current Scope & Sequence as well as identifying and understanding new state standards that have been established for full implementation	1st Sem 16/17	J McLee	
Ongoing meetings with Social Studies Task Force.	5-8	Discuss course progress, etc.	Quarterly	J Pearce and members of the task force	

**Note if funds, supplies and/or resources are needed for these activities—**

- Sub pay while teachers hold their meetings
- K-8 Scope and Sequence for Social Studies
- Copy of newly adopted Illinois Learning Standards for Social Science

**GOAL 2 – ACADEMIC:** By the end of the 16/17 school year, 5th grade math scores as a grade level will increase into the appropriate data range for students in 5th grade according to ECRA data.

**Chair/Co-Chairs:** Jamie Pearce and Sandy Moon

**Desired result(s):** Students will fall within the expected growth rate targets according to the ECRA data.

**How will this be measured?** ECRA data will be the primary data point, but we will also use class assessments as well as MAP results

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Review 5th grade math curriculum including: <ul style="list-style-type: none"> <li>● Materials</li> <li>● Resources</li> <li>● Leveled classes</li> <li>● Content</li> </ul>	5	Time will need to be spent looking at what has been done historically and what we need to do moving forward to make sure the curriculum is supported with the necessary resources	1st Sem 16/17	S Moon E Ahrens	
Review the current standards for Math to make sure that all required standards are addressed and presented to the students	5	Look at current levels and topics that are discussed throughout the current 5th grade Math scope and sequence and check for alignment to the current standards	1st Sem 16/17	S Moon E Ahrens	
Look at historical data by reviewing the beginning, middle, and end of year assessments from the previous two years to address inconsistencies and gaps	5	Look for inconsistencies and areas of additional improvement	2nd Sem 16/17	S Moon E Ahrens	
Have discussions with K-4 math teachers to address K-4 scope and sequence to ensure alignment into the 5th grade curriculum.	5	Strategic meetings with K-4 teachers to address the math scope and sequence and levels for students	17/18 School Year	J Pearce S Moon K-4 Math Teachers	

**Note if funds, supplies and/or resources are needed for these activities—** Sub pay while teachers do their research

**GOAL 3– ACADEMIC:** By the end of the 16/17 school year, 7th and 8th grade ELA scores as a grade level will show an increased growth score of 20% or greater over the expected growth rate for grades 7-8 according to NWEA (MAP).

**Chair/Co-Chairs:** MS ELA Department and Jamie Pearce

**Desired result(s):** Students as a grade level will show increased growth scores of at least 20% over the expected growth levels.

**How will this be measured?** Initial baseline score from spring 16 and the final score from Spring 17. Results will then be calculated based on these scores compared to the expected growth rates provided by NWEA.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Student will be placed into the appropriate leveled class based on their data and individual needs. <ul style="list-style-type: none"> <li>● Self-Contained ELA</li> <li>● Modified ELA</li> <li>● ELA with support</li> <li>● ELA</li> </ul>	7-8	Team discussions will be had about each individual student focusing on these 3-4 data points. They are: <ul style="list-style-type: none"> <li>● IEP/504 goals</li> <li>● Teacher Recommendations</li> <li>● Classroom work and effort</li> <li>● Assessment Scores</li> </ul>	Initial placement 8/15/16	ELA Team J Pearce	
Increase students writing and grammar skills	7-8	Teachers were trained and spent time learning the NoRedink platform. This program will be embedded into their language lessons throughout the year.	Ongoing	ELA Team	
Bi-Weekly PLC's discussing student information regarding content and behaviors in the classroom	7-8	Teachers will come to the meetings with concerns and successes that they are seeing in the classroom and will compare information with teammates.	ongoing	7-8 Team M Nilson L Stroup	
Student will have ample time at school with staff to work and get assistance on ELA coursework outside of the classroom	7-8	Students will have a 36 minute study hall and/or study skills period where they will have to work and ask questions to the supervising staff member. We also have a ZAP program after school and during lunch that will require students to make up missing or incomplete work.	ongoing	M Klett 7-8 Team	

**Note if funds, supplies and/or resources are needed for these activities—** NoRedInk program, Subs for additional collaboration if necessary

**GOAL 4 – NON-ACADEMIC:** Staff will be offered the opportunity to 1) Observe another teacher’s classroom to offer feedback 2) Observe another teacher’s classroom get ideas for their own instruction.

**Chair/Co-Chairs:** Jamie Pearce & Matt Klett

**Desired result(s):** Teachers observe each other's practice and work together to review assessment data and develop instructional strategies. Each teacher will conduct one observation as either being observed or doing the observing.

**How will this be measured?** 5 Essentials Staff Survey; Professional Development requests for such activities.

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Opportunity will be made known to all staff	5-8	Communicate this opportunity at the All Staff Institute as well as put out reminders at staff meetings and through the weekly principal's e-mail	8/16/16	J Pearce M Klett	
Observations of another teacher’s classroom to offer feedback	5-8	Each staff member needs to: 1. Collaborate with another staff member to choose time/date 2. Put in their request through AESOP 3. Observe 4. Share	Open, but to be completed by March 1, 2017	Each staff member is responsible for setting this up	
Observations of another teacher’s classroom to get ideas for one’s own instruction	5-8	Each staff member needs to: 1. Collaborate with another staff member to choose time/date 2. Put in their request through AESOP. 3. Observe 4. Share	Open, but to be completed by March 1, 2017	Each staff member is responsible for setting this up	

**Note if funds, supplies and/or resources are needed for these activities—**Sub pay for teacher observations

**GOAL 5– NON-ACADEMIC:** Create a Mission and Vision Statement that aligns to the District 200 mission, but allows the MS/UE to have its own identity as well

**Chair/Co-Chairs:** Jamie Pearce/Matt Klett

**Desired result(s): Mission Statement** – We will describe our founding purpose and major organizational commitments – i.e., what do we do and why we do it. **Vision Statement** – we will describe our high-level goals for the future – what we hope to achieve if we successfully fulfill our organizational purpose or mission.

**How will this be measured?** Enacting substantive changes or honoring the spirit and intent of the expressed commitments

ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY?	DATE OF ACTIVITY	PERSONS IN CHARGE & ASSISTING	DATE ACTIVITY OFFICIALLY COMPLETED
Mission Statement – describe our school’s day-to-day operational objectives, instructional values, or our public commitments to our students	5-8	SIP Committee meets to reflect on our school's purpose as a learning institution and to enact this into an actual statement	Monthly until statement is completed	J Pearce	
Vision statement – describe our school’s loftiest ideals, its core organizational values, its long-term objectives, or what it hopes its students will learn or be capable of doing after being promoted	5-8	SIP Committee meets to ask the tough questions about what we are trying to achieve as a school and by looking at where we are in relation to where we want to be in order to enact this into an actual statement	Monthly until statement is completed	J Pearce	
Approve the Mission/Vision Statements.	5-8	Staff votes to accept/reject the statements	January, 2017	J Pearce	
Display the Mission/Vision Statements.	5-8	Create posters and put on display throughout the school	January, 2017	K Peterson S Alvarez	
Review the mission and vision statements to assess whether they are making progress toward the goals, reflect on setbacks that may have occurred along the way, and reconfirm our commitments.	5-8	The entire staff should participate in this review	September, 2017	J Pearce	

**Note if funds, supplies and/or resources are needed for these activities—**posters/laminating for these statements to be displayed throughout the schools