





District Criterion by Grade and Subject (2015-2016)

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

The following table summarizes assessments evaluated at each grade level and subject. Please note, since PARCC ELA is a composite score of reading and writing, growth is reported for each subtest in this report. To view growth charts to the composite ELA, as well as the subtests, please see the School Improvement application.

Criterion by Grade and Subject

Grade	Language	Mathematics	Reading	Writing
К			Spring LNF, Spring LSF	
01	- - y - 1 1 1 1		Spring PSF, Spring RCBM	30404
02		Spring MAP	Spring RCBM, Spring MAP	
03		Spring PARCC, Spring MAP		
04		Spring PARCC, Spring MAP	Spring RCBM, Spring PARCC, Spring MAP	Spring PARCC
05	Spring MAP	Spring PARCC, Spring MAP	Spring PARCC, Spring MAP	Spring PARCC
06	Spring MAP	Spring PARCC, Spring MAP	Spring PARCC, Spring MAP	Spring PARCC
07	Spring MAP	Spring PARCC, Spring MAP	Spring PARCC, Spring MAP	Spring PARCC
08	Spring MAP	Spring PARCC, Spring MAP	Spring PARCC, Spring MAP	Spring PARCC
09		Spring MAP	Spring MAP	
10		Spring MAP	Spring MAP	
11		Spring PARCC Algebra II	Spring PARCC	Spring PARCC





District Overall Growth Summary (2015-2016)

Subject:

All Subjects

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Overall Growth Expected Growth

Student Growth by School

School:	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
CAPRON ELEMENTARY	110	47%	7%	64%	29%	- 0.43
MANCHESTER ELEMENTARY	104	58%	16%	62%	22%	- 0.11
NORTH BOONE HIGH SCHOOL	356	2%	18%	68%	15%	+ 0.06
NORTH BOONE MIDDLE	216	47%	14%	65%	21%	- 0.15
NORTH BOONE UPPER ELEM	206	46%	16%	67%	18%	- 0.06
POPLAR GROVE ELEMENTARY	251	62%	18%	63%	19%	- 0.03
ALL		47%	16%	65%	19%	- 0.07
EXPECTED			16%	68%	16%	0.00

^{*} Dot color is green for all growth scores that are not statistically significant



Higher than **Expected Growth** Growth is +0.30 or above



Expected Growth

Growth from -0.29 to +0.29



Lower than **Expected Growth** Growth from -0.30



Unsatisfactory Growth Growth is -0.60 or

to -0.59





[^] Effective sample size only include students with at least 2 predictors

^{**}Percentages may not add to 100 due to rounding ***Growth not reported for groups with fewer than 5 students



District Building-Level Growth Summary (2015-2016)

Subject:

Language

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Overall Growth Expected Growth

Student Growth by School

School	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
NORTH BOONE MIDDLE	215	N/A	15%	67%	18%	- 0.06
NORTH BOONE UPPER ELEM	206	N/A	15%	70%	15%	+ 0.05
ALL		N/A	15%	69%	16%	- 0.01
EXPECTED			16%	68%	16%	0.00

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below

to -0.59





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District Building-Level Growth Summary (2015-2016)

Subject:

Mathematics

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Overall Growth

Expected Growth

Student Growth by School

School	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
CAPRON ELEMENTARY	86	38%	5%	62%	33%	- 0.63
MANCHESTER ELEMENTARY	88	50%	12%	59%	30%	- 0.30
NORTH BOONE HIGH SCHOOL	312	2%	16%	68%	15%	+ 0.04
NORTH BOONE MIDDLE	216	35%	15%	66%	18%	- 0.05
NORTH BOONE UPPER ELEM	205	35%	14%	63%	23%	- 0.22
POPLAR GROVE ELEMENTARY	156	54%	15%	63%	22%	- 0.21
ALL		38%	14%	65%	21%	- 0.15
EXPECTED			16%	68%	16%	0.00

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Expected Growth

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Unsatisfactory
Growth





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District Building-Level Growth Summary (2015-2016)

Subject:

Reading

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

- 0.03 Expected Growth

Student Growth by School

School	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growt	h
CAPRON ELEMENTARY	110	56%	10%	64%	26%	- 0.31	
MANCHESTER ELEMENTARY	104	66%	19%	66%	15%	+ 0.07	
NORTH BOONE HIGH SCHOOL	355	N/A	18%	68%	14%	+ 0.07	
NORTH BOONE MIDDLE	216	60%	14%	63%	24%	- 0.25	
NORTH BOONE UPPER ELEM	206	57%	22%	63%	15%	+ 0.09	
POPLAR GROVE ELEMENTARY	251	69%	19%	64%	17%	+ 0.03	
ALL		61%	17%	65%	18%	- 0.03	
EXPECTED			16%	68%	16%	0.00	•

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Expected Growth

Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth





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District Building-Level Growth Summary (2015-2016)

Subject:

Writing

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Overall Growth
- 0.09 Expected Growth

Student Growth by School

School	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
CAPRON ELEMENTARY	52	N/A	10%	69%	21%	- 0.17
MANCHESTER ELEMENTARY	50	N/A	14%	64%	22%	- 0.28
NORTH BOONE HIGH SCHOOL	87	N/A	21%	69%	10%	+ 0.24
NORTH BOONE MIDDLE	165	N/A	13%	65%	22%	- 0.19
NORTH BOONE UPPER ELEM	171	N/A	11%	73%	16%	- 0.11
POPLAR GROVE ELEMENTARY	102	N/A	17%	66%	18%	- 0.03
ALL EXPECTED		N/A	14% 16%	68% 68%	18% 16%	- 0.09

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Growth from -0.29 to +0.29



Lower than
Expected Growth
Growth from -0.30
to -0.59



Unsatisfactory Growth





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Subject:

Language

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Overall Growth
- 0.01 Expected Growth

Student Growth by Grade

Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
05	112	N/A	9%	73%	18%	- 0.21
06	94	N/A	22%	67%	11%	+ 0.36
07	101	N/A	19%	66%	15%	+ 0.04
08	114	N/A	12%	68%	20%	- 0.15
ALL		N/A	15%	69%	16%	- 0.01
EXPECT	ΓED		16%	68%	16%	0.00

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Growth from -0.29 to +0.29



Lower than
Expected Growth
Growth from -0.30
to -0.59



Unsatisfactory Growth





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Subject:

Mathematics

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring



Student Growth by Grade

Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
02	105	50%	8%	68%	25%	- 0.35
03	110	45%	14%	60%	26%	- 0.25
04	115	52%	13%	57%	30%	- 0.43
05	111	37%	16%	59%	25%	- 0.20
06	94	32%	12%	66%	21%	- 0.24
07	101	28%	19%	59%	22%	- 0.06
08	115	40%	12%	73%	15%	- 0.04
09	110	N/A	14%	68%	18%	- 0.08
10	138	N/A	21%	65%	14%	+ 0.14
11	64	2%	11%	75%	14%	+ 0.01
ALL		38%	14%	65%	21%	- 0.15
EXPECT	ED		16%	68%	16%	0.00

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Unsatisfactory Growth Growth is -0.60 or

below





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Subject:

Reading

Growth Year: 2015-2016

Growth Comparison Group: Local District

Term: Spring

Overall Growth
- 0.03 Expected Growth

Student Growth by Grade

Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
К	55	N/A	14%	62%	25%	- 0.18
01	80	N/A	21%	60%	19%	+ 0.06
02	105	64%	18%	64%	19%	+ 0.01
03	110	65%	16%	70%	13%	+ 0.02
04	115	66%	14%	63%	22%	- 0.16
05	112	53%	13%	65%	22%	- 0.22
06	94	63%	32%	61%	7%	+ 0.46
07	101	60%	14%	66%	20%	- 0.17
08	115	60%	13%	60%	27%	- 0.32
09	110	N/A	10%	65%	25%	- 0.39
10	138	N/A	20%	69%	12%	+ 0.18
11	107	N/A	24%	68%	7%	+ 0.38
ALL		61%	17%	65%	18%	- 0.03
EXPECT	ED		16%	68%	16%	0.00

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Expected Growth
Growth from -0.29

to +0.29



Lower than
Expected Growth
Growth from -0.30
to -0.59



Unsatisfactory Growth





[^] Effective sample size only includes students with at least 2 predictors



Subject:

Writing

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Overall Growth
- 0.09 Expected Growth

Student Growth by Grade

Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
03	97	N/A	13%	74%	12%	+ 0.01
04	107	N/A	15%	59%	26%	- 0.25
05	96	N/A	17%	69%	15%	+ 0.05
06	75	N/A	4%	77%	19%	- 0.32
07	65	N/A	11%	69%	20%	- 0.29
08	100	N/A	14%	63%	23%	- 0.13
11	87	N/A	21%	69%	10%	+ 0.24
ALL		N/A	14%	68%	18%	- 0.09
EXPECT	FED		16%	68%	16%	0.00

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Growth is +0.30 or
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Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth





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District Subgroup Growth Summary (2015-2016)

Subject:

Language

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Student Growth by Subgroup

Group	Subgroup	Effective Sample	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	4	N/A	25%	50%	25%	***
Ethnicity	Black	6	N/A	0%	50%	50%	- 0.59*
Ethnicity	Hispanic	93	N/A	17%	69%	14%	+ 0.07
Ethnicity	Other	37	N/A	14%	76%	11%	- 0.01
Ethnicity	White	281	N/A	15%	68%	17%	- 0.02
Gender	Female	208	N/A	23%	66%	11%	+ 0.30
Gender	Male	213	N/A	8%	71%	21%	- 0.30
IEP	IEP	59	N/A	12%	61%	27%	- 0.30
IEP	No IEP	362	N/A	16%	70%	14%	+ 0.04
Income	Low Income	182	N/A	16%	71%	13%	+ 0.08
Income	Not Low Income	239	N/A	14%	67%	19%	- 0.07
LEP	LEP	16	N/A	6%	81%	13%	- 0.10
LEP	Not LEP	405	N/A	16%	68%	16%	0.00
EXPECTED				16%	68%	16%	0.00

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Percentages may not add to 100 due to rounding *Growth not reported for groups with fewer than 5 students



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Expected Growth Growth from -0.29 to +0.29



Lower than **Expected Growth** Growth from -0.30 to -0.59



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District Subgroup Growth Summary (2015-2016)

Subject:

Mathematics

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Student Growth by Subgroup

Group	Subgroup	Effective Sample	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	6	50%	17%	67%	17%	- 0.17
Ethnicity	Black	14	10%	0%	75%	25%	- 0.53
Ethnicity	Hispanic	252	27%	11%	63%	26%	- 0.31
Ethnicity	Other	86	30%	16%	67%	17%	+ 0.03
Ethnicity	White	705	43%	16%	65%	20%	- 0.11
Gender	Female	517	37%	13%	66%	21%	- 0.16
Gender	Male	546	39%	15%	63%	21%	- 0.14
IEP	IEP	151	21%	15%	58%	27%	- 0.20
IEP	No IEP	912	41%	14%	66%	20%	- 0.14
Income	Low Income	535	29%	14%	63%	24%	- 0.23
Income	Not Low Income	528	46%	15%	67%	19%	- 0.07
LEP	LEP	78	17%	8%	61%	31%	- 0.41
LEP	Not LEP	985	40%	15%	65%	20%	- 0.13 (
EXPECTED				16%	68%	16%	0.00

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Percentages may not add to 100 due to rounding *Growth not reported for groups with fewer than 5 students



Higher than Expected GrowthGrowth is +0.30 or above



Expected Growth Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



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District Subgroup Growth Summary (2015-2016)

Subject:

Reading

Growth Year:

2015-2016

Growth Comparison Group:

Local District

Term: Spring

Student Growth by Subgroup

Group	Subgroup	Effective Sample	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	8	75%	13%	75%	13%	+ 0.32*
Ethnicity	Black	14	25%	14%	75%	11%	- 0.04
Ethnicity	Hispanic	296	52%	17%	65%	17%	- 0.04
Ethnicity	Other	102	46%	18%	66%	15%	+ 0.04
Ethnicity	White	822	68%	17%	64%	19%	- 0.03
Gender	Female	601	68%	19%	65%	16%	+ 0.07
Gender	Male	641	56%	16%	65%	19%	- 0.12
IEP	IEP	169	30%	18%	60%	22%	- 0.13
IEP	No IEP	1,073	67%	17%	66%	17%	- 0.01
Income	Low Income	594	55%	18%	64%	18%	- 0.04
Income	Not Low Income	648	67%	17%	66%	17%	- 0.02
LEP	LEP	98	36%	19%	62%	19%	- 0.09
LEP	Not LEP	1,144	64%	17%	65%	18%	- 0.02
EXPECTED				16%	68%	16%	0.00

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District Subgroup Growth Summary (2015-2016)

Subject: Writing

Growth Year: 2015-2016

Growth Comparison Group: Local District

Term: Spring

Student Growth by Subgroup

Group	Subgroup	Effective Sample	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	6	N/A	17%	83%	0%	+ 0.43*
Ethnicity	Black	5	N/A	20%	60%	20%	- 0.07
Ethnicity	Hispanic	148	N/A	15%	69%	16%	+ 0.04
Ethnicity	Other	53	N/A	9%	70%	21%	- 0.24
Ethnicity	White	415	N/A	14%	67%	19%	- 0.12
Gender	Female	328	N/A	19%	72%	9%	+ 0.22
Gender	Male	299	N/A	9%	64%	27%	- 0.42
IEP	IEP	58	N/A	9%	62%	29%	- 0.37 🔵
IEP	No IEP	569	N/A	14%	69%	17%	- 0.06
Income	Low Income	288	N/A	15%	67%	18%	- 0.03
Income	Not Low Income	339	N/A	13%	69%	18%	- 0.14
LEP	LEP	37	N/A	11%	81%	8%	+ 0.07
LEP	Not LEP	590	N/A	14%	67%	19%	- 0.10
EXPECTED				16%	68%	16%	0.00

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